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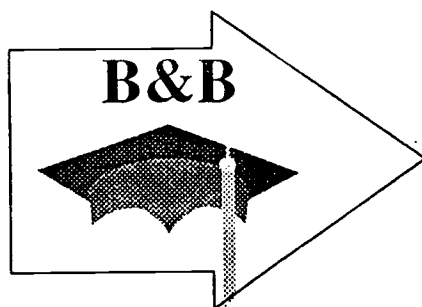
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ABSTRACT

The Baccalaureate and Beyond Longitudinal Study (B&B:93) tracks the experiences of a cohort of recent college graduates, those who received the baccalaureate degree during the 1992-93 academic year and were first interviewed as part of the National Postsecondary Student Aid Study. The experiences of this group in the areas of academic enrollment, degree completion, employment, public service, and other adult decisions will be followed for about 12 years. Data will be used to address issues in a number of educational policy areas such as educational attainment, access to graduate and professional schools, the rate of return on educational investment, and patterns of preparation and engagement in teaching. The B&B:93 cohort consisted of about 12,500 individuals who were determined to be potentially eligible for followup in 1994. Responses were obtained for 11,810 students. This report reviews: (1) the study purpose and design; (2) the B&B:93 sample design; (3) data collection: telephone and field survey procedures; (4) response rates; (5) evaluation of the survey instrument; (6) the transcript component of B&B:93/94; and (7) the weights development documentation for the B&B:93/94 sample. Four appendixes provide additional details about methodology and present the student and parent questionnaires in table form. (Contains 31 tables, 3 appendix tables, 5 figures, and 2 references.) (SLD)

NATIONAL CENTER FOR EDUCATION STATISTICS

Technical Report**August 1996**

**Baccalaureate and Beyond
Longitudinal Study:
1993/94 First Follow-up
Methodology Report**

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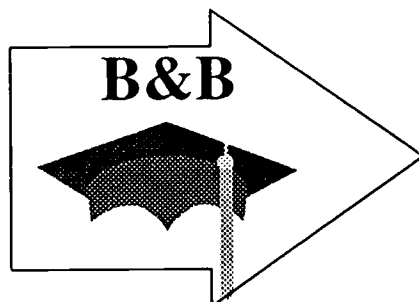
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Baccalaureate and Beyond Longitudinal Study: 1993/94 First Follow-up Methodology Report



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1. An Overview of the Baccalaureate and Beyond Study

1.1 Purpose of the Study

The Baccalaureate and Beyond Longitudinal Study (B&B:93) tracks the experiences of a cohort of recent college graduates, those who received the baccalaureate degree during the 1992-93 academic year and were first interviewed as part of the National Postsecondary Student Aid Study (NPSAS). This group's experiences in the areas of academic enrollments, degree completions, employment, public service, and other adult decisions will be followed for about 12 years. Ultimately, B&B:93 will provide data to assess the outcomes of postsecondary education, graduate and professional program access, and rates of return on investment in education.

The U.S. Department of Education's National Center for Education Statistics (NCES) is authorized to conduct the B&B:93 study under Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, P.L. 103-382, which states:

"The duties of the Center are to collect, analyze, and disseminate statistics and other information related to education in the United States and in other nations, including (1) collecting, acquiring, compiling ..., and disseminating full and complete statistics on the condition and progress of education at the pre-school, elementary, secondary, and postsecondary levels in the United States, including data on ...

- student achievement at all levels of education; ...*
- educational access to and opportunity for postsecondary education, including data on financial aid to postsecondary students;*
- teaching, including data on course-taking, instruction, the conditions of the education workplace, and the supply of, and demand for, teachers, which may include data on the proportions of women and men, cross-tabulated by race or ethnicity, teaching in subjects in which such individuals have been historically underrepresented;*
- the learning and teaching environment, including data on libraries;*
- the financing and management of education, including data on revenues and expenditures; and ...*

(3) conducting longitudinal studies as well as regular and special surveys and data collections, necessary to report on the condition and progress of education; . . ."

1.2 Analytic Objectives

As the 1992-93 cohort of college and university graduates advances through adulthood, the effects of postsecondary education will become increasingly important. The B&B:93 study will provide data to address issues in several major areas of educational policy: educational attainment; access to graduate and professional schools; the rate of return on educational investment; and patterns of preparation and engagement in teaching.

Attainment and outcome assessment. Degree completion, licensing, and certification are central to educational attainment and outcome assessment. Questions in this area include the following:

- Are bachelor's degree recipients able to enter the work force or graduate school soon after acquiring the degree or within the time periods they expect?
- Do bachelor's degree recipients enter jobs related to their major fields of undergraduate study?
- How long do bachelor's degree recipients take to complete the bachelor's degree? Does this vary by field of study, type of school, age of student, or time of first entry into a postsecondary program?
- How long does it take to obtain a job in an area related to the field of study? Does the required time differ by degree attained? Does it differ by field?

Graduate and professional program access. Entrance into graduate or professional school after completing the bachelor's degree raises many of the same questions as initial entry into the work force. In many fields, it is necessary to complete a graduate program to get a job in the field. In other fields, such as teaching, additional study may be required to continue working or to be promoted in the field, even though graduate education is not required for initial entry into the field. In most fields, graduate education enhances the ability to perform, even if it is not strictly required for entrance, continuation, or promotion. Therefore, it is important to determine whether persons who wish to continue their education beyond the baccalaureate degree have the opportunity to do so. Questions in this area include the following:

- Are people who want to enter graduate school immediately after completing the bachelor's degree able to do so? Why do some graduates delay entry into graduate or professional study? Do these persons persist in seeking to enter and do they succeed in entering later?
- Are those who want to enter graduate school after gaining some work experience able to do so when they planned, or are they further delayed? Do they carry out their original plan or later decide against graduate school? How long do they delay entry?
- What proportion of students who have no plans for graduate school at the time they complete the bachelor's degree later change their minds and attempt to enter graduate school? Do these persons have the access they would have had if they had attempted to enter graduate school immediately after completing the bachelor's degree? Are there additional difficulties associated with later decisions to enter graduate school?

Rate of return. Rate of return refers to the financial payoff or other value of the bachelor's degree relative to the expense in time and money of obtaining the degree. There are two perspectives for gauging the rate of return. From the perspective of the individual, the rate of return can be measured in terms of monetary reward and personal satisfaction. From the perspective of society, rate of return can be measured in terms of the contribution a student makes to the nation's productivity as well as through community involvement and public service. For example, societal returns to investments in postsecondary education include the work performed by bachelor's degree recipients in public service areas such as teaching, volunteer work, and other community service.

For both the individual and society, rate of return can also be gauged by the adequacy of the individual's preparation for entry into work and community service and by the individual's acquired ability to gain from and contribute to that experience. B&B:93 examines the rates of return from postsecondary education from the perspectives of both the individual and society. Specific questions include the following:

- What proportion of bachelor's degree recipients enter jobs related to their fields of study immediately after receiving the bachelor's degree? Are these persons able to work effectively and advance in their work without additional schooling or do they encounter obstacles which can only be overcome by seeking additional education?
- Do persons who complete graduate school have a better chance to obtain positions in their field than persons who do not complete graduate school? Is there a difference in starting salaries between those who have completed graduate school and those who have not? Is there a long term difference in salary?
- How many bachelor's degree recipients are eligible or qualified to enter public service professions such as teaching? How many enter full-time positions in public service fields for which they are qualified?
- Is the proportion of persons who enter public service fields higher or lower among persons seeking jobs immediately after completing the B.A. than among those who first attend graduate school?
- Do bachelor's degree recipients who enter public service positions advance in their jobs at the same rate as bachelor's degree recipients who enter non-public service jobs?

Patterns of teaching. Another important feature of the B&B:93 program is that the sample has been designed to facilitate the study of elementary and secondary school teaching careers. Data from B&B:93 will be used in the monitoring of supply and demand characteristics of the labor market, and career patterns of teachers, including movements into and away from this profession over time. Many of the same issues discussed earlier, concerning initial aspirations and expectations versus ultimate decisions, will be examined. Additional considerations include measuring quality, noting comparative values, and measuring monetary returns to teaching. Specific questions that the B&B:93 program will help address include:

- What is the proportion of new college graduates who enter the teaching profession as their first career versus those who are attracted to it later in life? What are the defining characteristics of these groups?
- What is the rate at which teachers change careers, and how does it compare to career-changing patterns of other professionals? How satisfied are teachers in their careers versus those who are employed in other occupations?
- What are the potential sources for new teachers, that is, where do those who enter teaching come from (and, of those who left it, where did they go)?
- How do teachers compare with non-teachers along the lines of gender, race-ethnicity, and socioeconomic backgrounds?

In summary, B&B:93 will contribute to a comprehensive statistical investigation of educational policy issues and help to fulfill NCES's mission, to report on the condition and progress of American education in all its aspects. In recognition of its broad mandate, NCES has expanded its data collection program to investigate educational experiences beyond the traditional span of postsecondary education. *Baccalaureate and Beyond*, with its wealth of data on the consequences of postsecondary education, will contribute to the study of education as a lifelong process.

1.3 Study Design

The B&B:93/94 study is the first in a series of five follow-up interviews of persons who received a bachelor's degree in the 1992-1993 academic year. Baseline data for the B&B:93 cohort were collected as part of the National Postsecondary Student Aid Study (NPSAS:93). The first follow-up interview (B&B:93/94) collected information from respondents one year after they received their bachelor's degree. Subsequent interviews will take place at three year intervals. By the end of the 12-year period, most students who attend graduate or professional schools should have completed, or nearly completed, their education and be established in their careers.

Data collection for the first follow-up of *Baccalaureate and Beyond* took place in the summer and fall of 1994. The B&B:93 cohort comprised approximately 12,500 individuals who were determined, in NPSAS, to be potentially eligible for follow-up in 1994. Respondents were interviewed using Computer-Assisted-Telephone-Interviewing (CATI), as well as field interviewing when necessary. In addition, undergraduate transcripts from the respondents' degree-granting institutions were collected as part of the first follow-up study. Data collection activities took place as follows:

B&B:93/94 CATI data collection	June 15, 1994 - October 8, 1994
B&B:93/94 Field data collection	August 20, 1994 - December 31, 1994
B&B:93/94 Transcript data collection	August 15, 1994 - December 31, 1994

2. B&B:93 Sample Design

The B&B:93 sample design represents all postsecondary students in the United States who completed a bachelor's degree in the academic year 1992-93 (AY 93). The B&B:93/94 sample was a subsample of the students selected for the 1993 National Postsecondary Student Aid Study sample, a nationally representative sample of all postsecondary students. The B&B:93/94 sample of baccalaureate degree graduates includes those students in the NPSAS:93 sample who were identified by the institution or during the student interview as potentially eligible for B&B:93/94. Cases were identified as potentially eligible for B&B:93/94 if there was information indicating that the respondent had received, or expected to receive a baccalaureate degree between July 1, 1992 and June 30, 1993. All NPSAS:93 sample persons who satisfied the subsample requirements were designated as potential eligibles for B&B:93/94 irrespective of whether these persons were respondents or nonrespondents in NPSAS:93.

2.1 Original NPSAS:93 Sample Design

The NPSAS:93 survey employed a stratified multi-stage sample design with postsecondary institutions as the first-stage unit and students within schools as the second-stage unit. The institution sample was stratified by type of control (private vs. public), highest degree offered, size of enrollment in professional programs, graduate student enrollment, and the number of bachelor's degrees awarded in education. The target population for NPSAS:93 contained nearly all postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. To be eligible for inclusion in the sample, an institution was required to satisfy **all** of the following conditions:

- Offer an education program designed for persons who have completed secondary education;
- Offer an academic, occupational, or vocational program of study;
- Offer access to persons other than those employed by the institution;
- Offer more than just correspondence courses;
- Offer at least one program requiring at least three months or 300 clock hours of instruction; and
- Be located in the 50 States, the District of Columbia, or Puerto Rico.

An institution was not eligible for inclusion in NPSAS if it served only secondary students, if it provided only avocational, recreational, or remedial courses, if it offered only in-house business courses, if it offered only seminars of less than three months duration (such as driver training schools, real estate courses, and tax preparation classes), or if it offered only correspondence courses. United States Service Academies were not eligible for NPSAS because of their unique funding base, and hence were not part of the B&B:93/94 sample.

A total of 1,386 postsecondary institutions were sampled for NPSAS:93; 143 were deemed ineligible based on the criteria outlined above. Of the 1,243 eligible institutions, 88 percent participated by submitting lists of students for selection into the NPSAS:93 sample.

Within participating institutions, students eligible for selection into the sample were those who were enrolled, or were receiving a baccalaureate degree during the 1992-93 academic year. To be eligible for NPSAS:93 students were required to meet the following conditions:

- (1) Attend a sampled institution between July 1, 1992 and June 30, 1993; **and**
- (2) Be enrolled in one or more of the following:
 - Course(s) for credit toward a degree or formal award; **or**
 - Degree or formal award program of at least three months duration; **or**
 - Occupational or vocational program of at least three months duration.

Students who took courses only for remedial or avocational purposes and did not receive credit, who only audited courses, or who took courses strictly for pleasure rather than as a part of an academic, occupational, or vocational program or course of study were not eligible for NPSAS. Furthermore, students enrolled in high school or solely in a GED program were ineligible for NPSAS:93, even if they satisfied the above conditions. A total of 82,016 students were selected for the NPSAS:93 sample, with a final eligible sample size of 79,269.

In addition, NPSAS:93 included all students who received a baccalaureate degree between July 1, 1992 and June 30, 1993. (Students who had completed degree requirements prior to July 1, 1992 but were awarded a degree after that date were also eligible.) Table 2.1 provides the NPSAS:93 student sample sizes by type and institutional sampling stratum. The baseline cohort for the B&B study is represented by the "Baccalaureate" column of the table.

2.2 B&B Student Sample

In order to provide a base year sample for B&B:93/94, NCES introduced several design modifications in NPSAS:93. First, the number of sample institutions offering only four-year undergraduate programs or programs of less than four years was reduced relative to the number of sample institutions offering post-graduate programs. Second, the number of sample students in four-year institutions was increased by 20 percent. Finally, the sample sizes of graduate students and professional students were slightly reduced. These three changes in the NPSAS sample design reflect the goal of following a large sample of bachelor's degree recipients through post-bachelor's degree experiences.

Based on these changes in the NPSAS:93 sample design, approximately 16,300 potential baccalaureate degree recipients were identified. These students were identified using institutionally provided lists of students who filed for graduation in the 1992-93 academic year. Table 2.2 shows the NPSAS response rates for the B&B cohort.

Table 2.1.--NPSAS:93 student sample sizes^a

Institutional Stratum	Baccalaureate		Other under- graduates	Grad. students	First prof. students	Total
	Business	Other				
Total	1,419	15,566	50,501	9,084	5,446	82,016
1. Public, 4-yr, first-prof, high ed ¹	53	647	1,130	338	133	2,301
2. Public, 4-yr, first-prof, low ed	251	3,741	5,852	2,341	2,191	14,376
3. Private, 4-yr, first-prof, high ed ²	115	1,186	1,765	920	1,170	5,156
4. Private, 4-yr, first-prof, low ed	28	558	481	446	1,879	3,392
5. Public, 4-yr, doctoral, high ed ¹	56	557	947	328	2	1,890
6. Public, 4-yr, doctoral, low ed	106	1,435	2,556	978	0	5,075
7. Private, 4-yr, doctoral, high ed ²	33	240	331	411	1	1,1016
8. Private, 4-yr, doctoral, low ed	5	234	217	243	0	699
9. Public, 4-yr, masters, high ed ³	35	476	1,221	298	4	2,034
10. Public, 4-yr, masters, low ed	289	2,755	6,296	1,724	0	11,064
11. Private, 4-yr, masters, high ed ³	23	208	343	137	0	711
12. Private, 4-yr, masters, low ed	201	1,683	2,906	903	66	5,759
13. Public, 4-yr, bachelors, high ed ³	21	151	461	2	0	635
14. Public, 4-yr, bachelors, low ed	28	160	943	7	0	1,138
15. Private, 4-yr, bachelors, high ed ³	16	176	388	0	0	580
16. Private, 4-yr, bachelors, low ed	159	1,346	2,124	7	0	3,636
17. Public, 2-yr	0	1 ⁴	9,542	0	0	9,543
18. Private, not-for-profit, 2-yr	0	0	838	0	0	838
19. Private, for-profit, 2-yr	0	0	1,481	0	0	1,481
20. Public, less-than-2-yr	0	0	2,055	0	0	2,055
21. Private, not-for-profit, less-than-2-yr	0	0	1,351	0	0	1,351
22. Private, for-profit, less-than-2-yr	0	12 ⁵	7,273	1 ^e	0	7,286

¹ More than 15 percent of baccalaureate degrees awarded in education.

² Any baccalaureate degrees awarded in education.

³ More than 25 percent of baccalaureate degrees awarded in education.

⁴ One institution sampled as a 2-year institution (based on the IPEDS IC file) was determined to be a 4-year institution. It is classified as such in all NPSAS:93 analysis tables.

⁵ One institution sampled as a less-than-2-year institution (based on the IPEDS IC file) was determined to be a 4-year institution. It is classified as such in all NPSAS:93 analysis tables.

SOURCE: NCES, Baccalaureate and Beyond:93/94

^a *Methodology Report for the National Postsecondary Student Aid Study, 1992-93* (Loft, Riccobono, Whitmore, Fitzgerald, Berkner, Malizio, NCES 95-211).

Table 2.2.--B&B cohort NPSAS:93 response rates by institution type

Type of student	Eligible sample students	Participating students	Response rate
All students	16,316	11,810	72.4
Institutional level:			
Bachelors or less	1,967	1,372	69.8
Masters	5,433	4,055	74.6
Doctors	2,539	1,762	69.4
First-professional	6,377	4,621	72.5
Institutional control:			
Public	10,410	7,714	74.1
Private, not-for-profit	5,723	3,968	69.3
Private, for-profit	183	128	69.9
Institutional sector:			
Public, bachelors or less	408	326	79.9
Public, masters	3,380	2,568	76.0
Public, doctors	2,029	1,454	71.7
Public, first-professional	4,593	3,366	73.3
Private, not-for-profit, bachelors or less	1,447	967	66.8
Private, not-for-profit, masters	1,983	1,439	72.6
Private, not-for-profit, doctors or first-professional	2,293	1,562	68.1
Private, for-profit	183	128	69.9

SOURCE: NCES, Baccalaureate and Beyond:93/94

All B&B eligible sample members who completed the NPSAS interview were retained for future follow-up. Of the 11,810 cases which were considered NPSAS completes, 11,254 were delivered with the first wave of data (designated as sample type 1 in table 2.3). The remaining 556 were identified later and were delivered as part of sample type 4. A subsample of approximately ten percent of the remaining eligible cases with at least some data (either partial CATI, Computer Assisted Data Entry (CADE) data from the institution, or parent data) were also identified and delivered as sample types 2 and 3. Additional sample members (who were not part of the NPSAS B&B cohort) were identified as AY92-93 bachelor's degree recipients upon review of the completed NPSAS interview. Altogether, four different types of sample members constituted the B&B:93 cohort, as shown in table 2.3.

Table 2.3.--B&B sample composition

Original NPSAS B&B cases:	Initial sample	Final sample
1. Student respondents	11,254	11,254
2. Student nonrespondents with parent data	372	300
3. Subsample of other student nonrespondents	230	164
Additional B&B cases identified during data processing:		
4. NPSAS student respondents identified as potentially eligible for B&B	875	760
Total	12,731	12,478

SOURCE: NCES, Baccalaureate and Beyond:93/94 and National Postsecondary Student Aid Study, 1993.

During the data collection period it became clear that many of the NPSAS nonrespondents and the cases identified late as potential B&B respondents (sample types 2, 3, and 4 in Table 2.3) were **not**, in fact, eligible for B&B. Because of the costs involved in contacting ineligible respondents, it was desirable to select only a subsample of these cases to be included in the final B&B sample. The subsample was selected from the group of nonrespondents in the sample who did not complete a full B&B interview in NPSAS:93 (sample types 2,3, and 4 in Table 2.3). All students who were respondents in NPSAS (sample type 1) were included in the final B&B sample.

The subsample selection was carried out by constructing a file of all B&B eligible nonrespondents in sample types 2, 3, and 4 as of November 1, 1994. Complete cases, cases with pending interviewer appointments, sample members determined ineligible, and cases finalized as non-interviews (primarily hostile refusal cases) were excluded from the subsampling file. This file was then sorted by institution stratum, student stratum, and student sample type in order to affect stratification in the selection process. A systematic sample of 200 persons, from approximately 450 in the file, were selected. The subsampling process decreased the B&B sample size to 12,478, as shown in Table 2.3 above.

2.3 B&B:93 Sample Eligibility

During data collection, for both the interview and transcript components, it was discovered that many of the respondents who had been designated by NPSAS as B&B sample members were not eligible to be included in the sample. Sample eligibility was determined in two ways: first, by confirming with respondents the date they received their baccalaureate degrees, and second, by examining the transcripts received from baccalaureate institutions. The final B&B:93 sample includes respondents identified as eligible in either portion of the study, as described in subsequent sections of this report. The sample which will be followed for future rounds and cross-component eligibility is discussed in the chapter describing the transcript component (see Table 6.3).

3. Data Collection: Telephone and Field Procedures

Overview. An initial mailing containing a letter and informational leaflet was sent to all 12,731 B&B:93/94 sample members in the summer of 1994 -- Wave 1 cases in June, and Wave 2 cases in July -- inviting them to participate in the study.¹ The letter, included in Appendix A, provided a summary of the survey objectives, an introduction to NCES and NORC, and a promise of strict adherence to the privacy protection laws. The letter also provided a toll-free 800 number for sample members to obtain further information or to schedule an interview.

Telephone interviewing began approximately one week after the advance letter mailing. Interviewing commenced on June 15, 1994 for Wave 1, and August 5, 1994 for Wave 2. Telephone interviewing continued until October 8, 1994, a period of 16 weeks. Cases that were pending at the end of this time were sent to field interviewers and worked from October 8 through December 31, 1994, a field period of 12 weeks.²

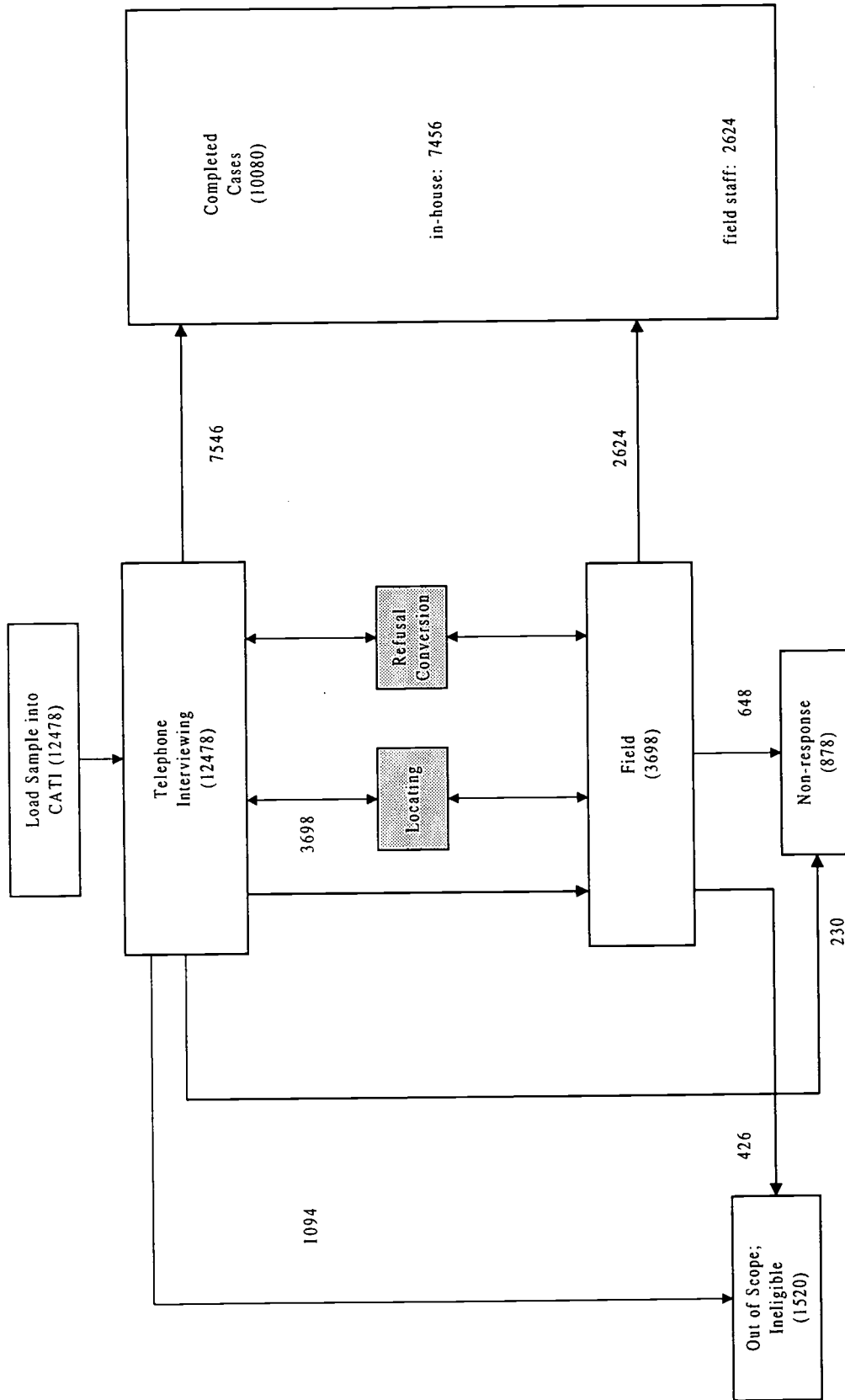
Figure 3.1 summarizes the flow of cases through the major activities in the B&B:93/94 survey. As shown, case records for the sample were loaded into the CATI Telephone Number Management System (TNMS) and delivered to interviewers. Cases were delivered primarily during peak contacting periods which included Monday through Thursday evenings, Saturday morning and afternoon, and afternoon and evening hours on Sunday. A total of 7,456 cases (68 percent of 10,958 eligible cases) were completed in-house. An analysis of the case delivery management is presented in section 3.1; CATI production is described in section 3.2.

Respondents refusing to participate in the B&B:93/94 study presented a significant problem during data collection. A full 20 percent of the eligible sample refused to participate at some time during the interviewing effort. CATI refusal conversion specialists contacted these respondents in an effort to persuade them to participate. Respondents who continued to refuse participation were contacted by field interviewers for in-person follow-up. Section 3.3 presents an analysis of the problem and describes the refusal conversion process.

¹ Due to the different types of sample members in the B&B:93 student sample (see section 2.3), treatment of these cases occurred in two waves. Wave 1 cases, corresponding to student sample types 1 and 2, totaled 11,626 sample members; sample types 3 and 4 constituted the 1,105 sample members in Wave 2.

² In actuality, field work began on a small number of cases in August, when telephone center supervisors began transferring hard refusal and unlocatable cases to the field, once all telephone efforts had been exhausted. The total number of cases completed from August 20 to October 8, when telephone activities were halted, accounts for about five percent of all 10,080 cases completed.

Figure 3.1
Paths toward case completion



Cases could be designated as locating or refusal problems, or both.

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Cases were identified as locating problems during the first few weeks of production and set aside for specialist locators. Although approximately 34 percent of eligible cases were at some time unlocatable, the completion rate for this group was quite high -- 88 percent vs. 74 percent for the refusal group. More information about the locating effort is presented in Section 3.4.

After telephone interviewing was halted in early October, field interviewers were sent all remaining pending cases: 3,698 cases or about 30 percent of the net sample. Overall, the field staff completed 2,624 cases increasing the final response rate for B&B:93/94 to 92 percent. Field activities are described in Section 3.6.

3.1 Telephone Interviewing Case Management

The CATI Telephone Number Management System (TNMS) is NORC's standard call scheduling and telephone number delivery system. The system is responsible for routing cases to interviewers at the most opportune times for telephone contact. Interviewers record call-outcomes for each case in the TNMS and the system chooses the next appropriate action depending on the last outcome, and history of outcomes, for the case.

The TNMS tracked the status of cases in B&B:93/94 using a location flag attached to each case. The case delivery module of the system delivered cases which were in the general interviewing location. Cases in all other locations (such as refusals or locating problems) were accessed directly and managed by the appropriate staff group. The location flag was automatically updated by the system depending on the outcome code provided by the interviewer. The TNMS used in B&B:93/94 contained six different locations:

1. General interviewing
2. Initial refusal
3. Locating problem
4. In the locating module
5. In the field
6. Refusal conversion active

Respondents who refused to complete the interview were coded as refusals by the interviewer and automatically routed to location two. A letter was sent to each respondent which attempted to address their specific concerns and, after a short cooling-down period, the case was routed to location six to be accessed and worked by a refusal convertor. (See Appendix B for a copy of the refusal conversion letters.) If the respondent could not be converted, the case was filed to location five and sent to the field. When a case was identified as a locating problem, it was filed to location three. Each night the system automatically scanned new cases put into location three and loaded them into the Case Management System (CMS) locating database. The cases moved to the CMS were then moved to location four in the TNMS and remained there until the locating information had been updated and the case could be activated for interviewing in the TNMS.

Calling algorithms. The calling times and case routing schedule set up for the B&B:93/94 sample assumed that the best times to reach B&B:93/94 sample members were Monday through Thursday evening and on Saturday and Sunday. The telephone center was in operation from 8:00 a.m. - 11:00 p.m.

on Monday through Friday, 8:00 a.m. - 6:00 p.m. on Saturday, and 11:00 a.m. - 11:00 p.m. on Sunday.

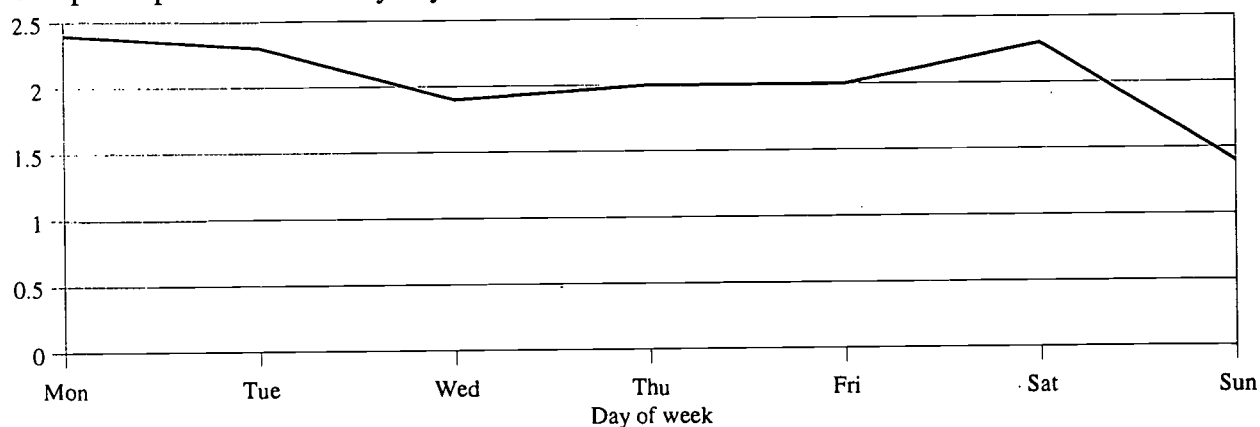
Cases were delivered to interviewers by the TNMS eight times over a two-week period, or four times each week, before being filed to a queue for supervisor review. The calling algorithm for the week had a built-in preference for Saturday and Sunday; cases were delivered twice during the weekday evenings, once on Saturday, and once on Sunday. This pattern was repeated the second week and, if no contact had been made with the respondent, the case was reviewed by a supervisor and either sent to locating or sent back to the floor to be called during an off-cycle period.

The calling delivery cycle was stopped as soon as an appointment was set to call the respondent. From that point forward, appointments were determined when the respondent was called.

Figure 3.2 presents data on case completion by day of the week. Although the number of completed cases does not vary significantly in the remainder of the week, the graph does show that Sundays were not particularly effective days to call respondents. In fact, during the summer months, respondents were more likely to complete an interview on weekday evenings than on a weekend day.

Figure 3.2.--Daily CATI production

Completes per interviewer by day of week



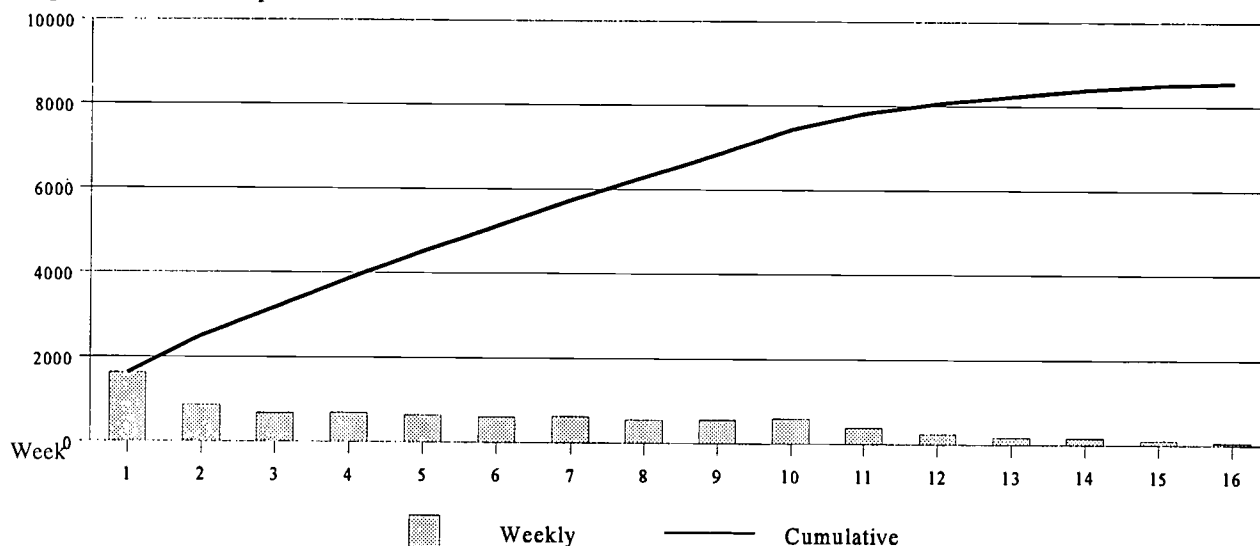
SOURCE: NCES, Baccalaureate and Beyond:93/94

Project staff expected that many respondents would try to delay the interview because of their busy lifestyle. B&B:93/94 interviewers attempted to complete the interview when the respondent was contacted and attempted not to let the respondent delay the interview. However, appointments were very common and B&B interviewers tried to accommodate all requests for appointments made by respondents. To ensure that interviewers were available to keep scheduled appointments and not involved in other calls, cases that had requested appointments were delivered to telephone interviewers 20 minutes early.

3.2 CATI Production

Data collection began on June 15, 1994. Week-by-week production and cumulative completes are diagrammed in figure 3.3.³ The graph shows that the first two weeks of data collection were the most successful, with the first week (actually, ten days) of production being the highest. Production for the majority of the following weeks averaged about 600 cases per week. Finally, in the last third of the data collection period, production decreased to about 200 cases per week, as the last and hardest cases were handled and more cases were sent to the field.

Figure 3.3.--CATI production rates



NOTE: Figures include out-of-scope and ineligible cases.

SOURCE: NCES, Baccalaureate and Beyond:93/94

The number of calls per completed case is the best estimate of the level of effort required in the interviewing task. The TNMS tracks every call, writing to a log file the outcome of the call and the date and time of the attempt. Estimates of the level of effort necessary to complete a telephone interview can be estimated from the data in the log file. The number of calls required to complete cases for the B&B:93/94 sample is presented in Table 3.1. These data are consistent with level of effort estimates for the B&B:93/94 sample and actual experience with similar samples.

³ Out-of-scope and ineligible cases were also counted as completes during data collection. The telephone shop completed interviews with 7456 cases and determined 1094 cases to be ineligible/out-of-scope.

Table 3.1.--Average number of calls made in the TNMS to complete a case

Sample:	Number of cases	Average number of calls in the TNMS	Standard deviation around the mean
Completed cases *	8,563	13.4	2.5
All eligible cases	10,958	10.5	

* Completed by phone shop, including identification of ineligible.

SOURCE: NCES, Baccalaureate and Beyond:93/94

3.3 Refusal Conversion

A total of 2,175 respondents (19.8 percent of the total eligible sample) refused to complete the interview at some point in the interviewing process, a refusal rate about twice as high as originally expected. Early in the data collection period, a supervisor reviewed the call notes for each refusal in order to better understand the reasons respondents chose not to participate, and to tailor the approach to converting refusals. The supervisor found that the cases fell into several major categories, and generally followed the same distribution as for the field test. The review showed that previous experience with the NPSAS:93 survey was still a significant factor in whether or not a sample member chose to participate. Indeed, many sample members who refused either confused the B&B:93/94 study with NPSAS:93, or refused to participate based on their prior experience. Other major refusal reasons were typical of most surveys: no time or too busy; not interested in participating, interview length too long; or confidentiality issues.

A three-stage process to convert sample members who refused to participate was planned and executed. All cases were sent a letter addressing the specific reason the respondent refused. Samples of these letters are included in Appendix B. The letters were followed up by a phone call from a refusal converter at the central CATI site. Only one attempt was made by the phone center to convert refusals; continuing refusals were forwarded to the field to be contacted in person by a field interviewer.

Refusal conversion calls began about four weeks after the start of data collection. Several B&B:93/94 trained interviewers were selected to convert refusal cases. The interviewers were chosen for their calm and assertive style of interacting with respondents. The interviewers attended a briefing that included a review of the types of refusals and a general practice of gaining cooperation. The CATI refusal converters were able to convert and complete 25 percent of the refusal cases; another 49 percent were converted by field interviewers. In all, NORC interviewers were able to successfully complete interviews with 1,611 (74.1 percent) of the 2,175 initial refusals. Table 3.2 demonstrates the refusal problem and the overall conversion success rate.

Table 3.2.--Final completion status by initial refusal status

	Complete	Final	Unlocated	Other Non- response	Subtotal
Ever refused					
Phone	25.0% 543	7.5% 164	0.0% 0	0.2% 4	32.7% 711
Field	49.1% 1068	15.0% 327	1.5% 33	1.7% 36	67.3% 1464
Subtotal	74.1% 1611	22.6% 491	1.5% 33	1.8 40	100% 2175
Never refused:					
Phone	78.7% 6913	0.3% 27	0.0% 0	0.4% 35	79.4% 6975
Field	17.7% 1556	1.4% 121	0.7% 62	0.8% 69	20.6% 1808
Subtotal	96.4% 8469	1.7% 148	0.7% 62	0.8% 69	20.6% 1808
Total	10080	639	95	144	10958

SOURCE: NCES, Baccalaureate and Beyond:93/94

3.4 Respondent Locating

Cases were loaded into the TNMS with the "best" telephone number for reaching the respondent based on the prefield locating information. Interviewers were trained to follow all leads provided by this telephone number and to update the number when new information was discovered. However, if the interviewers were unable to locate a respondent, the case was moved to the Case Management System (CMS) for further locating attempts.

Prior to the start of data collection, B&B:93/94 staff identified the most effective locating resources for finding B&B:93/94 respondents. Those resources are listed below in the order in which they were used:

- Last known telephone number of the parent(s)
- Last known telephone number of a contact person
- Other NPSAS obtained locating leads (when available)
- Credit database (TRW and Equifax)
- Bachelor degree school alumni office

The B&B:93/94 main study employed a locating strategy which was used successfully in the field test. Central office telephone locators were teamed with locators in the field to expeditiously work cases which were not previously located. Matching the expertise of the central office locators with the regional knowledge of the field locators was expected to result in a more thoughtful, thorough, and cost efficient way to find respondents.

A locating supervisor coordinated the locating effort between the telephone and field locators for each team. Each week the supervisor reviewed the cases assigned to each of the teams, making suggestions for additional work or concurring with the nomination of the case for field work. Some cases remained unlocatable at the close of telephone operations; these were turned over to and worked by the field interviewers.

Using this strategy, central office locators were able to find and complete 47 percent of the 3717 locating problem cases. The field locators were slightly less successful, completing 41 percent of the unlocatable cases. (The bulk of locating problem cases were the more difficult to work and probably held hidden refusals, as evidenced by the higher final refusal status in the field.) Table 3.3 shows a breakdown of the locating problem cases and the level of effort expended in the CMS. Of the 3,717 cases with locating problems, 3,264 (87.8%) were successfully traced and interviewed.

Table 3.3.--Final completion status by locating problem cases

	Complete	Final refusal	Unlocated	Other Non-response	Subtotal
Locating needed:					
Phone	46.9% 1744	1.3% 49	0.0% 0	0.6% 22	48.8% 1815
Field	40.9% 1520	6.5% 242	1.9% 69	1.9% 69	51.2% 1902
Subtotal	87.8% 3264	7.8% 291	1.9% 69	1.8% 40	100% 3717
Locating unnecessary:					
Phone	78.9% 5712	2.0% 142	0.0% 0	0.2% 17	81.1% 5871
Field	15.2% 1104	2.8% 206	0.4% 26	0.5% 34	18.9% 1370
Subtotal	94.1% 6816	4.8% 348	0.4% 26	0.7% 51	100% 7241
Total	10080	639	95	144	10958

SOURCE: NCES, Baccalaureate and Beyond:93/94

3.5 Maximum Calls

Another problem identified and tracked during data collection was the number of times a sample member was contacted by the telephone center. The limit of "maximum calls" was set at 14 contact attempts. A "call" was counted each time there was some contact with the respondent's household; this could be a contact with the respondent, a contact with someone else in the house, or an answering machine. Using these parameters, a total of 2,687 cases fell into the maximum calls problem category.

It was initially thought that these cases were actually hidden refusals and that the sample members were implicitly refusing to participate by avoiding any contact attempts. However, as table 3.4 shows, the completion rate for this group was almost as high as that for the entire sample. It is apparent that this type of problem case was better handled by the field interviewers; 57 percent of the maximum call cases

were interviewed by the field staff versus 33 percent completed by the telephone center. It would seem that a personal contact may have been necessary to gain cooperation from reluctant sample members.

Table 3.4.--Final completion status by "maximum call" status

	Complete	Final refusal	Unlocated	Other Non-response	Subtotal
14 or more calls made:					
Phone	32.8%	0.9%	0.0%	0.1%	33.8%
	880	25	0	3	908
Field	57.3%	6.7%	0.8%	1.5%	66.2%
	1540	179	21	39	1779
Subtotal	90.1%	22.6%	1.5%	1.6%	100%
	2420	491	33	42	2687
Fewer than 14 calls made:					
Phone	79.5%	2.0%	0.0%	0.4%	81.9%
	6576	166	0	36	6778
Field	13.1%	3.3%	0.9%	0.8%	18.1%
	1084	269	74	66	1493
Subtotal	92.6%	5.3%	0.9%	1.2%	100%
	7660	435	74	102	8271
Total	10080	639	95	144	10958

SOURCE: NCES, Baccalaureate and Beyond:93/94

3.6 Field Operations

In early October, the telephone center ceased work on B&B:93/94 and all pending cases were transferred to NORC's field staff. All were cases the telephone center had been unable to complete because the respondent refused, was evasive, or had not yet been located. (Field staff actually began working a small number of cases in late August, as the telephone center began filtering hard refusal cases to the field.)

Field manager and interviewer recruiting. Seven field managers (FMs) were hired to supervise field interviewers (FIs). These FMs were the same FMs hired and trained to work on the field test. The field was set-up to use a team management approach. There were three teams each with two FMs; each manager was responsible for a specific geographic region of the United States. Field interviewers were recruited and hired as needed contingent upon the location of cases. A total of 150 FIs were hired for B&B:93/94.

Field manager training. The seven field managers received five hours of self-study and two-hour telephone training calls. The main focus of training for the FMs was how to use the CMS. (FMs used the CMS for reviewing cases nominated for field work as well as for entry of cost and production information). A Field Manager's manual was developed which described the role and expectations of the FMs as well as administrative specifications. The self-study time was largely devoted to review of all field interviewer materials, the FM manual and hands-on practice with the CMS. The telephone training calls were geared towards teaching the FMs the skills needed to adequately use the CMS, reviewing administrative procedures and answering questions.

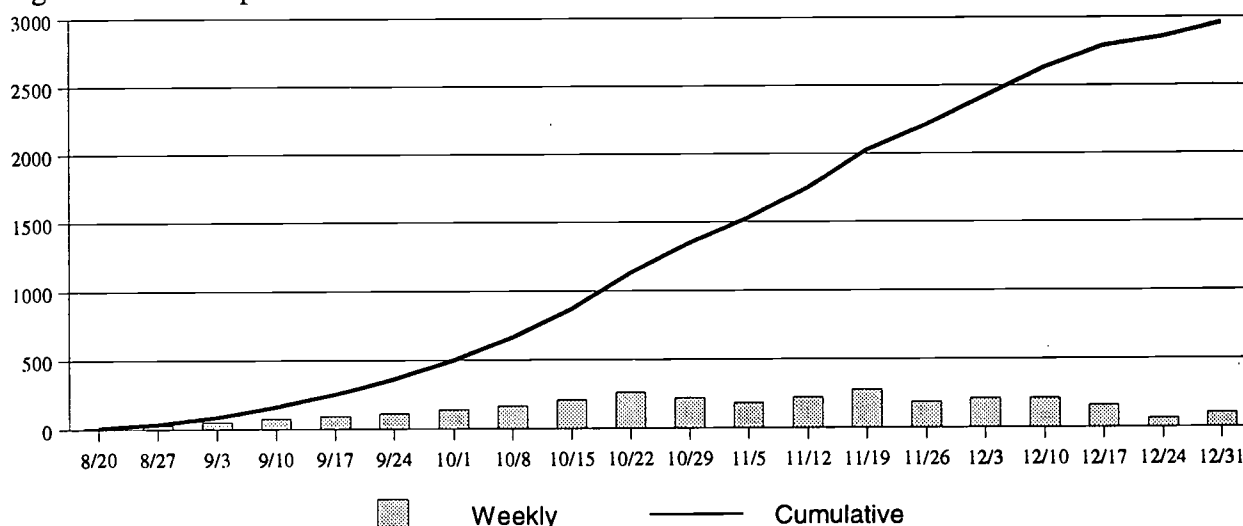
Field interviewer training. The training program for field interviewers included three hours of self-study and a brief telephone review with their field manager. A self-study manual was developed which described the study, task-specific procedures, and the role and expectations of the field staff. A self-study exercise, designed for interviewers to assess their own knowledge of the information, was also enclosed with their manual. Once interviewers had carefully read through their manual and completed the self-study exercise, a telephone review was scheduled with their FM. The field managers reviewed procedures, answered questions, and assessed the interviewer's understanding of the procedures.

Field production. A total of 3,698 cases (29.6 percent of the total sample) were sent to the field. The cases sent to the field were the most difficult: 40 percent were refusals, and 60 percent were cases that had been contacted 14 times without completion or were cases that had not been located.

When the telephone center nominated a case for completion by the field, the case was reviewed by a team of telephone and field supervisors who discussed whether further efforts in the telephone center would be fruitful. If the case was sent to the field, a telephone center supervisor assigned the case to one of the three field teams based on the geographic location of the case, or if unknown the original address NORC had for the respondent at the start of data collection. Case materials were sent to the field manager, including a face sheet with locating and demographic information, a call history report with notes made by telephone shop interviewers and locators describing each contact made with the respondent/contact/locating resource, and a resource listing with all of the locating resources used and/or available for the case. The cases were then reviewed by the FMs before being assigned to a field interviewer. Hardcopy materials were used in two ways: by the FM for making case assignment decisions, and as a reference for the field interviewer assigned to work the case.

Figure 3.4 shows the weekly and cumulative production rates for the field data collection.⁴ The field staff completed 3,050 (82.4 percent) of the total case workload, bringing the final B&B:93/94 response rate to 92 percent. As compared to CATI production rates, the field exhibited a slow initial completion rate (because of the small number of cases being worked), and then a steady weekly production of about 200 cases.

Figure 3.4.--Field production rates



SOURCE: NCES, Baccalaureate and Beyond:93/94

3.7 Quality Assurance

Extensive quality control procedures were instituted for the following data collection activities: interviewing, locating, and refusal conversion. These procedures are detailed below.

3.7.1 Measures of Productivity

Daily automated production reports, which contained statistics on the number of cases completed and/or located and the inputs required to attain completion (e.g., effort, labor, and time) were used to measure and monitor CATI productivity. These data allowed the B&B staff to pinpoint productivity problems with both the interviewing and locating efforts, and to correct for any problems demanding attention.

3.7.2 Interviewer Monitoring

In addition to monitoring system performance, the data collection staff are subject to quality monitoring. This check-and-balance process enables the supervisory staff to evaluate the extent to which data quality remains within statistical control, and to identify potential difficulties arising from interviewer

⁴ These numbers include 426 out-of-scope and ineligible cases, in addition to the 2,624 completed interviews.

and locator training and performance, the individual survey questions, or other aspects of the data collection process.

The statistical quality control (SQC) monitoring procedure used in B&B extends traditional monitoring criteria, which focus specifically on interviewer performance, to an evaluation of the data collection process in entirety. The improved SQC monitoring system randomly selects active work stations and segments of time to be monitored, determines what behaviors will be monitored and precisely how they will be coded, and allows for real-time performance audits, thereby improving the timeliness and applicability of corrective feedback and enhancing data quality.

All in-use work stations were randomly selected at 15 minute intervals for monitoring by a supervisor according to pre-scheduled monitoring sessions. Using an on-line data capture program equipped with audio and visual capabilities, supervisors responded directly to ongoing interviews by entering evaluation data directly onto data capture screens. For assessment of locating skills, the monitor assigned performance ratings to various skills on a 0-5 scale where "0" indicates the skill was not observed, and ratings of 1-5 correspond to increasingly higher level of skill mastery and acceptability. The data capture screen also allowed supervisors to log question numbers associated with errors and general comments pertaining to these errors. Another data capture screen collected very general information and commentary on non-interviewing activities such as refusal conversion. Lastly, a summary screen allowed monitors to record observations of skill (or lack of skill) for the entire evaluation session using the 0-5 rating scale.

Consistent with the daily production reports generated for system monitoring, statistics were reported daily for interviewers' sessions. Daily statistics are presented in table 3.5. Control charts were utilized to track the average number of errors associated with each minute of observed interviewing. Error rates for project staff stayed within the predetermined limits set for the phone center. In addition, Pareto analysis was utilized to identify the most frequently observed errors encountered in a monitoring session. Taken together, these quality control measures ensured the integrity of the data garnered during data collection.

Quality control procedures were also established for field interviewing. The first two interviewer-administered completed questionnaires were directed to a FM for editing. These cases were edited, logged, and appropriate feedback given to the interviewer. Additionally, ten percent of these cases - whether administered over the phone or in person - were validated by FMs. When deemed necessary, the FM continued to edit additional cases to monitor data quality. The need for additional monitoring was based on the FM's subjective judgement of the FI's level of skill. As with the edited cases, validated cases were logged and reported weekly.

Table 3.5.--Total number of interviewing minutes monitored and error rates

Date	Total Errors	Minutes Monitored	Error Rate	Date	Total Errors	Minutes Monitored	Error Rate
6/15/94	1	81.18	0.01	8/08/94	0	120.60	0.00
6/16/94	5	201.57	0.02	8/09/94	3	180.88	0.02
6/17/94	0	7.42	0.00	8/10/94	0	81.20	0.00
6/18/94	3	160.42	0.02	8/11/94	2	101.12	0.02
6/19/94	8	114.33	0.07	8/12/94	0	0.00	0.00
6/20/94	0	112.92	0.00	8/13/94	3	104.50	0.03
6/21/94	2	172.05	0.01	8/14/94	15	105.02	0.14
6/22/94	12	199.65	0.06	8/15/94	5	135.63	0.04
6/23/94	4	164.27	0.02	8/16/94	2	166.13	0.01
6/24/94	0	21.88	0.00	8/17/94	3	58.02	0.05
6/25/94	3	109.75	0.03	8/18/94	1	154.27	0.01
6/26/94	0	56.52	0.00	8/19/94	0	0.17	0.00
6/27/94	8	155.77	0.05	8/20/94	4	83.42	0.05
6/28/94	8	161.45	0.05	8/21/94	10	41.88	0.24
6/29/94	13	163.73	0.08	8/22/94	1	87.38	0.01
6/30/94	4	236.58	0.02	8/23/94	4	89.05	0.04
7/01/94	3	25.43	0.12	8/24/94	2	84.77	0.02
7/02/94	0	87.63	0.00	8/25/94	4	142.00	0.03
7/03/94	5	32.17	0.16	8/26/94	0	15.73	0.00
7/05/94	5	199.30	0.03	8/27/94	1	99.17	0.01
7/06/94	7	156.20	0.04	8/28/94	8	66.82	0.12
7/07/94	0	155.48	0.00	8/29/94	0	96.33	0.00
7/08/94	3	17.30	0.17	8/30/94	4	87.35	0.05
7/09/94	1	220.43	0.00	8/31/94	0	69.57	0.00
7/10/94	1	62.38	0.02	9/01/94	0	43.25	0.00
7/11/94	1	52.00	0.02	9/02/94	2	14.42	0.14
7/12/94	1	181.85	0.01	9/03/94	0	16.22	0.00
7/13/94	4	59.63	0.07	9/04/94	0	26.75	0.00
7/14/94	10	86.38	0.12	9/06/94	0	78.15	0.00
7/15/94	0	0.00	0.00	9/07/94	2	55.45	0.04
7/16/94	2	55.00	0.04	9/08/94	2	73.40	0.03
7/17/94	3	97.85	0.03	9/09/94	0	0.00	0.00
7/18/94	9	175.98	0.05	9/10/94	0	46.68	0.00
7/19/94	12	198.80	0.06	9/11/94	0	23.12	0.00
7/20/94	13	147.90	0.09	9/12/94	2	91.58	0.02
7/21/94	10	135.03	0.07	9/13/94	3	72.15	0.04
7/22/94	3	25.93	0.12	9/14/94	0	69.35	0.00
7/23/94	0	55.63	0.00	9/15/94	1	53.13	0.02
7/24/94	2	34.42	0.06	9/16/94	0	28.32	0.00
7/25/94	5	136.95	0.04	9/17/94	0	99.28	0.00
7/26/94	9	104.33	0.09	9/18/94	2	51.43	0.04
7/27/94	1	120.75	0.01	9/19/94	0	100.28	0.00
7/28/94	13	143.08	0.09	9/20/94	1	37.60	0.03
7/29/94	2	46.70	0.04	9/21/94	2	62.47	0.03
7/30/94	0	60.30	0.00	9/22/94	1	115.77	0.01
7/31/94	0	56.82	0.00	9/23/94	0	0.00	0.00
8/01/94	0	157.40	0.00	9/24/94	0	36.02	0.00
8/02/94	5	129.00	0.04	9/25/94	0	45.23	0.00
8/03/94	5	111.82	0.04	9/26/94	0	79.47	0.00
8/04/94	0	108.50	0.00	9/27/94	0	77.93	0.00
8/05/94	0	44.18	0.00	9/28/94	0	38.88	0.00
8/06/94	0	45.90	0.00	9/29/94	0	16.87	0.00
8/07/94	7	101.08	0.07	Total	303.00	9373.25	0.0

4.0 Response Rates

B&B:93/94 interviewers achieved a 92 percent response rate. Table 4.1 presents information on the final disposition for all cases that were initially included in the sample. In all, 12,478 of the cases that were identified as potential B&B sample cases during the NPSAS data collection were included in the B&B data collection⁵. Of these cases, 1520 were found to be ineligible or out of scope, primarily because their graduation date fell outside the July 1 - June 30 window. A total of 10,958 cases were considered to be eligible during the interviewing period of B&B:93/94, and interviews were completed with 10,080 (92%) of these respondents.

The majority of interviews were conducted by telephone interviewers located at a central facility, using a computer-assisted telephone interviewing system. Approximately 68 percent of eligible cases were completed in the telephone center; another 2 percent were designated as final non-respondents.

The remaining 3698 cases (30 percent) were sent to field interviewers who were geographically dispersed across the country. The majority of these cases had been contacted by telephone interviewers, but had not been completed because the respondent had refused. Others were referred because the telephone center had been unable to locate the respondent, or to speak personally to the respondent to complete the interview. Field interviewers completed an additional 2624 interviews, about 70 percent of those that were sent to the field, bringing the cumulative total of completed cases to 10,080.

An examination of the final dispositions shows that 92 percent of eligible respondents participated in the study, approximately 6 percent refused to take part, and another 1 percent did not participate for other reasons. Just under 1 percent of respondents could not be located.

Table 4.2 presents more detailed information on respondents and non-respondents by age, sex, and ethnic background. Table 4.2 contains information concerning the percentage each subgroup that completed the interview. Response rates were similar across almost all of these demographic subgroups. Ninety-nine percent of young respondents (those 22 and under) participated, while approximately 91 percent of those over 22 participated. Males and females participated at approximately equal rates. Response rates were approximately equal among whites, blacks, and American Indians -- 93 percent of eligible respondents in each group participated. Among Asians and Pacific Islanders, the completion rate was slightly lower, just under 90 percent.

The comparatively high rate of non-response that appears in Table 4.2 for those sample members in which age, sex, or race is missing results from the fact that many of these cases were non-respondents in NPSAS, as well as B&B:93/94.

⁵ The 12,478 cases worked during B&B:93/94 represent a 98 percent sample of the total number of cases (12,768) referred as potentially eligible. A random selection procedure was used to exclude 290 cases to ensure that the study could be completed within budget.

Table 4.1.--Response rates by mode of interview

Total eligible		Phone	Field	Total
Complete	(percent)	68.0%	23.9%	92.0%
	(number)	7456	2624	10080
Final refusal	(percent)	1.7%	4.1%	5.8%
	(number)	191	448	639
Other Non-response	(percent)	0.4%	1.0%	1.3%
	(number)	39	105	144
Unlocated	(percent)	0.0%	0.9%	0.9%
	(number)	0	95	95
Subtotal		70.1%	29.9%	100.0%
		7686	3272	10958
Total ineligible		1094	426	1520
Total cases worked		8780	3698	12478

SOURCE: NCES, Baccalaureate and Beyond: 93/94

Table 4.2.--Case disposition by demographic characteristics of sample

	Complete	Refused	Unlocatable	Other Non- response	Total eligible
Age					
Under 22	99.3% 2689	0.4% 11	0.1% 4	0.1% 4	100.0% 2708
23 - 29	90.1% 5764	7.2% 458	1.7% 111	1.7% 111	100.0% 6397
30 or over	91.3% 1596	6.5% 114	1.1% 20	1.1% 20	100.0% 1748
Missing	29.5% 31	53.3% 56	8.6% 9	8.6% 9	100.0% 105
Subtotal	92.0% 10080	5.8% 639	0.9% 95	1.3% 144	100.0% 10958
Sex					
Male	92.7% 4377	4.9% 233	1.1% 50	1.4% 64	100.0% 4724
Female	91.5% 5703	6.5% 405	0.7% 45	1.3% 80	100.0% 6233
Missing	0.0% 0	100% 1	0.0% 0	0.0% 0	100.0% 1
Subtotal	92.0% 10080	5.8% 639	0.9% 95	1.3% 144	100.0% 10958
Race					
White	92.7% 8710	5.6% 525	0.7% 62	1.0% 97	100.0% 9394
Black	93.0% 628	4.1% 28	1.3% 9	1.5% 10	100.0% 675
American Indian	93.3% 70	4.0% 3	0.0% 0	2.7% 2	100.0% 75
Asian/Pacific Islander	89.7% 437	4.9% 24	3.1% 15	2.3% 11	100.0% 487
Other/Missing	71.9% 235	18.0% 59	2.8% 9	7.3% 24	100.0% 327
	92.0% 10080	5.8% 639	0.9% 95	1.3% 144	100.0% 10958

SOURCE: NCES, Baccalaureate and Beyond: 93/94.

5. Evaluation of Instrument

5.1 Length of Interview

The use of Computer-Assisted Telephone Interviewing yields many advantages, one of which is accurate evaluation of the length of time elapsed during the completion of each section of the interview. The CATI instrument used in this study included several "time stamps" which enable us to look carefully at the amount of time taken by the "average" respondent to complete each section. These data are presented in Table 5.1. The instruments used for data collection in the NPSAS:93 and B&B:93/94 studies are presented in Appendices C and D, respectively.

The average length of a completed interview was 32 minutes. Of this, approximately 2 minutes was spent updating information about the undergraduate career that was missing in the NPSAS file. Within the B&B interview, approximately 6 minutes was spent collecting information about post-baccalaureate education. Another 8 minutes was spent collecting information about the respondent's work since graduating from college, and approximately 3 minutes was spent gathering information about training experiences since college graduation. The demographics, civic participation, and educational loan sections of the interview comprised approximately 12 minutes.

A subsample of respondents were asked about their experiences teaching in elementary and secondary schools since receiving their baccalaureate degrees. Among those asked these questions, another 6.45 minutes was spent collecting these data. However, when averaged across all respondents, less than one minute was spent in collecting this information.

Table 5.1.--Interview administration time by section

(Average number of minutes respondents spent answering questions)

Section Name	Minutes
Introduction (update missing information)	2.28
Education section	5.82
Employment section	7.98
Teaching section	0.78
Training sections	3.33
Final sections: demographic, financial and tracing information	11.87
Total	32.01

SOURCE: NCES, Baccalaureate and Beyond: 93/94.

5.2 Non-response by Item

One of the goals of B&B was to reduce item non-response by using a variety of innovative techniques to build respondent rapport, including the use of conversational interviewing. Nevertheless, some items, particularly those requiring the recollection of specific numeric figures (i.e., test scores and dates; income figures) were answered by less than 90 percent of respondents who were asked. These items are displayed in table 5.2.⁶

Of the over 1,000 variables included in the final data set, 68 variables contain over 10 percent missing data, due to respondents declining to answer the question, or responding that they could not give an accurate answer. The first section of Table 5.2 contains items concerning graduate entrance examinations and professional licensing exams. The largest categories of non-response in this table are the “don’t know” responses to items concerning test scores and dates. It should be noted that “don’t know” can sometimes be a legitimate response to the test score item, since some respondents had taken a test but had not yet received word of their scores. In other instances, “don’t know” signifies that the respondent had difficulty recalling the information requested and could not provide a number. High levels of don’t know responses are also evident in the items regarding college grades.

Respondents also had difficulty recalling detailed information concerning undergraduate loans and loan payments when the respondent had more than three loans. Respondents were asked about each type of loan individually, and information on up to seven loans was collected. Item non-response appears to be a problem for information collected on loans four through seven. Note that relatively few respondents were asked about this number of loans.

As in other surveys, items that required respondents to reveal exact dollar amounts for income were not answered by some respondents. One item with high non-response, HSEHDIN, was only asked of respondents who said they were “head of the household” and were living with another adult, other than a spouse. The next three items that appear in the table, TOTINCS, ANNINCS, and TOTINCM were asked as a closed-ended categorical question when the respondent did not provide an answer to the original question. When these income questions are combined into a single categorical variable, non-response is under 15 percent.

Few of the remaining items have significant non-response. It is especially notable that the two primary sections of the survey, concerning post-baccalaureate education and employment, had very little missing data.

⁶ This list does not include items that were pre-loaded using NPSAS data, or other items that were designed as components of composite variables.

Table 5.2.--Item non-response for items with more than 10% "Don't know" or "Refused."

	Variable label	Number asked	Percent don't know	Percent refused	Percent combined non-response	Percent (1) non-response
Exams and grades						
SCOREDAT	DAT score	59	71.2%	0.0%	71.2%	71.2%
SCRADGRE	Advanced GRE score	152	57.9%	0.0%	57.9%	57.9%
SCORGMAT	GMAT score	549	56.6%	0.2%	56.8%	56.8%
ACTSRANG	ACT score range	1185	52.7%	1.0%	53.7%	53.7%
PASSNTE	Pass/fail status of NTE	782	53.3%	0.3%	53.6%	53.6%
SCRAGRE	GRE score for analytic section	1925	51.5%	0.5%	51.9%	51.9%
SCOREMAT	MAT score	185	50.8%	0.5%	51.4%	51.4%
SCRVGRE	GRE score for verbal section	1924	49.7%	0.5%	50.2%	50.2%
SATSRANG	SAT score range	1973	47.9%	1.1%	49.0%	49.0%
SCORLSAT	LSAT score	562	44.7%	1.2%	45.9%	45.9%
SCORMCAT	MCAT score	345	41.7%	0.9%	42.6%	42.6%
ACCNTPAS	Accounting exam score type	80	36.3%	0.0%	36.3%	36.3%
STE01PAS	State teaching exam 1 score type	608	32.6%	0.2%	32.7%	32.7%
SATSCORE	SAT score	6701	29.8%	0.4%	30.2%	30.2%
STE02PAS	State teaching exam 2 score type	77	28.6%	0.0%	28.6%	28.6%
REALTPAS	Real estate exam score type	73	24.7%	2.7%	27.4%	27.4%
PASSNURS	Pass/fail status of nursing exam	137	27.0%	0.0%	27.0%	27.0%
ACTSCORE	ACT score	4546	26.4%	0.3%	26.7%	26.7%
DATDATE	Date took DAT	59	25.4%	0.0%	25.4%	25.4%
CUMGRADE	Grades in all undergraduate courses	225	13.8%	5.3%	19.1%	19.1%
GRDSMAJ	Grades in undergraduate major	505	15.6%	2.0%	17.6%	17.6%
ENGINPAS	Engineer exam score type	154	15.6%	0.0%	15.6%	15.6%
NURSDATE	Date took nursing exam	139	10.8%	0.0%	10.8%	10.8%
Undergraduate loans						
TOTLOANS	Spouse's loans still owed	984	29.9%	1.0%	30.9%	30.9%
TOTALBAL	Spouse's education loans deferred?	981	21.3%	0.8%	22.1%	22.1%
MONPAY05	Monthly payments on loan (5)	50	18.0%	4.0%	22.0%	22.0%
LN05DUDT	Date first payment due on loan (5)	102	15.7%	2.0%	17.6%	17.6%
LN06DUDT	Date first payment due on loan (6)	41	17.1%	0.0%	17.1%	17.1%
LNFORGIV	Amount of undergraduate debt forgiven	77	16.9%	0.0%	16.9%	16.9%
LN05PYDT	Date of last payment on loan (5)	51	9.8%	5.9%	15.7%	15.7%
LN04DUDT	Date first payment due on loan (4)	281	13.9%	1.4%	15.3%	15.3%
DEFER04	Any deferment for loan (4)	80	11.3%	3.8%	15.0%	15.0%
MONPAY04	Monthly payments on loan (4)	159	10.7%	3.1%	13.8%	13.8%
PAYPLN05	Repayment plan for loan (5)	51	7.8%	5.9%	13.7%	13.7%
LN03DUDT	Date first loan payment due (3)	750	10.4%	0.9%	11.3%	11.3%
LN04PYDT	Date of last payment on loan (4)	159	8.2%	2.5%	10.7%	10.7%

Table 5.2-Continued.--Item non-response for items with more than 10% "Don't know" or "Refused."

	Variable label	Number asked	Percent don't know	Percent refused	Percent combined non-response	Percent (1) non-response
TOTINCS	Spouse's income from all sources	361	39.9%	0.3%	40.2%	40.2%
ANNINCS	Spouse's income from job	396	34.3%	0.8%	35.1%	35.1%
TOTINCM	Estimated income from all sources	751	25.8%	0.4%	26.2%	26.2%
ANNINCSP	Spouse's income from job	3138	12.9%	10.9%	23.8%	23.8%
TOTINCSP	Spouse's income from all sources	3127	11.8%	11.2%	22.9%	22.9%
ANNUINCR	Respondent's estimate of job income	796	21.0%	1.5%	22.5%	22.5%
TOTINCOM	Respondent income from all sources	9747	7.9%	7.2%	15.1%	15.1%
ANNUINC	Respondent's job income	9764	8.3%	6.8%	15.1%	15.1%
Teacher						
SALARY	Academic year base salary	1153	7.5%	5.3%	12.8%	12.8%
LENGTH	Length of contract	1169	9.4%	0.6%	10.0%	10.0%
Demographic information						
FATHEMIG	Year father emigrated to U.S.	1108	9.9%	1.9%	11.8%	11.8%
MORTGAG	Monthly mortgage payment	1961	1.6%	9.6%	11.2%	11.2%
AIDELIG	Eligibility for school aid as noncitizen	187	10.7%	0.0%	10.7%	10.7%

SOURCE: NCES, Baccalaureate and Beyond:93/94

5.3 Reinterviews

A group of 100 respondents was recontacted several weeks after being interviewed. These respondents were asked a subset of items included in the initial interview to help assess the quality of those items. Since resources were limited, we focused on items from the education and employment sections that had been problematic in the field test, and were modified between the field test and the main survey.

Table 5.3 provides information on the discrepancies between responses to education items in the two interviews. Results indicate that the questions elicited similar information in both interviews. Ninety-two percent of respondents gave consistent responses when asked whether they had taken any courses for credit since graduating from college. Of the eight percent in which responses were inconsistent, most were cases in which a short enrollment spell was mentioned in the initial interview that was not reported in the reinterview.

As a followup to this question, respondents were asked to name the school they attended; all respondents except one provided consistent names across both interviews. Eighty-five percent of all cases had similar information concerning dates of attendance, and eighty-seven percent had consistent information concerning the usual time of attendance in the two interviews.

Table 5.4 presents information on the consistency of responses to employment items. Ninety-six percent of respondents gave consistent information across surveys when asked whether they had worked since graduation.⁷ Almost three-quarters of respondents gave the same number in both surveys when asked about the number of jobs they held since graduation; twenty-six percent gave inconsistent responses. Upon closer scrutiny, many of the discrepancies resulted from jobs held around the time of graduation that were reported in one survey, but not the other. Respondents were asked about the number of jobs held since graduating; interviewers were instructed to include jobs that began before graduation if the job ended after graduation. Confusion over whether to include such jobs accounts for many of the inconsistencies noted in the reinterview.

Information about the beginning and ending dates of jobs and about unemployment status during the periods between jobs were used to construct month-by-month employment status variables for each respondent. In the table below, the average number of discrepancies across interviews in monthly employment status is presented for three periods: the period preceding graduation for most respondents, the summer following the modal graduation date, and the academic year following the modal graduation date. It appears that information was reliably captured for all months except for the summer months following graduation -- approximately 28 percent of cases contained inconsistent data concerning employment status in the summer months. These inconsistencies are due to several causes. For example, in some cases the beginning and ending dates of jobs are off by a month; in other cases a job held at the time of graduation is included in one interview and not another. Among respondents who were not working, there is some inconsistency in whether they are classified as unemployed or out of the labor force during this time.

⁷ Jobs held between the original interview and the reinterview were excluded from all analyses.

Table 5.3.--Consistency between original interview data and reinterview data:
education items

(Number of Respondents = 100)

Variable	Consistent in both	Inconsistent due to skip pattern	Inconsistent valid codes
Post-baccalaureate education Have you taken any courses, <u>for</u> <u>credit</u> , offered by a college, university, technical or vocational school, <u>since</u> graduation.	92%	0%	8%
IPEDS code What is the name and location of the school you attended?	91%	8%	1%
Dates of attendance Did you attend this school in 199(2,3,4)? IF NO, ENTER NOT ATTENDING FOR EACH MONTH. IF YES: in what months did you attend full time (ENTER THE MONTH) and in what months did you attend part time?	85%	8%	7%
Usual time of attendance When (do/did) you usually attend classes at this school? (Weekdays, Weeknights, or Weekends)	87%	8%	5%

SOURCE: NCES, Baccalaureate and Beyond: 1993/94

Table 5.4.--Discrepancies between original interview data and reinterview data: employment items

(Number of Respondents = 100)

Variable	Number of discrepancies		
	Total	Due to skip patterns	Discrepant valid codes
Have you worked at any jobs for pay since graduation?	4%	0%	0%
How many jobs have you held since graduation?	26%	4%	22%
Average number of discrepancies in employment status, each month: July, 1992 - April, 1993	5.6	NA	NA
Average number of discrepancies in employment status, each month: May, 1993 - August, 1993	28.2	NA	NA
Average number of discrepancies in employment status, each month: September, 1993-November, 1994	9.6	NA	NA

SOURCE: NCES, Baccalaureate and Beyond:93/94

6. B&B:93/94 Transcript Component

In addition to data gathered from sample members, B&B:93/94 included a transcript component which attempted to capture student-level course-taking and grades for eligible sample members. Transcripts were requested for all sample members from the NPSAS schools from which they received their bachelor's degrees. Data were captured at both the school and student levels; school-level data such as school type, schedule, and grading systems were gathered first and used to guide the entry of student-level courses, credit hours, and grades.

6.1 Transcript Collection Procedures

Data collection for the transcript component began in August, 1994, when a packet was mailed to all 715 NPSAS:93 sample schools from which B&B sample members graduated. The contents of this packet included:

- a B&B informational leaflet;
- letters from NCES, NORC, and the American Association of Collegiate Registrars and Admission Officers;
- a list of professional organization endorsements;
- instructions for sending transcripts;
- a student checklist with the names and other relevant information for each student for whom a transcript was requested;
- a request for reimbursement form and postage paid return envelope in which to send student transcripts.

In addition to student transcripts, schools were asked to provide a course catalog and information on their grading and credit-granting systems and school term. A transcript was requested for all 12,478 students in the B&B:93 sample, although not all transcripts were coded due to sample member ineligibility (see section 6.3 for more information on eligibility criteria).

Prompting of nonresponding schools began in September, 1994, by the telephone center. An attempt was made to address any concerns of the school staff regarding confidentiality or the release of transcripts. At this time, NORC prompters also tried to take any steps necessary to assist the registrar or other school official in gathering the needed information. The majority of schools (595) had sent their transcripts by the end of December 1994. Table 6.1 shows the completion rate for the transcript component. In all, 626 of the 635 (99 percent) eligible schools complied with our request for student transcripts, resulting in a transcript collection rate of 98 percent at the student level.

Table 6.1.--Completion rate for B&B:93/94 transcript component

Final Disposition	Schools	Students
Received	626 (98.6%)	10970 (97.8%)
Refused/final Nonresponse	9 (1.4%)	250 (2.2%)
Out-of-scope ^a	80	1258
Total	715 (100.0%)	12478 (100.0%)

^a A school (and the sample members attached to it) was considered out-of-scope if it reported that it did not grant baccalaureate degrees. Further conditions for student ineligibility are listed in section 6.3.

SOURCE: NCES, Baccalaureate and Beyond:93/94

6.2 Transcript Processing Procedures

The design of the B&B:93/94 transcript processing system capitalized on the work done by previous NORC studies (i.e., HS&B, NELS2). The process flow and system however, were changed in four significant areas. First, since the sample of schools from which transcripts were collected was known, the system was designed around the school as the primary unit, rather than the student. Second, transcripts were entered after all school level information about schedule, grading, and credit-granting systems were collected and verified. The system enforced these parameters and ensured that the transcripts were internally consistent within the school. Third, the transcript coders worked with the full transcript when entering and coding courses. This allowed them to view each entry in context and make intelligent, informed decisions when difficult situations were encountered. Finally, the system was designed so that course-level information (in a unique school) was only entered once; subsequent duplicate course entries were selected by the coder from a dynamic school-level list of all courses entered from previous transcripts.

School-level coding. Receipt control and data entry of course catalogs, grading system descriptions, and school term information from the schools began in September 1994. The institutional information was checked for accuracy and completeness, and those schools with incomplete school information, missing grading systems, or missing catalogs were contacted to retrieve missing items.

The grading and credit-granting system used by each school was captured before transcript data were entered. The allowable grades, their quality points (the points per credit for the grade), and the grades counting toward credit were entered into the master grading system table. Each school unit in the database referenced a unique grading system, and only those grades allowed for the school were available to course coders. If new grades were found during course coding, entry was stopped until supervisors could ascertain the correct grading system for the school.

Each course was designated as being a quarter, semester, trimester, clock hour, examination, transfer, study abroad, or other term type. The term type designation, however, had no bearing on the normalized number of credits assigned to each course on the transcript. Instead, the actual minimum number of credits required for a baccalaureate degree was entered at the school level for each school in the sample. The number of credits received for each course was entered at the course level, and the normalized number of credits for each course calculated by multiplying by 120 over the total credits required for a degree.

Student-level transcript coding. After the school-based information was entered, the transcripts were processed; transcript data entry and course coding were combined into one procedure. All transcripts from a school were processed by the same coder. Before specific course information was entered, general student-level information from the transcript was entered. These data, such as major and minor field of study, grade point average, high school graduation date, and baccalaureate degree data were entered for all students.

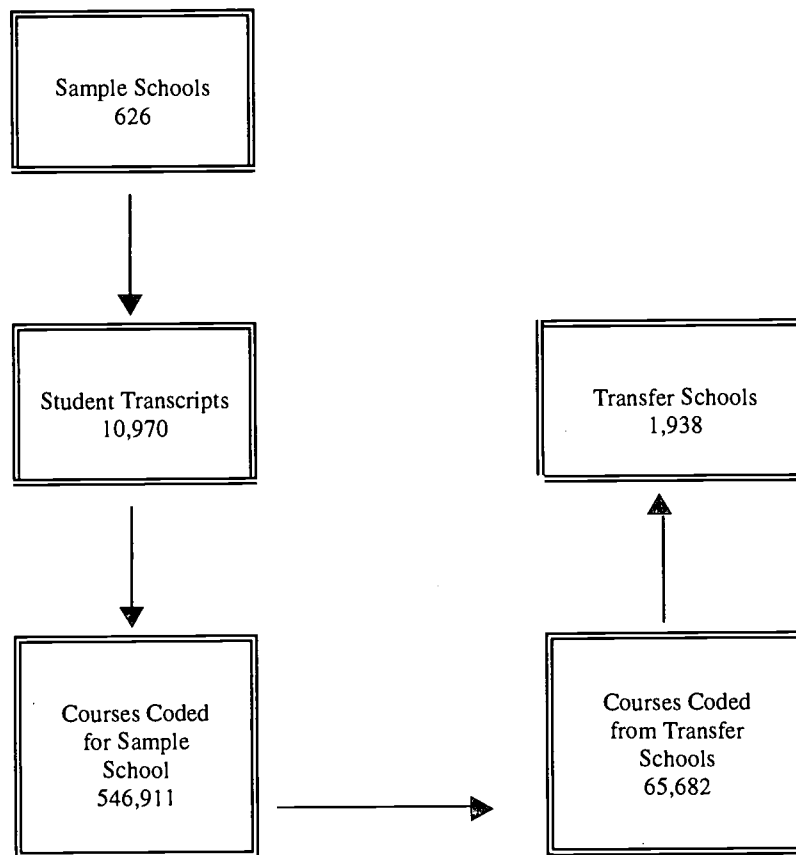
Transcripts are typically organized by courses taken per term. Keeping the course-term link is important for reporting intensity of enrollment. Terms are also important in determining the uniqueness of a course. Courses are unique by school, course abbreviation, and term. This allows for separate coding of special study courses that vary from term to term (i.e., "Special Studies: Babbage and the history of early Computers"; next term, same department "Special Studies: Advanced Fractal/Chaos Applications"). In order to maintain this link, transcript data were entered term-by-term. The coder chose the term description (e.g., Winter, '90) from the list set up for that school, and then proceeded to enter the courses within that term. Courses or blocks of courses which came from outside sources (e.g., transfer, foreign study, advanced placement credit) were entered by source, and the source noted in the term description field.

Within each school, all course abbreviations (i.e., ENGL 101), titles, usual credits, and course codes were stored as new courses were discovered, entered, and coded. When the coder entered the course abbreviation, any title previously stored was displayed. If the title matched the transcript, the coder accepted the entry and verified the number of credits. Note that the number of credits granted for a course was edited since it varied from student to student. For example, Independent Study courses may vary greatly in the number of credits earned. Also, some courses may have optional labs or discussion groups. After verifying the credits, the grade was selected. Only grades from the school's grading system list were allowed. Any disallowed grades were investigated and resolved by the transcript supervisor, usually by researching the course catalog or school institution data or by calling the registrar.

If the course didn't match a pre-existing entry, the coder searched the school-level table to see if other courses existed for the abbreviation. If a course did not exist in the table, the coder entered the full course title, the number of credits, and the grade. These procedures allowed for a robust, automated, school-level course database which greatly improved the quality, and increased speed and efficiency of transcript data entry. Figure 6.1 provides an illustration of the flow of materials in transcript data collection.

Although transcripts were requested from only the baccalaureate degree granting institutions, these transcripts often were sent to us with transcripts from previous transfer schools attached. A decision was made to code these transcripts. However, no attempt was made to collect additional information from these 1,938 schools. Because we lack the school-level information for these transcripts, this information is not the same quality as information coded from the baccalaureate transcripts.

Figure 6.1 B&B transcript schools and courses coded



SOURCE: NCES, Baccalaureate and Beyond:93/94

6.3 B&B:93/94 Transcripts Eligibility Criteria

During the course of transcript collection, it was found that some NPSAS sample schools from which a sample member was reported to have received a bachelor's degree, actually did not offer that degree. In most cases this was confirmed by data on the school in the Integrated Postsecondary Education Data System (IPEDS) database. Students attached to these sample schools were considered out-of-scope for transcript processing. In other cases, the school did grant baccalaureate degrees but did not award a degree to the student. Again the student was considered out-of-scope. In most of these out-of-scope cases ineligibility was confirmed by the respondent questionnaire status. In all cases where the respondent was eligible in the B&B CATI (completed the questionnaire or non-response) and a transcript was received, the transcript was entered regardless of whether or not a bachelor's degree was awarded. The determination of transcript eligibility involved the interaction of both transcript status and questionnaire status. Table 6.2 shows the matrix of questionnaire dispositions and transcript dispositions.

Table 6.2.--Questionnaire-transcript status interaction

Transcript status	Questionnaire complete	Questionnaire non-response	Questionnaire ineligible
Transcript received:			
BA in range	Eligible; Code	Eligible; Code	Eligible; Code
BA not in range	Eligible; Code	Review for eligibility	Ineligible; Don't Code
BA not awarded	Eligible; Code	Review for eligibility	Ineligible; Don't Code
Transcript not received:			
No record of student at school	Transcript non-response	Review for eligibility	Ineligible
BA not awarded	Transcript ineligible	Review for eligibility	Ineligible
School refused	Transcript non-response	Transcript non-response	Transcript ineligible

SOURCE: NCES, Baccalaureate and Beyond:93/94

As shown above, the combination of questionnaire and transcript status resulted in various final outcomes, which then informed the decision whether or not to process the transcript or count the sample member as eligible. The final eligibility criteria are best defined as:

A sample member is eligible for B&B:93/94 if he or she received a baccalaureate degree from the sample school between July 1, 1992 and June 30, 1993; OR

If he or she completed a B&B interview and satisfied one of the following criteria:

- received a baccalaureate degree from another school during the reference period;*
- earned at least 75 percent of the credits needed for a baccalaureate degree from the NPSAS school;*
- the respondent interview data showed that he or she attended multiple schools.*

Table 6.3 provides information on the eligibility of cases in the interview and transcript components of the study. Any case that was found to be eligible in either component of the study will be retained for future rounds. (In the CATI study, eligibility was determined by respondents' self-reported graduation.) Excluded from future follow-up will be the 1178 cases that were found to be ineligible in both components of the study, as well as the 108 cases that were found to be ineligible in one component and were non-respondents in the other. Thus, 11,192 cases will be followed in subsequent

rounds of the study. It should be noted that regardless of eligibility prior, only those respondents who reported having completed their baccalaureate degree in the course of the interview were retained as interview completers.

Table 6.3.--Transcript and CATI eligibility

Dispositions	CATI eligible	CATI ineligible	CATI non-interview (Eligibility unknown)
Transcript eligible	9876	267	827
Transcript ineligible	44	1178	36
Transcript nonresponse (Eligibility unknown)	160	72	18
Totals	10,080	1,517	881

SOURCE: NCES, Baccalaureate and Beyond: 93/94.

6.4 Quality Control

The transcripts data entry system was designed to minimize the majority of coding and entry errors which occur with tasks of this type. Based on the most up-to-date experiences with the NELS Third Follow-up transcript component, a data entry program was designed to automate as many of the data entry steps as possible. As described in section 6.2, much of this automation occurred on the course level, where the bulk of data entry errors usually take place.

In addition to system design, the coding supervisors regularly undertook quality control checks of entered data, as well as monitoring individual coders. Analyses of interim data files created during production showed that the problematic areas for data entry occurred with transfer schools and transfer credits. While some transfer transcripts were entered, the quality of these data is not at the same level as data from the sample school transcript for several reasons: (1) transfer transcripts were not requested from the transfer school and therefore, were not systematically received; (2) full information about the transfer schools was not obtained (i.e., course catalogs, number of credits required for degree, type of credits granted, etc.).

7. Weights Development Documentation for B&B:93/94 Sample

B&B:93/94 final weights were calculated by adjusting the baseline National Postsecondary Student Aid Survey (NPSAS:93) weights. Adjustments were made for tighter B&B eligibility criteria applied in B&B:93/94 and for nonresponse in the B&B:93/94 survey. NPSAS:93 sample development and weights calculation documentation can be found in "Sampling Design and Weighting Report for the 1993 National Postsecondary Student Aid Study" published in February, 1995 (Whitmore, Traccarella, and Iannacchione, 1995). The B&B:93/94 weights adjustment started with the NPSAS:93 base weight calculated for all B&B eligible sample members (N_0). A summary of the interim weight components and final B&B weight distribution can be summarized as follows:

Variables defined in the weights development process:

N_0 :	NPSAS:93 base weight
B_0 :	NPSAS:93 base weight (with imputed values for 23 missing base weights and) adjusted for new baccalaureate degree control totals
B_1 :	B&B:93/94 final weight adjusted for nonresponse (non-respondents are assigned a value = 0)
B&BSTRAT:	Adjusted institution stratum for B&B weight
B&BTYPE:	Adjusted student type for B&B weight

A summary of the final distribution for N_0 , B_0 , and B_1 is as follows:

Table 7.1.-- Final distribution

Variable	Sum of weights ¹	Number of non-zero observations	Number of zero observations	Mean based on non-zero weight	Standard Deviation	Minimum	Maximum
N_0	1,025,292.00	11,169	23	91.80	77.51	1.00	2,225.00
B_0	1,184,758.02	11,192	0	105.86	86.15	1.52	2,446.50
B_1	1,184,758.04	10,080	1,112	117.54	95.57	1.56	3,149.07

¹Small difference in sum of weights is due to rounding error.

SOURCE: NCES, Baccalaureate and Beyond:93/94

7.1 Weights Development Procedure

Step 1. Calculate the final B&B:93/94 case disposition

The final B&B:93/94 case disposition for weights development and further analysis was created by combining the final survey disposition (CATI) with the final disposition from the Transcript component. The final survey disposition reflects the final data collection disposition and includes complete cases, cases determined to be ineligible for B&B, and cases for which no response was attained. The final transcript component disposition was determined by our ability to collect and code the sample member's undergraduate transcript. Information from the transcript was used to determine whether sample members were eligible for B&B. The valid values from the transcript component disposition include complete (and eligible), ineligible, and not received. Refer to table 6.3 for the breakdown of transcript and CATI eligible cases.

The final disposition of all cases is presented in table 7.2.

Table 7.2.--Final dispositions

Final analysis disposition	Total
CATI complete and transcript complete	9,876
CATI complete no transcript	204
CATI non-respondent; transcript complete	1,094
Eligibility unknown CATI + transcript incomplete	18
Subtotal:	11,192
Determined ineligible in CATI or transcripts	1,286
Total	12,478

SOURCE: NCES, Baccalaureate and Beyond:93/94

Step 2. Collapse institution stratum and student type cells.

NPSAS:93 interviews were completed, and B&B eligible sample members were identified, from all 22 institution strata and all 5 student types defined in the NPSAS:93 sample universe. For the purpose of control total, and non-response, adjustments the B&B:93/94 sample were collapsed into 48 cells. These 48 cells include the 16 institution strata containing institutions which grant baccalaureate degrees, and within each stratum three student types (baccalaureate degree eligible--business majors (type 4), baccalaureate degree eligible--all other degrees (type 5), and all other students (types 1-3 collapsed into type 3). The following rules were used to collapse student type and institution stratum:

Student Type:

1. If student type =1 (other undergraduates) or
=2 (graduates) or
=3 (first professional students)
Set B&BTYPE =3 (other)
2. Else B&BTYPE = student type

Institution Stratum:

1. If institution stratum (IS) = 17 (public, 2- year) or
= 20 (public less-than-2-year)
Set B&BSTRAT = 14 (Public, 4-year, bachelors, low ed)
[IS 17 (10 cases)+IS 20 (0 cases)=10 cases recoded]
2. Else if institution stratum = 18 (private, not-for-profit, 2-year) or
= 19 (private, for-profit, 2-year) or
= 21 (private, not-for-profit, less-than-2-year) or
= 22 (private, for-profit, less-than-2-year)
Set B&BSTRAT = 16 (private, 4-year, bachelors, low ed)
[IS 18 (1)+IS 19(2)+IS 21(2)+IS 22(4)=9 cases recoded]
3. Else set B&BSTRAT = institution stratum

After collapsing institution stratum and sample type, the distribution of B&BSTRAT and B&BTYP for the 11,192 eligible B&B sample members is as follows:

Table 7.3.--Control totals by institution stratum

B&BSTRAT x B&BTYP	Type 3 other under- graduates	Type 4 BA business majors	Type 5 BA other majors	Total
1. Public, 4-year, first-prof, high ed	27	39	378	444
2. Public, 4-year, first-prof, low ed	155	174	2,419	2,748
3. Private, 4-year, first-prof, high ed	38	59	759	856
4. Private, 4-year, first-prof, low ed	7	16	294	317
5. Public, 4-year, doctoral, high ed	17	42	379	438
6. Public, 4-year, doctoral, low ed	63	62	830	955
7. Private, 4-year, doctoral, high ed	9	20	126	155
8. Private, 4-year, doctoral, low ed	3	4	148	155
9. Public, 4-year, masters, high ed	31	27	328	386
10. Public, 4-year, masters, low ed	119	183	1,726	2,028
11. Private, 4-year, masters, high ed	5	14	155	174
12. Private, 4-year, masters, low ed	60	135	1,070	1,265
13. Public, 4-year, bachelors, high ed	2	16	109	127
14. Public, 4-year, bachelors, low ed	17	20	111	148
15. Private, 4-year, bachelors, high ed	7	9	109	125
16. Private, 4-year, bachelors, low ed	28	92	751	871
Total	588	912	9,692	11,192

SOURCE: NCES, Baccalaureate and Beyond:93/94

Step 3. Impute baseline NPSAS:93 weights for 23 eligible B&B sample members and calculate updated baccalaureate degree control totals.

The B&B:93/94 sample included 26 cases for which the NPSAS:93 baseline weight was equal to zero. In B&B:93/94, 23 of these cases were completed and 3 were determined to be ineligible. The NPSAS:93 baseline weight for the 23 eligible cases was imputed using the average of all non-zero baseline weights within the same institution at which the baccalaureate degree was attained. One of the cases with a missing weight happened to be the only representative in their institution. The baseline NPSAS:93 weight was imputed for this case by using the average across all non-zero weights within the same institution stratum and student type cell.

The baseline weights for all B&B eligible students were further adjusted for final degree totals. Control totals for baccalaureate degrees awarded were calculated based on the IPEDS completions file for academic year 1992-1993. The NPSAS institution sample frame was matched to the IPEDS file and the total number of baccalaureate degrees awarded was calculated by institution stratum. Table 7.4 summarizes the control totals for each B&B stratum.

An adjusted weight B_0 was calculated for each case by multiplying the base weight by the ratio of the sum of degrees awarded to the sum of the base weights for the appropriate institution stratum. The adjusted total number of baccalaureate degrees for academic year 1992-1993 is 1,184,758 degrees. This weight will serve as the B&B base weight used in all future weight adjustments.

Table 7.4.--Estimates of baccalaureate degrees awarded by type of institution used to construct weights

Institution Stratum	Sum of the NPSAS:93 base weights (N _i)	Number of baccalaureate degrees awarded in academic year 1992-1993
1. Public, 4-year, first-prof, high ed	41,359.00	47,950
2. Public, 4-year, first-prof, low ed	247,936.38	296,486
3. Private, 4-year, first-prof, high ed	88,913.14	104,533
4. Private, 4-year, first-prof, low ed	31,422.00	28,977
5. Public, 4-year, doctoral, high ed	38,872.41	56,165
6. Public, 4-year, doctoral, low ed	92,140.96	106,400
7. Private, 4-year, doctoral, high ed	23,681.00	15,856
8. Private, 4-year, doctoral, low ed	15,460.06	11,759
9. Public, 4-year, masters, high ed	32,575.69	42,165
10. Public, 4-year, masters, low ed	181,775.09	213,132
11. Private, 4-year, masters, high ed	7,236.00	7,636
12. Private, 4-year, masters, low ed	104,907.64	125,733
13. Public, 4-year, bachelors, high ed	3,783.26	5,750
14. Public, 4-year, bachelors, low ed	24,867.62	22,459
15. Private, 4-year, bachelors, high ed	10,182.00	9,395
16. Private, 4-year, bachelors, low ed	82,180.93	90,362
Total	1,027,293.18	1,184,758

SOURCE: NCES, Baccalaureate and Beyond:93/94

Step 4. Adjust for non-response and calculate final B&B:93/94 weight

Non-response adjustments for the weight variables were calculated using the following process:

1. Non-response adjustment cells were created by cross-classifying cases by two variables: institution stratum and student type.
2. Each cell was checked to see that it met two conditions:
 - the cell contained at least 15 students
 - the weighted response rate for the cell was at least two-thirds (67%) of the overall weighted response rate.
3. Any cells that did not meet both conditions were combined into larger cells. This was done by combining student types 3 and 4 within the same institutional stratum. If this larger cell did not meet the criteria specified above, all student types from that institutional stratum were combined.
4. Once all cells were defined, the B&B weight variable was multiplied by the inverse of the weighted response rate for the cell.

In more formal terms, if we define the indicator $I_{hbi} = 1$ if surveyed B&B sample member i in student stratum b and institutional stratum h responded to the survey, and let $I_{hbi} = 0$ if the sample member did not respond to the survey, then the response rate for sample members in institutional stratum h and student stratum b , R_{hb} , is

$$R_{hb} = \frac{\sum_{i=1}^{n_{hb}} B_{0,i} I_{hbi}}{\sum_{i=1}^{n_{hb}} B_{0,i}},$$

where n_{hb} is the number of sampled students in student stratum b and institutional stratum h . The final B&B:93/94 weight adjusted for nonresponse, B_1 , is

$$B_1 = B_0 / R_{hb}.$$

Final response rates for each strata are presented in the following table.

Table 7.5---Weighted (by B₀) response rates by strata

BBSTRAT	BBTYPE	N	Response	Nonresponse	Rate
1	3	27	8154.94	682.86	0.92273
1	4	39	7373.53	979.66	0.88272
1	5	378	27418.88	3340.12	0.89141
2	3	155	51471.46	4509.42	0.91945
2	4	174	34791.04	3222.72	0.91522
2	5	2419	183190.91	19300.45	0.90469
3	3	38	13453.25	2371.34	0.85015
3	4	59	13358.02	1317.93	0.91020
3	5	759	64384.86	9647.59	0.86968
4	3,4	23	4508.58	313.54	0.93498
4	5	294	21889.98	2264.89	0.90623
5	3	17	7848.45	0.00	1.00000
5	4	42	9528.82	1125.54	0.89436
5	5	397	34232.10	3430.09	0.90892
6	3	63	19157.34	2135.14	0.89972
6	4	62	12554.47	1286.39	0.90706
6	5	830	63942.06	7324.59	0.89722
7	3,4	29	6066.27	1333.11	0.81984
7	5	126	7639.75	816.87	0.90340
8	3,4,5	155	11203.76	555.24	0.95278
9	3	31	9388.07	1193.41	0.88722
9	4	27	4868.13	428.44	0.91911
9	5	328	22790.87	3496.09	0.86700
10	3	119	36891.66	4439.10	0.89260
10	4	183	33151.37	4504.76	0.88037
10	5	1726	120932.16	13212.95	0.90150
11	3,4	19	2280.46	217.39	0.91297
11	5	155	4577.80	560.35	0.89094
12	3	60	16858.26	2056.65	0.89127
12	4	135	25186.72	3430.14	0.88014
12	5	1070	69895.56	8305.68	0.89379
13	3,4	18	1459.06	202.14	0.87832
13	5	109	3974.81	113.99	0.97212
14	3	17	9394.49	0.00	1.00000
14	4	20	2180.19	897.72	0.70833
14	5	111	9235.19	751.41	0.92476
15	3,4,5	125	8477.83	917.17	0.90238
16	3	28	9131.76	2622.43	0.77689
16	4	92	20548.38	2615.83	0.88707
16	5	751	49064.02	6379.59	0.88494
Total		11192	1062455.26	122302.74	0.89677

7.2 Design Effects

The design effect is defined as the ratio of the variance, corrected for the sampling design, to the variance based on a simple random sample. Most complex multi-stage sampling designs result in a design effect greater than one, that is, the variance of an estimate is actually larger than the variance would be had the data been based on a simple random sample. To estimate the variance using information about the sample design, it is necessary to use statistical procedures such as Taylor Series approximations, Balanced Repeated Replication, or Jackknife Repeated Replication. For B&B:93/94, NORC used the Taylor Series procedure to calculate the standard errors.

The impact of departures from simple random sampling on the precision of sample estimates is often measured by the design effect (designated as DEFF), the ratio of the design-corrected variance to the variance based on SRS assumptions. The square root of the design effect (also called the root design effect, and designated as DEFT) is also useful. The following formulas defined the design effects and root design effect for this section:

$$\text{DEFF} = \frac{(\text{DESIGN-SE})^2}{(\text{SRS-SE})^2}$$

$$\text{DEFT} = \frac{(\text{DESIGN-SE})}{(\text{SRS-SE})}$$

where DESIGN-SE designates the standard error of an estimate calculated by taking into account the complex nature of the survey design, and SRS-SE designates the standard error of the same estimate calculated as if the survey design was a simple random sample.

Standard errors for thirty proportions based on B&B:93/94 data were calculated. Tables 7.7 through 7.15 present estimates of the design effects for these variables for various subgroups of the population. The design effects presented in the first table are based on the entire population; later tables present estimates for subgroups by sex, race, and type of school attended.

For each variable and group, the table contains the percent estimate, the design-corrected standard error, the standard error for the same percent estimate based on SRS assumptions, the unweighted n on which the estimate is based, the design effect and the root design effect.

Researchers who use the Data Analysis System prepared for use with B&B:93/94 will find that the program automatically produces design-corrected standard errors. Researchers using the restricted use files are cautioned to use a package (such as SUDAAN or OSIRIS) which can produce the design-corrected standard errors, or to adjust the standard errors produced by typical packages by multiplying them by the mean root design effect for that subgroup.

Table 7.6.--Design effects for all respondents - B&B:93/94

	Percent estimate	Design SE	SRS SE	N	DEFT	DEFF
Received other degree before BA	28.69	0.80	0.45	10,080	1.78	3.15
Took state/prof'l licensing exams	13.03	0.49	0.34	10,027	1.46	2.12
Applied for aid (of those applying for post-BA entrance)	51.33	1.26	0.89	3,150	1.41	2.00
Attended school since graduation	27.31	0.61	0.44	10,070	1.37	1.89
Received aid (of those who attended school since receiving BA)	61.44	1.49	1.21	1,613	1.23	1.51
Had prior related job experience	47.28	0.69	0.50	9,963	1.38	1.90
Employed since BA	94.88	0.29	0.22	9,966	1.31	1.73
Degree is required for job	55.89	0.75	0.54	8,389	1.38	1.91
Received other similar job offers	29.29	0.65	0.50	8,448	1.31	1.72
Degree is related to job	24.95	0.64	0.47	8,453	1.36	1.85
R's job has career potential	27.98	0.68	0.49	8,424	1.39	1.93
R's job offers health insurance	76.34	0.60	0.46	8,420	1.30	1.68
Considered teaching	30.07	0.64	0.46	9,894	1.39	1.93
Received training from employer	34.31	0.70	0.52	8,397	1.35	1.83
Has done volunteer work	35.37	0.67	0.48	9,850	1.39	1.93
Voted in '92 presidential election	77.81	0.67	0.42	10,005	1.61	2.60
Speaks a foreign language	59.70	0.81	0.50	9,817	1.64	2.68
Has children	18.38	0.81	0.39	9,838	2.07	4.30
Is saving money	71.13	0.60	0.46	9,751	1.31	1.71
Has educational loans	38.63	0.78	0.49	9,746	1.58	2.50
Owens home	21.97	0.83	0.42	9,767	1.98	3.92
Owens car	82.26	0.72	0.39	9,762	1.86	3.47
Has non-educational debt	47.67	0.71	0.51	9,707	1.40	1.96
Is disabled	3.37	0.23	0.18	9,940	1.27	1.61
Has held multiple jobs	34.22	0.67	0.49	9,416	1.37	1.88
Any unemployment since graduation	28.66	0.60	0.45	10,080	1.33	1.77
Applied to graduate school	28.70	0.67	0.45	10,080	1.49	2.21
Attended a two year school	0.41	0.08	0.07	9,638	1.23	1.51
Has never married	72.40	0.93	0.45	9,923	2.07	4.30
SUMMARY STATISTICS						
Mean					1.48	2.26
Minimum					1.23	1.51
Maximum					2.07	4.30

SOURCE: NCES, Baccalaureate and Beyond:93/94

Table 7.7.--Design effects for female respondents - B&B:93/94

VARIABLES	Percent estimate	Design SE	SRS SE	N	DEFT	DEFF
Received other degree before BA	29.74	0.96	0.61	5,701	1.59	2.51
Took state/profl licensing exams	14.37	0.69	0.47	5,668	1.48	2.19
Applied for aid (of those applying for post-BA entrance)	50.91	1.71	1.21	1,704	1.41	1.99
Attended school since graduation	27.37	0.80	0.59	5,695	1.35	1.83
Received aid (of those who attended school since receiving BA)	60.05	2.13	1.67	858	1.27	1.62
Had prior related job experience	49.01	0.89	0.67	5,634	1.34	1.79
Employed since BA	94.60	0.38	0.30	5,636	1.26	1.59
Degree is required for job	56.15	0.95	0.72	4,793	1.33	1.76
Received other similar job offers	29.72	0.84	0.66	4,823	1.28	1.63
Degree is related to job	57.47	0.96	0.71	4,827	1.35	1.82
R's job has career potential	37.05	0.92	0.70	4,809	1.32	1.75
R's job offers health insurance	75.72	0.75	0.62	4,806	1.21	1.47
Considered teaching	36.52	0.87	0.64	5,589	1.35	1.82
Received training from employer	34.17	0.84	0.69	4,792	1.23	1.50
Has done volunteer work	37.44	0.81	0.65	5,560	1.25	1.56
Voted in '92 presidential election	78.73	0.80	0.54	5,661	1.47	2.16
Speaks a foreign language	59.85	0.94	0.66	5,543	1.43	2.04
Has children	21.45	0.95	0.55	5,558	1.73	2.98
Is saving money	71.34	0.82	0.61	5,508	1.35	1.81
Has educational loans	38.59	0.95	0.66	5,507	1.45	2.10
Owns home	25.02	1.01	0.58	5,519	1.73	3.00
Owns car	81.30	0.86	0.52	5,519	1.64	2.68
Has non-educational debt	49.77	0.89	0.67	5,487	1.32	1.74
Has graduate loan(s)	4.30	0.29	0.27	5,695	1.08	1.16
Is disabled	2.86	0.26	0.22	5,612	1.17	1.37
Has held multiple jobs	35.38	0.85	0.66	5,323	1.30	1.68
Any unemployment since graduation	27.80	0.78	0.59	5,701	1.31	1.73
Applied to graduate school	27.42	0.78	0.59	5,701	1.32	1.74
Attended a two year school	67.93	1.27	0.63	5,433	2.01	4.02
Has never married	70.08	1.11	0.61	5,602	1.81	3.29
SUMMARY STATISTICS						
Mean					1.40	2.01
Minimum					1.08	1.16
Maximum					2.01	4.02

SOURCE: NCES, Baccalaureate and Beyond:93/94

Table 7.8.--Design effects for male respondents - B&B:93/94

VARIABLES	Percent estimate	Design SE	SRS SE	N	DEFT	DEFF
Received other degree before BA	27.44	1.06	0.67	4,375	1.57	2.47
Took state/profl licensing exams	11.41	0.65	0.48	4,355	1.35	1.82
Applied for aid (of those applying for post-BA entrance)	51.79	1.87	1.31	1,446	1.42	2.03
Attended school since graduation	27.25	0.84	0.67	4,371	1.25	1.56
Received aid (of those who attended school since receiving BA)	62.29	2.20	1.76	755	1.25	1.56
Had prior related job experience	45.20	1.08	0.76	4,327	1.43	2.04
Employed since BA	95.22	0.43	0.32	4,330	1.33	1.76
Degree is required for job	55.58	1.13	0.83	3,596	1.36	1.86
Received other similar job offers	28.77	1.01	0.75	3,625	1.34	1.80
Degree is related to job	51.40	1.12	0.83	3,626	1.35	1.82
R's job has career potential	43.78	1.09	0.83	3,615	1.32	1.74
R's job offers health insurance	77.11	0.89	0.70	3,614	1.27	1.62
Considered teaching	22.32	0.87	0.63	4,305	1.37	1.88
Received training from employer	34.49	1.12	0.79	3,605	1.41	2.00
Has done volunteer work	32.88	1.05	0.72	4,290	1.46	2.14
Voted in '92 presidential election	76.70	0.94	0.64	4,344	1.47	2.15
Speaks a foreign language	59.51	1.12	0.75	4,274	1.49	2.23
Has children	14.68	0.98	0.54	4,280	1.81	3.28
Is saving money	70.89	0.88	0.70	4,243	1.26	1.59
Has educational loan(s)	38.69	1.11	0.75	4,239	1.48	2.20
Owns home	18.31	0.96	0.59	4,248	1.62	2.62
Owns car	83.43	0.86	0.57	4,243	1.51	2.27
Has non-educational debt	45.14	1.08	0.77	4,220	1.41	1.99
Has graduate school loan(s)	4.88	0.37	0.33	4,371	1.14	1.29
Is disabled	96.02	0.39	0.30	4,328	1.31	1.72
Has held multiple jobs	67.17	1.11	0.73	4,093	1.51	2.29
Any unemployment since graduation	70.28	0.87	0.69	4,375	1.26	1.59
Applied to graduate school	69.74	0.99	0.69	4,375	1.43	2.03
Attended a two year school	70.15	1.44	0.71	4,201	2.04	4.16
Has never married	75.18	1.09	0.66	4,321	1.66	2.75
SUMMARY STATISTICS						
Mean					1.43	2.07
Minimum					1.14	1.29
Maximum					2.04	4.16

SOURCE: NCES, Baccalaureate and Beyond:93/94

Table 7.9.--Design effects for black respondents - B&B:93/94

	Percent estimate	Design SE	SRS SE	N	DEFT	DEFF
Received other degree before BA	27.51	2.61	1.82	605	1.44	2.07
Took state/profl licensing exams	6.54	1.05	1.01	601	1.04	1.08
Applied for aid (of those applying for post-BA entrance)	49.15	3.86	3.20	244	1.21	1.45
Attended school since graduation	24.27	1.96	1.74	605	1.12	1.26
Received aid (of those who attended school since receiving BA)	72.24	5.03	4.37	105	1.15	1.32
Had prior related job experience	44.48	2.67	2.04	595	1.31	1.72
Employed since BA	93.11	1.30	1.04	594	1.25	1.56
Degree is required for job	49.36	3.31	2.26	488	1.46	2.14
Received other similar job offers	25.97	2.58	1.98	488	1.30	1.69
Degree is related to job	48.94	2.85	2.26	488	1.26	1.59
R's job has career potential	31.28	2.41	2.11	485	1.14	1.31
R's job offers health insurance	27.51	2.71	1.91	484	1.42	2.00
Considered teaching	6.54	2.74	2.01	586	1.36	1.86
Received training from employer	49.15	2.32	2.08	486	1.12	1.25
Has done volunteer work	24.27	2.70	2.05	586	1.32	1.73
Voted in '92 presidential election	72.24	2.23	1.73	600	1.29	1.66
Speaks a foreign language	44.48	2.98	2.02	584	1.48	2.19
Has children	93.11	2.53	1.88	583	1.34	1.81
Is saving money	49.36	2.42	1.87	571	1.30	1.68
Has educational loans	25.97	2.88	2.09	573	1.38	1.91
Owens home	17.31	2.55	1.57	579	1.62	2.63
Owens car	67.77	2.35	1.95	577	1.21	1.46
Has non-educational debt	60.99	2.51	2.04	573	1.23	1.52
Has graduate loans	5.55	1.14	0.93	605	1.22	1.50
Is disabled	2.22	0.74	0.60	595	1.23	1.50
Has held multiple jobs	36.84	2.63	2.06	550	1.28	1.63
Any unemployment since graduation	31.77	2.27	1.89	605	1.20	1.44
Applied to graduate school	36.01	2.40	1.95	605	1.23	1.51
Attended a two year school	75.61	2.54	1.79	575	1.42	2.01
Has never married	80.24	2.32	1.63	594	1.42	2.02
SUMMARY STATISTICS						
Mean					1.29	1.68
Minimum					1.04	1.08
Maximum					1.62	2.63

SOURCE: NCES, Baccalaureate and Beyond:93/94

Table 7.10.--Design effects for Asian respondents - B&B:93/94

	Percent estimate	Design SE	SRS SE	N	DEFT	DEFF
Received other degree before BA	24.04	4.91	2.06	429	2.38	5.66
Took state/profl licensing exams	9.82	1.84	1.44	425	1.27	1.62
Applied for aid (of those applying for post-BA entrance)	55.64	7.62	3.78	173	2.02	4.07
Attended school since graduation	29.18	3.08	2.19	429	1.40	1.97
Received aid (of those who attended school since receiving BA)	48.74	6.46	5.39	86	1.20	1.44
Had prior related job experience	42.94	4.17	2.40	427	1.74	3.03
Employed since BA	88.89	2.03	1.52	427	1.33	1.78
Degree is required for job	60.39	4.93	2.76	313	1.78	3.18
Received other similar job offers	26.38	3.25	2.49	314	1.31	1.71
Degree is related to job	48.42	4.90	2.82	314	1.74	3.02
R's job has career potential	28.62	3.70	2.56	312	1.45	2.09
R's job offers health insurance	78.84	3.48	2.31	312	1.50	2.26
Considered teaching	11.75	1.85	1.57	423	1.18	1.40
Received training from employer	35.61	5.67	2.70	314	2.10	4.40
Has done volunteer work	32.53	4.73	2.28	421	2.07	4.29
Voted in '92 presidential election	44.02	4.09	2.41	423	1.69	2.87
Speaks a foreign language	24.54	3.42	2.10	419	1.63	2.65
Has children	8.92	2.00	1.39	421	1.44	2.07
Is saving money	58.59	4.06	2.41	417	1.68	2.83
Has educational loans	30.48	4.84	2.27	413	2.14	4.57
Owns home	13.87	2.51	1.69	416	1.48	2.19
Owns car	62.36	4.10	2.38	416	1.73	2.98
Has non-educational debt	33.49	4.71	2.32	414	2.03	4.12
Has graduate loan(s)	3.76	0.97	0.92	429	1.06	1.12
Is disabled	2.15	0.87	0.71	423	1.23	1.52
Has held multiple jobs	27.91	5.41	2.34	369	2.32	5.37
Any unemployment since graduation	31.01	3.04	2.23	429	1.36	1.85
Applied to graduate school	40.16	4.12	2.37	429	1.74	3.03
Attended a two year school	77.76	3.24	2.08	400	1.56	2.43
Has never married	86.29	2.19	1.67	424	1.31	1.72

SUMMARY STATISTICS

Mean	1.63	2.78
Minimum	1.06	1.12
Maximum	2.38	5.66

SOURCE: NCES, Baccalaureate and Beyond:93/94

Table 7.11.--Design effects for Hispanic respondents - B&B:93/94

	Percent estimate	Design SE	SRS SE	N	DEFT	DEFF
Received other degree before BA	30.71	2.52	2.02	524	1.25	1.56
Took state/profl licensing exams	13.59	2.39	1.50	524	1.60	2.55
Applied for aid (of those applying for post-BA entrance)	49.36	4.97	3.80	173	1.31	1.71
Attended school since graduation	29.42	2.64	1.99	524	1.33	1.76
Received aid (of those who attended school since receiving BA)	63.17	7.44	5.23	85	1.42	2.02
Had prior related job experience	42.07	2.92	2.17	517	1.34	1.81
Employed since BA	92.66	1.33	1.15	518	1.16	1.35
Degree is required for job	58.25	3.44	2.42	416	1.42	2.02
Received other similar job offers	26.39	2.37	2.15	421	1.10	1.22
Degree is related to job	55.22	3.08	2.43	420	1.27	1.61
R's job has career potential	39.49	3.46	2.39	417	1.45	2.09
R's job offers health insurance	75.90	2.66	2.09	417	1.27	1.61
Considered teaching	32.43	2.86	2.07	511	1.38	1.91
Received training from employer	34.46	2.96	2.32	418	1.27	1.62
Has done volunteer work	30.15	2.65	2.04	508	1.30	1.69
Voted in '92 presidential election	62.13	3.04	2.13	521	1.43	2.05
Speaks a foreign language	15.84	2.35	1.62	506	1.45	2.10
Has children	24.97	2.92	1.92	508	1.52	2.31
Is saving money	69.31	2.59	2.05	505	1.26	1.59
Has educational loans	48.79	3.37	2.23	502	1.51	2.28
Owens home	23.96	3.01	1.90	507	1.59	2.52
Owens car	81.15	2.27	1.74	505	1.30	1.70
Has non-educational debt	51.35	3.14	2.23	501	1.41	1.98
Has graduate loan(s)	3.77	0.96	0.83	524	1.15	1.33
Is disabled	3.58	1.06	0.82	516	1.30	1.68
Has held multiple jobs	31.59	3.03	2.13	475	1.42	2.02
Any unemployment since graduation	30.29	2.70	2.01	524	1.35	1.81
Applied to graduate school	29.46	2.57	1.99	524	1.29	1.67
Attended a two year school	66.05	3.15	2.15	484	1.46	2.14
Has never married	69.64	2.60	2.02	516	1.28	1.65
SUMMARY STATISTICS						
Mean					1.35	1.85
Minimum					1.10	1.22
Maximum					1.60	2.55

SOURCE: NCES, Baccalaureate and Beyond:93/94

Table 7.12.--Design effects for white respondents - B&B:93/94

	Percent estimate	Design SE	SRS SE	N	DEFT	DEFF
Received other degree before BA	28.94	0.82	0.50	8,375	1.65	2.74
Took state/profl licensing exams	13.73	0.55	0.38	8,330	1.46	2.13
Applied for aid (of those applying for post-BA entrance)	51.37	1.33	1.00	2,511	1.33	1.78
Attended school since graduation	27.29	0.66	0.49	8,365	1.36	1.84
Received aid (of those who attended school since receiving BA)	61.41	1.73	1.34	1,317	1.29	1.66
Had prior related job experience	47.96	0.76	0.55	8,287	1.38	1.92
Employed since BA	95.54	0.30	0.23	8,295	1.32	1.75
Degree is required for job	55.98	0.75	0.59	7,071	1.27	1.61
Received other similar job offers	29.76	0.73	0.54	7,123	1.35	1.82
Degree is related to job	55.39	0.77	0.59	7,129	1.31	1.71
R's job has career potential	41.29	0.76	0.58	7,108	1.30	1.69
R's job offers health insurance	76.17	0.63	0.51	7,105	1.25	1.55
Considered teaching	30.33	0.68	0.51	8,245	1.34	1.80
Received training from employer	34.38	0.69	0.56	7,079	1.22	1.49
Has done volunteer work	35.09	0.70	0.53	8,210	1.33	1.77
Voted in '92 presidential election	80.89	0.65	0.43	8,335	1.51	2.28
Speaks a foreign language	64.51	0.77	0.53	8,187	1.46	2.12
Has children	17.56	0.82	0.42	8,203	1.95	3.81
Is saving money	71.87	0.63	0.50	8,141	1.26	1.60
Has educational loans	37.39	0.83	0.54	8,136	1.55	2.39
Owns home	22.60	0.87	0.46	8,146	1.88	3.52
Owns car	84.52	0.68	0.40	8,145	1.70	2.88
Has non-educational debt	47.28	0.75	0.55	8,102	1.35	1.83
Has graduate loan(s)	4.58	0.27	0.23	8,365	1.18	1.40
Is disabled	3.44	0.25	0.20	8,279	1.25	1.56
Has held multiple jobs	34.64	0.67	0.54	7,901	1.25	1.57
Any unemployment since graduation	28.26	0.67	0.49	8,375	1.36	1.85
Applied to graduate school	27.39	0.68	0.49	8,375	1.40	1.95
Attended a two year school	68.23	1.27	0.52	8,045	2.45	5.99
Has never married	71.24	0.98	0.50	8,262	1.97	3.87
SUMMARY STATISTICS						
Mean					1.46	2.20
Minimum					1.18	1.40
Maximum					2.45	5.99

SOURCE: NCES, Baccalaureate and Beyond:93/94

Table 7.13.--Design effects for respondents at 4-year public institutions - B&B:93/94

	Percent estimate	Design SE	SRS SE	N	DEFT	DEFF
Received other degree before BA	28.87	0.93	0.56	6,563	1.66	2.76
Took state/profl licensing exams	14.31	0.61	0.43	6,530	1.41	1.98
Applied for aid (of those applying for post-BA entrance)	49.24	1.49	1.13	1,945	1.31	1.73
Attended school since graduation	27.99	0.75	0.55	6,559	1.35	1.83
Received aid (of those who attended school since receiving BA)	60.58	1.78	1.54	1,008	1.16	1.34
Had prior related job experience	45.23	0.80	0.62	6,494	1.30	1.68
Employed since BA	95.15	0.35	0.27	6,498	1.31	1.72
Degree is required for job	56.94	0.89	0.67	5,519	1.34	1.78
Received other similar job offers	29.02	0.79	0.61	5,559	1.30	1.68
Degree is related to job	56.11	0.88	0.67	5,564	1.32	1.75
R's job has career potential	41.51	0.85	0.66	5,547	1.28	1.65
R's job offers health insurance	76.76	0.74	0.57	5,539	1.30	1.70
Considered teaching	30.39	0.75	0.57	6,458	1.31	1.72
Received training from employer	34.42	0.79	0.64	5,537	1.24	1.53
Has done volunteer work	33.45	0.76	0.59	6,434	1.29	1.67
Voted in '92 presidential election	77.82	0.77	0.51	6,516	1.50	2.24
Speaks a foreign language	61.40	0.95	0.61	6,410	1.56	2.44
Has children	16.87	0.83	0.47	6,419	1.78	3.15
Is saving money	72.08	0.68	0.56	6,365	1.21	1.46
Has educational loans	36.06	0.95	0.60	6,360	1.58	2.49
Owns home	21.12	0.90	0.51	6,371	1.76	3.10
Owns car	84.66	0.72	0.45	6,375	1.60	2.54
Has non-educational debt	49.21	0.80	0.63	6,346	1.27	1.62
Has graduate loan(s)	4.42	0.31	0.25	6,559	1.22	1.49
Is disabled	3.44	0.29	0.23	6,478	1.28	1.64
Has held multiple jobs	34.70	0.76	0.61	6,159	1.25	1.57
Any unemployment since graduation	29.40	0.73	0.56	6,563	1.30	1.68
Applied to graduate school	27.70	0.77	0.55	6,563	1.39	1.94
Attended a two year school	67.26	1.56	0.59	6,307	2.64	6.97
Has never married	71.45	1.02	0.56	6,464	1.82	3.30
SUMMARY STATISTICS						
Mean					1.43	2.14
Minimum					1.16	1.34
Maximum					2.64	6.97

SOURCE: NCES, Baccalaureate and Beyond:93/94

Table 7.14.--Design effects for respondents at 4-year private institutions - B&B:93/94

	Percent estimate	Design SE	SRS SE	N	DEFT	DEFF
Received other degree before BA	27.21	1.43	0.76	3,421	1.88	3.53
Took state/profl licensing exams	11.02	0.76	0.54	3,401	1.42	2.00
Applied for aid (of those applying for post-BA entrance)	53.42	1.49	1.45	1,191	1.03	1.06
Attended school since graduation	26.66	0.99	0.76	3,415	1.31	1.71
Received aid (of those who attended school since receiving BA)	65.32	2.37	1.94	600	1.22	1.49
Had prior related job experience	50.55	1.21	0.86	3,374	1.41	1.98
Employed since BA	94.23	0.53	0.40	3,373	1.32	1.74
Degree is required for job	54.25	1.33	0.94	2,787	1.41	1.99
Received other similar job offers	29.57	1.11	0.86	2,806	1.29	1.66
Degree is related to job	52.84	1.28	0.94	2,806	1.36	1.84
R's job has career potential	37.98	1.20	0.92	2,794	1.31	1.71
R's job offers health insurance	75.06	0.74	0.58	5,539	1.27	1.62
Considered teaching	30.20	0.75	0.79	3,343	0.94	0.89
Received training from employer	34.48	1.23	0.90	2,777	1.36	1.86
Has done volunteer work	38.37	1.16	0.84	3,322	1.37	1.89
Voted in '92 presidential election	78.59	0.77	0.70	3,393	1.09	1.20
Speaks a foreign language	56.89	1.44	0.86	3,313	1.67	2.80
Has children	21.29	1.69	0.71	3,325	2.38	5.67
Is saving money	68.75	1.13	0.81	3,295	1.40	1.96
Has educational loans	43.52	1.30	0.86	3,292	1.50	2.26
Owns home	23.09	1.72	0.73	3,303	2.35	5.50
Owns car	77.39	1.60	0.73	3,293	2.19	4.82
Has non-educational debt	43.37	1.33	0.87	3,270	1.53	2.36
Has graduate loan(s)	5.15	0.40	0.38	3,415	1.06	1.12
Is disabled	3.14	0.29	0.30	3,368	0.97	0.93
Has held multiple jobs	32.86	1.15	0.83	3,167	1.38	1.90
Any unemployment since graduation	29.40	0.73	0.78	3,421	0.94	0.88
Applied to graduate school	31.27	1.15	0.79	3,421	1.45	2.11
Attended a two year school	72.85	1.67	0.78	3,240	2.14	4.57
Has never married	74.58	1.94	0.54	3,363	2.58	6.68
SUMMARY STATISTICS						
Mean					1.52	2.60
Minimum					0.94	0.88
Maximum					3.58	6.68

SOURCE: NCES, Baccalaureate and Beyond:93/94

References

- Whitmore, Roy W., Mark A. Traccarella, and Vincent G. Iannacchione. *Sampling Design and Weighting Report for the 1993 National Postsecondary Student Aid Study*. Research Triangle Institute. Feb., 1995.
- Wolter, Kirk M. 1985. *Introduction to Variance Estimation*. New York: Springer-Verlag.

APPENDIX A
SAMPLE ADVANCE LETTER

SAMPLE ADVANCE LETTER

May 1994

[NAME]
[ADDRESS]
[CITY, STATE, ZIP]

Dear [NAME]:

You have been selected to be part of the Baccalaureate and Beyond Study, or B&B, an important study of college graduates sponsored by the U.S. Department of Education. As such, you will represent hundreds of other graduates like you.

The B&B study is designed to follow college graduates through further education and career choices. The study will build upon the information collected in the National Postsecondary Student Aid Study (NPSAS), for which you were interviewed not long ago. Whereas, NPSAS focused on your experience as an undergraduate student, B&B will collect information about your employment and education experiences after graduation.

The B&B study is being conducted by the National Opinion Research Center (NORC), at the University of Chicago. The interview will take about 35 minutes, although many interviews will be shorter than that depending upon individual experiences.

Both NORC and the National Center for Education Statistics will assure that your privacy is protected. New federal laws provide stiff fines and prison sentences for the disclosure of your identity or the misuse of information you provide to us. Please see the back of this letter for additional information about our uncompromising pledge of confidentiality protection.

An interviewer from NORC will telephone you soon. We thank you for your participation. If you have questions or would like to arrange an interview time, please call the study at its toll-free number, 1 (800) 597-7870, and ask for the B&B Coordinator. NORC's general number is (312) 753-7500. The Project Director is Mr. Howard Speizer.

Sincerely,

Paula Knepper, Ph.D.
Project Officer
Postsecondary Longitudinal Studies

Enclosure:
B&B information leaflet
[CASEID]

NORC CONFIDENTIALITY PLEDGE

As a matter of policy, NORC and the National Center for Education Statistics, of the U.S. Department of Education, are concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. The collection of information in this survey is authorized by Section 406 of the General Education Provisions Act (20-USC-1221e-1) and Public Law 100-297.
2. We are asking these questions in order to gather information about the experiences of college graduates after they leave college and move on to graduate or professional education, work, or other activities.
3. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can.
4. No information collected under this authority may be used for any purpose other than the purpose for which it was supplied. Information will be protected from disclosure by federal statute (42 US Code 242m, section 308d). NCES may use the data only for statistical purposes and violators are subject to fines and imprisonment for misuse. Data will be combined to produce statistical reports for Congress and others. No individual data that links your name, address, telephone number, or student identification number with your responses will be reported.

APPENDIX B

REFUSAL CONVERSION LETTERS

August, 1994

FIELD(1)

Dear FIELD(2):

An interviewer from the National Opinion Research Center at the University of Chicago called you recently on behalf of the National Center for Education Statistics (NCES), the research center within the U.S. Department of Education. The interviewer asked you to participate in the Baccalaureate and Beyond Study (B&B), however, you did not wish to participate at that time.

We want to talk to you because we are interested in learning about the impact of post-secondary education on the lives of those who attain a bachelor's degree. The results of this study will provide Congress and the educators who recommend government policy with the information they need to decide on improvements in the quality of education in America. Your views and experiences are vital to the success of this study. You have helped NCES in the past with the National Postsecondary Student Aid Study; and we again ask for your assistance by your participation in B&B, so that we can effect constructive changes in the American educational system. All of your responses will be held in strict confidence and any information which could identify you will be separated from your interview.

You may have participated in the National Postsecondary Student Aid Study (NPSAS) and remember the length and intricacy of that survey. We want you to know that the Baccalaureate and Beyond (B&B) survey takes only 30 minutes, on average, to complete; this is significantly shorter than the NPSAS interview. Also, the B&B interview has an entirely different focus than the NPSAS study; in B&B we are interested in your education and employment experiences after you received your bachelor's degree.

We realize that you are very busy and that your time is valuable. All you need to do is answer the questions we ask over the telephone; you do not have to fill anything out. If necessary we can schedule several short appointments to fit your schedule, at times most convenient to you.

I have asked one of our interviewers to call you soon. We would appreciate a few minutes of your time to explain the study and to arrange for an interview at your earliest convenience. I sincerely hope that we have stressed the importance of your contribution to this study. Please call the B&B Coordinator toll-free at 1-800-597-7870 if you have any questions about the study.

Sincerely,

Howard Speizer
Project Director

HS/rlp

TOO BUSY/NOT INTERESTED

August, 1994

Dear [RESPONDENT NAME]:

An interviewer from the National Opinion Research Center at the University of Chicago called you recently on behalf of the U.S. Department of Education. The interviewer asked you to participate in the Baccalaureate and Beyond Study (B&B), however, you did not wish to participate at that time.

We want to talk to you because we are interested in learning about the impact of post-secondary education on the lives of those who attain a bachelor's degree. The results of this study will provide Congress and the educators who recommend government policy with the information they need to decide on improvements in the quality of education in America. Your views and experiences are invaluable. You have helped us in the past with the National Postsecondary Student Aid Study; and we again ask for your assistance by your participation in B&B, so that we can effect constructive changes in the American educational system. All of your responses will be held in strict confidence and any information which could identify you will be separated from your interview.

We realize that you are very busy and that your time is valuable. The interview takes about 35 minutes and all you need to do is answer the questions we ask over the telephone; you do not have to fill anything out. We can schedule multiple interviews to fit your schedule. We can also schedule an appointment for the most convenient time possible.

I have asked one of our interviewers to call you soon. We would appreciate a few minutes of your time to explain the study and to arrange for an interview at your convenience. I sincerely hope that we have stressed the importance of your contribution to this study. Please call the B&B Coordinator toll-free at 1-800-597-7870 if you have any questions about the study.

Sincerely,

Howard Speizer
Project Director

CONFIDENTIALITY

August, 1994

Dear [RESPONDENT]:

An interviewer from the National Opinion Research Center at the University of Chicago called you recently on behalf of the U.S. Department of Education. The interviewer asked you to participate in the Baccalaureate and Beyond Study (B&B); however, you explained that you did not wish to complete the interview because you are concerned about the sensitive nature of some of the questions.

Let me assure you that we provide rigorous protection of the privacy of all respondents in the study. All of your responses will be held in strict confidence and any information which could identify you will be separated from your interview. The results of the study are reported in only summary or statistical form. In addition to the strict confidentiality procedures we follow in our organization, the Privacy Act of 1974 ensures that the confidentiality of respondents in federally funded research projects is legally protected. If you are still apprehensive, please remember that you always have the option of refusing to answer certain questions during the interview.

The results of this study will provide Congress and the educators who recommend government policy with the information they need to decide on improvements in the quality of education in America. Your views and experience as a college graduate are invaluable. You have helped us in the past with the National Postsecondary Student Aid Study; and we again ask for your assistance by your participation in B&B, so that we can effect constructive changes in the American educational system.

I have asked one of our interviewers to call you soon. We would appreciate a few minutes of your time to explain the study and to arrange for an interview at your convenience. I sincerely hope that we have stressed the importance of your contributions to this study. Please call the B&B Coordinator toll-free at 1-800-597-7870 if you have any questions about the study.

Sincerely,

Howard Speizer
Project Director

ANTI-GOVERNMENT

August, 1994

Dear [RESPONDENT]:

An interviewer from the National Opinion Research Center at the University of Chicago called you recently on behalf of the U.S. Department of Education. The interviewer asked you to participate in the Baccalaureate and Beyond Study (B&B); however, you explained that you were not interested in participating in a government study at that time.

Although the National Center for Education Statistics sponsors the study, the National Opinion Research Center is a not-for-profit social science research center committed to conducting research in the public interest. We serve the public by collecting and reporting information about attitudes and behaviors of the American public. This can only be achieved when everyone who is randomly selected for a study participates.

Your views and experience as a college student and graduate are invaluable. You have helped us in the past with the National Postsecondary Student Aid Study; and we again ask for your assistance by your participation in B&B, so that we can effect constructive changes in the American educational system. All of your responses will be held in strict confidence and any information which could identify you will be separated from your interview. The results of the study are reported in only summary or statistical form.

I have asked one of our interviewers to call you shortly after you have received this letter. We would appreciate a few minutes of your time to explain the study and to arrange for an interview at your convenience. I sincerely hope that we have stressed the importance of your contribution to this study. Please call the B&B Coordinator toll-free at 1-800-597-7870 if you have any questions about the study.

Sincerely,

Howard Speizer
Project Director

APPENDIX C

NPSAS ITEMS

STUDENT QUESTIONNAIRE
Revised April 14, 1994
Based on NPSAS - Final CATI

SECTION A: SCHOOL ENROLLMENT

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
Timestamp	TV01 :319/ 17 : 8 CV01 :319/ 25 : 5	cumulative time cumulative question count				
A001	A001 :335/ 25 : 1	Between <u>May 1, 1992</u> and <u>June 30, 1993</u> , were you enrolled at <u>SAMPLE SCHOOL</u> in at least one course for credit?	1 = YES 2 = NO	1 = SKIP TO A005 2 = CONTINUE TO A002	P	
A002	A002 :335/ 26 : 1	Between <u>May 1, 1992</u> and <u>June 30, 1993</u> , were you enrolled at <u>SAMPLE SCHOOL</u> in a program for a degree or formal award?	1 = YES 2 = NO	1 = SKIP TO A005 2 = CONTINUE TO A003	P	
A003	A003 :335/ 27 : 1	Between <u>May 1, 1992</u> and <u>June 30, 1993</u> , were you enrolled at <u>SAMPLE SCHOOL</u> in a program for a specific occupation?	1 = YES 2 = NO	1 = SKIP TO A005 2 = CONTINUE TO AA03 IF THE SCHOOL IS A 4-YEAR INSTITUTION (SLVL=1); OTHERWISE, 2=SKIP TO A004	P	
AA03	AA03 :335/ 28 : 1	Did you receive a bachelor degree from <u>SAMPLE SCHOOL</u> at anytime between July 1, 1992 and June 30, 1993?	1 = YES 2 = NO	1 = SKIP TO A005 2 = CONTINUE TO A004	P	
A004	A004 :335/ 29 : 1	Based on the information you have just provided, it appears that you may not be eligible for this survey. After checking with my supervisor, I may need to call you back. Thank you for your time.	1 = CODE AS INELIGIBLE 2 = WRONG PERSON TRACED/WRONG PHONE NUMBER 3 = OTHER SITUATIONS	GO TO DISPOSITION SCREEN, CODE AS INELIGIBLE OR OTHER FINAL CODE		

STUDENT QUESTIONNAIRE
Revised April 14, 1994
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
INSTRUCTION BOX A05A				IF ZA0 = " " (blank), THEN STORE ZA0 IN SAGE AND SKIP TO A006; OTHERWISE, CONTINUE TO A005		
A005	A005 :335/ 30 : 3	How old are you? NOTE: BASED ON THE RESPONDENT'S AGE SOME OF THE QUESTIONS MAY NOT BE POSTED. THIS SHORTENING THE LENGTH OF THE INTERVIEW. INTERVIEWER: THIS IS A CRITICAL PIECE OF INFORMATION.	10-90 D,R	STORE VALUE OF A005 IN SAGE		
A006	A006 :335/ 33 : 1	The first questions are about your high school education. Did you receive...	1 = a high school diploma 2 = a diploma through the GED or other equivalency program 3 = a certificate of high school completion, or 4 = did you not complete high school or high school equivalent? D, R	1, 2, OR 3 = SKIP TO A008 4,D,R=CONTINUE TO A007 UNLESS STUDENT IS ≥ 21 YEARS (SAGE ≥ 21); IF STUDENT IS ≥ 21 (SAGE ≥ 21), SKIP TO A010.	P	SAGE = COMPUTED AGE BASED ON CADE
A007	A007 :335/ 34 : 1	Are you currently in high school?	YES = 1 NO = 2 D,R	1 = RETURN TO A004 2,D,R = CONTINUE	P	
A008	A008 :335/ 35 : 2	In what year did you receive your high school diploma or certificate?	10-19 20-93 D,R		P	

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STUDENT QUESTIONNAIRE
Revised April 14, 1994
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
AJ08	AJ08 :335/ 37 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT RECEIVED THEIR HIGH SCHOOL DIPLOMA OR CERTIFICATE IN 19[A008].	1 = YES, THAT'S CORRECT 2 = NO, IT IS NOT			ASK ONLY IF A008 = 10-19
A009	A009 :335/ 38 : 1	Did you graduate from a public or private high school? [PROBE IF PRIVATE: Was it a Catholic, other religious, or non-religious private high school?]	1 = PUBLIC 2 = CATHOLIC 3 = PRIVATE, OTHER RELIGIOUS 4 = PRIVATE, OTHER NON-RELIGIOUS D, R		P	
Timestamp	TV02 :319/ 30 : 8 CV02 :319/ 38 : 5	cumulative time cumulative question count				
AJ10	AJ10 :335/ 39 : 1	Next, I need to get some information on the admissions tests you have taken. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1 = ENTER THE USEREXIT			

STUDENT QUESTIONNAIRE
Revised April 14, 1994
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A010	AL10 :335/ 40 : 1 (preload applied flag) A110 :335/ 41 : 1 (ACT taken) A310 :335/ 42 : 1 (SAT taken) A510 :335/ 43 : 1 (other test taken) A610 :335/ 44 : 50 (other test specify) A210 :336/ 14 : 2 (ACT score) A410 :336/ 16 : 4 (SAT combined score) A710 :336/ 20 : 3 (other test score)	Now I'm interested in your undergraduate admissions test scores. Have you ever taken... ... the ACT? ... the SAT? ... any other undergraduate admissions test (Only nationally recognized tests, not individual institute tests) (SPECIFY :) IF YES FOR ACT, SAT, AND/OR OTHER TEST: And what was your total or composite score?	YES = 1 NO = 2 D, R ACT SCORE: (1 - 36) SAT SCORE: (400 - 1600) OTHER SCORE: (1 - 990)	IF ZA4 = " " (blank) THEN COPY ZA2 AND ZA4 TO CATI RECORD, AND DO NOT DISPLAY A010 IN CATI; IF ZA8 = " " (blank) THEN COPY ZA6 AND ZA8 TO CATI RECORD, AND DO NOT DISPLAY A010 IN CATI	SI	ZA2: IF = 1 CADE ACT AVAILABLE; ZA4 = CADE ACT SCORE; ZA6: IF = 1 CADE SAT AVAILABLE ZA8 = CADE SAT SCORE
Timestamp	TV03 :319/ 43 : 8 CV03 :319/ 51 : 5	cumulative time cumulative question count				
AX11	AX11 :336/ 62 : 2	Please tell me the month and year that you first enrolled in a course offered by a postsecondary institution. ENTER MONTH:	1 = JANUARY 2 = FEBRUARY 3 = MARCH 4 = APRIL 5 = MAY 6 = JUNE 7 = JULY 8 = AUGUST 9 = SEPTEMBER 10 = OCTOBER 11 = NOVEMBER 12 = DECEMBER D, R		P	

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STUDENT QUESTIONNAIRE
Revised April 14, 1994
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A111	A111 :336/ 64 : 2	ENTER YEAR:	10 - 93 D, R	IF MONTH AND YEAR ARE PRIOR TO JUNE OF YEAR GIVEN IN A008 ASK AX12; IF A008 = D OR R, THEN ASK AX12 OTHERWISE, SKIP TO AXX9	P	Consistency Check for B&B students only: Year cannot be > 1990.
AG11	AG11 :336/ 66 : 1	INTERVIEWER: THE RESPONDENT IS A B&B STUDENT BUT INDICATED THAT THEY ENROLLED IN A POST-SECONDARY INSTITUTION AFTER 1990. PLEASE VERIFY.	1 = YES, THAT'S CORRECT 2 = NO, THAT'S INCORRECT			
AX12	AX12 :336/ 67 : 1	Was this was when you were still enrolled in high school?	1 = YES 2 = NO	2 = SKIP TO AXX9	P	

STUDENT QUESTIONNAIRE
Revised April 14, 1994
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
AJ12	AJ12 :336/ 68 : 2	When were you first enrolled after high school? ENTER MONTH:	1 = JANUARY 2 = FEBRUARY 3 = MARCH 4 = APRIL 5 = MAY 6 = JUNE 7 = JULY 8 = AUGUST 9 = SEPTEMBER 10 = OCTOBER 11 = NOVEMBER 12 = DECEMBER 97 = WAS NEVER ENROLLED AFTER HIGH SCHOOL D, R	97 = RETURN TO A004	P	
AK12	AK12 :336/ 70 : 2	ENTER YEAR:	19 < 10-93 > D, R		P	

A-6

STUDENT QUESTIONNAIRE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
AXX9	AXX9 :336/ 72 : 2	Please tell me the month and year <u>after</u> high school that you first <u>completed</u> a course offered by a postsecondary institution. ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=NEVER COMPLETED A COURSE AFTER HIGH SCHOOL D, R	97=SKIP TO A012	P	
A1X9	A1X9 :336/ 74 : 2	ENTER YEAR:	10-93 D, R		P	
A012	A012 :336/ 76 : 1	Did you transfer to SAMPLE SCHOOL for or during the 1992-93 school year?	1= YES 2= NO D, R		P	
A013	A013 :336/ 77 : 1	What is your major or program of study? INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT	1=SPECIFY MAJOR OR PROGRAM OF STUDY D,R		P	IF DOUBLE MAJOR, ENTER BOTH MAJORS SEPARATED BY THE '&' SYMBOL; SELECT FIRST MAJOR FOR CODING

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
Timestamp	TV04 :319/ 56 : 8 CV04 :319/ 64 : 5	cumulative time cumulative question count				
	A13s :336/ 78 : 1 A13a :336/ 79 : 3 A13b :337/ 2 :70 A13z :337/ 72 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
Timestamp	TV05 :319/ 69 : 8 CV05 :319/ 77 : 5	cumulative time cumulative question count				
INSTRUCTION BOX FOR DATA DICTIONARY			FOR QUESTIONS AX13 THROUGH A020, ALL SKIP PATTERNS ARE NOTED IN THE FLOWCHART IN APPENDIX A. THE FLOWCHART ONLY CONTAINS SKIPS THAT ARE A RESULT OF A QUESTION BEING ASKED IN CATI. ALL SKIPS THAT REFER TO PRELOAD VARIABLES ARE IN THE SKIP PATTERN COLUMN OF THE DATA DICTIONARY, AND NOT IN THE FLOWCHART.			

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STUDENT QUESTIONNAIRE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
AX13	AX13 :338/ 42 : 2	During the <u>first</u> term you attended SAMPLE SCHOOL in the 1992-1993 school year, what was your level in school?	1 = 1ST YEAR/FRESHMAN 2 = 2ND YEAR/SOPHOMORE 3 = 3RD YEAR/JUNIOR 4 = 4TH YEAR/SENIOR 5 = 5TH YEAR OR HIGHER/ UNDERGRADUATE 6 = MASTER'S 7 = DOCTORAL 8 = FIRST PROFESSIONAL (CHIROPRACTIC, DENTISTRY, LAW, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, THEOLOGY) 91 = OTHER UNDERGRADUATE PROGRAM 92 = OTHER GRADUATE PROGRAM D, R	IF ZA10 = 1 - 5 THEN COPY ZA10 TO CATI RECORD, DO NOT DISPLAY AX13 IN CATI, AND SKIP TO A014.	SI	IF ZA10 = 1 - 5, CADE INDICATES STUDENT WAS FRESHMAN - 5TH YEAR UNDERGRAD.
AJ13	AJ13 :338/ 44 :50	ENTER OTHER UNDERGRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	
AK13	AK13 :339/ 14 :50	ENTER OTHER GRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	

STUDENT QUESTIONNAIRE
Revised April 14, 1994
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A014	A014 :339/ 64 : 2	During the last term you attended SAMPLE SCHOOL in the 1992-1993 school year, what was your level in school?	1 = 1ST YEAR/FRESHMAN 2 = 2ND YEAR/SOPHOMORE 3 = 3RD YEAR/JUNIOR 4 = 4TH YEAR/SENIOR 5 = 5TH YEAR OR HIGHER/UNDERGRADUATE 6 = MASTER'S 7 = DOCTORAL 8 = FIRST PROFESSIONAL (CHIROPRATIC, DENTISTRY, LAW, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, THEOLOGY) 91 = OTHER UNDERGRADUATE PROGRAM 92 = OTHER GRADUATE PROGRAM D, R	IF ZA12 = 1 - 5, THEN COPY ZA12 TO CATI RECORD; DO NOT DISPLAY A014 IN CATI, AND SKIP TO A015.	SI	IF ZA12 = 1 - 5 CADE INDICATES STUDENT WAS FRESHMAN - 5TH YEAR UNDERGRAD.
AJ14	AJ14 :339/ 66 :50	ENTER OTHER UNDERGRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	
AK14	AK14 :340/ 36 :50	ENTER OTHER GRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	
A14A	AM14 :341/ 6 :20 (fill variable) A14A :341/ 26 : 2	In what year did you begin your (INSERT MASTERS/DOCTORAL/1ST PROFESSIONAL/OTHER GRADUATE) program? ENTER YEAR	50 - 93 D, R		P	

A-10

STUDENT QUESTIONNAIRE
Revised April 14, 1994
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A015	A015 :341/ 28 : 2	Toward which degree or other award were the courses you took at SAMPLE SCHOOL leading?	1 = CERTIFICATE/LICENSE 2 = ASSOCIATE'S DEGREE 3 = BACHELOR'S DEGREE 4 = POST-BACCALAUREATE CERTIFICATE 5 = MASTER'S DEGREE 6 = DOCTORAL DEGREE 7 = FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY) 8 = COURSES NOT LEADING TO DEGREE, CERTIFICATE, OR OTHER FORMAL AWARD 91 = OTHER UNDERGRADUATE PROGRAM 92 = OTHER GRADUATE PROGRAM D, R		P	
AJ15	AJ15 :341/ 30 :50	ENTER OTHER UNDERGRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	
AK15	AK15 :341/ 80 :50	ENTER OTHER GRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	

STUDENT QUESTIONNAIRE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A215	A215 :343/ 25 : 2	When did you complete the requirements for the Bachelor's degree? ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=HAVE NOT RECEIVED DEGREE D, R		P	
A315	A315 :343/ 27 : 2	ENTER YEAR:	19<50 - 93 > D, R.		P	CANNOT BE EARLIER THAN YEAR GIVEN IN A111.
AG15	AG15 :343/ 29 : 1	INTERVIEWER: THERE IS AN INCONSISTENCY IN THE DATA. THE RESPONDENT ENROLLED IN A POST-SECONDARY INSTITUTION IN [A111] BUT COMPLETED THE REQUIREMENTS FOR THE BACHELOR'S DEGREE IN [A315]. PLEASE VERIFY.	1=YES, THAT'S CORRECT 2=NO, THAT'S INCORRECT			
A016	A515 :342/ 50 :50 (fill variable) A016 :343/ 20 : 1	Have you completed this (INSERT A015 DEGREE)?	YES = 1 NO = 2 D, R		P	

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STUDENT QUESTIONNAIRE
Revised April 14, 1994
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
INSTRUCTION BOX FOR DATA DICTIONARY			ALL OF THE B&B DETERMINATION LOGIC IS IN THE FLOWCHART IN APPENDIX B.			
A615	A615 :344/ 23 : 1	INTERVIEWER: THIS IS A CRITICAL QUESTION VERIFICATION. IF THE DATE IS CORRECT, THE B&B STATUS (AND POSSIBLY PARENT SAMPLE STATUS) WILL CHANGE. Let me verify your response. You mentioned that you completed your Bachelor's degree in [A215]/[A315]. Is that correct?	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			
A715	A715 :344/ 24 : 1	INTERVIEWER: THIS IS A CRITICAL QUESTION VERIFICATION. IF THE DATE IS CORRECT, THE B&B STATUS (AND POSSIBLY PARENT SAMPLE STATUS) WILL CHANGE. Let me verify your response. You mentioned that you have not completed the requirements for your bachelor's degree. Is that correct?	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			
AX17	AX17 :344/ 26 : 4	What was your GPA for your <u>major</u> at SAMPLE SCHOOL? ENTER THE GPA INCLUDING THE DECIMAL POINT. IF NOT APPLICABLE, ENTER N IF DON'T KNOW, USE FUNCTION KEY F3 (OR ENTER D) IF REFUSED, USE FUNCTION KEY F4 (OR ENTER R)	() 4 columns D, R, N	B&B ONLY	P	

STUDENT QUESTIONNAIRE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
AX90 (#1); AX89 (#2); AX88 (#3); AX87 (#4)	AX90 :344/ 30 : 1 AX89 :344/ 31 : 1 AX88 :344/ 32 : 1 AX87 :344/ 33 :10	What would you estimate your major GPA to be?	(1) 01 = Less than 1.00 02 = At least 1.00 but less than 2.00 03 = At least 2.00 but less than 3.00 04 = At least 3.00 but less than 4.00 05 = Or between 4.00 and 5.00? (2) 01 = Less than 2.00 02 = At least 2.00 but less than 4.00 03 = At least 4.00 but less than 6.00 04 = At least 6.00 but less than 8.00 05 = At least 8.00 but less than 10.00 06 = Or 10.00? (3) 01 = Less than 25.0 02 = At least 25.0 but less than 50.0 03 = At least 50.0 but less than 75.0 04 = At least 75.0 but less than 100 05 = Or 100.0? (4) OTHER (SPECIFY:)	B&B ONLY IF ZA13 = 1 THEN DISPLAY CATI SCREEN AX90; IF ZA13 = 2 THEN DISPLAY CATI SCREEN AX89; IF ZA13 = 3 THEN DISPLAY CATI SCREEN AX88; IF ZA13 = 4 THEN DISPLAY CATI SCREEN AX87	P	IF ZA13 = 1 CADE INDICATES GPA RANGE = 4.0 OR 1-5; IF ZA13 = 2 CADE INDICATES GPA RANGE = 1-10; IF ZA13 = 3 CADE INDICATES GPA RANGE = 1-100; IF ZA13 = 4 CADE INDICATES GPA RANGE = "OTHER"

STUDENT QUESTIONNAIRE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A017	A017 :343/ 21 : 2	When were you awarded the (A015)? ENTER MONTH:	1 = JANUARY 2 = FEBRUARY 3 = MARCH 4 = APRIL 5 = MAY 6 = JUNE 7 = JULY 8 = AUGUST 9 = SEPTEMBER 10 = OCTOBER 11 = NOVEMBER 12 = DECEMBER 97 = HAVE NOT RECEIVED DEGREE D, R		P	
A117	A117 :343/ 23 : 2	ENTER YEAR:	92 - 93 D, R		P	
AX18	AX18 :343/ 30 : 2	What was the main reason for not completing the requirements for your degree?	1 = CHANGED MAJOR 2 = PERSONAL OR FAMILY REASONS (FAMILY ILLNESS, DIFFICULTY WITH CHILD CARE ARRANGEMENTS, ETC.) 3 = DID NOT HAVE MONEY TO PAY FOR SCHOOL 4 = FINANCIAL AID WAS DENIED 5 = NEEDED TO WORK FULL TIME TO SUPPORT FAMILY/SELF 6 = WANTED A BREAK FROM SCHOOL 7 = WAS NOT DOING WELL IN SCHOOL 8 = DID NOT HAVE ENOUGH CREDITS 91 = OTHER REASON (PLEASE SPECIFY) D, R		P	

STUDENT QUESTIONNAIRE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
AJ19	AJ18 :343/ 32 :50	ENTER OTHER REASON	RECORD VERBATIM RESPONSE		P	
A019	A019 :344/ 2 : 2	When do you expect to complete it? ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=DO NOT EXPECT TO COMPLETE DEGREE D, R		P	
A119	A119 :344/ 4 : 2	ENTER YEAR:	93 - 99 D, R		P	
Timestamp	TV06 :320/ 2 : 8 CV06 :320/ 10 : 5	cumulative time cumulative question count				

STUDENT QUESTIONNAIRE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A020	A020 :345/ 27 : 2	Other than your high school degree or certificate (INSERT and your (bachelor's degree if A215=97,D,R) and (INSERT A015 degree if A016=1)), how many (other) degrees, licenses, or certifications have you earned? Please include certificates and licenses such as real estate licenses, pilot licenses, CPA certificates, etc.	0 1 - 19 D, R	0,D,R = SKIP TO AJ23	P	
AJ21	AJ21 :345/ 29 : 1	INTERVIEWER: PLEASE ENTER RESPONSES IN THE USEREXIT.	1 = ENTER THE USEREXIT.			
A021, Part 1	(response codes) AL01 :345/ 30 : 3 AL02 :345/ 33 : 3 AL03 :345/ 36 : 3 AL04 :345/ 39 : 3 AL05 :345/ 42 : 3 AL06 :345/ 45 : 3 (year received) AY01 :345/ 48 : 2 AY02 :345/ 50 : 2 AY03 :345/ 52 : 2 AY04 :345/ 54 : 2 AY05 :345/ 56 : 2 AY06 :345/ 58 : 2 (updated value of A020) AA20 :345/ 60 : 2	What other degree, license or certification have you earned? Please start with the <u>most recent</u> . (INTERVIEWER: ENTER UP TO SIX). FOR EACH DEGREE: In what year was this received?	UNDERGRADUATE 1 = ASSOCIATE'S DEGREE 2 = BACHELOR'S DEGREE 3 = POST-BACCALAUREATE CERTIFICATE GRADUATE/PROFESSIONAL 4 = MASTER'S DEGREE 5 = DOCTORAL DEGREE 6 = FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY)		P	COLLECT UP TO 6 (MOST RECENT)

STUDENT QUESTIONNAIRE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A021, Continued			<p>OTHER CERTIFICATE/LICENSE</p> <p>7 = REAL ESTATE LICENSE</p> <p>8 = PILOT LICENSE</p> <p>9 = VEHICLE LICENSE</p> <p>(TAXI, TRUCK DRIVER, BUS)</p> <p>10 = MEDICAL/DENTAL TECHNICIAN CERTIFICATE</p> <p>11 = COMPUTER</p> <p>PROGRAMMER/SERVICE TECHNICIAN CERTIFICATE</p> <p>12 = MECHANIC'S LICENSE</p> <p>(AUTOMOBILE, MACHINERY)</p> <p>13 = MACHINE OPERATOR LICENSE</p> <p>14 = BEAUTICIAN LICENSE</p> <p>15 = CERTIFIED PUBLIC ACCOUNTANT</p> <p>16 = VETERINARY ASSISTANT CERTIFICATE</p> <p>17 = HAM RADIO OPERATOR LICENSE</p> <p>18 = DAYCARE CENTER OPERATOR LICENSE</p> <p>19 = FOOD SERVICE LICENSE</p> <p>20 = SCIENCE (LAB) TECHNICIAN CERTIFICATE</p> <p>21 = CONSTRUCTION LICENSE</p> <p>22 = PROTECTIVE SERVICES LICENSE</p> <p>OTHER:</p> <p>23 = OTHER DEGREE, LICENSE, OR CERTIFICATION</p> <p>24 = NON-DEGREE PROGRAM</p> <p>YEAR = 2 columns</p>			
Timestamp	TV07 :320/ 15 : 8 CV07 :320/ 23 : 5	cumulative time cumulative question count				

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STUDENT QUESTIONNAIRE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
AJ23	AJ23 :345/ 80 : 1	Next I need to ask you about the dates of your enrollment in SAMPLE SCHOOL. Also, I will need information on any other postsecondary schools you attended other than SAMPLE SCHOOL. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1=ENTER THE USEREXIT			
A023 (PART OF AJ23_UXT)	Flags for "attended other school": A123 :354/ 80 : 1 (1st other school) A223 :355/ 1 : 1 (2nd other school) A323 :355/ 2 : 1 (3rd other school)	Did you attend any other postsecondary schools between July 1, 1992 and June 30, 1993 ?	YES = 1 NO = 2	IF A123=1, CONDUCT IPEDS CODING OF THE NEW SCHOOL. IF A SCHOOL IS NOT IPEDS CODEABLE, ASK A026	P	
A026, part 1 (PART OF AJ23_UXT)	Same as LEVEL variable for the school	[OTHER SCHOOL NAME from AJ23] is best described as:	1= A UNIVERSITY OR 4-YEAR COLLEGE 2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4=SOME OTHER TYPE OF SCHOOL			
A026, part 2 (PART OF AJ23_UXT)	Same as CONTROL variable for the school	[OTHER SCHOOL NAME from AJ23] is best described as:	1=A PUBLIC SCHOOL 2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL			

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A026, part 3 (PART OF AJ23_UXT)	Same as MEAL plan variable for the school	Does [OTHER SCHOOL NAME from AJ23] have a meal plan?	1 = YES 2 = NO			
A026, part 4 (PART OF AJ23_UXT)	Address info	Address of [OTHER SCHOOL NAME from AJ23]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP	street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars			
A030 (1.07) (PART OF AJ23_UXT)		FOR THE SAMPLE SCHOOL AND OTHER SCHOOLS ATTENDED: Please tell me (or confirm), since July 1, 1992, the dates for all terms (or enrollment periods) that you attended:	THE INTERVIEWER COLLECTS THE BEGINNING MONTH / BEGINNING YEAR AND ENDING MONTH/ENDING YEAR FOR EACH ENROLLMENT PERIOD AT EACH SCHOOL. VALID RANGES FOR THE COLUMNS ARE AS FOLLOWS: (1) BEGINNING MONTH AND YEAR MUST FALL BETWEEN MAY 1992 AND JUNE 1993 (2) ENDING MONTH AND YEAR MUST FALL BETWEEN MAY 1992 AND DECEMBER 1994	IF ANY OF PRELOAD VARIABLES ZA14 - ZA37 HAVE A MM/YY VALUE, COPY THE VALUES TO THE CATI RECORD; DISPLAY A030 IN CATI WITH THE PRELOAD VALUES	SI	FOR THE FULL-SCALE 1993 STUDY, THE MAXIMUM NUMBER OF ENROLLMENT TERMS IS 12.

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INSTRUCTION BOX A031 (POP-UP BOX IN AJ23)				IF THE TIMESPAN FOR ANY ENROLLMENT PERIOD IS GREATER THAN 5 MONTHS, PROMPT THE INTERVIEWER TO VERIFY THE DATES.		
INSTRUCTION BOX A033 (POP-UP BOX IN AJ23)				VERIFY THAT THE SAMPLE SCHOOL HAS AT LEAST ONE ENROLLMENT PERIOD. FOR THE OTHER SCHOOLS, IF NO ENROLLMENT PERIODS ARE ENTERED FOR A SCHOOL, THEN PROMPT THE INTERVIEWER TO DELETE THAT SCHOOL.		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
	A23a :346/ 1 : 1 (Info on sample school) A100 :346/ 2 : 6 A026 :346/ 8 : 2 A28c :346/ 10 : 2 A28d :346/ 12 : 1 A28b :346/ 13 : 2 A28a :346/ 15 :20 A024 :346/ 35 :50 A027 :347/ 5 :30 A27a :347/ 35 :30 A27b :347/ 65 : 5	status code from the userexit IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code				
	(Info on 1st other school) A101 :347/ 70 : 6 A126 :347/ 76 : 2 A28g :347/ 78 : 2 A28h :347/ 80 : 1 A28f :348/ 1 : 2 A28e :348/ 3 :20 A124 :348/ 23 :50 A127 :348/ 73 :30 A27c :349/ 23 :30 A27d :349/ 53 : 5	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
	(2nd other school) A102 :349/ 58 : 6 A226 :349/ 64 : 2 A28k :349/ 66 : 2 A28l :349/ 68 : 1 A28j :349/ 69 : 2 A28i :349/ 71 :20 A224 :350/ 11 :50 A227 :350/ 61 :30 A27e :351/ 11 :30 A27f :351/ 41 : 5	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code				
	(3rd other school) A103 :351/ 46 : 6 A326 :351/ 52 : 2 A28o :351/ 54 : 2 A28p :351/ 56 : 1 A28n :351/ 57 : 2 A28m :351/ 59 :20 A324 :351/ 79 :50 A327 :352/ 49 :30 A27g :352/ 79 :30 A27h :353/ 29 : 5	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
	SF01 :353/ 34 : 1 BD01 :353/ 35 : 4 ED01 :353/ 39 : 4 SF02 :353/ 43 : 1 BD02 :353/ 44 : 4 ED02 :353/ 48 : 4 SF03 :353/ 52 : 1 BD03 :353/ 53 : 4 ED03 :353/ 57 : 4 SF04 :353/ 61 : 1 BD04 :353/ 62 : 4 ED04 :353/ 66 : 4	Information on enrollment periods: school index for enrollment #1 beginning date (mmyy) for enrollment #1 ending date (mmyy) for enrollment #1 school index for enrollment #2 beginning date (mmyy) for enrollment #2 ending date (mmyy) for enrollment #2 school index for enrollment #3 beginning date (mmyy) for enrollment #3 ending date (mmyy) for enrollment #3 school index for enrollment #4 beginning date (mmyy) for enrollment #4 ending date (mmyy) for enrollment #4	range for school index 1-4 1 - sample school 2 - 1st other school 3 - 2nd other school 4 - 3rd other school			
	SF05 :353/ 70 : 1 BD05 :353/ 71 : 4 ED05 :353/ 75 : 4 SF06 :353/ 79 : 1 BD06 :353/ 80 : 4 ED06 :354/ 4 : 4 SF07 :354/ 8 : 1 BD07 :354/ 9 : 4 ED07 :354/ 13 : 4 SF08 :354/ 17 : 1 BD08 :354/ 18 : 4 ED08 :354/ 22 : 4	school index for enrollment #5 beginning date (mmyy) for enrollment #5 ending date (mmyy) for enrollment #5 school index for enrollment #6 beginning date (mmyy) for enrollment #6 ending date (mmyy) for enrollment #6 school index for enrollment #7 beginning date (mmyy) for enrollment #7 ending date (mmyy) for enrollment #7 school index for enrollment #8 beginning date (mmyy) for enrollment #8 ending date (mmyy) for enrollment #8				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
	SF09 :354/ 26 : 1 BD09 :354/ 27 : 4 ED09 :354/ 31 : 4 SF10 :354/ 35 : 1 BD10 :354/ 36 : 4 ED10 :354/ 40 : 4 SF11 :354/ 44 : 1 BD11 :354/ 45 : 4 ED11 :354/ 49 : 4 SF12 :354/ 53 : 1 BD12 :354/ 54 : 4 ED12 :354/ 58 : 4	school index for enrollment #9 beginning date (mmyy) for enrollment #9 ending date (mmyy) for enrollment #9 school index for enrollment #10 beginning date (mmyy) for enrollment #10 ending date (mmyy) for enrollment #10 school index for enrollment #11 beginning date (mmyy) for enrollment #11 ending date (mmyy) for enrollment #11 school index for enrollment #12 beginning date (mmyy) for enrollment #12 ending date (mmyy) for enrollment #12				
	NEN0 :354/ 62 : 2 BM0F :354/ 64 : 2 BY0F :354/ 66 : 2 EM0F :354/ 68 : 2 EY0F :354/ 70 : 2 BM0L :354/ 72 : 2 BY0L :354/ 74 : 2 EM0L :354/ 76 : 2 EY0L :354/ 78 : 2	Enrollment information by school Number of enrollments beginning month of first enrollment ending month of first enrollment ending year of first enrollment beginning month of last enrollment beginning year of last enrollment ending month of last enrollment ending year of last enrollment				
Timestamp	TV08 :320/ 28 : 8 CV08 :320/ 36 : 5	cumulative time cumulative question count				
A038	A038 :362/ 43 : 1	SUMMARY OF ENROLLMENT TERMS: SCHOOL_NAMES BEG_DATE END_DATE (upto 12 enrollment terms)	1= THIS IS CORRECT 2= NEED TO ADD/CORRECT SCHOOL OR ENROLLMENT PERIOD	1= SKIP TO A137 2= RETURN TO A123 AND RE-ENTER USEREXIT		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A137	For sample school: A137 :362/ 44 : 1 For other school 1: A237 :363/ 15 : 1 For other school 2: A337 :363/ 66 : 1 For other school 3: A437 :364/ 37 : 1	At (SAMPLE SCHOOL/OTHER SCHOOL), were you enrolled on a clock/contact or credit hour basis?	1=CREDIT HOURS 2=CLOCK/CONTACT HOURS 3=BOTH 4=OTHER D, R	IF ZA63 = 1 - 4, COPY ZA63 TO CATI RECORD; IF ZA63 = 1 - 3, DO NOT DISPLAY A137 IN CATI FOR SAMPLE SCHOOL, AND SKIP TO B002 FOR SAMPLE SCHOOL; IF ZA63 = 4, DISPLAY A137 IN CATI WITH ZA63 VALUE FOR THE SAMPLE SCHOOL; IF A137 VERIFIED BY STUDENT = 4, CONTINUE TO A138 FOR SAMPLE SCHOOL. 1,2,3,D,R = SKIP TO B002 4=CONTINUE	SI	IF ZA63 = 1 - 4, CADE INDICATES SAMPLE SCHOOL OPERATES ON CREDIT, CLOCK, BOTH, OR OTHER BASIS

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Checks
A138	For sample school: A138 :362/ 45 :50 For other school 1: A238 :363/ 16 :50 For other school 2: A338 :363/ 67 :50 For other school 3: A438 :364/ 38 :50	Enter Other System	RECORD VERBATIM RESPONSE		P	
Timestamp	TV09 :320/ 41 : 8 CV09 :320/ 49 : 5	cumulative time cumulative question count				

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SECTION B: ENROLLMENT AND COSTS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
B002	B002 :365/ 8 : 1	Did you change your major at SAMPLE SCHOOL any time between July 1, 1992 and June 30, 1993?	YES = 1 NO = 2 D, R	IF B002 = 2 AND STUDENT ATTENDED OTHER SCHOOLS BETWEEN JULY 1, 1992 AND JUNE 30, 1993 (A123 = 1), SKIP TO BXX3; IF B002 = 2 AND STUDENT DID NOT ATTEND OTHER SCHOOLS BETWEEN JULY 1, 1992 AND JUNE 30, 1993 (A123 = 2) SKIP TO B106 IF B002 = 1, D, R CONTINUE WITH BXX2	P	
BXX2	BXX2 :365/ 9 : 1 (intro screen)	What was your major at SAMPLE SCHOOL during (INSERT FIRST ENROLLMENT TERM) INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT.	1 = SPECIFY MAJOR OR PROGRAM OF STUDY D, R	IF NENO = 1 AND A123 = 1, THEN SKIP TO BXX3 IF NENO = 1 AND A123 = 1, THEN SKIP TO B105 IF NENO = 1, THEN SKIP TO B1X2	P	NENO = NUMBER OF ENROLLMENT TERMS FROM A123_USEREXIT

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
	B2a0 :365/ 10 : 1 B2a0 :365/ 11 : 3 B2b0 :365/ 14 :70 B2c0 :366/ 4 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
B1X2	B1X2 :366/ 54 : 1 (intro screen)	And what was your major at SAMPLE SCHOOL during (INSERT LAST ENROLLMENT TERM)? INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT.	1=SPECIFY MAJOR OR PROGRAM OF STUDY D,R	IF NO SCHOOLS OTHER THAN SAMPLE SCHOOL ATTENDED BETWEEN 7/1/92 AND 6/30/93, SKIP TO B105		
	B2d0 :366/ 55 : 1 B2d0 :366/ 56 : 3 B2e0 :366/ 59 :70 B2f0 :367/ 49 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
BXX3 (BXY3,BXZ3)	BXX3 :368/ 19 : 1 (school 1) BXY3 :369/ 64 : 1 (school 2) BXZ3 :371/ 29 : 1 (school 3) (intro screen)	What was your major at (SCHOOL NAME) between July 1, 1992 and June 30, 1993? INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT	1=SELECT MAJOR OR PROGRAM OF STUDY D,R	ASK FOR EACH SCHOOL, OTHER THAN SAMPLE SCHOOL, LISTED AT AJ23	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
	For school 1: B2s1 :368/ 20 : 1 B2a1 :368/ 21 : 3 B2b1 :368/ 24 :70 B2c1 :369/ 14 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
	For school 2: B2s2 :369/ 65 : 1 B2a2 :369/ 66 : 3 B2b2 :369/ 69 :70 B2c2 :370/ 59 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
	For school 3: B2s3 :371/ 30 : 1 B2a3 :371/ 31 : 3 B2b3 :371/ 34 :70 B2c3 :372/ 24 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
INSTRUCTION BOX B005				IF NO SCHOOLS OTHER THAN SAMPLE SCHOOL ATTENDED BETWEEN 7/1/92 AND 6/30/93, CONTINUE TO B106; IF MORE THAN ONE SCHOOL ATTENDED, SKIP TO B116		
Timestamp	TV11 :320/ 67 : 8 CV11 :320/ 75 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
B106	B106 :373/ 25 : 1	During the school year July 1, 1992 through June 30, 1993, were you classified, primarily,...	1 = as a <u>full</u> time student, even if you worked part time 3 = as a <u>part</u> time student at <u>all</u> of the schools D, R	CONTINUE TO B107	P	
B116	B116 :373/ 25 : 1	During the school year July 1, 1992 through June 30, 1993, were you classified, primarily,...	1 = as a <u>full</u> time student, even if you worked part time 2 = as a <u>full</u> time student at <u>one or more</u> of the schools 3 = as a <u>part</u> time student at <u>all</u> of the schools D, R		P	
INSTRUCTION BOX B17A				IF SCTL=3 OR A137=2, THEN SKIP TO B110; OTHERWISE, CONTINUE TO B107		
B107	B107 :373/ 26 : 2	Between July 1, 1992 and June 30, 1993, how many courses did you take?	1 - 30 D, R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B108	B108 :373/ 28 : 2	How many credits did that represent?	0 1 - 70 D, R	IF ZB0 > 0, SET B108 TO P. DO NOT DISPLAY B108 IN CATI, AND SKIP TO B111. FROM CATI: 0, D, R = SKIP TO B110	SI	ZB0 > 0, CADE INDICATES NUMBER OF CREDITS TAKEN BY STUDENT ACROSS ALL TERMS OF ENROLLMENT BETWEEN JULY 1, 1992 AND JUNE 30, 1993 THE TOTAL CREDIT HOURS SHOULD EQUAL AT LEAST "1."
B109	B109 :373/ 30 : 1	Were most of these credits based on a semester, quarter, trimester or other system?	1 = SEMESTER 2 = QUARTER 3 = TRIMESTER 4 = OTHER D, R	1,2,D,R = SKIP TO QUESTION B111	P	
B9a	B9a :373/ 31 :20	ENTER OTHER UNIT	RECORD VERBATIM ANSWER	SKIP TO QUESTION B111		
B110	B110 :373/ 51 : 2	How many hours of instruction were you scheduled to attend each week during the school year?	1 - 49 50 - 80 D,R	IF ZB1 > 0, COPY ZB1 TO CATI RECORD, DO NOT DISPLAY B110 IN CATI, AND CONTINUE TO B111	SI	IF ZB1 > 0, CADE INDICATES NUMBER OF CLASSROOM AND LAB HRS ATTENDED PER WEEK FLAG FOR PROBE IF ≥ 50

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B10a	B10a :373/ 53 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT WAS SCHEDULED TO ATTEND [B110] HOURS OF INSTRUCTION EVERY WEEK	1 = YES, THAT'S CORRECT 2 = NO,			
B111	B111 :373/ 74 : 7	How much were your total tuition and fees prior to any discounts or waivers for the entire 1992-'93 school year (for all schools)? [NOTE FOR TEXT SUBSTITUTIONS: Text substitute "for all schools" if more than sample school collected at A123]	0-8999 9000-29999 D, R	IF ZB2 > 0, COPY ZB2 TO CATI RECORD, DO NOT DISPLAY B111 IN CATI, AND CONTINUE TO B112	SI	IF ZB2 > 0, CADE INDICATES TUITION/FEEES. IF B111 IS ASKED IN CATI, DIFFERENT PROBES SHOULD BE DISPLAYED BASED ON THE AMOUNT GIVEN BY THE RESPONDENT AND THE TYPE OF SCHOOL:

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B111 (continued)						<p>FLAG FOR PROBE IF ≥ \$9,000 & SCHOOL IS PUBLIC (SCTL=1);</p> <p>FLAG FOR PROBE IF ≥ \$14,000 & SCHOOL IS PROPRIETARY (SCTL=3);</p> <p>FLAG FOR PROBE IF ≥ \$20,000 & SCHOOL IS PRIVATE (SCTL=2)</p>
BZ04	BZ04 :374/ 1 : 1	<p>There is a discrepancy between our records and your answer. According to our records, the tuitions and fees at SAMPLE SCHOOL was \$(ZB2). You mentioned that the tuition and fees prior to any discount or waivers for the entire year for all schools was \$(B111).</p> <p>Is the amount \$(B111) correct?</p>	<p>1 = YES, THAT'S CORRECT</p> <p>2 = NO, THAT'S NOT CORRECT</p>			
BZ02	BZ02 :374/ 37 : 1	<p>THE RESPONDENT INDICATED THAT THEY WENT TO A [BZ01] AND THE TUITION AND FEES WERE [B111] VERIFY THE AMOUNT FOR THE TUITONS AND FEES.</p>	<p>1 = YES, THAT'S CORRECT</p> <p>2 = NO, THAT'S NOT CORRECT</p>			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B112	B112 :374/ 38 : 4	During the 1992-'93 school year, how much did you spend for books and supplies?	0-2000 2001-4999 H, h = HELP SCREEN TO DEFINE BOOKS AND SUPPLIES D, R		P	FLAG FOR PROBE IF ≥ \$2,000
BZ3A	BZ3A :374/ 42 : 1	BOOKS ARE NOT LIMITED TO TEXTBOOKS, BUT ALSO INCLUDE DICTIONARIES, ENCYCLOPEDIAS, REFERENCE BOOKS, SCHOOL-RELATED PUBLICATIONS, ETC. SUPPLIES MAY INCLUDE ANY MATERIALS STUDENTS ARE REQUIRED TO BUY AS WELL AS ANY STUDENT AIDS. SUPPLIES MAY INCLUDE ITEMS SUCH AS PAPER, RULERS, ART MATERIALS, ETC.	1 = CONTINUE	RETURN TO B112		
BZ3B	BZ3B :374/ 43 : 1	YOU JUST INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-'93 SCHOOL YEAR FOR BOOKS AND SUPPLIES WAS [B112]. WAS THAT CORRECT?	1 = YES 2 = NO			
B113	B113 :374/ 44 : 5	During the 1992-'93 school year, how much did you spend for other items such as computers, microscopes, tools, instruments, or safety equipment?	0-5000 5001-5999 H, h = HELP SCREEN TO DEFINE OTHER ITEMS D, R		P	FLAG FOR PROBE IF ≥ \$5,000

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
BZ4A	BZ4A :374/ 49 : 1	ALSO INCLUDED ARE SOME ITEMS SUCH AS CAMERA EQUIPMENT FOR A PHOTOGRAPHY STUDENT, TOOLS FOR AN AUTO REPAIR STUDENT, OR SCUBA TANKS FOR A MARINE BIOLOGY STUDENT.	1 = CONTINUE	RETURN TO B113		
BZ4B	BZ4B :374/ 50 : 1	YOU INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR OTHER ITEMS WAS [B113]. WAS THAT CORRECT?	1 = YES, THAT'S CORRECT 2 = NO, THAT'S NOT CORRECT			
B114	B114 :374/ 51 : 4	During the 1992-'93 school year, how much did you spend on commuting to class for things such as bus fare, gas and parking? Do not include car insurance or car maintenance.	0-2000 2001-5999 D, R		P	FLAG FOR PROBE IF ≥ 2,000
BZ5B	BZ5B :374/ 55 : 1	YOU JUST INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR COMMUTING WAS [B114]. IS THAT CORRECT?	1 = YES, THAT'S CORRECT 2 = NO, THAT'S NOT CORRECT			
B115	B115 :374/ 56 : 5	During the 1992-'93 school year, how much did you spend for other educational expenses such as transportation to your permanent home or dependent care while attending class?	0-2000 2001-99990 D, R		P	FLAG FOR PROBE IF ≥ \$2,000
BZ6B	BZ6B :374/ 61 : 1	YOU JUST INDICATED THAT THE AMOUNT THAT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR OTHER EDUCATIONAL EXPENSES WAS [B115]. IS THAT CORRECT?	1 = YES, THAT'S CORRECT 2 = NO, THAT'S NOT CORRECT			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B016	B016 :374/ 62 : 2	During the 1992-'93 school year did you live primarily... "PRIMARYLY": THE PLACE WHERE THE STUDENT STAYS, OR HAS ARRANGED TO STAY, THE MAJORITY OF THE TIME. FOR EXAMPLE, A STUDENT MAY STAY MOST NIGHTS WITH A FRIEND BUT PAYS TO RENT A ROOM IN ANOTHER PLACE; THE RENTED ROOM IS WHERE THE STUDENT PRIMARILY LIVES.	1 = in school-owned housing (SCHOOL OWNED HOUSING means you pay the school for housing) 2 = in an apartment or house other than with parents or guardians 3 = with parents or guardians 4 = with relatives other than parents, guardians, spouse, or children 91 = OTHER D, R	1 = SKIP TO QUESTION B017 2,3,4,D,R = SKIP TO QUESTION B022	P	
B16a	B16a :374/ 64 :30	ENTER OTHER	RECORD VERBATIM ANSWER	SKIP TO B022		
B017	B017 :375/ 14 : 5	For the 1992-'93 school year, how much did you or your family pay for housing?	0-9999 10000-99999 D, R	CONTINUE TO B018	P	FLAG FOR PROBE IF ≥ \$10,000
BZ7B	BZ7B :375/ 19 : 1	YOU JUST INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-'93 SCHOOL YEAR FOR HOUSING WAS [B017]. IS THAT CORRECT?	1 = YES 2 = NO			
B018	B018 :375/ 20 : 1	Does this include a meal plan?	1 = YES 2 = NO D,R		P	
B019	B019 :375/ 21 : 1	Was the school-owned housing located on campus or off campus?	1 = ON CAMPUS 2 = OFF CAMPUS D, R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV12 :320/ 80 : 8 CV12 :321/ 8 : 5	cumulative time cumulative question count				
BJ22	B022 :377/ 32 : 5 (rent) B023 :377/ 37 : 5 (food) B024 :377/ 42 : 5 (transportation) B025 :377/ 47 : 5 (personal expenses) B026 :377/ 52 : 5 (dependent care) B027 :377/ 57 : 5 (repaying educ loans) B028 :377/ 62 : 5 (other expenses) Grid control variables: BJ22 :377/ 67 : 5 BK22 :377/ 72 : 2 BM22 :377/ 74 : 1 BN22 :377/ 75 : 1 BU22 :377/ 76 : 5 BV22 :378/ 1 : 1	Other than the education-related expenses previously mentioned, between July 1, 1992 and June 30, 1993 how much were your <u>average monthly</u> expenses for... ... rent or mortgage, and utilities, excluding telephone (and what was paid for living in school-owned housing)? ... food, including meals in restaurants? (including meal programs) ... transportation costs such as car loans, maintenance and insurance? (Please do <u>not</u> include the \$(B114) you spent commuting to class.) ... personal expenses such as clothing, dry cleaning, recreation, vacation, trips, and so forth? ... dependent care for parent or children, daycare, babysitting? Please <u>exclude</u> child care costs specifically related to school. ... repaying educational loans between July 1, 1992 and June 30, 1993? ... other expenses, such as phone, child support paid, life or health insurance, or loans other than educational?	\$() .00 5 columns (per item) e = EXIT GRID, ALL DONE c = CHANGE PREVIOUS ANSWER D, R NOTES ON TEXT SUBSTITUTIONS: 1. Text substitute "And what was paid for living in school-owned housing" if B016 = 1. 2. Text substitute "Including meal programs" if B018 = 1. 3. Text substitute "Please do not include the \$(B114) you spent commuting to class" if B114 ≠ 0, D, R.]	NON B&Ba SKIP TO QUESTION C001	P	FLAG FOR PROBE IF RENT ≥ \$1,000 FLAG FOR PROBE IF FOOD ≥ \$300 FLAG FOR PROBE IF TRANSPORTATION ≥ \$1,000 FLAG FOR PROBE IF PERSONAL ≥ \$1,000 FLAG FOR PROBE IF CARE ≥ \$500 FLAG FOR PROBE IF LOANS ≥ \$500 FLAG FOR PROBE IF OTHER ≥ \$500

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV13 :321/ 13 : 8 CV13 :321/ 21 : 5	cumulative time cumulative question count				
B029	B029 :378/ 2 : 1 B30a :378/ 4 : 1 (userexit status)	Now I'd like to talk about the postsecondary institutions you attended prior to July 1, 1992. Prior to July 1, 1992, did you attend any schools other than SAMPLE SCHOOL?	1 = YES 2 = NO D,R	B & B ONLY 2,D,R=SKIP TO C001	P	
B129	B129 :378/ 3 : 1	Please give me the names of all the postsecondary schools you attended prior to July 1, 1992. I will also need to know when you first attended the school and when you last attended the school. INTERVIEWER:PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1 = ENTER THE USEREXIT	B & B ONLY		
B029 (Part of BJ29_UXT)	Flags for "attended other school": BA29 :388/ 5 : 1 (2nd school) BB29 :388/ 6 : 1 (3rd school) BC29 :388/ 7 : 1 (4th school) BD29 :388/ 8 : 1 (5th school)	Did you attend any other postsecondary school prior to July 1, 1992? COLLECT SCHOOL NAMES ATTENDED PRIOR TO JULY 1, 1992.		B & B ONLY CONDUCT IPEDS CODING OF THE NEW SCHOOL(S). IF A SCHOOL IS NOT IPEDS CODEABLE, ASK B030	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B030, part 1 (Part of BJ29_UXT)	Same as LEVEL variable for the school	What type of school is [OTHER SCHOOL NAME from BJ29]	1 = A UNIVERSITY OR 4-YEAR COLLEGE 2 = A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3 = A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4 = SOME OTHER TYPE OF SCHOOL	B & B ONLY		
B030, part 2 (Part of BJ29_UXT)	Same as CONTROL variable for the school	What type of school is [OTHER SCHOOL NAME from BJ29]	1 = A PUBLIC SCHOOL 2 = A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3 = A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL	B & B ONLY		
B030, part 3 (Part of BJ29_UXT)	Same as MEAL plan variable for the school	Does [OTHER SCHOOL NAME from BJ29] have meal plan?	1 = YES 2 = NO	B & B ONLY		
B030, part 4 (Part of BJ29_UXT)	Address info	Address of [OTHER SCHOOL NAME from BJ29]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP	street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars	B & B ONLY		
B033 (Part of BJ29_UXT)		1. What was the month and year you first attended [OTHER SCHOOL NAME from BJ29]? 2. What was the month and year you last attended [OTHER SCHOOL NAME from BJ29]?	INTERVIEWER COLLECTS THE FIRST ENROLLMENT PERIOD STUDENT ATTENDED EACH SCHOOL, AND THE LAST ENROLLMENT PERIOD STUDENT ATTENDED EACH SCHOOL PRIOR TO 7/1/92.	B & B ONLY	P	CANNOT BE EARLIER THAN DATE GIVEN IN AX11

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INSTRUCTION BOX BA33 (pop-up box in BJ29 UXT)				B & B ONLY VERIFY THAT ENROLLMENT DATE ENTERED IS GREATER THEN DATE IN AX11/A111. IF NOT, THEN PROMPT INTERVIEWER TO ENTER A VALUE GREATER THAN THE VALUE IN AX11/A111.		
INSTRUCTION BOX B034 (Pop-up box in BJ29_UXT)				B & B ONLY VERIFY THAT EACH SCHOOL HAS AT LEAST ONE ENROLLMENT PERIOD. IF NO ENROLLMENT PERIODS ARE ENTERED FOR A SCHOOL, THEN PROMPT THE INTERVIEWER TO DELETE THAT SCHOOL.		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
	1st school B30a :378/ 9 : 6 B30b :378/ 15 : 2 B32c :378/ 17 : 2 B32d :378/ 19 : 1 B32b :378/ 20 : 2 B32a :378/ 22 :20 B129 :378/ 42 :50 B31a :379/ 12 :30 B31b :379/ 42 :30 B31c :379/ 72 : 5 PBM1 :387/ 29 : 2 PBY1 :387/ 31 : 2 PEM1 :387/ 33 : 2 PEY1 :387/ 35 : 2	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				
	2nd school B30c :379/ 77 : 6 B30d :380/ 3 : 2 B32g :380/ 5 : 2 B32h :380/ 7 : 1 B32f :380/ 8 : 2 B32e :380/ 10 :20 B229 :380/ 30 :50 B31d :380/ 80 :30 B31e :381/ 30 :30 B31f :381/ 60 : 5 PBM2 :387/ 37 : 2 PBY2 :387/ 39 : 2 PEM2 :387/ 41 : 2 PEY2 :387/ 43 : 2	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
	3rd school B30e :381/ 65 : 6 B30f :381/ 71 : 2 B32k :381/ 73 : 2 B32l :381/ 75 : 1 B32j :381/ 76 : 2 B32i :381/ 78 :20 B329 :382/ 18 :50 B31g :382/ 68 :30 B31h :383/ 18 :30 B31i :383/ 48 : 5 PBM3 :387/ 45 : 2 PBY3 :387/ 47 : 2 PEM3 :387/ 49 : 2 PEY3 :387/ 51 : 2	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				
	4th school B30g :383/ 53 : 6 B30h :383/ 59 : 2 B32o :383/ 61 : 2 B32p :383/ 63 : 1 B32n :383/ 64 : 2 B32m :383/ 66 :20 B429 :384/ 6 :50 B31j :384/ 56 :30 B31k :385/ 6 :30 B31l :385/ 36 : 5 PBM4 :387/ 53 : 2 PBY4 :387/ 55 : 2 PEM4 :387/ 57 : 2 PEY4 :387/ 59 : 2	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
	5th school B30i :385/ 41 : 6 B30j :385/ 47 : 2 B32a :385/ 49 : 2 B32i :385/ 51 : 1 B32r :385/ 52 : 2 B32q :385/ 54 :20 B529 :385/ 74 :50 B31m :386/ 44 :30 B31n :386/ 74 :30 B31o :387/ 24 : 5 PBM5 :387/ 61 : 2 PBY5 :387/ 63 : 2 PEM5 :387/ 65 : 2 PEY5 :387/ 67 : 2	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				
BK33	BK33 :388/ 9 : 1	SCHOOL SUMMARY REVIEW: SCHOOL BEG. TERM END. TERM OTHER SCH MTH/YR MTH/YR OTHER SCH MTH/YR MTH/YR <1> THIS IS CORRECT <2> THIS IS WRONG, NEED TO CORRECT ENROLLMENT		B & B ONLY 2 = RETURN TO BJ29_UXT		
Timestamp	TV14 :321/ 26 : 8 CV14 :321/ 34 : 5	cumulative time cumulative question count				

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SECTION C: FINANCIAL AID

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX C01A				IF (AX11 > 7 and A111=91) OR (AX11 > 1 and AX11 < 6 and A111=92), THEN SKIP TO C002.		
C001	C001 :388/ 10 : 1	Before we discuss the 1992-93 school year, please tell me if you were enrolled in a postsecondary institution between July 1, 1991 and June 30, 1992?	1 = YES 2 = NO D, R	IF ZC2 = 1 COPY ZC2 TO CATI RECORD, DO NOT DISPLAY C001 IN CATI, AND CONTINUE TO C002; 2, D, R = SKIP TO BOX C003	SI	IF ZC2 = 1 THEN CADE INDICATES STUDENT ENROLLED IN SAMPLE SCHOOL FOR 1991 - 92
C002	C002 :388/ 11 : 1	The next few questions concern financial aid. Financial aid includes grants, scholarships, loans, College work-study, fellowships, assistantships, and assistance for education from an employer or the military. Did you receive any financial aid for the time you attended school during the 1991-92 school year? Please do <u>not</u> include aid from family, friends or relatives.	1 = YES 2 = NO D, R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX C003		IF THE STUDENT RECEIVED FINANCIAL AID ON THE RECORD ABSTRACT, SKIP TO CX80. IF THE STUDENT DID NOT RECEIVE AID AT THE SAMPLED INSTITUTION, SKIP TO C081. IF IT IS NOT KNOWN IF THE STUDENT RECEIVED FINANCIAL AID, CONTINUE WITH C004				IF ZC3 = 1 CADE INDICATES AID RECEIVED 2 = CADE INDICATES NO AID RECEIVED
C004	C004 :388/ 12 : 1	Did you apply for financial aid for the 1992-93 school year? FINANCIAL AID INCLUDES GRANTS, SCHOLARSHIPS, LOANS, COLLEGE WORK-STUDY, FELLOWSHIPS, ASSISTANTSHIPS, AND ASSISTANCE FOR EDUCATION FROM AN EMPLOYER OR THE MILITARY.	1 = YES 2 = NO D, R	IF ZC3 = 1 THEN CATI SKIPS TO CX80; IF ZC3 = 2 THEN CATI SKIPS TO C081; IF ZC3 = 1 OR 2, THEN CATI CONTINUES TO C004	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C005 CC05	Sample school: C005 :388/ 13 : 1 Other schools: CC05 :395/ 36 : 1	Were you <u>awarded</u> financial aid for the time you attended SAMPLE SCHOOL during the 1992-93 school year? This includes offered aid that you accepted or refused for items such as grants, scholarships, student loans, college work-study, and assistance from an employer or the military. Do <u>not</u> include aid from family, friends or relatives.	1 = YES 2 = NO D,R	SAMPLE SCHOOL 2,D,R=SKIP TO C008 OTHER SCHOOLS 2,D,R=SKIP TO CM08	P	IF STUDENT ATTENDED MORE THAN ONE SCHOOL OTHER THAN SAMPLE SCHOOL DURING 1992-1993, C005 THROUGH CX82/PART 2 ARE ASKED JUST ONCE FOR ALL OTHER SCHOOLS. THE QUESTIONS ARE ASKED FIRST FOR THE SAMPLE SCHOOL . THEN THE SYSTEM RETURNS TO C005 AND ASKS THE SERIES (CC05-CY82) AGAIN FOR ALL OTHER SCHOOLS .
C006 CC06	Sample school: C006 :388/ 14 : 1 Other schools: CC06 :395/ 57 : 1	Did you <u>accept</u> all, none, or some of the financial aid that you were awarded for the 1992 - '93 school year?	1 = ALL 2 = NONE 3 = SOME D,R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV16 :321/ 52 : 8 CV16 :321/ 60 : 5	cumulative time cumulative question count				
CJ08	CJ08 :388/ 15 : 1	The next set of questions are concerned with the various types of financial aid you might have received while attending SAMPLE SCHOOL for the 1992-1993 school year. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1 = ENTER THE USEREXIT	IF C005 = 2,D,R, SKIP TO CX82		
CM08	CM08 :395/ 58 : 1	The next set of questions are concerned with the various types of financial aid you might have received while attending schools other than SAMPLE SCHOOL for the 1992-1993 school year. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1 = ENTER THE USEREXIT	IF CC05 = 2,D,R, SKIP TO CY82		ASK ONLY IF A123 = 2,D,R
C008 CC08	Sample school: C008 :394/ 57 : 6 Other schools: CC08 :402/ 20 : 6	What is the total amount of financial aid you were awarded and accepted while attending SCHOOL NAME for the 1992-1993 school year? Please do not include aid from family, friends, or relatives.	\$() .00 6 columns D, R		P	
C009 CC09	Sample school: C009 :388/ 16 : 1 C010 :388/ 17 : 6 Other schools: CC09 :395/ 59 : 1 CC10 :395/ 60 : 6	Of the amount awarded and accepted by you in 1992-1993 for SCHOOL NAME, was any of it from grants or scholarships, that is, money you do not have to pay back? Please do not include tuition waivers. IF YES, ASK: About how much was the total amount of these grants and scholarships?	1 = YES 2 = NO \$() .00 6 columns D, R	2, D, R = SKIP TO C025	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C009, PART 2 CC09, PART 2	Sample school: C012 :388/ 23 : 6 (Pell grant) C014 :388/ 29 : 6 (other federal) C016 :388/ 35 : 6 (other state) C018 :388/ 41 : 6 (athletic) C020 :388/ 47 : 6 (academic) C022 :388/ 53 : 6 (other school-based) C024 :388/ 59 : 6 (other sources) Other schools: CC12 :395/ 66 : 6 CC14 :395/ 72 : 6 CC16 :395/ 78 : 6 CC18 :396/ 4 : 6 CC20 :396/ 10 : 6 CC22 :396/ 16 : 6 CC24 :396/ 22 : 6	Was any part of this a Pell Grant or SEOG? ... funded by other federal grants or scholarships? ... funded by state government grants or scholarships? ... an athletic scholarship? ... an academic scholarship? ... some other school-based scholarship? ... any other sources?	\$() .00 6 columns PER ITEM D, R		P	FLAG FOR PROBE IF PELL IS > \$2,400
INSTRUCTION BOX C025		GRANT/SCHOLARSHIP REVIEW: IF THE DIFFERENCE BETWEEN C009 AND THE SUM OF ITEMS AT C009, PART 2 IS GREATER THAN 10%, REVIEW WITH RESPONDENT THE TYPES OF GRANTS AND/OR SCHOLARSHIPS AND THE AMOUNTS THAT WERE AWARDED.				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C026 CC26	Sample school: C026 :388/ 65 : 1 C027 :388/ 66 : 5 Other schools: CC26 :396/ 28 : 1 CC27 :396/ 29 : 5	For the 1992-93 school year, were your tuition and/or fees at SCHOOL NAME waived in part or in full? IF YES: About how much was waived?	1 = YES 2 = NO \$() .00 5 columns D, R		P	
C028 CC28	Sample school: C028 :388/ 71 : 1 C029 :388/ 72 : 5 Other schools: CC28 :396/ 34 : 1 CC29 :396/ 35 : 5	Of the amount awarded and accepted by you in 1992-1993 for SCHOOL NAME, was any of it from loans, that is, borrowed money that you must repay? Please do not include loans from family, friends, or relatives. IF YES: How much was the total amount of these loans?	1 = YES 2 = NO \$() .00 5 columns D, R	2, D, R = SKIP TO C050	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C028, PART 2 CC28, PART 2	Sample school: C031 :388/ 77 : 4 (Stafford) C033 :389/ 1 : 5 (Perkins) C035 :389/ 6 : 4 (SLS) C037 :389/ 10 : 5 (HEAL) C039 :389/ 15 : 5 (HPSL) C041 :389/ 20 : 5 (other federal) C043 :389/ 25 : 5 (state loan) C045 :389/ 30 : 5 (institutional) Other schools: CC31 :396/ 40 : 4 CC33 :396/ 44 : 5 CC35 :396/ 49 : 4 CC37 :396/ 53 : 5 CC39 :396/ 58 : 5 CC41 :396/ 63 : 5 CC43 :396/ 68 : 5 CC45 :396/ 73 : 5	Was any part of this... ... a Stafford/Guaranteed Student Loan? ... a Perkins/National Direct Student Loan? While enrolled in SCHOOL NAME did you receive... ... a supplemental loan to students (SLS)? ... a Health Education Assistance Loan (HEAL)? ... a Health Professional Student Loan (HPSL)? ... any other federal loan? ... a state loan? ... a postsecondary institutional loan?	\$ () .00 4 or 5 columns PER ITEM D, R		P	FLAG FOR PROBE IF: STAFFORD > \$4,000 AND RESPONDENT IS UNDERGRAD (A014 = 1 - 5, OR 91) STAFFORD > \$7,500 AND RESPONDENT IS GRADUATE OR FIRST- PROFESSIONAL (A014 = 6 - 8, OR 92) PERKINS > \$10,000 AND RESPONDENT IS UNDERGRAD (A014 = 1 - 5, OR 91) PERKINS > \$20,000 AND RESPONDENT IS GRADUATE OR FIRST PROFESSIONAL (A014 = 4 - 8, OR 92)

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C028, PART 2 CC28, PART 2 (continued)						SLS > \$4,000 HEAL, HPSL, OTHER FEDERAL, OR INSTITUTIONAL LOAN > \$20,000 STATE LOAN > \$10,000
C046 CC46	Sample school: C046 :389/ 35 : 1 Other schools: CC46 :396/ 78 : 1	Did you receive any loans from sources other than federal, State or Institutional loans? For example, loans from your employer or personal loans such as loans secured through banks, savings and loans, or credit unions. Do not include loans received from family, friends, or relatives. [THESE MAY INCLUDE LOANS OBTAINED OTHER THAN THROUGH THE FINANCIAL AID OFFICE]	1 = YES 2 = NO D, R	2, D OR R = SKIP TO C050	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C046, PART 2 CC46, PART 2	<p>Sample school: C047 :389/ 36 :50 (loan 1 name) C048 :390/ 6 :5 (loan 1 amount) C247 :390/ 11 :50 (loan 2 name) C248 :390/ 61 :5 (loan 2 amount) C347 :390/ 66 :50 (loan 3 name) C348 :391/ 36 :5 (loan 3 amount) C447 :391/ 41 :50 (loan 4 name) C448 :392/ 11 :5 (loan 4 amount) (last char in C447 indicate a different version of C008CLIP) Other schools: CC47 :396/ 79 :50 CC48 :397/ 49 :5 C47b :397/ 54 :50 C48b :398/ 24 :5 C47c :398/ 29 :50 C48c :398/ 79 :5 C47d :399/ 4 :50 C48d :399/ 54 :5</p>	Specify the other loans, and provide the amount.	<p>1. (SPECIFY LOAN #1) 2. (SPECIFY LOAN #2) 3. (SPECIFY LOAN #3) 4. (SPECIFY LOAN #4) \$().00 5 columns PER ITEM</p>		P	<p>COLLECT UP TO 4 LOANS FLAG FOR PROBE FOR ANY LOAN > \$20,000</p>

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX C049		LOAN REVIEW: IF THE DIFFERENCE BETWEEN C028 AND THE SUM OF C028, PART2 AND C046 AND C046, PART 2 IS GREATER THAN 10%, REVIEW WITH RESPONDENT THE TYPES OF LOANS AND THE AMOUNTS THAT WERE AWARDED.				
C050 CC50	Sample school: C050 :392/ 16 : 1 C051 :392/ 17 : 5 Other schools: CC50 :399/ 59 : 1 CC51 :399/ 60 : 5	Of the amount awarded and accepted by you for 1992-'93 for SCHOOL NAME, was any of it from other types of financial assistance such as college work-study, fellowships, assistantships, or aid from the military? IF YES: How much was the total financial assistance you received from these sources?	1 = YES 2 = NO \$().00 5 columns D, R	2, D, R = SKIP TO CX82	P	
C052 CC52	Sample school: C052 :392/ 22 : 1 CX52 :392/ 23 : 6 Other schools: CC52 :399/ 65 : 1 CY52 :399/ 66 : 6	Of the \$(INSERT AMOUNT IN C050), was any of the aid in the form of a college work-study program? IF YES: What was the amount?	1 = YES 2 = NO \$().00 6 columns D, R	2, D, R = SKIP TO C061	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C052, PART 2 CC52, PART 2	Sample school: C054 :392/ 29 : 6 (federal) C056 :392/ 35 : 6 (state) C058 :392/ 41 : 6 (institution) C060 :392/ 47 : 6 (unsure) Other schools: CC54 :399/ 72 : 6 CC56 :399/ 78 : 6 CC58 :400/ 4 : 6 CC60 :400/ 10 : 6	Was the work-study program funded as a... ... federal college work-study program? ... a State sponsored work-study program? ... an Institutionally sponsored work-study program? ... unsure of source of funding?	\$() .00 6 columns PER ITEM D, R		P	FLAG FOR PROBE FOR EACH WORK- STUDY AMOUNT > \$10,000
C061 CC61	Sample school: C061 :392/ 53 : 1 CX61 :392/ 54 : 6 Other schools: CC61 :400/ 16 : 1 CY61 :400/ 17 : 6	Of the \$(INSERT AMOUNT IS C050), was any of the aid in the form of a fellowship? IF YES: What was the total amount you received through fellowships during 1992-93?	1 = YES 2 = NO \$() .00 6 columns D, R	2, D, R = SKIP TO C071 1 = CONTINUE WITH C062	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C062 CC62	Sample school: C063 :392/ 60 : 6 (federal) C065 :392/ 66 : 6 (state) C067 :392/ 72 : 6 (institution) C069 :392/ 78 :20 (name of another source) C070 :393/ 18 : 6 (amount from another source) Other schools: CC63 :400/ 23 : 6 CC65 :400/ 29 : 6 CC67 :400/ 35 : 6 CC69 :400/ 41 :20 CC70 :400/ 61 : 6	Was the fellowship funded by... ...the Federal government? ...a state government? ...a postsecondary institution? ...a fellowship from another source? FOR EACH SOURCE TO WHICH THE RESPONDENT ANSWERS YES: How much was this award? SPECIFY IF 'YES' TO A 'FELLOWSHIP FROM ANOTHER SOURCE': What was this other source?	For each amount: () .00 6 columns D, R For specifying other sources: 1. 2.		P	FOR EACH FELLOWSHIP WITH AN AMOUNT > \$20,000 FLAG FOR PROBE
C071 CC71	Sample school: C071 :393/ 24 : 5 (teaching) C072 :394/ 63 : 5 (research) C073 :394/ 68 : 5 (other type) Other schools: CC71 :400/ 67 : 5 CC72 :402/ 26 : 5 CC73 :402/ 31 : 5	Of the \$(INSERT AMOUNT IN C050), was any of the aid in the form of... ... a teaching assistantship? ... a research assistantship? ... any other type of assistantship?	\$() .00 5 columns PER ITEM D, R	CONTINUE TO C072	P	FLAG FOR PROBE FOR EACH ITEM > \$19,999

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C072 CC72	<p>Veteran's benefits: Sample school: C075 :394/ 73 : 1 (received?) C076 :393/ 34 : 5 (amount) C077 :393/ 39 : 2 (# of months) Other schools: CC75 :402/ 36 : 1 CC76 :400/ 77 : 5 CC77 :401/ 2 : 2</p> <p>Veteran's educational assistance: Sample school: C078 :394/ 74 : 1 (received?) C079 :393/ 41 : 5 (amount) C080 :393/ 46 : 2 (# of months) Other schools: CC78 :402/ 37 : 1 CC79 :401/ 4 : 5 CC80 :401/ 9 : 2</p>	<p>Between July 1, 1992 and June 30, 1993 did you receive...</p> <p>... veterans benefits, including benefits from the GI Bill or the Survivors and Dependents Educational Assistance Program?</p> <p>IF YES:</p> <p>How much were these benefits? For how many months?</p> <p>... benefits from your Veterans Educational Assistance Program?</p> <p>IF YES:</p> <p>How much were these benefits? For how many months?</p>	<p>() MONTHS PER ITEM \$() .00 5 columns PER ITEM D, R</p>	SKIP TO CX82	P	FLAG FOR PROBE IF ANY BENEFITS > \$5,000

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
CX80 CY80	Sample school: CX80 :393/ 48 : 1 Other schools: CY80 :401/ 11 : 1	According to our records, you received about \$XXXXX.00 in financial aid for the 1992-93 school year while enrolled in (NAME OF SAMPLE SCHOOL). Does this amount seem about right?	1 = YES 2 = NO D, R	IF ZC90 = 0, COPY ZC90 TO THE CATI RECORD, AND DISPLAY CX80 IN CATI WITH ZC90 VALUE; DO NOT ASK CX80 IF ZC90 = 0; 2 OR D = RETURN TO C008 1 OR R = SKIP TO CX82	P	ZC90: > 0 = AID RECEIVED BASED ON CADE
C081 CC81	Sample school: C081 :393/ 49 : 1 Other schools: CC81 :401/ 12 : 1	According to our records, you did not receive financial aid for the 1992-93 school year while enrolled in (NAME OF SAMPLE SCHOOL), other than aid you may have received from family, friends or relatives. Is that right?	1 = YES 2 = NO D, R	IF ZC90 = 0 DISPLAY C081 IN CATI WITHOUT THE ZC90 VALUE; DO NOT ASK C081 IF ZC90 > 0; 2 = RETURN TO C004 1, D OR R = CONTINUE TO CX82	P	ZC90: 0 = CADE INDICATES NO AID RECEIVED

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
CX82 CY82	Sample school: CX82 :393/ 50 : 1 Other schools: CY82 :401/ 13 : 1	Some students receive aid through sources other than their school, the federal government, or state government. (In addition to the aid you received through your school,) did you receive grants, loans, scholarships, or other financial aid from other sources such as your employer, church, community or professional organization?	1 = YES 2 = NO D, R NOTES ON TEXT SUBSTITUTIONS: IF STUDENT DID NOT RECEIVE AID THROUGH THE SCHOOL, INTERVIEWER SHOULD EXCLUDE PORTION OF QUESTION ENCLOSED IN PARENTHESES (I.E., "IN ADDITION TO THE AID YOU RECEIVED...")	2, D, R = SKIP TO C092	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
CX82, PART 2 CY82, PART 2	<p>Sample school: C082 :393/ 51 : 5 (church) C084 :393/ 56 : 5 (community) C086 :393/ 61 : 5 (civic) C088 :393/ 66 : 5 (national merit) CX89 :393/ 71 : 5 (veteran's benefits) CX91 :393/ 76 : 5 (employer) C089 :394/ 1 : 1 (other source?) C090 :394/ 2 :50 (name of source) C091 :394/ 52 : 5 (amount) Other schools: CC82 :401/ 14 : 5 CC84 :401/ 19 : 5 CC86 :401/ 24 : 5 CC88 :401/ 29 : 5 CY89 :401/ 34 : 5 CY91 :401/ 39 : 5 CC89 :401/ 44 : 1 CC90 :401/ 45 :50 CC91 :402/ 15 : 5</p>	<p>Did you receive this aid from...</p> <p>... a church or religious organization?</p> <p>... a community organization?</p> <p>... a civic, fraternal or professional organization?</p> <p>... a National Merit Scholarship?</p> <p>... veterans benefits?</p> <p>... an employer, such as reimbursement for tuition and books?</p> <p>... any other source?</p> <p>SPECIFY OTHER SOURCE:</p>	<p>\$ () .00 5 columns PER ITEM</p> <p>ENTER 'OTHER SOURCE' VERBATIM</p> <p>1. 2. 3. 4.</p> <p>D, R</p>	<p>SAMPLE SCHOOL IF A123=1, THEN RETURN TO CC05; OTHERWISE CONTINUE TO INSTRUCTION BOX C22A</p> <p>OTHER SCHOOLS CONTINUE TO INSTRUCTION BOX C22A</p>	P	

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	CP81 :394/ 75 :14 (federal) CP82 :395/ 9 :5 (state) CP83 :395/ 14 :8 (institution) CP84 :395/ 22 :10 (VA/DOD) CP85 :395/ 32 :5 (other loan)	Flags to indicate receipt of aid from various sources in CADE. preload variables: PRSC81 - federal loan indicators (14 flags) PRSC82 - state loan indicators (5 flags) PRSC83 - institutional loan indicators (8 flags) PRSC84 - VA/DOD loan indicators (10 flags) PRSC85 - Other loan indicators (5 flags)	PRSC81 - for the CADE variables D3A through D3N, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC81 to 1 if the grant/loan amount is non-zero; else set the byte to 2. eg: if D3B, D3C and D3F are non-zero, the PRSC81 should have the value: 2112212222222 ABCDEF GHIJLMN PRSC82 - for the CADE variables D4A through D4E, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC82 to 1 if the grant/loan amount is non-zero; else set the byte to 2. PRSC83 - for the CADE variables D5A through D5H, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC83 to 1 if the grant/loan amount is non-zero; else set the byte to 2. PRSC84 - for the CADE variables D6A through D6I, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC84 to 1 if the grant/loan amount is non-zero; else set the byte to 2. PRSC85 - for the CADE variables D7A through D7E, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC85 to 1 if the grant/loan amount is non-zero; else set the byte to 2.			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV17 :321/ 65 : 8 CV17 :321/ 73 : 5 (After first invocation of C008CLIP)	cumulative time cumulative question count				
Timestamp	TV18 :321/ 78 : 8 CV18 :322/ 6 : 5 (After second invocation of C008clip)	cumulative time cumulative question count				
INSTRUCTION BOX C22A				IF C006 OR CC06 = 2 OR 3, THEN CONTINUE TO C122 OTHERWISE, B&B STUDENTS IF C001 = 1, SKIP TO CX92 IF C001 = 1, SKIP TO C093 NON-B&B STUDENTS SKIP TO C111		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C122	Zero indicates "NO" and positive numbers indicate the order of "YES" answers: c22a :403/ 20 : 2 c22b :403/ 22 : 2 c22c :403/ 24 : 2 c22d :403/ 26 : 2 c22e :403/ 28 : 2 Grid control variables: CD22 :403/ 30 : 2 C122 :403/ 32 : 2	Earlier you said that you did not accept all of the financial aid you were awarded during the 1992-93 school year. What were your reasons for not accepting aid?	CODE ALL THAT APPLY - DO NOT READ ANSWERS 1= LOANS OFFERED, BUT DID NOT WANT DEBT 2= DID NOT NEED ASSISTANCE 3= INTERFERED WITH SCHOOL 4= WORK STUDY OFFERED, LESS THAN COULD BE EARNED AT OTHER JOB 91= OTHER REASON D, R	91= CONTINUE TO CQ2a OTHERWISE, B&B STUDENTS IF C001 = 1, SKIP TO CX92 IF C001 ≠ 1, SKIP TO C093 NON-B&B STUDENTS SKIP TO C111	P	ASK ONLY ONCE, EVEN IF AID WAS REFUSED AT MORE THAN 1 SCHOOL
CQ2s	CQ2s :403/ 34 : 40 (other specify)	SPECIFY OTHER REASON	RECORD VERBATIM ANSWER	B&B STUDENTS IF C001 = 1, SKIP TO CX92 IF C001 ≠ 1, SKIP TO C093 NON-B&B STUDENTS SKIP TO C111		
CX92	CX92 :404/ 14 : 1	Previously, you said you (did/did not) receive aid during the 1991-92 school year. Prior to July 1, 1991 were you awarded any financial aid for your postsecondary education? Please include offered aid that you received for items such as grants, scholarships, student loans, college work-study, and assistance from an employer or the military. Do not include aid from family, friends or relatives.	1= YES 2= NO D, R	B&B ONLY IF C002 OR C005 OR CX92 = 1, SKIP TO C096; OTHERWISE, SKIP TO CX18	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C093	C093 :404/ 15 : 1	<p>Prior to July 1, 1992 did you receive any financial aid for your post-secondary education?</p> <p>Please include offered aid that you received for items such as grants, scholarships, student loans, college work-study, and assistance from an employer or the military.</p> <p>Do not include aid from family, friends or relatives.</p>	<p>1 = YES 2 = NO D, R</p>	<p>B&B ONLY IF C093 = 2, D OR R AND C005 = 1, SKIP TO C111 IF C093 = 2, D OR R AND C005 = 2, D OR R SKIP TO CX18 IF C093 = 1, CONTINUE TO C096</p>	P	
C096	C096 :404/ 16 : 1	<p>Of the amount received and accepted by you prior to July 1, 1992, was any of it from...</p> <p>... grants, scholarships, fellowships or tuition waivers, that is, money you do not have to pay back?</p> <p>Please include any Pell and Supplemental Educational Opportunity (SEOG) grants you received.</p>	<p>1 = YES 2 = NO D, R</p>	B&B ONLY	P	
C100	C100 :404/ 17 : 1	<p>Some students receive aid through sources other than their school, the federal government, or state government. These other sources of aid may include churches, civic, community, professional or fraternal organizations, high school, an employer, aid from the military or a National Merit Scholarship.</p> <p>Prior to July 1, 1992, did you receive grants, loans, scholarships, or other financial aid awards from any of these sources? Do not include assistantships.</p>	<p>1 = YES 2 = NO D, R</p>	<p>B&B ONLY CONTINUE TO C111</p>	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C111	C111 :404/ 18 : 6	<p>Now I would like you to consider the total amount of money you borrowed for educational purposes up through June, 1993.</p> <p>Up to June 30, 1993, how much money have you borrowed for your undergraduate (graduate) education?</p> <p>Please include any loans from any source, whether or not we have discussed them.</p>	<p>0 1-4999 5000-999990 D, R</p>	<p>IF A014 = 6, 7, 8 OR 92, CONTINUE TO C114 REGARDLESS OF THE RESPONSE TO C111</p> <p>IF C111 = 0, D OR R AND A014 = 6, 7, 8 OR 92, SKIP TO C116</p> <p>IF C111 = 0, D OR R AND A014 = 6, 7, 8 OR 92, SKIP TO CX18</p>	P	<p>FLAG FOR PROBE IF > \$50,000 FOR GRADUATE/1st PROFESSIONAL STUDENTS;</p> <p>FLAG FOR PROBE IF > \$20,000 FOR UNDERGRAD STUDENTS</p> <p>FLAG FOR PROBE AT \$5,000 FOR PUBLIC SCHOOL (SCTL=1) THAT IS < 4 YEARS (SLVL = 2 or 3)</p>

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C111 (continued)						FLAG FOR PROBE AT \$10,000 FOR PROPRIETARY SCHOOLS (SCTL=3), AND PUBLIC 4-YEAR SCHOOLS (SCTL=1 and SLVL=1); FLAG FOR PROBE AT \$20,000 FOR PRIVATE, NOT-FOR-PROFIT SCHOOLS (SCTL=2)
Cjb0	Cjb0 :404/ 24 : 1	INTERVIEWER: PLEASE VERIFY THAT THE TOTAL AMOUNT BORROWED BY THE RESPONDENT FOR EDUCATIONAL EXPENSES WAS \$(C111).	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			
C114	C114 :404/ 25 : 6	Up through June 30, 1993 how much have you borrowed for graduate and/or first-professional education?	0 1-9999 10000-999999 D, R	IF C111 AND C114 = 0, D OR R, SKIP TO CX18 IF C111 OR C114 ≠ 0, D OR R, CONTINUE TO C116	P	FLAG FOR PROBE IF > \$99,999
Cjb4	Cjb4 :404/ 31 : 1	INTERVIEWER: VERIFY THAT THE RESPONDENT, THROUGH JUNE 30, 1993, HAS BORROWED \$(C114) FOR GRADUATE AND/OR FIRST-PROFESSIONAL EDUCATION.	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C116	C116 :404/ 69 : 6	Of the \$(INSERT C111 AMOUNT + C114 AMOUNT) you borrowed for your (undergraduate) (and/or graduate) education, how much do you still owe?	0 1 - 999990 D, R NOTE ON TEXT SUBSTITUTIONS: Text substitute "Undergraduate" if A014 = 1-5 or 91; also, text substitute "And/or graduate" if A014 = 6-8 or 92.	CONTINUE TO C112	P	
Cj67	Cj67 :404/ 75 : 1	TOTAL LOAN AMOUNT [C116] EXCEEDS THE TOTAL AMOUNT BORROWED [Cj66].	ENTER <1> TO GET THE TOTAL LOAN AMOUNT			
C112	C112 :404/ 79 : 6	How much of the (INSERT \$C116 AMOUNT) (is/was) in federal loans?	0 1 - 999990 D, R NOTE ON TEXT SUBSTITUTIONS: Text substitute "was" if C116=0	IF C116=0, SKIP TO CX18 IF C112=0, SKIP TO CX18	P	CANNOT EXCEED C116
Cj62	Cj62 :405/ 5 : 1	FEDERAL LOAN AMOUNT [C121] EXCEEDS THE TOTAL AMOUNT BORROWED [Cj66].	ENTER <1> TO GET FEDERAL LOAN AMOUNT.			
C118	C118 :405/ 6 : 6	How much do you owe in federal loans?	0 - 999990 D, R	CONTINUE TO CX18	P	CANNOT EXCEED C112

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Cjb8	Cjb8 :405/ 12 : 1	INTERVIEWER: THERE IS AN INCONSISTENCY IN THE DATA. THE RESPONDENT OWES \$(C118) WHICH IS MORE THAN HE/SHE BORROWED \$(C112) IN FEDERAL LOANS. Let me verify the information you gave me. you mentioned that you borrowed \$(C112) in federal loans. But you owe \$(C118) in federal loans?	1 = YES, THAT'S CORRECT 2 = NO, THE LOAN AMOUNT IS WRONG 3 = NO, THE AMOUNT OWED IS WRONG			
CX18	CX18 :405/ 13 : 1	Like all items in this questionnaire, your decision to answer this next question is voluntary. Your answer will be kept completely confidential, and your name will never be connected with the answer you provide. Are you in default on a federal student loan, or do you owe a refund on a federal student grant?	1 = DEFAULT ON FEDERAL LOAN 2 = OWE REFUND ON STUDENT GRANT 3 = BOTH 4 = NEITHER D, R	IF THE STUDENT APPLIED FOR FINANCIAL AID IN THE 1992-93 SCHOOL YEAR (C004*2), SKIP TO SECTION D	P	
Timestamp	TV19 :322/ 11 : 8 CV19 :322/ 19 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C120	Zero indicates "NO" and positive numbers indicate the order of "YES" answers: c20a :405/ 14 : 2 c20b :405/ 16 : 2 c20c :405/ 18 : 2 c20d :405/ 20 : 2 c20e :405/ 22 : 2 c20f :405/ 24 : 2 c20g :405/ 26 : 2 c20h :405/ 28 : 2 c20i :405/ 30 : 2 c20j :405/ 32 : 2 Grid control variables: CD20 :405/ 34 : 2 C120 :405/ 36 : 2	What were the reasons you and your family did not apply for financial aid?	<u>CODE ALL THAT APPLY -- DO NOT READ ANSWERS</u> 1= FAMILY AND STUDENT COULD PAY 2= NOT WILLING TO GO INTO DEBT 3= FAMILY INCOME TOO HIGH TO QUALIFY 4= GRADES/TEST SCORES TOO LOW TO QUALIFY 5= TOO HARD TO APPLY FOR AID 6= DID NOT WISH TO DISCLOSE FINANCIAL SITUATION 7= INELIGIBLE SINCE PART-TIME 8= NO MONEY WAS AVAILABLE 9= MISSED DEADLINE FOR APPLICATION 91= ANY OTHER REASON? c= EXIT GRID, ALL DONE	1-9=SKIP TO SECTION D 91= CONTINUE TO Q2ss	P	ASK ONLY IF C004*1
Q2ss	Q2ss :405/ 38 :40	Specify Other Reason	RECORD VERBATIM RESPONSE			
Timestamp	TV20 :322/ 24 : 8 CV20 :322/ 32 : 5	cumulative time cumulative question count				

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SECTION D: ADDITIONAL SOURCES OF SUPPORT

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D001	D001 :405/ 78 : 1	To meet your 1992-'93 education expenses you may have used your own money or money from family or friends. I have some questions about these sources, but first I need to know your marital status. Between July 1, 1992 and June 30, 1993 was your marital status...	1 = Married, 2 = Divorced, 3 = Separated, 4 = Widowed, or 5 = Never been married. D,R		P	
D002	D002 :406/ 19 : 5	Of the funds you used to pay for your 1992-93 educational expenses, how much came from your (and your spouse's) personal savings? [NOTE ON TEXT SUBSTITUTIONS: Text substitute "and your spouse's" if D001 = 1 or 3.]	0-49999 50000-99990 D,R		P	FLAG FOR PROBE IF > \$50,000
D102	D102 :406/ 24 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT SPENT [D002] FROM THEIR PERSONAL SAVINGS FOR EDUCATIONAL EXPENSES	1 = YES, THAT'S CORRECT 2 = NO, NEED TO CORRECT THE ANSWER			
D006	D006 :406/ 25 : 1	Are your parents or guardians... *** ADOPTIVE PARENTS ARE CONSIDERED "PARENTS" ***	1 = Married to each other 2 = Divorced or separated from each other *** PARENTS NEVER MARRIED = 2 *** 3 = EITHER ONE OR BOTH DECEASED 4 = NEVER KNEW PARENTS AND/OR NO GUARDIANS (ORPHANAGE, FOSTER HOMES, ETC.) 5 = MALE GUARDIAN ONLY 6 = FEMALE GUARDIAN ONLY D,R	1, 5, OR 6 = SKIP TO D017 2, D, OR R = CONTINUE TO D007 3 = SKIP TO D008 4 = SKIP TO D033	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D007 AGE CHECK BOX				IF D006 = 1, 5, or 6... ...AND STUDENT IS 30 YEARS OR OLDER (SAGE ≥ 30), SKIP TO D019 ...AND STUDENT IS 29 YEARS OR YOUNGER (SAGE < 30), SKIP TO D017. _____ IF D006 = 2, D, or R... ...AND STUDENT IS 30 YEARS OR OLDER (SAGE ≥ 30), SKIP TO D019 ...AND STUDENT IS 29 YEARS OR YOUNGER (SAGE < 30), SKIP TO D013		SAGE = COMPUTED AGE FROM CADE
D008	D008 :406/ 26 : 2	Which one is deceased? *** IF DEATHS ARE RECENT AND THE RESPONDENT DOES NOT WANT TO ANSWER, FURTHER QUESTIONS ABOUT THE DECEASED. USE THE FOLLOWING CODES: ***	91 = SENSITIVE, FATHER'S DEATH 92 = SENSITIVE, MOTHER'S DEATH 93 = SENSITIVE, BOTH PARENT'S DEATH 1 = FATHER 2 = MOTHER 3 = BOTH D, R	1, 2, 3, 91, 92, 93 = CONTINUE TO BOX D010 D OR R = SKIP TO D033		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX D010				IF D008 = 1, 2, 91, or 92... ...AND STUDENT IS 30 YEARS OR OLDER (SAGE ≥ 30), SKIP TO D033 ...AND STUDENT IS 29 YEARS OR YOUNGER (SAGE < 30), SKIP TO D011 ----- IF D008 = 3 or 93... ...AND STUDENT IS 30 YEARS OR OLDER (SAGE ≥ 30), SKIP TO D019 ...AND STUDENT IS 29 YEARS OR YOUNGER (SAGE < 30), SKIP TO D017		SAGE = AGE COMPUTED FROM CADE
D011	D011 : 406/ 28 : 1	Do you have any legal guardians?	1 = YES 2 = NO D,R	2, D, OR R = SKIP TO D033	P	
D012	D012 : 406/ 29 : 1	TYPE OF GUARDIAN:	1 = GUARDIANS 2 = MALE GUARDIAN ONLY 3 = FEMALE GUARDIAN ONLY D,R	1, 2, OR 3 = SKIP TO D017 D OR R = SKIP TO D033	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D013	D013 :406/ 30 : 1	With which of your parents or guardians do you usually live when you are not in school?	1 = FATHER/MALE GUARDIAN 2 = MOTHER/FEMALE GUARDIAN 3 = HALF WITH FATHER/MALE GUARDIAN AND HALF WITH MOTHER/FEMALE GUARDIAN 4 = NEITHER D,R	1 OR 2 = SKIP TO D020 3, 4, D = SKIP TO D015 R = CONTINUE TO D014	P	
INSTRUCTION BOX D014				IF D006 = R AND D013 = R SKIP TO QUESTION D033; OTHERWISE, ASK D015		
D015	D015 :406/ 31 : 1	Over the past year, which parent or guardian do you think has provided you with the most financial support?	1 = FATHER/MALE GUARDIAN 2 = MOTHER/FEMALE GUARDIAN 3 = EQUAL 4 = NEITHER PARENT/GUARDIAN PROVIDES SUPPORT D,R	1, 2, 3, OR D = SKIP TO D020 4,R = CONTINUE WITH D016	P	*NOTE: ONLY ALLOW OPTION 4, IF RESPONDENT LIVES WITH NEITHER PARENT OR GUARDIAN. (D013=4)*
D115	D115 :406/ 32 : 1	ONLY ALLOW OPTION 4 IF THE RESPONDENT LIVES WITH NEITHER PARENT OR GUARDIAN INCONSISTENCY BETWEEN D013 AND D015 D013: ANSWER TO WHICH PARENT/GUARDIAN THEY LIVE: [D013] D015: ANSWER TO WHICH PARENT PROVIDES THE MOST SUPPORT: [D015]	ENTER <1> AND GET THE ANSWER AGAIN FOR D015			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D016	D016 :406/ 33 : 1	Who would you say provided the most support when you were last supported by a parent or guardian?	1 = FATHER/MALE GUARDIAN 2 = MOTHER/FEMALE GUARDIAN 3 = BOTH PARENTS/GUARDIANS 4 = NEVER LIVED WITH PARENTS OR GUARDIANS (FOSTER HOMES, ORPHANAGES, ETC.) D,R	1, 2, OR 3 = SKIP TO D020 4, D, OR R = SKIP TO D033	P	
D017	D017 :407/ 6 : 5	Excluding any loans, how much money (have your parents/guardians/has your mother/female guardian/has your father/male guardian) contributed to your 1992-93 school expenses? (TUITION AND FEES, ROOM AND BOARD, BOOKS AND SUPPLIES, OR OTHER EDUCATION-RELATED EXPENSES WHILE ENROLLED.) PROBE: IF DON'T KNOW: THE NEAREST HUNDRED IS FINE	0-20000 20001-99990 D,R	IF D008=92, ASK D017-D035 ONLY ABOUT THE FATHER. IF D008=91, ASK D017-D035 ONLY ABOUT THE MOTHER.	P	PROBE IF > \$50,000 FOR GRADUATE/ 1ST-PROF. STUDENTS (A015=4-7,92)
D117	D117 :407/ 11 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT'S (PARENTS/GUARDIANS/MOTHER/FEMALE GUARDIAN/FATHER/MALE GUARDIAN) CONTRIBUTED [D017] TOWARDS THE 1992-93 SCHOOL EXPENSES.	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D018	D018 :407/ 12 : 5	How much money in <u>loans</u> have you received from your (parents/guardians/mother/female guardian/father/male guardian) for your 1992-93 school expenses?	0-4999 5000-99990 D,R PROBE ANSWERS WHEN: PROBE IF > \$50,000 FOR GRADUATE/ 1ST-PROFESSIONAL STUDENTS (A015=4- 7,92); PROBE IF > \$20,000 FOR UNDERGRAD STUDENTS (A015 < 3) PROBE AT \$5,000 FOR PUBLIC SCHOOL (SCTL = 1) WHICH ARE < 3 YEARS (SLVL=2 or 3 ; PROBE AT \$10,000 FOR PROPRIETARY SCHOOLS (SCTL = 3), AND PUBLIC 4-YR SCHOOLS (SCTL = 1 and SLVL = 1); PROBE AT \$20,000 FOR PRIVATE, NOT- FOR-PROFIT SCHOOLS (SCTL = 2)	ALL RESPONSES SKIP TO D023	P	
D118	D118 :407/ 17 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT'S (PARENTS/GUARDIANS/MOTHER/FEMALE GUARDIAN/FATHER/MALE GUARDIAN) LOANED \$[D018] TOWARDS THE 1992-93 SCHOOL EXPENSES	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			
D019	D019 :407/ 18 : 1	Has either of your parents contributed or loaned you money toward your 1992-93 school year expenses?	1 = YES 2 = NO D,R	2,D,R = SKIP TO D033	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX D20A				IF D008=91, THEN ASK D020 AND D021 (DO NOT ASK D120 AND D121) IF D008=92, THEN ASK D120 AND D121 (DO NOT ASK D020 AND D021)		
D020 D120	D020 :407/ 19 : 5 D120 :407/ 24 : 5	In answering the following questions please include financial contributions from stepparents, if applicable, in the amounts you report. Excluding any loans, how much money have your (mother/female guardian) and (father/male guardian) contributed to your 1992-93 school expenses? NOTE: MOTHER/FEMALE GUARDIAN APPLIES TO D020. FATHER/MALE GUARDIAN APPLIES TO D120.	0-99990 D,R		P	
D021 D121	D021 :407/ 29 : 5 D121 :407/ 34 : 5	How much money in loans have you received from your (mother/female guardian) and (father/male guardian) for your 1992-93 school expenses? NOTE: MOTHER/FEMALE GUARDIAN APPLIES TO D021. FATHER/MALE GUARDIAN APPLIES TO D121.	0-99990 D,R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D023	D023 :407/ 39 : 1	Between July 1, 1992 and June 30, 1993, did your (parents/guardians/mother/female guardian/father/male guardian) provided you with other forms of support such as housing, meals, clothing, the use of charge cards, or help with automobile payments, repairs or any type of insurance? Do not include any amounts we have already discussed.	1 = YES 2 = NO D,R	2, D, R = SKIP TO D033	P	
DX23	DX23 :407/ 40 : 6	How much do you think it was worth?	0-500 501-99990 D,R	IF > \$500, SKIP TO D125 IF ≤ \$500, SKIP TO D033 D = CONTINUE TO D024 R = SKIP TO D033		
D024	D024 :407/ 46 : 1	Would you estimate it was worth...	1 = \$500 or less 2 = More than \$500 but less than \$1000 3 = At least \$1000 but less than \$2000 4 = At least \$2000 but less than \$3000 5 = At least \$3000 but less than \$4000, or 6 = \$4000 or more D,R	1,D,R = SKIP TO D033 OTHERWISE, CONTINUE TO D125	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
DJ25	These will have Y or N answers: d25a :407/ 47 : 1 d25b :407/ 48 : 1 d25c :407/ 49 : 1 d25d :407/ 50 : 1 d25e :407/ 51 : 1 d25f :407/ 52 : 1 d25g :407/ 53 : 1 d25h :407/ 54 : 1 Grid control variable: DJ25 :407/ 55 : 1	Did your (parents/guardians/mother/female guardian/father/male guardian) provide you with...	1 = housing? 2 = Meals? 3 = clothing? 4 = charge cards? 5 = help on automobile loan payments? 6 = help on your automobile repair bills? 7 = help on any type of insurance including car, health or life insurance? 8 = any other type of assistance? (PLEASE SPECIFY) e = EXIT GRID, ALL DONE	8 = CONTINUE OTHERWISE, SKIP TO D032	P	
D25a	D25a :407/ 56 :40	SPECIFY OTHER TYPE OF ASSISTANCE	RECORD VERBATIM RESPONSE	CONTINUE TO D032	P	
DL25	DL25 :408/ 16 : 1	I am sorry but I thought you mentioned that your (parents/guardians/mother/female guardian/father/male guardian) provided you with other forms of support such as housing, meals, etc...	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			
Timestamp	TV21 :322/ 37 : 8 CV21 :322/ 45 : 5	cumulative time cumulative question count				
INSTRUCTION BOX D032		IF A PARENT OR GUARDIAN PROVIDED NO SUPPORT (D023 = 1) SKIP D033 - D034 FOR THAT PARENT OR GUARDIAN				
D033	D033 :408/ 17 : 1	Did you (or your parents/guardians/mother/female guardian/father/male guardian) use college prepayment or State-sponsored savings plans to pay for your 1992-93 school year expenses?	1 = YES 2 = NO D,R	2, D, R = SKIP TO DX34	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D034	D034 :408/ 18 : 2	Was the tuition prepayment plan...	1 = State sponsored 2 = School sponsored 3 = a private plan? 91 = OTHER (SPECIFY :) D, R	1, 2, 3, D, R = SKIP TO DX34	P	
D134	D134 :408/ 20 :50	ENTER OTHER TYPE	RECORD VERBATIM RESPONSE			
DX34	DX34 :408/ 70 : 1	To meet your 1992 - 93 school year expenses, did you or your (parents/guardians/mother/female guardian/father/male guardian) take out a home equity loan, a second mortgage, or refinance any real estate?	1 = YES 2 = NO D, R		P	
D035	D035 :408/ 71 : 1	Did you (or your parents/guardians/mother/female guardian/father/male guardian) use U.S. Savings Bonds to pay for any part of your 1992-93 school year expenses?	1 = YES 2 = NO D, R		P	
D036	D036 :409/ 27 : 5	Excluding loans, how much money have or will other relatives or friends (including your spouse's parents) contribute toward your 1992- 93 school expenses? (NOTE ON TEXT SUBSTITUTIONS: Text substitute the phrase "including your spouse's parents" if D001 = 1 or 3.)	0-10000 10001-99990 D, R		P	FLAG FOR PROBE IF > \$10,000 AT PUBLIC SCHOOL (SCTL = 1) \$20,000 AT PRIVATE SCHOOL (SCTL = 2)
DJ36	DJ36 :409/ 32 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT'S FRIENDS AND RELATIVES CONTRIBUTED \$[D036] TOWARDS 1992-93 SCHOOL EXPENSES.	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D037	D037 :409/ 33 : 5	How much money have or will you receive in loan from other relatives or friends (including your spouse's parents) to help pay for your 1992-93 school expenses? NOTE ON TEXT SUBSTITUTIONS: Text substitute the phrase "including your spouse's parents" if D001 = 1 or 3.]	0-10000 10001-99990 D, R		P	FLAG FOR PROBE IF > \$10,000 AT PUBLIC SCHOOL (SCTL = 1) \$20,000 AT PRIVATE SCHOOL (SCTL = 2)
DJ37	DJ37 :409/ 38 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT BORROWED \$[D037] FROM FRIENDS AND RELATIVES TO HELP PAY FOR SCHOOL EXPENSES.	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			
Timestamp	TV22 :322/ 50 : 8 CV22 :322/ 58 : 5	cumulative time cumulative question count				

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SECTION E: EMPLOYMENT

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
EXX1	EXX1 :409/ 39 : 1	Now I would like some information on your recent employment. Did you work for pay at any time between January 1, 1992 and June 30, 1992?	1 = YES 2 = NO D, R		P	
E001	E001 :409/ 40 : 1	Did you have a job for pay at any time between July 1, 1992 and June 30, 1993?	1 = YES 2 = NO D, R		P	
E01X	These will have Y or N answers: E1a :409/ 41 : 1 E1b :409/ 42 : 1 E1c :409/ 43 : 1 Grid control variable: E01X :409/ 44 : 1	Between July 1, 1992 and June 30, 1993, did you participate in...	1 = an apprenticeship program? 2 = a cooperative education program? 3 = an internship/practicum program? YES/NO FOR EACH ITEM IN A GRID FORMAT		P	
E01Y	E01Y :409/ 45 : 1	During the 1992-93 school year, did you look for a job, and if a job was offered, were you available to accept it?	1 = YES, OFFERED AND AVAILABLE 2 = YES, OFFERED BUT NOT AVAILABLE 3 = DID NOT LOOK FOR A JOB 4 = LOOKED FOR A JOB, BUT NOT OFFERED ONE D, R	IF E001 = 2, D, R, SKIP TO INSTRUCTION BOX F001	P	
Timestamp	TV26 :323/ 22 : 8 CV26 :323/ 30 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
E002	E002 :412/ 51 : 1	<p>What was your job between <u>July 1, 1992</u> and <u>June 30, 1993</u>? If you held more than one job during this time, give me the job you held the longest.</p> <p>INTERVIEWER: FOR THIS JOB, PLEASE ENTER THE OCCUPATION AND INDUSTRY DESCRIPTIVE TEXT. ALSO SELECT THE APPROPRIATE ITEM FROM THE INDUSTRY/OCCUPATION CODE TABLES.</p> <p>What kind of work were you doing? (EXAMPLE: ELECTRICAL ENGINEER, STOCK CLERK, TYPIST)</p> <p>In what kind of business or industry was that? (EXAMPLE: TV/RADIO MANUFACTURING, RETAIL STORE, INSURANCE)</p>	<p>1 = ADD JOB INFO</p> <p>D,R</p>	<p>ASK E002 - E011 FOR THE JOB HELD THE LONGEST BETWEEN JULY 1, 1992 AND JUNE 30, 1993.</p> <p>COLLECT ONLY 1 JOB.</p>	P	
	<p>E12s :409/ 46 : 1</p> <p>E10C :409/ 47 : 2</p> <p>E10T :409/ 49 :70</p> <p>E10Z :410/ 39 :50</p> <p>E11C :411/ 9 : 2</p> <p>E11T :411/ 11 :70</p> <p>E11Z :412/ 1 :50</p>	<p>userexit status code</p> <p>occupation coding</p> <p>occupation verbalim text</p> <p>standard text from the coding dictionary</p> <p>industry coding</p> <p>industry verbalim text</p> <p>standard text from the coding dictionary</p>				
Timestamp	<p>TV27 :323/ 35 : 8</p> <p>CV27 :323/ 43 : 5</p>	<p>cumulative time</p> <p>cumulative question count</p>				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
E003	E003 :412/ 52 : 1	What kind of company or organization was that?	1 = PRIVATE - FOR-PROFIT 2 = PRIVATE - NOT-FOR-PROFIT OR NON-PROFIT 3 = LOCAL GOVERNMENT 4 = STATE GOVERNMENT 5 = FEDERAL GOVERNMENT 6 = SELF-EMPLOYED IN OWN BUSINESS, PROFESSIONAL PRACTICE, OR FARM (NOT INCORPORATED) 7 = SELF-EMPLOYED IN OWN BUSINESS, PROFESSIONAL PRACTICE, OR FARM (INCORPORATED) D, R		P	
E03a	E03A :412/ 53 : 1	How closely was the job related to your major or planned area of study at that time?	1 = CLOSELY RELATED 2 = SOMEWHAT RELATED 3 = NOT RELATED D, R		P	
E004	E004 :412/ 54 :50	What (were/are) your most important activities or duties at this job? EXAMPLE: TYPES, KEEPS ACCOUNT BOOKS, FILES, SELLS CARS, FINISHES CONCRETE, OPERATES PRINTING PRESS	VERBATIM ANSWER CODED 85 SIC/SOC CODES	ASK E004 ONLY IF E002 = "UNCODEABLE" OTHERWISE, SKIP TO E005	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
E005	E005 :413/ 24 : 2	In what month and year did (INSERT E002) job start? ENTER MONTH:	1 = JANUARY 2 = FEBRUARY 3 = MARCH 4 = APRIL 5 = MAY 6 = JUNE 7 = JULY 8 = AUGUST 9 = SEPTEMBER 10 = OCTOBER 11 = NOVEMBER 12 = DECEMBER D, R		P	
E05a	E05a :413/ 26 : 2	ENTER YEAR:	50 - 93 D, R			
E006	E006 :413/ 28 : 2	In what month and year did this job end? (JOB IN QUESTION: E002) ENTER MONTH:	1 = JANUARY 2 = FEBRUARY 3 = MARCH 4 = APRIL 5 = MAY 6 = JUNE 7 = JULY 8 = AUGUST 9 = SEPTEMBER 10 = OCTOBER 11 = NOVEMBER 12 = DECEMBER 91 = JOB HAS NOT YET ENDED D, R	91, D, R = SKIP TO E007	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
E06a	E06a :413/ 30 : 2	ENTER YEAR:	19 < 92 - 93 > D, R			
E06	E06 :413/ 32 : 1	INTERVIEWER: THERE IS AN INCONSISTENCY WITH THE DATA. THE JOB STARTING DATE [E005]/[E05a] IS LATER THAN THE JOB ENDING DATE[E006]/[E06a]	1= CORRECT THE STARTING AND ENDING DATES 2= CORRECT THE ENDING DATE			
E007	E007 :413/ 39 : 2	Approximately how many hours a week (do/did) you work at this job? (JOB IN QUESTION: E002)	1 - 80 D, R		P	
INSTRUCTION BOX E008				IF C052 = 2, D, or R, THEN SKIP TO E010; OTHERWISE, CONTINUE		
E009	E009 :413/ 41 : 1	Was this job offered through the College Work-Study program at SAMPLE SCHOOL? (JOB IN QUESTION: E002)	1 = YES 2 = NO D, R		P	
E010	E010 :413/ 42 : 1	(Was/Is) this job related to your <u>current</u> major or area of study? (JOB IN QUESTION: E002)	1 = YES 2 = NO D, R		P	
E011	E011 :413/ 43 : 1	(Was/Is) this job on or off campus? (JOB IN QUESTION: E002)	1 = ON CAMPUS 2 = OFF CAMPUS D, R		P	
E012	E012 :413/ 44 : 2	How many <u>other</u> jobs for pay did you hold at any time between July 1, 1992 and June 30, 1993?	0 1-15 D, R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
EJ12	EJ12 :413/ 46 : 3	While you were attending classes, what was the average number of hours you worked per week?	0-160 D, R			
EL12	EL12 :413/ 49 : 1	INTERVIEWER: THERE MIGHT BE A DISCREPANCY. THE RESPONDENT MENTIONED THAT THEY WORKED [E007] HOURS PER WEEK AS "(E002)" BUT WORKED ONLY [EJ12] HOURS AT ALL JOBS!	1 = CHANGE THE NUMBER OF HOURS AT [E002] 2 = CHANGE THE AVERAGE NUMBER OF HOURS AT ALL JOBS 3 = THE ANSWERS ARE CORRECT, CONTINUE.			
E013	E013 :413/ 50 : 6	Between July 1, 1992 and June 30, 1993, what was your [total] income from all jobs? Please include any college work-study and/or assistantships.	0 - 999990 D, R	NON-B&B = SKIP TO BOX F001 AFTER ASKING E013	P	
EX14	EX14 :413/ 56 : 1	Have you attempted to change jobs , or obtain a job, as a result of degree completion?	1 = YES 2 = NO D, R	B&B ONLY 2, D, R = SKIP TO BOX F001		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
EJ14	Zero indicates "NO" and positive numbers indicate the order of "YES" answers: e14a :413/ 57 : 2 e14b :413/ 59 : 2 e14c :413/ 61 : 2 e14d :413/ 63 : 2 e14e :413/ 65 : 2 e14f :413/ 67 : 2 e14g :413/ 69 : 2 e14h :413/ 71 : 2 e14i :413/ 73 : 2 e14j :413/ 75 : 2 e14k :413/ 77 : 2 e14l :413/ 79 : 2 e14m :414/ 1 : 2 e14n :414/ 3 : 2 Grid control variables: EC14 :414/ 5 : 2 EJ14 :414/ 7 : 2	What did you do to try to find a job?	CODE ALL THAT APPLY: 1= SENT OUT RESUMES 2= WENT TO CAMPUS JOB PLACEMENT OFFICE 3= LOOKED THROUGH WANT ADS 4= ASKED FRIENDS 5= ASKED FAMILY 6= ASKED PROFESSORS 7= ATTENDED RECRUITING FAIRS 8= DID VOLUNTEER WORK IN FIELD 9= LOOKED AT JOB BOARDS IN UNEMPLOYMENT OFFICE 10= CONTACTED "HEAD HUNTERS"/EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER 11= PLACED WANT AD 12= SUBSCRIBED TO TRADE JOURNALS 60= NOTHING 91= OTHER (SPECIFY :) e= EXIT GRID, ALL DONE	B&B ONLY 91 = CONTINUE TO EJ15, OTHERWISE SKIP TO BOX F001	P	
EJ15	EJ15 :414/ 9 :50	Specify Other	RECORD VERBATIM ANSWER	B&B ONLY		
Timestamp	TV28 :323/ 48 : 8 CV28 :323/ 56 : 5	cumulative time cumulative question count				

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SECTION F: EDUCATIONAL EXPECTATIONS/STUDENT CHARACTERISTICS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Instruction Box F001				B&B STUDENTS SKIP TO F101 NON-B&B STUDENTS SKIP TO F010		
F101	These will have Y or N answers: f01a :414/ 68 : 1 f01b :414/ 69 : 1 f01c :414/ 70 : 1 f01d :414/ 71 : 1 f01e :414/ 72 : 1 f01f :414/ 73 : 1 f01g :414/ 74 : 1 f01h :414/ 75 : 1 f01i :414/ 76 : 1 Grid control variable: F101 :414/ 77 : 1	Now I'm going to ask you some questions about your satisfaction with your undergraduate education at SAMPLE SCHOOL. Please tell me, were you satisfied with... ... the ability of most of the instructors at SAMPLE SCHOOL? ... the classroom buildings, library, and equipment? ... the intellectual life of the school? ... the course curriculum? ... the social life? ... your intellectual growth? ... the education you received, considering the overall cost to attend the school? ... the reputation of the school compared to similar postsecondary institutions? ... the security measures taken by the school to ensure the safety of its students?	1 = YES 2 = NO (YES OR NO RECORDED FOR EACH ITEM)	B&B ONLY ALL RESPONSES SKIP TO F10A	P	
F1010	F010 :414/ 78 : 1	Please tell me were you satisfied with the security measures taken by SAMPLE SCHOOL to ensure the safety of its students?	1 = YES 2 = NO D.R	NON-B&B ONLY CONTINUE TO F10A	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F10A	F10A :414/ 79 : 1	How of often were you concerned for your personal safety at SAMPLE SCHOOL. Were you...	1 = never concerned 2 = sometimes concerned, or 3 = often concerned for your safety? D, R	B&B STUDENTS CONTINUE TO FJ11 NON-B&B STUDENTS IF A014=6,7,8,92 THEN SKIP TO FX19 IF A014=6,7,8,92 THEN SKIP TO F047	P	
Timestamp	TV31 :324/ 7 : 8 CV31 :324/ 15 : 5	cumulative time cumulative question count				
FJ11	FJ11 :414/ 80 : 1	The next few questions are about the services that you might have used while attending SAMPLE SCHOOL. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1 = ENTER THE USEREXIT			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F011	Ever used? F11a :415/ 1 : 1 F11b :415/ 2 : 1 F11c :415/ 3 : 1 F11d :415/ 4 : 1 F11e :415/ 5 : 1 F11f :415/ 6 : 1 F11g :415/ 7 : 1 satisfaction rating: F12a :415/ 8 : 1 F12b :415/ 9 : 1 F12c :415/ 10 : 1 F12d :415/ 11 : 1 F12e :415/ 12 : 1 F12f :415/ 13 : 1 F12g :415/ 14 : 1 Used in 1992-93?: F13a :415/ 15 : 1 F13b :415/ 16 : 1 F13c :415/ 17 : 1 F13d :415/ 18 : 1 F13e :415/ 19 : 1 F13f :415/ 20 : 1 F13g :415/ 21 : 1	As I read the following list of services, please tell me whether you <u>ever</u> used the service at SAMPLE SCHOOL: ... personal counseling services? ... academic counseling services? ... financial aid counseling services? ... career or job counseling services? ... job placement services? ... cultural, music, art, and/or drama facilities? ... sports and recreation facilities? FOR EACH SERVICE USED: Were you satisfied with the (INSERT TYPE OF SERVICE)? FOR EACH SERVICE USED: Did you use the (INSERT SERVICE) during the 1992-93 year?	1 = USED 2 = DID NOT USE D, R 1 = YES, SATISFIED 2 = NO, NOT SATISFIED D, R 1 = YES, USED DURING THE 1992-93 YEAR 2 = NO, DID NOT USE DURING THE 1992-93 YEAR D, R	B&B ONLY	P	
Timestamp	TV32 :324/ 20 : 8 CV32 :324/ 28 : 5	cumulative time cumulative question count				
FX19	FX19 :415/ 51 : 1	Have you taken or do you plan to take any graduate school admissions tests?	1 = HAVE TAKEN 2 = NO 3 = PLAN TO TAKE D, R	2, D, R = SKIP TO F047		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
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FJ19	FJ19 :415/ 64 : 1	GRADUATE AND PROFESSIONAL TESTS USER EXIT (F019CLIP) INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1 = ENTER THE USEREXIT			
F019 (FJ19_UXT)	Test taken or not: F19a :415/ 65 : 1 (GRE) F19b :415/ 66 : 1 (NTE) F19c :415/ 67 : 1 (MAT) F19d :415/ 68 : 1 (DAT) F19e :415/ 69 : 1 (GMAT) F19f :415/ 70 : 1 (LSAT) F19g :415/ 71 : 1 (MCAT) F19h :415/ 72 : 1 (STE) F19i :415/ 73 : 1 (OTHER) F219 :415/ 74 :50 (OTHER SPECIFY)	As I read the following list of graduate and professional tests please tell me whether or not you have taken, or plan to take, the test: ... Graduate Record Exam (GRE)? ... National Teacher's Exam (NTE)? ... Miller's Analogy Test (MAT)? ... Dental Admissions Test (DAT)? ... Graduate Management Admissions Test (GMAT)? ... Law School Admissions Test (LSAT)? ... Medical College Admissions Test (MCAT)? ... State Teacher Exam (STE) in any state? ... MCAT Writing Test? ... Any other test (SPECIFY)?	1 = HAVE TAKEN 2 = NO 3 = PLAN TO TAKE D, R	ASK F019 FOR ALL TESTS; THEN ASK F020 FOR EACH TEST THAT = 1 OR 3 AT F019. IF ALL TESTS AT F019 = 2, D OR R SKIP TO F047	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F020 (FJ19_UXT)	<p>If taken or plan to take:</p> <p>f20a :416/ 44 : 2 (GRE - month)</p> <p>f20b :416/ 46 : 2 (NTE - month)</p> <p>f20c :416/ 48 : 2 (MAT - month)</p> <p>f20d :416/ 50 : 2 (DAT - month)</p> <p>f20e :416/ 52 : 2 (GMAT - month)</p> <p>f20f :416/ 54 : 2 (LSAT - month)</p> <p>f20g :416/ 56 : 2 (MCAT - month)</p> <p>f20h :416/ 58 : 2 (STE - month)</p> <p>f20i :416/ 60 : 2 (OTHER - month)</p> <p>f20j :416/ 62 : 2 (GRE - year)</p> <p>f20k :416/ 64 : 2 (NTE - year)</p> <p>f20l :416/ 66 : 2 (MAT - year)</p> <p>f20m :416/ 68 : 2 (DAT - year)</p> <p>f20n :416/ 70 : 2 (GMAT - year)</p> <p>f20o :416/ 72 : 2 (LSAT - year)</p> <p>f20p :416/ 74 : 2 (MCAT - year)</p> <p>f20q :416/ 76 : 2 (STE - year)</p> <p>f20r :416/ 78 : 2</p>	<p>In what month and year (did you/do you plan to) take the (GRE/NTE/MAT/DAT/GMAT/LSAT/MCAT/MCATWT/STE/OTHER TEST)?</p>	<p>1-12 = MONTH (JANUARY - DECEMBER) 50-94 = YEAR</p> <p>D, R</p> <p>NOTES ON TEXT SUBSTITUTIONS: READ "DID YOU" WHEN F019 = 1, AND "DO YOU PLAN" WHEN F019 = 3</p>	<p>ASK ONLY FOR TESTS WHICH = 1 OR 3 IN F019</p> <p>THEN EXCEPT FOR THE GRE, ASK F021 FOR EACH TEST THAT = 1 IN F019.</p>	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F021 (FJ19_UXT)	If taken: F21b :417/ 12 : 4 (NTE - score) F21c :417/ 16 : 4 (MAT - score) F21d :417/ 20 : 4 (DAT - score) F21e :417/ 24 : 4 (GMAT - score) F21f :417/ 28 : 4 (LSAT - score) F21g :417/ 32 : 4 (MCAT - score) meat :417/ 36 : 1 (meat writing test) F21h :417/ 37 : 4 (STE - score) F21i :417/ 41 : 4 (OTHER - score)	What was your total or composite score on the (NTE/MAT/DAT/GMAT/LSAT/MCAT/STE/MCATWT/OTHER TEST)?	SCORE: (4 columns) D, R	ASK ONLY FOR TESTS WHICH = 1 IN F019. DO NOT ASK FOR THE GRE. IF GRE IN F019=1, CONTINUE TO F021 AFTER ASKING F021; OTHERWISE, SKIP TO F047.	P	
FX21 (FJ19_UXT)	F21v :416/ 80 : 4 (GRE - verbal score) F21m :417/ 4 : 4 (GRE - analytical score) F21q :417/ 8 : 4 (GRE - quantitative score)	What was your score on the... ...verbal component of the GRE? ...analytical component of the GRE? ...quantitative component of the GRE?	ENTER RESPONDENT SCORE FOR EACH COMPONENT: VERBAL: ANALYTICAL: QUANTITATIVE: D,R		P	EACH SCORE MUST BE BETWEEN 200-800
Timestamp	TV33 :324/ 33 : 8 CV33 :324/ 41 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F047	F047 :417/ 55 : 1	What is the <u>highest</u> level of education you expect to complete at SAMPLE SCHOOL?	1 = NO DEGREE OR CERTIFICATE, PLAN TO TRANSFER 2 = NO DEGREE OR CERTIFICATE, OTHER 3 = CERTIFICATE, LICENSE 4 = ASSOCIATE'S DEGREE 5 = BACHELOR'S DEGREE (4-5 YEAR DEGREE) 6 = MASTER'S DEGREE OR EQUIVALENT 7 = DOCTORATE (EXAMPLE: Ph.D., Ed.D.) 8 = FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY) D, R	ASK ALL R _s	P	
F048	F048 :417/ 56 : 1	What is the highest level of education you <u>ever</u> expect to complete?	1 = CERTIFICATE OR OTHER FORMAL AWARD FOR VOCATIONAL PROGRAMS 2 = ASSOCIATE'S DEGREE 3 = BACHELOR'S DEGREE (4-5 YEAR DEGREE) 4 = MASTER'S DEGREE OR EQUIVALENT 5 = DOCTORATE (EXAMPLE: Ph.D., Ed.D.) 6 = FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY) D, R	ASK ALL R _s	P	LEVEL OF EDUCATION CANNOT BE LESS THAN INDICATED AT F047

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F049	F049 :418/ 58 : 1	For the next 12 months do you plan to be... (ANY ASSISTANTSHIPS AND COLLEGE WORK STUDY SHOULD BE COUNTED AS WORKING)	1 = enrolled in school only 2 = working at a job only 3 = both working and attending school 4 = or something else? D, R (IF "SOMETHING ELSE" INCLUDES TRAVELLING AND NO ENROLLMENT, THEN IT MIGHT BE CODED AS A "2" IF YOU DETERMINE THAT THE RESPONDENT WILL ALSO BE WORKING WHILE TRAVELLING)	ASK ALL R _s NON-B&B STUDENTS: 1, 2, 4, D, R = SKIP TO SECTION G 3 = CONTINUE WITH FX49 B&B STUDENTS: 1 = SKIP TO F050 2 = SKIP TO F083 3 = CONTINUE WITH FX49 4, D, OR R = SKIP TO F087, UNLESS F048 = 03 -> THEN SKIP TO F083	P	
FX49	FX49 :418/ 59 : 1	Do you see yourself primarily as ...	1 = a full-time student going to work 2 = a part-time student going to work 3 = a full-time worker going to school 4 = a part-time worker going to school D, R	ASK ALL R _s , IF F049 = 3 NON-B&B STUDENTS SKIP TO SECTION G AFTER FX49 B&B-CONTINUE WITH F050	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F050, Part 1	F050 :418/ 60 : 2	In what type of program (do you expect to be/are you) enrolled during the 1993-94 school year?	<p><u>UNDERGRADUATE</u> 1 = ASSOCIATE'S DEGREE 2 = BACHELOR'S DEGREE 3 = POST-BACCALAUREATE CERTIFICATE</p> <p><u>GRADUATE/PROFESSIONAL</u> 4 = MASTER'S DEGREE 5 = DOCTORAL DEGREE 6 = FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY)</p> <p><u>OTHER CERTIFICATES/LICENSES</u> 7 = BEAUTICIAN LICENSE 8 = CERTIFIED PUBLIC ACCOUNTANT 9 = COMPUTER PROGRAMMER/SERVICE TECHNICIAN CERTIFICATE 10 = CONSTRUCTION LICENSE</p> <p>n = NEXT SCREEN D.R.</p>	<p>B&B ONLY 1-3, 7-24, D, R = SKIP TO F083 IF F049 = 3, OR SKIP TO F087 IF F049 = 1; 4, 5, 6 = SKIP TO F053</p>	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
FJ50	F050 :418/ 60 : 2		<p>OTHER CERTIFICATES/LICENSES</p> <p>11=DAYCARE CENTER OPERATOR LICENSE</p> <p>12=FOOD SERVICE LICENSE</p> <p>13=HAM RADIO OPERATOR LICENSE</p> <p>14=MACHINE OPERATOR LICENSE</p> <p>15=MECHANIC'S LICENSE (AUTOMOBILE, MACHINERY)</p> <p>16=MEDICAL/DENTAL TECHNICIAN CERTIFICATE</p> <p>17=PILOT LICENSE</p> <p>18=PROTECTIVE SERVICES LICENSE</p> <p>19=REAL ESTATE LICENSE</p> <p>20=SCIENCE (LAB) TECHNICIAN CERTIFICATE</p> <p>21=VEHICLE LICENSE (TAXI, TRUCK DRIVER, BUS)</p> <p>22=VETERINARY ASSISTANT CERTIFICATE</p> <p>OTHER</p> <p>23=OTHER DEGREE, LICENSE OR CERTIFICATION</p> <p>24=NON-DEGREE PROGRAM</p> <p>p=PREVIOUS SCREEN</p> <p>D R</p>			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F053	F053 :418/ 62 : 2	In what year did you first contact any graduate or professional school for admission information?	85-89 90-93 00 = HAVEN'T YET D, R	B&B ONLY 00 = SKIP TO F083 PLEASE NOTE: The skip pattern above reflects what the CATI system was actually doing. The original specification for this skip pattern was: 00 = SKIP TO F083 IF F049 = 3; OTHERWISE, SKIP TO F087 IF F049 = 1.	P	
F055	F055 :418/ 65 : 2	In what month and year did you first apply to a graduate or professional school? MONTH:	1 = JANUARY 2 = FEBRUARY 3 = MARCH 4 = APRIL 5 = MAY 6 = JUNE 7 = JULY 8 = AUGUST 9 = SEPTEMBER 10 = OCTOBER 11 = NOVEMBER 12 = DECEMBER 00 = HAVEN'T YET D, R	B&B ONLY 00 = SKIP TO F056	P	CAN NOT BE BEFORE DATE IN F053
F255	F255 :418/ 67 : 2	YEAR:	89-93 D, R	B&B ONLY	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
F455	F455 :418/ 69 : 1	APPLICATION DATE IS BEFORE ADMISSION INFORMATION DATE	ENTER <1> TO CONTINUE			
Timestamp	TV34 :324/ 46 : 8 CV34 :324/ 54 : 5	cumulative time cumulative question count				
F056	F056 :418/ 70 : 2	How many schools have you or will you apply to?	0 1-90 D, R	B&B ONLY 00,R=SKIP TO F087 IF F049=4,D,R OR F083 IF F049=1,2,3. PLEASE NOTE: The skip pattern above reflects what the CATI system was actually doing. The original specification for this skip pattern was: 00,R=SKIP TO F083 IF F049=3 OR F087 IF F049=1	P	
FJ56	FJ56 :418/ 72 : 1	Next, I will need to ask about your choices for graduate of professional school. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1=ENTER THE USEREXIT	B&B ONLY		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
FJ57 (Part of FJ57_UXT)	FJ57 :418/ 79 : 6 (IPEDS code) F057 :419/ 32 :50 (school name)	What was your first choice graduate or professional school?		B & B ONLY CONDUCT IPEDS CODING OF THE SCHOOL. IF SCHOOL IS NOT IPEDS CODEABLE, ASK F57A	P	
F57A, part 1 (Part of FJ57_UXT)	F57L :419/ 5 : 2	[SCHOOL NAME from FJ57] is best described as:	1 = A UNIVERSITY OR 4-YEAR COLLEGE 2 = A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3 = A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4 = SOME OTHER TYPE OF SCHOOL	B&B ONLY		
F57A, part 2 (Part of FJ57_UXT)	F58c :419/ 7 : 2	[SCHOOL NAME from FJ57] is best described as:	1 = A PUBLIC SCHOOL 2 = A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3 = A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL	B&B ONLY		
F57A, part 3 (Part of FJ57_UXT)	F58d :419/ 9 : 1	Does [SCHOOL NAME from FJ57] have a meal plan?	1 = YES 2 = NO	B&B ONLY		
F57A, part 4 (Part of FJ57_UXT)	F57a :420/ 2 :30 F57b :420/ 32 :30 F58a :419/ 12 :20 F58b :419/ 10 : 2 F57c :420/ 62 : 5	Address of [SCHOOL NAME from FJ57]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP	street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars	B&B ONLY		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F059 (Part of FJ57_UXT)	F059 :420/ 67 : 1	Were you accepted by [SCHOOL NAME FROM FJ57]?	1 = YES 2 = NO 3 = HAVEN'T HEARD YET/DON'T KNOW R	B&B ONLY IF F059=2 OR R AND F056 > 1, THEN SKIP TO FJ65 IF F059=2 OR R AND F056=1, SKIP TO F083 IF F049=3; OTHERWISE, SKIP TO F087 IF F049=1. 1,3 = CONTINUE	P	
F061 (Part of FJ57_UXT)	F061 :420/ 68 : 1	Are you now or will you be attending [SCHOOL NAME FROM FJ57] for graduate or professional school?	1 = YES/YES IF ACCEPTED 2 = NO D, R	B&B ONLY 2,D R = SKIP TO F063	P	
F062 (Part of FJ57_UXT)	F062 :420/ 69 : 2	When did you or will you start graduate or professional school at [SCHOOL NAME FROM FJ57]? MONTH:	1 = JANUARY 2 = FEBRUARY 3 = MARCH 4 = APRIL 5 = MAY 6 = JUNE 7 = JULY 8 = AUGUST 9 = SEPTEMBER 10 = OCTOBER 11 = NOVEMBER 12 = DECEMBER D, R	B&B ONLY	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
F262 (Part of FJ57_UXT)	F262 :420/ 71 : 2	YEAR:	19 < 92-97 > D, R	B&B ONLY	P	
F063 (Part of FJ57_UXT)	F063 :420/ 73 : 1	Did you apply for financial aid at [SCHOOL NAME FROM F157] for your graduate or professional studies? Please include research and teaching assistantships.	1 = YES 2 = NO D, R	B&B ONLY IF F063 = 2, D, R AND F056 > 1 THEN SKIP TO F165 IF F063 = 2, D, R AND F056 = 1 AND F061 = 1, THEN SKIP TO INSTRUCTION BOX F80A; OTHERWISE, IF F063 = 2, D, R AND F056 = 1 AND F061 = 1, SKIP TO F083 IF F049 = 3 OR F087 IF F049 = 1 1 = CONTINUE	P	
F064 (Part of FJ57_UXT)	F064 :420/ 74 : 1	Have you been awarded or offered financial aid at [SCHOOL NAME FROM F157]? Please include research and teaching assistantships.	1 = YES 2 = NO 3 = HAVEN'T HEARD YET/DON'T KNOW R	B&B ONLY IF F056 > 1, THEN CONTINUE TO F165 IF F056 = 1 AND F061 = 1, SKIP TO INSTRUCTION BOX F80A; OTHERWISE, IF F056 = 1 AND F061 = 1, SKIP TO F083 IF F049 = 3 OR F087 IF F049 = 1	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
FJ65 (Part of FJ57_UXT)	FJ65 :420/ 75 : 6 (IPEDS code) F065 :421/ 28 :50 (school name)	What was your second choice graduate or professional school?		B&B ONLY CONDUCT IPEDS CODING OF THIS SCHOOL. IF SCHOOL IS NOT IPEDS CODEABLE, ASK F65A	P	
F65A, part 1 (Part of FJ57_UXT)	F65L :421/ 1 : 2	[SCHOOL NAME FROM FJ65] is best described as:	1 = A UNIVERSITY OR 4-YEAR COLLEGE 2 = A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3 = A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4 = SOME OTHER TYPE OF SCHOOL	B&B ONLY	P	
F65A, part 2 (Part of FJ57_UXT)	F66c :421/ 3 : 2	[SCHOOL NAME FROM FJ65] is best described as:	1 = A PUBLIC SCHOOL 2 = A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3 = A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL	B&B ONLY	P	
F65A, part 3 (Part of FJ57_UXT)	F66d :421/ 5 : 1	Does [SCHOOL NAME FROM FJ65] have a meal plan?	1 = YES 2 = NO	B&B ONLY	P	
F65A, part 4 (Part of FJ57_UXT)	F65a :421/ 78 :30 F65b :422/ 28 :30 F66a :421/ 8 :20 F66b :421/ 6 : 2 F65c :422/ 58 : 5	Address of [SCHOOL NAME FROM FJ65]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP	street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars	B&B ONLY	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F067 (Part of FJ57_UXT)	F067 :422/ 63 : 1	Were you accepted by (INSERT SCHOOL NAME FROM FJ65)?	1 = YES 2 = NO 3 = HAVEN'T HEARD YET/DON'T KNOW R	B&B ONLY IF F067 = 2, R AND F056 > 2, THEN SKIP TO F073; IF F067 = 2, R AND F056 > 2 AND F061 = 1, SKIP TO F083 IF F049 = 3 OR F087 IF F049 = 1 OTHERWISE, IF F067 = 2, R AND F056 > 2 AND F061 = 1, THEN SKIP TO INSTRUCTION BOX F80A 1, 3 = CONTINUE	P	
F069 (Part of FJ57_UXT)	F069 :422/ 64 : 1	Will you be attending (INSERT SCHOOL NAME FROM FJ65) for graduate or professional school?	1 = YES OR YES, IF ACCEPTED 2 = NO D, R	B&B ONLY 2, D, R = SKIP TO F071	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur cc	Range/Consistency Checks
F070 (Part of FJ57_UXT)	F070 :422/ 65 : 2	In what month and year did you or will you be starting graduate or professional school? MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R	B&B ONLY	P	
F270 (Part of FJ57_UXT)	F270 :422/ 67 : 2	YEAR:	19 < 92-97 > D, R	B&B ONLY	P	
F071 (Part of FJ57_UXT)	F071 :422/ 69 : 1	Did you apply for financial aid at (INSERT SCHOOL NAME FROM FJ65) for your graduate or professional studies? Please include research and teaching assistantships.	1= YES 2= NO D, R	B&B ONLY IF F071 = 2, D, R AND F056 > 2, THEN SKIP TO F073; OTHERWISE, SKIP TO INSTRUCTION BOX F80A IF F061 OR F069 = 1; IF F061 + 1 AND F069 + 1, SKIP TO F083 IF F049 = 3 OR F087 IF F049 = 1 1= CONTINUE	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F072 (Part of FJ57_UXT)	F072 :422/ 70 : 1	Have you been awarded or offered financial aid at (INSERT SCHOOL NAME FROM FJ65)?	1= YES 2= NO D, R	B&B ONLY CONTINUE TO F073	P	
F073 (Part of FJ57_UXT)	F073 :418/ 76 : 2	At how many schools were you accepted? ENTER # OF SCHOOLS	0 - 99 D, R	B&B ONLY IF F061 OR F069 = 1, SKIP TO INSTRUCTION BOX F80A IF F073 = 0, THEN SKIP TO F083 IF F049 = 3 OR F087 IF F049 = 1 IF F073 = 1 AND (F059 OR F067 = 1), THEN SKIP TO F083 IF F049 = 3 OR F087 IF F049 = 1 IF F073 = 2 AND (F059 AND F067 = 1), THEN SKIP TO F083 IF F049 = 3 OR F087 IF F049 = 1 IF F073 > 2 AND (F061 AND F069 = 2, D, R) OR NONE OF THE ABOVE CONDITIONS ARE TRUE, THEN SKIP TO F074	P	CANNOT BE > F056

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Instruction Box F73A (Part of FJ57_UXT)				IF F073 > THE NUMBER OF SCHOOLS RESPONDENT APPLIED TO (F056) RETURN TO F073 OTHERWISE, CONTINUE TO F074		
F074 (Part of FJ57_UXT)	F074 :418/ 78 : 1	Do you plan to attend any other graduate or professional school?	1= YES 2= NO D,R	B&B ONLY 2,D,R=SKIP TO F083 IF F049=3 OR F087 IF F049=1 1= CONTINUE TO FJ75	P	
FJ75 (Part of FJ57_UXT)	FJ75 :422/ 71 : 6 (IPEDS code) F075 :423/ 24 :50 (school name)	What is this other graduate or professional school?	RECORD VERBATIM ANSWER SYSTEM WILL CODE SCHOOL BY IPEDS CODE IF POSSIBLE	B&B ONLY IF IPEDS CODED DURING THE INTERVIEW, SKIP TO F077 IF NOT IPEDS CODED, CONTINUE TO F076	P	
F75A, part 1 (Part of FJ57_UXT)	F75L :422/ 77 : 2	[SCHOOL NAME FROM FJ75] is best described as:	1= A UNIVERSITY OR 4-YEAR COLLEGE 2= A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3= A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4= SOME OTHER TYPE OF SCHOOL	B&B ONLY	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F75A, part 2 (Part of FJ57_UXT)	F76c :422/ 79 : 2	[SCHOOL NAME from FJ75] is best described as:	1=A PUBLIC SCHOOL 2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL	B&B ONLY	P	
F75A, part 3 (Part of FJ57_UXT)	F76d :423/ 1 : 1	Does [SCHOOL NAME from FJ75] have a meal plan?	1= YES 2= NO	B&B ONLY	P	
F75A, part 4 (Part of FJ57_UXT)	F75a :423/ 74 :30 F75b :424/ 24 :30 F76a :423/ 4 :20 F76b :423/ 2 : 2 F75c :424/ 54 : 5	Address of [SCHOOL NAME from FJ75]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP	street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars	B&B ONLY	P	
F077 (Part of FJ57_UXT)	F077 :424/ 59 : 2	In what month and year did you or will you be starting? MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R	B&B ONLY	P	
F277 (Part of FJ57_UXT)	F277 :424/ 61 : 2	YEAR:	19<92-97> D, R	B&B ONLY	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F078 (Part of FJ57_UXT)	F078 :424/ 63 : 1	Did you apply for financial aid at [SCHOOL NAME IN FJ75]? Please include research and teaching assistantships.	1 = YES 2 = NO D,R	B&B ONLY 2, D, R = SKIP TO INSTRUCTION BOX F80A	P	
F079 (Part of FJ57_UXT)	F079 :424/ 64 : 1	Have you been awarded or offered financial aid at [SCHOOL NAME IN FJ75]?	1 = YES 2 = NO 3 = HAVEN'T HEARD YET/DON'T KNOW R	B&B ONLY	P	
Timestamp	TV35 :324/ 59 : 8 CV35 :324/ 67 : 5	cumulative time cumulative question count				
INSTRUCTION BOX F80A				IF F061 OR F069 OR F074=1, THEN CONTINUE TO FJ80; OTHERWISE, SKIP TO F083		
FJ80	FJ80 :425/ 14 : 1	What academic program will you be pursuing? INTERVIEWER: ENTER MAJOR HERE AND, IF NECESSARY, SELECT CODE IN THE USEREXIT.	1=SPECIFY MAJOR OR PROGRAM OF STUDY D,R	B&B ONLY	P	
	F80a :425/ 15 : 1 F80a :425/ 16 : 3 F80b :425/ 19 :70 F80z :426/ 9 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV36 :324/ 72 : 8 CV36 :324/ 80 : 5	cumulative time cumulative question count				
F081 (F081, F281)	Grid control variables: F081 :427/ 79 : 2 F281 :427/ 79 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: Screen 1 of 2: F81a :427/ 29 : 2 F81b :427/ 31 : 2 F81c :427/ 33 : 2 F81d :427/ 35 : 2 F81e :427/ 37 : 2 F81f :427/ 39 : 2 F81g :427/ 41 : 2 F81h :427/ 43 : 2 F81i :427/ 45 : 2 F81j :427/ 47 : 2 F81k :427/ 49 : 2	Why did you select (SCHOOL NAME) for your graduate or professional studies? NOTES ON TEXT SUBSTITUTION: SUBSTITUTE THE SCHOOL NAME FROM: 1. F057, WHEN F061 = 1 2. F065, WHEN F069 = 1 3. F075, WHEN F074 = 1	CODE ALL THAT APPLY: COSTS 1=SHORTER TIME PERIOD TO FINISH THE COURSE 2=OBTAINED FINANCIAL AID NEEDED AT THE SCHOOL 3=BETTER CHANCE TO GET JOB AT THE SCHOOL 4=COSTS OTHER THAN TUITION ARE LESS 5=TUITION COSTS ARE LESS 6=OTHER COST RELATED REASON INFLUENCE OR RECOMMENDATION 7=PARTICULAR PROFESSOR TEACHES HERE 8=FRIENDS/SPOUSE ATTEND THIS SCHOOL 9=PARENTS/GUARDIANS ATTENDED THE SCHOOL 10=PARENTS/GUARDIANS WANTED ME TO ATTEND THE SCHOOL 11=OTHER INFLUENCE RELATED REASON n=NEXT SCREEN e=EXIT GRID, ALL DONE	B&B ONLY CONTINUE TO F082	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F281	Screen 2 of 2: F81l :427/ 51 : 2 F81m :427/ 53 : 2 F81n :427/ 55 : 2 F81o :427/ 57 : 2 F81p :427/ 59 : 2 F81q :427/ 61 : 2 F81r :427/ 63 : 2 F81s :427/ 65 : 2 F81t :427/ 67 : 2 F81u :427/ 69 : 2 F81v :427/ 71 : 2 F81w :427/ 73 : 2 F81x :427/ 75 : 2	(why did you select SCHOOL NAME for your graduate or professional studies?)	LOCATION 12=CAN WORK WHILE ATTENDING SCHOOL 13=CAN LIVE AT HOME 14=LOCATED WHERE I WANT TO SETTLE 15=CLOSE TO HOME 16=FAIRLY FAR FROM HOME 17=OTHER LOCATION RELATED REASON REPUTATION/SCHOOL RELATED 18=LIKE CAMPUS SURROUNDINGS 19=SCHOOL HAS GOOD REPUTATION 20=RESEARCH CONDUCTED IS OF INTEREST 21=LAB FACILITIES/EQUIPMENT EX CE PTI ON AL W AN TE D GR AD UA TE S 22=OFFERED THE COURSE OF STUDY I 23=GOOD REPUTATION FOR PLACING 24=OTHER REPUTATION RELATED REASON p=PREVIOUS SCREEN e=EXIT GRID, ALL DONE			
Timestamp	TV37 :325/ 5 : 8 CV37 :325/ 13 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
F082	Grid control variable: F082 :428/ 22 : 2 Zero indicates "NO" and positive numbers indicate the order of **YES* answers: R24 :428/ 2 : 2 R25 :428/ 4 : 2 R26 :428/ 6 : 2 R27 :428/ 8 : 2 R28 :428/ 10 : 2 R29 :428/ 12 : 2 R30 :428/ 14 : 2 R31 :428/ 16 : 2 R32 :428/ 18 : 2	What were the important factors in your decision to enter graduate school?	CODE ALL THAT APPLY - DO NOT READ ANSWERS 1=AN ADVANCED DEGREE IS NECESSARY TO OBTAIN CAREER GOAL 2=UNDECIDED ABOUT CAREER 3=TO EXPAND KNOWLEDGE IN FIELD OF STUDY 4=PARENTS/FAMILY WANTED ME TO GO 5=OTHER PERSON (NON-FAMILY) ENCOURAGED ME TO GO 6=ENJOY SCHOOL AND WANT TO CONTINUE 7=EASIER FOR YOU TO ATTEND NOW THAN LATER IN LIFE 8=PARENTS WOULD HELP PAY 91= SOME OTHER REASON c=EXIT GRID, ALL DONE	B&B ONLY SKIP TO F087 IF F049=1, OTHERWISE, CONTINUE TO F083	P	
Timestamp	TV38 :325/ 18 : 8 CV38 :325/ 26 : 5	cumulative time cumulative question count				
F083	F083 :428/ 24 : 1	During the next 12 months, do you plan to work full time or part-time?	1=FULL-TIME 2=PART-TIME 3=NEITHER D, R	B&B ONLY IF 3,D,R = SKIP TO F087	P	
F084	F084 :428/ 25 : 1	In the next 12 months, do you expect your job (or the job you plan to have) to be related to your most recent program of study?	1=YES 2=NO D, R	B&B ONLY	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F085	F085 :428/ 26 : 1	Do you have a firm job offer?	1= YES 2= NO D, R	B&B ONLY 1=SKIP TO F086	P	
FX86	FX86 :428/ 27 : 1	Are you looking for work?	1= YES 2= NO D, R	2, D, R = SKIP TO F087		
F086	Grid control variable: F086 :428/ 69 : 2 Zero indicates "NO" and positive numbers indicate the order of **YES* answers: f86a :428/ 41 : 2 f86b :428/ 43 : 2 f86c :428/ 45 : 2 f86d :428/ 47 : 2 f86e :428/ 49 : 2 f86f :428/ 51 : 2 f86g :428/ 53 : 2 f86h :428/ 55 : 2 f86i :428/ 57 : 2 f86j :428/ 59 : 2 f86k :428/ 61 : 2 f86l :428/ 63 : 2 f86m :428/ 65 : 2	What (did you do/are you doing) to find a job? [NOTE ON TEXT SUBSTITUTIONS: Text substitute "are you doing" if FX86=1; text substitute "did you do" if F085=1.]	CODE ALL THAT APPLY - DO NOT READ ANSWERS 1=SENT OUT RESUMES 2=WENT TO CAMPUS JOB PLACEMENT OFFICE 3=LOOKED THROUGH WANT ADS 4=TALKED/NETWORKED WITH FAMILY/FRIENDS/PROFESSORS 5=LOOKED INTO JOB OPPORTUNITIES/THROUGH INTERVIEWS 6=ATTENDED RECRUITING FAIRS 7=DID VOLUNTEER/INTERNSHIP WORK IN FIELD 8=LOOKED AT JOB ANNOUNCEMENTS IN UNEMPLOYMENT OFFICE 9=CONTACTED *HEAD HUNTERS*/EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER 10=PLACED WANT AD 11=SUBSCRIBED TO TRADE JOURNALS 60=NOTHING 91=OTHER (SPECIFY) c=EXIT GRID, ALL DONE	B&B ONLY IF 91, THEN CONTINUE WITH F286; OTHERWISE, SKIP TO F087	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
F286	F286 :428/ 71 :50	Specify Other	RECORD VERBATIM RESPONSE			
Timestamp	TV39 :325/ 31 : 8 CV39 :325/ 39 : 5	cumulative time cumulative question count				
F087	F087 :429/ 42 : 1	Do you have a teaching certificate, or are you eligible to teach?	1= YES 2=NO D, R	B&B ONLY 2, D, R = SKIP TO INSTRUCTION BOX F095	P	
F088 (F288,F388)	Grid control variables: F088 :429/ 80 : 3 F288 :429/ 80 : 3 F388 :429/ 80 : 3 These will have Y or N answers: Screen 1 of 3: u88a :429/ 43 : 1 u88b :429/ 44 : 1 u88c :429/ 45 : 1 u88d :429/ 46 : 1 u88e :429/ 47 : 1 u88f :429/ 48 : 1 u88g :429/ 49 : 1 u88h :429/ 50 : 1 u88i :429/ 51 : 1 u88j :429/ 52 : 1 u88k :429/ 53 : 1	In what fields are you <u>certified</u> or eligible to teach?	COLLECT UP TO 6 FIELDS: 1=NONE 2=GENERAL ELEMENTARY 3=ART/FINE ARTS/PERFORMING ARTS 4=BASIC SKILLS/REMEDIAL EDUCATION 5=BILINGUAL EDUCATION 6=ENGLISH AS A SECOND LANGUAGE (ESL) 7=BIOLOGICAL OR LIFE SCIENCE 8=BUSINESS 9=COMPUTER SCIENCE 10=ENGLISH LANGUAGE ARTS 11=FOREIGN LANGUAGES n=NEXT SCREEN e=EXIT GRID, ALL DONE	B&B ONLY 1-35 SKIP TO F089 36=CONTINUE TO F488	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F288	Screen 2 of 3: u88i :429/ 54 : 1 u88m :429/ 55 : 1 u88n :429/ 56 : 1 u88o :429/ 57 : 1 u88p :429/ 58 : 1 u88q :429/ 59 : 1 u88r :429/ 60 : 1 u88s :429/ 61 : 1 u88t :429/ 62 : 1 u88u :429/ 63 : 1 u88v :429/ 64 : 1		12=GIFTED & TALENTED 13=HEALTH 14=HOME ECONOMICS 15=INDUSTRIAL ARTS (TRADE/INDUSTRY) 16=MATHEMATICS 17=MUSIC PHYSICAL SCIENCES 18=GENERAL SCIENCES 19=CHEMISTRY 20=GEOLOGY/EARTH SCIENCE 21=PHYSICS 22=OTHER PHYSICAL SCIENCES p=PREVIOUS SCREEN n=NEXT SCREEN e=EXIT GRID, ALL DONE	B&B ONLY		
F388	Screen 3 of 3: u88w :429/ 65 : 1 u88x :429/ 66 : 1 u88y :429/ 67 : 1 u88z :429/ 68 : 1 v88a :429/ 69 : 1 v88b :429/ 70 : 1 v88c :429/ 71 : 1 v88d :429/ 72 : 1 v88e :429/ 73 : 1 v88f :429/ 74 : 1 v88g :429/ 75 : 1 v88h :429/ 76 : 1 v88i :429/ 77 : 1 v88j :429/ 78 : 1		23=PHYSICAL EDUCATION 24=PRE-ELEMENTARY EDUCATION 25=READING 26=RELIGION/PHILOSOPHY 27=SOCIAL SCIENCES/STUDIES SPECIAL EDUCATION 28=MENTALLY RETARDED 29=HEARING IMPAIRED, DEAF 30=SPEECH IMPAIRED 31=SERIOUSLY EMOTIONALLY DISTURBED 32=SPECIFIC LEARNING DISABILITY 33=GENERAL CERTIFICATE (NO SPECIFIC CONDITION) 34=OTHER SPECIAL EDUCATION 35=VOCATIONAL EDUCATION (OTHER THAN BUSINESS, HOME ECONOMICS, OR INDUSTRIAL ARTS) 36=OTHER FIELD (INCLUDING GENERAL SECONDARY CERTIFICATE) p=PREVIOUS SCREEN e=EXIT GRID, ALL DONE	B&B ONLY		
F488	F488 :430/ 4 :50	SPECIFY OTHER	RECORD VERBATIM ANSWER	B&B ONLY		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV40 :325/44 : 8 CV40 :325/52 : 5	cumulative time cumulative question count				
F089	Grid control variable: F089 :430/73 : 2 These will have Y or N answers: F089a :430/54 : 1 F089b :430/55 : 1 F089c :430/56 : 1 F089d :430/57 : 1 F089e :430/58 : 1 F089f :430/59 : 1 F089g :430/60 : 1 F089h :430/61 : 1 F089i :430/62 : 1 F089j :430/63 : 1 F089k :430/64 : 1 F089l :430/65 : 1 F089m :430/66 : 1 F089n :430/67 : 1 F089o :430/68 : 1 F089p :430/69 : 1 F089q :430/70 : 1 F089r :430/71 : 1 F089s :430/72 : 1	At what levels are you certified or eligible to teach?	<u>CODE ALL THAT APPLY:</u> 1=PRE-SCHOOL 2=KINDERGARTEN 3=FIRST GRADE 4=SECOND GRADE 5=THIRD GRADE 6=FOURTH GRADE 7=FIFTH GRADE 8=SIXTH GRADE 9=SEVENTH GRADE 10=EIGHTH GRADE 11=NINTH GRADE 12=TENTH GRADE 13=ELEVENTH GRADE 14=TWELFTH GRADE 15=SPECIAL EDUCATION 16=BILINGUAL 17=ADMINISTRATIVE 18=COUNSELING 91=OTHER (SPECIFY :) e=EXIT GRID, ALL DONE	B&B ONLY 1-18 = SKIP TO F090 91 = CONTINUE TO F389	P	
F389	F389 :430/75 :50	SPECIFY:	RECORD VERBATIM ANSWER	B&B ONLY		
Timestamp	TV41 :325/57 : 8 CV41 :325/65 : 5	cumulative time cumulative question count				
F090	F090 :431/45 : 1	Do you expect to teach during the 1993- 94 academic year?	1= YES, CURRENTLY TEACHING 2= YES, EXPECT TO TEACH 3= NO D, R	B&B ONLY 2,D,R = SKIP TO INSTRUCTION BOX F095	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
F091	F091 :431/ 46 : 2	How many applications for teaching positions did you submit?	0 1-90 D, R	B&B ONLY 1-90, D = CONTINUE TO F093 0 = SKIP TO INSTRUCTION BOX F095	P	
F093	F093 :431/ 48 : 1	Have you been offered a teaching position?	1= YES 2= NO D, R	B&B ONLY 2, D, R = SKIP TO INSTRUCTION BOX F095	P	
F094	F094 :431/ 49 : 1	Have you accepted a teaching position?	1= YES 2= NO D, R	B&B ONLY	P	
INSTRUCTION BOX F095				IF F049=2 AND F083 = 1, CONTINUE TO F096; IF F049=1, SKIP TO INSTRUCTION BOX F123; OTHERWISE, SKIP TO F197		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F096	Grid control variable: F096 :431/ 74 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: F06a :431/ 50 : 2 F06b :431/ 52 : 2 F06c :431/ 54 : 2 F06d :431/ 56 : 2 F06e :431/ 58 : 2 F06f :431/ 60 : 2 F06g :431/ 62 : 2 F06h :431/ 64 : 2 F06i :431/ 66 : 2 F06j :431/ 68 : 2 F06k :431/ 70 : 2	What factors were the most important to you in determining the kind of work you plan to do doing in the future?	<u>CODE ALL THAT APPLY -- DO NOT READ ANSWERS</u> 1=DO NOT WANT ADDITIONAL EDUCATION DEBT 2=NEEDED MONEY TO SUPPORT FAMILY OR PAY FOR OTHER FINANCIAL OBLIGATIONS 3=FAILED TO OBTAIN NEEDED FINANCIAL AID 4=FAMILY OR PERSONAL REASONS (OTHER THAN MONEY) 5=FAILED TO MEET APPLICATION DEADLINE 6=NOT ADMITTED TO SCHOOL OF CHOICE 7=WANT A BREAK FROM SCHOOL 8=HAVE/HAD A GOOD JOB OPPORTUNITY, OR A MILITARY COMMITMENT 9=CAREER PLANS INDEFINITE 10=WANT OR NEED WORK EXPERIENCE BEFORE ATTENDING GRADUATE SCHOOL 91=OTHER e=EXIT GRID, ALL DONE	B&B ONLY CONTINUE TO F997	P	
Timestamp	TV42 :325/ 70 : 8 CV42 :325/ 78 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F197	Grid control variable: F197 :432/ 24 : 2 Zero indicates "NO" and positive numbers indicate the order of **YES* answers: F197a :431/ 76 : 2 F197b :431/ 78 : 2 F197c :431/ 80 : 2 F197d :432/ 2 : 2 F197e :432/ 4 : 2 F197f :432/ 6 : 2 F197g :432/ 8 : 2 F197h :432/ 10 : 2 F197i :432/ 12 : 2 F197j :432/ 14 : 2 F197k :432/ 16 : 2 F197l :432/ 18 : 2 F197m :432/ 20 : 2	What factors were important to you in determining the kind of work you plan to be doing in the future?	<u>CODE ALL THAT APPLY - DO NOT READ ANSWER</u> 1=PREVIOUS EXPERIENCE IN THE AREA 2=GOOD INCOME TO START 3=GOOD INCOME POTENTIAL OVER CAREER 4=JOB SECURITY 5=PRESTIGE AND STATUS 6=INTERESTING WORK 7=INTELLECTUALLY CHALLENGING WORK 8=FREEDOM TO MAKE OWN DECISIONS AT WORK 9=INTERACTION WITH PEOPLE 10=ABLE TO WORK INDEPENDENTLY OF OTHERS 11=ALLOWS A GREAT DEAL OF TRAVEL 12=ALLOWS ROOTS TO BE ESTABLISHED, AND NOT HAVE TO MOVE FROM PLACE TO PLACE 13=TIME FOR ACTIVITIES NOT WORK RELATED e=EXIT GRID, ALL DONE	B&B ONLY	P	
Timestamp	TV43 :326/ 3 : 8 CV43 :326/ 11 : 5	cumulative time cumulative question count				
FM11	Grid control variable: FM11 :432/ 38 : 2 These will have Y or N answers: F97a :432/ 26 : 1 F97b :432/ 27 : 1 F97c :432/ 28 : 1 F97d :432/ 29 : 1 F97e :432/ 30 : 1 F97f :432/ 31 : 1 F97g :432/ 32 : 1 F97h :432/ 33 : 1 F97i :432/ 34 : 1 F97j :432/ 35 : 1 F97k :432/ 36 : 1 F97l :432/ 37 : 1	As I read the following statements, please tell me whether they are important or <u>not</u> important	1=becoming an authority in your field? 2=influencing the political structure? 3=being very well-off financially? owning your own business? 4=being successful in your line of work? 5=being able to find steady work? 6=being a leader in the community? 7=living close to parents and relatives? 8=getting away from the area where you grew up? 9=having leisure time to enjoy own interests? 10=having children? 11=being able to give your children a better opportunity than you had? e=EXIT GRID, ALL DONE	B&B ONLY	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX F123				IF D001 = 1 OR 3, SKIP TO F125		
Timestamp	TV44 :326/ 16 : 8 CV44 :326/ 24 : 5	cumulative time cumulative question count				
F124	F124 :432/ 40 : 1	Do you have plans to be married, or live with someone as if married in the next 12 months?	1= YES 2=NO D, R	B&B ONLY	P	ASK ONLY IF D001 = 2,4,5,D,R
F125	F125 :432/ 41 : 1	Are you planning to have or to adopt children in the next 12 months? Do <u>not</u> include foster children. (NOTE: IF RESPONDENT ALREADY HAS CHILDREN, WE ARE INTERESTED IN ADDITIONAL CHILDREN)	1= YES 2=NO D, R	B&B ONLY	P	
Timestamp	TV45 :326/ 29 : 8 CV45 :326/ 37 : 5	cumulative time cumulative question count				

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SECTION G: CITIZENSHIP

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G001	G001 :432/ 42 : 1	And now I'd like to ask some questions about your background. ASK IF NOT OBVIOUS: Are you...	1 = Male 2 = Female R	NON-B&B STUDENTS START HERE AFTER FX49 OR F049. IF SEX OF RESPONDENT IS AVAILABLE FROM CADE, COPY OVER TO CATI RECORD AND DO NOT DISPLAY THIS SCREEN. AFTER G001, ALL STUDENTS SKIP TO G007.	P	
G002	G002 :432/ 77 : 1	Are you...	1 = White 2 = Black 3 = American Indian or Alaskan Native, or 4 = Asian or Pacific Islander? 5 = OTHER (SPECIFY:) D, R	1,2,3,D,OR R = SKIP TO G008 IF G007 = 2 OR 3; OTHERWISE, SKIP TO G009; 4 = SKIP TO G005	P	
G102	G102 :432/ 78 :30	ENTER OTHER RACE:	RECORD ANSWER VERBATIM	SKIP TO G008 IF G007=2 OR 3; OTHERWISE, SKIP TO G009		
G003	G003 :432/ 44 : 1	Are you of Hispanic origin?	1 = YES 2 = NO D, R	2, D, R = SKIP TO G002	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G004	G004 :432/ 45 : 2	Are you...	1 = Of Mexican, Mexican-American, or Chicano descent 2 = Cuban descent 3 = Puerto Rican descent, or 91 = of some other Hispanic descent? (SPECIFY:) D, R	1, 2, 3, D, R = SKIP TO G002	P	
G104	G104 :432/ 47 :30	ENTER OTHER HISPANIC DESCENT:	RECORD VERBATIM ANSWER	SKIP TO G002		
G005	G005 :433/ 28 : 2	Are you...	1 = Chinese 2 = Filipino 3 = Hawaiian 4 = Japanese 5 = Korean 6 = Vietnamese 7 = Asian Indian 8 = Samoan 9 = Guamanian, or 10 = other Asian or Pacific Islander? (SPECIFY:) D, R	1-9,D,R=SKIP TO G008 IF G007 = 2 OR 3; OTHERWISE SKIP TO G009	P	
G105	G105 :433/ 30 :30	ENTER OTHER DESCENT:	RECORD VERBATIM ANSWER	SKIP TO G009 IF G007 = 1,D,R; OTHERWISE, SKIP TO G008		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G007	G007 :432/ 43 : 1	Are you a United States citizen? PROBE IF NO: ARE YOU A US PERMANENT RESIDENT OR OTHER ELIGIBLE NON-CITIZEN WITH A TEMPORARY RESIDENT CARD. OR ARE YOU IN THE US ON AN F1 OR F2 STUDENT VISA OR A J1 OR J2 EXCHANGE VISITOR VISA?	1 = YES, US CITIZEN OR US NATIONAL 2 = NO, BUT US PERMANENT RESIDENT OR OTHER ELIGIBLE NON-CITIZEN WITH TEMPORARY RESIDENT CARD 3 = NO, IN US ON ONLY A F1 OR F2 STUDENT VISA OR ONLY A J1 OR J2 EXCHANGE VISITOR VISA D, R	IF ZG2 = 1 OR 2 OR 3 COPY ZG2 TO THE CATI RECORD, AND DO NOT DISPLAY G007 IN CATI IF G007 IS ASKED IN CATI OR IF ZG2 = 1, 2 OR 3, GO TO G003 AFTER G007	SI	ZG2: 1 = CADE INDICATES U.S. CITIZEN; 2 = CADE INDICATES ELIGIBLE NON-CITIZEN; 3 = CADE INDICATES NON-CITIZEN
G008	G008 :433/ 60 : 1	As a non-citizen, are you eligible for Federal aid for your schooling?	1 = YES 2 = NO D, R	IF ZG4 = 1 OR 2 COPY ZG4 TO THE CATI RECORD; DO NOT DISPLAY G008 IN CATI	SI	ZG4: 1 = CADE INDICATES ELIGIBLE NON-CITIZEN; 2 = CADE INDICATES INELIGIBLE NON-CITIZEN

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G009	G009 :433/ 61 : 2	What language was spoken most often in your home as you were growing up?	FIELD CODE ONLY ONE RESPONSE: 1=ARABIC 2=CHINESE (MANDARIN, CANTONESE) 3=ENGLISH 4=GERMAN 5=GREEK 6=HINDUSTANI 7=INDONESIA 8=JAPANESE 9=KOREAN 10=MALAYSIA (BAHASA) 11=NIGERIA (HAUSA, YORUBA, IGBO) 12=PAKISTAN (PUNJABI) 13=PORTUGUESE 14=SPANISH 15=THAI 16=OTHER (SPECIFY:) D, R	1 - 15, D, R = SKIP TO G010	P	
G109	G109 :433/ 63 :50	ENTER OTHER LANGUAGE:	RECORD VERBATIM ANSWER			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G010	G010 :434/ 33 : 2	In what country were you born?	<p>FIELD CODE ONLY ONE RESPONSE: 1 = UNITED STATES (INCLUDES PUERTO RICO, GUAM, U.S. VIRGIN ISLANDS) 2 = CANADA 3 = CHINA 4 = GERMANY 5 = GREECE 6 = HONG KONG 7 = INDIA 8 = INDONESIA 9 = IRAN 10 = JAPAN 11 = JORDAN 12 = KOREA, REPUBLIC OF 13 = LEBANON 14 = MALAYSIA 15 = MEXICO 16 = NIGERIA 17 = PAKISTAN 18 = SAUDI ARABIA 19 = TAIWAN 20 = THAILAND 21 = UNITED KINGDOM (ENGLAND, IRELAND, WALES) 22 = VENEZUELA 91 = OTHER COUNTRY (DO NOT SPECIFY)</p> <p>D. R</p>		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
GJ11	GJ11 :434/ 35 : 1 (intro screen) G011 :434/ 36 : 2 (state abbr.)	What is your state of legal residence? INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE.	1=SPECIFY STATE ABBREVIATION IN THE USEREXIT	SKIP TO G013	P	
G012	G012 :434/ 39 : 1	Are you currently on active U.S. military duty or in the reserves?	1= YES 2= NO D, R	1 = SKIP TO G014 2, D, R = SKIP TO GJ16	P	
G013	G013 :434/ 38 : 1	Are you a veteran of the US military?	1= YES 2= NO D, R	IF ZG6 = 1 OR 2 COPY ZG6 TO THE CATI RECORD, AND DO NOT DISPLAY G013 IN CATI IF ZG6 = 2, OR IF G013 IS ASKED IN CATI AND = 2, D, R, SKIP TO G012 IF ZG6 = 1, OR IF G013 IS ASKED IN CATI AND = 1, SKIP TO GJ16	SI	ZG6: 1 = CADE INDICATES VETERAN; 2 = CADE INDICATES NOT A VETERAN

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G014	G014 :434/ 40 : 1	In which branch do you serve?	1 = ARMY 2 = NAVY 3 = MARINES 4 = AIR FORCE 5 = COAST GUARD 6 = NATIONAL GUARD D, R		P	
G015	G015 :434/ 41 : 1	Is that...	1 = Active duty, or 2 = reserves? D, R		P	
Timestamp	TV46 :326/ 42 : 8 CV46 :326/ 50 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
GJ16	Grid control variable: GJ16 :434/ 50 : 1 This variable will have Y or N if there are "NO DISABILITIES": g16z :434/ 49 : 1 These will have Y or N answers: g16a :434/ 43 : 1 g16b :434/ 44 : 1 g16c :434/ 45 : 1 g16d :434/ 46 : 1 g16e :434/ 47 : 1 g16f :434/ 48 : 1	Do you have any of the following disabilities? IF THE RESPONDENT IMMEDIATELY ANSWERS "NO DISABILITIES" THEN ENTER 0	<u>CODE ALL THAT APPLY</u> 0 = NO DISABILITIES 1 = Hearing impairment 2 = Speech disability or limitation 3 = Orthopedic or mobility limitation 4 = Specific learning disability 5 = Vision impairment that cannot be corrected with glasses, or are you legally blind 6 = Any other type of limitations, disabilities, or handicaps e = EXIT GRID, ALL DONE	IF G007 = 2 OR 3, SKIP TO G026	P	
G023	G023 :434/ 51 : 1	Now I would like to ask you about voting and community service. Are you registered to vote in the U.S.?	1 = YES 2 = NO D, R		P	
G024	G024 :434/ 52 : 1	Have you ever voted in any national, state, or local election?	1 = YES 2 = NO D, R	2 = SKIP TO G026	P	
G025	G025 :434/ 53 : 1	Did you vote in the 1992 presidential election?	1 = YES 2 = NO D, R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G026	G026 :434/ 54 : 1	Have you ever performed volunteer or community service work other than court ordered?	1 = YES 2 = NO D, R	2, D, R = SKIP TO G035	P	
G027	G027 :434/ 55 : 1	Between July 1, 1992 and June 30, 1993, did you perform community service or volunteer work, other than court ordered?	1 = YES 2 = NO D, R	2, D, R = SKIP TO G034 IF B&B; OTHERWISE, 2, D, R = SKIP TO G035	P	
G028	G028 :434/ 56 : 1	Was this service required by any of your classes?	1 = YES 2 = NO D, R		P	
G029	G029 :434/ 57 : 2	Between July 1, 1992 and June 30, 1993, approximately how many hours per week did you perform community service and/or volunteer work?	1 - 45 D, R		P	
G030	G030 :434/ 59 : 1	Is any of this current volunteer or community service work related to your future career?	1 = YES 2 = NO D, R	NON-B&B SKIP TO G035	P	
G034	G034 :434/ 60 : 4	During the past 2 years, what were the total number of hours you spent doing community service and/or volunteer work? IF RESPONSE IS DK, THEN ASK "Please give me your best estimate."	0 - 9990 D, R	B&B ONLY	P	HOURS SHOULD BE ≥ G029

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G134	G134 :434/ 64 : 1	ERROR: TOTAL COMMUNITY/VOLUNTEER WORK HOURS (IG034) IS LESS THAN WEEKLY COMMUNITY/VOLUNTEER WORK HOURS (IG029).	ENTER <1> TO CONTINUE			
G035	G035 :434/ 65 : 1	In the next 12 months, do you plan to participate in any volunteer or community service work?	1 = YES 2 = NO D, R		P	
Timestamp	TV47 :326/ 55 : 8 CV47 :326/ 63 : 5	cumulative time cumulative question count				

SECTION H: PARENTAL CHARACTERISTICS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
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INSTRUCTION BOX H002, PART 1		<p>PLEASE NOTE: SP ITEMS - IF THE STUDENT IS INTERVIEWED BEFORE THE PARENT THESE ITEMS ARE PRIMARY (P-ASKED DIRECTLY OF THE STUDENT). IF THE PARENT IS COMPLETED BEFORE THE STUDENT INTERVIEW, THESE ITEMS WILL BE SKIPPED BY CATI.</p>	<p>PLEASE NOTE: The logic that determines referent parent is in the flowchart in Appendix C.</p>	<p>IF D006=4, SKIP ALL OF SECTION H-SKIP TO INSTRUCTION BOX I002</p> <hr/> <p>IF (D013=3,4,D,R) and (D015=4,R) and (D016=4), SKIP ALL OF SECTION H-SKIP TO INSTRUCTION BOX I002.</p>		
INSTRUCTION BOX H002, PART 2		<p>If D008=1 (father deceased)... ...skip H03A for father ...ask H004/HF2A for father ...ask H03B/H04B/HM3A for mother</p> <p>If D008=2 (mother deceased)... ...ask H03A/H004/HF2A for father ...skip H03B for mother ...ask H04B/HM3A for mother</p> <p>If D008=3 (both parents deceased)... ...skip H03A for father ...ask H004/HF2A for father ...skip H03B for mother ...ask H04B/HM3A for mother</p>	<p>If D008=91 (sensitive-father's death)... ...skip H03A/H004/HF2A for father ...ask H03B/H04B/HM3A for mother</p> <p>If D008=92 (sensitive-mother's death)... ...ask H03A/H004/HF2A for father ...skip H03B/H04B/HM3A for mother</p> <p>If D008=93 (sensitive-both parent's death)... ...skip all of Section H-skip to Instruction Box I002</p>			
H003	H003 :436/ 8 : 1	The next few questions are about your (parents/father/male guardian/mother/female guardian).	<1> ENTER 1 TO CONTINUE			
H03A = father H03B = mother	H03A :436/ 15 : 3 (father) H03B :436/ 21 : 3 (mother)	<p>How old is your (father/male guardian/mother/female guardian)?</p> <p>THIS QUESTION IS ASKED BECAUSE THE PARENT'S AGE IS USED IN CALCULATING THE EXPECTED FAMILY CONTRIBUTION TOWARDS THE RESPONDENT'S POSTSECONDARY EDUCATION.</p>	<p>30 - 90 D, R</p>	<p>IF ZH2 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI.</p> <hr/> <p>CONTINUE TO H004/H04B</p>	SP	

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H004 = father H04B = mother	H004 :436/ 18 : 2 (father) H04B :436/ 24 : 2 (mother)	What is/was the highest grade or level of education that your (father/male guardian/mother/female guardian) completed?	1 = LESS THAN HIGH SCHOOL 2 = GED 3 = HIGH SCHOOL GRADUATION VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL: 4 = LESS THAN 1 YEAR 5 = 1 YEAR BUT LESS THAN 2 YEARS 6 = 2 YEARS OR MORE COLLEGE/UNIVERSITY: 7 = LESS THAN 2 YEARS OF COLLEGE 8 = ASSOCIATE'S DEGREE 9 = 2 OR MORE YEARS OF COLLEGE 10 = BACHELOR'S DEGREE (4-5 YEAR) 11 = MASTER'S DEGREE OR EQUIVALENT 12 = FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE...) 13 = OTHER ADVANCED PROFESSIONAL DEGREE 14 = DOCTORATE (e.g., Ph.D, Ed.D) D, R	IF ZH6 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. IF H004/H04B = 9, CONTINUE TO HF2A/HM3A; OTHERWISE SKIP TO H009	SP	
HF2A = father HM3A = mother	HF2A :436/ 20 : 1 (father) HM3A :436/ 26 : 1 (mother)	Did he/she earn an Associate's degree?	1 = YES 2 = NO D,R	IF ZH6 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. ALL RESPONSES CONTINUE TO H009	SP	

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INSTRUCTION BOX H009		<p>If D006=1... the series HZZB through H14A is asked once with "parent's" being text filled.</p> <p>If D006=2... and D013=1... father is referent parent and the series HZZB through H14A is asked once with "father/male guardian" being text filled.</p> <p>and D013=2... mother is referent parent and the series HZZB through H14A is asked once with "mother/female guardian" being text filled.</p>	<p>If D006=2... and D013=3,4,D,R and D015=1... father is referent parent and the series HZZB through H14A is asked once with "father/male guardian" being text filled.</p> <p>and D013=3,4,D,R and D015=2... mother is referent parent and the series HZZB through H14A is asked once with "mother/female guardian" being text filled.</p> <p>and D013=3,4,D,R and D015=3... the series HZZB through H14A is asked once with "father/male guardian" being text filled and the series HZZC through H14B is asked once with "mother/female guardian" being text filled.</p> <p>and D013=3,4,D,R and D015=D... the series HZZB through H14A is asked once with "parent's" being text filled.</p> <p>and D013=3,4,D,R and D015=4,R and D016=1... father is referent parent and the series HZZB through H14A is asked once with "father/male guardian" being text filled.</p> <p>and D013=3,4,D,R and D015=4,R and D016=2... mother is referent parent and the series HZZB through H14A is asked once with "mother/female guardian" being text filled.</p> <p>and D013=3,4,D,R and D015=4,R and D016=3... the series HZZB through H14A is asked once with "father/male guardian" being text filled and the series HZZC through H14B is asked once with "mother/female guardian" being text filled.</p> <p>and D013=3,4,D,R and D015=4,R and D016=4... The user skipped all of Section H back in Instruction Box I002.</p>			
INSTRUCTION BOX H009, PART 2		<p>If D006=3... and D008=1 or 91... mother is referent parent and the series HZZB through H14A is asked once with "mother/female guardian" being text filled.</p> <p>and D008=2 or 92... father is referent parent and the series HZZB through H14A is asked once with "father/male guardian" being text filled.</p> <p>and D008=3 or 93... skip to Instruction Box I002</p> <p>If D006=4... The user skipped all of Section H back in Instruction Box H002, Part 1.</p>	<p>If D006=5... the male guardian is referent parent and the series HZZB through H14A is asked once with "male guardian" being text filled.</p> <p>If D006=6... the female guardian is referent parent and the series HZZB through H14A is asked once with "female guardian" being text filled.</p> <p>If D006=D or R... the series HZZB through H14A is asked once with "parent's" being text filled.</p>			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
HZZB = state / ref. parent HZZC = state / non-ref. parent	Ref parent: HZZB :436/ 27 : 1 (intro screen) H010 :436/ 28 : 2 (state) Non-ref. parent: HZZC :436/ 57 : 1 (intro screen) H10B :436/ 58 : 2 (state)	What is your (parent's/father's/male guardian's/mother's/female guardian's) state of legal residence? INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. ENTER CN IF CANADA, AND ENTER AND VERIFY CANADIAN PROVINCE.	ENTER 2-LETTER STATE ABBREVIATION CODE FROM STATE LIST		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
H36D/H11A = ref. parent	Ref. parent: H36D :436/ 30 : 7 (1991) H11A :436/ 40 : 7 (1992)	What is your estimate of your (parent's/father's/male guardian's/ mother's/female guardian's) total yearly income, including household income, in (1991/1992)?	<0 - 999990 > D, R	1991 - SP ITEM IF ZH12 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. SKIP TO H11A (92) FOR THIS ITEM. 1992 - SP ITEM IF ZH14 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. SKIP TO H012 FOR THIS ITEM. 1991 - CATI IF THIS ITEM IS ASKED IN CATI FOR 1991, AND THE 1991 RESPONSE = 0, SKIP TO H11A IF THIS ITEM IS ASKED IN CATI FOR 1991, AND THE RESPONSE FOR 1991 = D OR R, ASK THE SERIES H37D-H39D, AS APPROPRIATE, FOR 1991.	SP	
H36M/H11B = non-ref. parent	Non-ref. parent: H36M :436/ 60 : 6 (1991) H11B :436/ 69 : 6 (1992)	INTERVIEWER: PROBE IF RESPONSE IS GREATER THAN \$299,999				

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HHCC, etc. (continued)				1992-CATI IF THIS ITEM IS ASKED IN CATI FOR 1992, AND THE 1992 RESPONSE ≥ 0, SKIP TO H012 IF THIS ITEM IS ASKED IN CATI FOR 1992, AND THE RESPONSE FOR 1992=D OR R, ASK THE SERIES HX11-HX13, AS APPROPRIATE, FOR 1992.		
H37D/HX11 = ref. parent H37M/HX1B = non-ref. parent	Ref. parent: H37D :436/ 37 : 1 (1991) HX11 :436/ 47 : 1 (1992) Non-ref. parent: H37M :436/ 66 : 1 (1991) HX1B :436/ 75 : 1 (1992)	Would you estimate your (parent's/father's/male guardian's/ mother's/female guardian's) total yearly income in (1991/1992) was...	1=\$30,000 or more, or 2=less than \$30,000 D, R	1991-CATI 2 = SKIP TO H39D D,R=SKIP TO H11A 1992-CATI 2=SKIP TO HX13 D,R=SKIP TO H012	SP	
H38D/HX12 = ref. parent H38M/HX2B = non-ref. parent	Ref. parent: H38D :436/ 38 : 1 (1991) HX12 :436/ 48 : 1 (1992) Non-ref. parent: H38M :436/ 67 : 1 (1991) HX2B :436/ 76 : 1 (1992)	Would you say your (parent's/father's/male guardian's/mother's/female guardian's) yearly income in (1991/1992) was	1=at least \$30,000 but less than \$50,000 2=at least \$50,000 but less than \$75,000 3=at least \$75,000 but less than \$100,000 4=at least \$100,000 but less than \$150,000 5=\$150,000 or more? D, R	1991-CATI SKIP TO H11A 1992-CATI SKIP TO H012	SP	

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H39D/HX13 = ref. parent H39M/HX3B = non-ref. parent	Ref. parent: H39D :436/ 39 : 1 (1991) HX13 :436/ 49 : 1 (1992) Non-ref. parent: H39M :436/ 68 : 1 (1991) HX3B :436/ 77 : 1 (1992)	Would you say your (parent's/father's/male guardian's/mother's/female guardian's) yearly income in (1991/1992) was...	1 = less than \$10,000 2 = at least \$10,000 but less than \$20,000 3 = or at least \$20,000 but less than \$30,000? D, R	1991-CATI SKIP TO H11A 1992-CATI SKIP TO H012	SP	
H012 = ref. parent H12B = non-ref. parent	Ref. parent: H012 :436/ 50 : 2 Non-ref. parent: H12B :436/ 78 : 2	How many people did your (parent's/mother's/female guardian's/father's/male guardian's) household support between July 1, 1992 and June 30, 1993? Include anyone who received 50% or more of their support from your (parents/mother/female guardian/father/male guardian), including yourself and your parents, if applicable. IF PARENT(S) DID NOT SUPPORT THEMSELVES, ENTER 0.	0 1-20 D, R	IF ZH16 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI, AND SKIP TO SECTION I. IF H012/H12B IS ASKED IN CATI AND RESPONSE=0 SKIP TO SECTION I IF H012/H12B IS ASKED IN CATI AND RESPONSE > 0, D, or R, THEN CONTINUE.	SP	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
H14A/S/T = ref. parent H14B/V/W = non-ref. parent	Ref. parent: H14A :436/ 52 : 2 (original answer) H14S :436/ 54 : 1 (consistency check) H14T :436/ 55 : 2 (new answer) Non-ref. parent: H14B :436/ 80 : 2 (original answer) H14V :437/ 2 : 1 (consistency check) H14W :437/ 3 : 2 (new answer)	Of the (INSERT NUMBER FROM H012/H12B) individuals supported by your (parents/mother/female guardian/father/male guardian), how many were in a postsecondary school at least half-time in 1992-93?	0 - 20 D, R	CONTINUE TO SECTION I.	P	CANNOT BE GREATER THAN H012/H12B
Timestamp	TV49 :327/ 1 : 8 CV49 :327/ 9 : 5	cumulative time cumulative question count				

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SECTION I: FINANCIAL STATUS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX 1002				IF STUDENT IS ≥ 18 YEARS (SAGE ≥ 18), SKIP TO QUESTION I005		SAGE = AGE COMPUTED FROM CADE
I003	I003 :437/ 46 : 1	Are you a ward of the court?	1 = YES 2 = NO D,R	IF Z12 = 1 OR 2 COPY Z12 TO THE CATI RECORD, AND DO NOT DISPLAY I003 IN CATI IF I003 OR Z12 = 1, SKIP TO I007	SI	Z12: 1 = CADE INDICATES WARD OF COURT 2 = CADE INDICATES NOT A WARD OF COURT
INSTRUCTION BOX 105A				IF STUDENT IS A WARD OF THE COURT (I003 = 1 OR Z12 = 1), A VETERAN (G013 = 1 OR ZG6 = 1), OR IS ≥ 25 YEARS (SAGE ≥ 25), THEN DO NOT ASK I005 IN CATI FOR ANY YEAR; SKIP TO I007 IF STUDENT IS MARRIED (D001 = 1) OR A GRAD STUDENT (A015 = 5,6,7,OR 92) THEN ASK ABOUT 1992 ONLY.		SAGE = AGE COMPUTED FROM CADE.

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source or Range/Consistency Checks
1005	<p>Ref. parent: Ia5 :437/ 59 : 1 (grid control variable) I005 :437/ 47 : 1 (1990) I05A :437/ 48 : 1 (1991) I05B :437/ 49 : 1 (1992)</p> <p>These will have "N/A" if year not applicable: IPL1 :437/ 50 : 3 IPL2 :437/ 53 : 3 IPL3 :437/ 56 : 3</p> <p>Non-ref. parent: I15 :437/ 74 : 1 (grid control variable) I05F :437/ 62 : 1 (1990) I05G :437/ 63 : 1 (1991) I05H :437/ 64 : 1 (1992)</p> <p>These will have "N/A" if year not applicable: IPL4 :437/ 65 : 3 IPL5 :437/ 68 : 3 IPL6 :437/ 71 : 3</p>	<p>Did your (parents/guardians/mother/female guardian/father/male guardian) claim you as an income tax exemption in (1990/1991/1992)?</p>	<p>1 = YES 2 = NO D, R</p>	<p>IF Z16 = 1 OR 2 STORE "P" IN THE GRID CONTROL VARIABLE FOR REFERENT PARENT, AND NON- REFERENT PARENT. DO NOT DISPLAY I005 IN CATI; ----- IF NONE OF Z16, Z18, OR Z110 = 1 OR 2, THEN I005 WILL BE ASKED IN CATI, AS APPLICABLE WITH REGARD TO CATI SKIP PATTERNS: ALL CADE OR CATI RESPONSES CONTINUE TO I007</p>	<p>SI</p> <p>Z16 = TAX EXEMPT 1990; Z18 = TAX EXEMPT FOR 1991; Z110 = TAX EXEMPT FOR 1992</p>

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
1007	1007 :437/ 77 : 1	Beginning with the 1987 - '88 school year, in what year did you first receive federal financial aid?	1 = 1987 - 88 2 = 1988 - 89 3 = 1989 - 90 4 = 1990 - 91 5 = 1991 - 92 6 = 1992 - 93 N,n = DID NOT FIRST RECEIVE AID DURING ANY OF THESE YEARS D, R	IF Z112 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. N,n=SKIP TO 1004	SI	Z112: 1 - 5 = CADE INDICATES YEAR FIRST RECEIVED AID;
Timestamp	TV51 :327/ 27 : 8 CV31 :327/ 35 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Ia8/1008	Ia8 :438/ 66 : 1 (grid control variable) I008 :437/ 78 : 1 (1985) I08A :437/ 79 : 1 (1986) I08B :437/ 80 : 1 (1987) I08C :438/ 1 : 1 (1988) I08D :438/ 2 : 1 (1989) I08E :438/ 3 : 1 (1990) I08F :438/ 4 : 1 (1991) These will have "N/A" if year not applicable: I8P1 :438/ 5 : 3 I8P2 :438/ 8 : 3 I8P3 :438/ 11 : 3 I8P4 :438/ 14 : 3 I8P5 :438/ 17 : 3 I8P6 :438/ 20 : 3 I8P7 :438/ 23 : 3	(did/do) you have total annual resources, including income, of \$4,000 or more in (1985/1986/1987/1988/1989/1990/1991)?	1 = YES 2 = NO YES/NO FOR EACH YEAR FOR WHICH SYSTEM HAS TURNED ON AN INDICATOR NOTES ON TEXT SUBSTITUTION: IF I003 = 1, DO NOT READ PORTION OF QUESTION ENCLOSED IN PARENTHESES I.E., "NOT INCLUDING PARENTAL SUPPORT..."	IF Z112 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. ALL CADE OR CATI RESPONSES CONTINUE TO I004	SI	
Timestamp	TV52 :327/ 40 : 8 CV52 :327/ 48 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I004	I004 :438/ 68 : 1	Do you have legal dependents <u>other than</u> yourself (and your spouse)? Please include children and any other people, including your (and your spouse's) parents, who live with you and get more than half of their support from you, and who received that support during the 1992-93 school year.	1 = YES 2 = NO D, R	IF Z128 = 1 OR 2 COPY Z128 TO THE CATI RECORD, AND DO NOT DISPLAY I004 IN CATI IF (I004 = 2, D, R OR Z128 = 2) AND STUDENT IS MARRIED (D001 = 1), SKIP TO I015; IF (I004 = 2, D, R OR Z128 = 2) AND STUDENT IS <u>NOT</u> MARRIED (D001 ≠ 1), SKIP TO I017; IF I004 OR Z128 = 1, CONTINUE WITH I010	SI	Z128: 1 = CADE INDICATES DEPENDENTS 2 = CADE INDICATES NO DEPENDENTS
I010	I010 :438/ 69 : 2	How many people did you (and your spouse) support between <u>July 1, 1992 and June 30, 1993</u> ? Please include yourself (your spouse), and your (and your spouse's) children who lived with you during that time and who received more than half of their support from you. Also include any other people, including your parents, who lived with you and received more than half of their support from you.	1-20 D, R	CONTINUE WITH I012	P	IF RESPONDENT IS MARRIED (D001 = 1), I010 SHOULD BE > 02 IF RESPONDENT IS SINGLE OR SEPARATED (D001 = 1 OR 3) I010 SHOULD BE > 01

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
U10	DX10 :439/ 20 : 2 (yourself) DX11 :439/ 22 : 2 (your parents) DX12 :439/ 24 : 2 (less than 6 years) DX13 :439/ 26 : 2 (6 to 13 years) DX14 :439/ 28 : 2 (more than 13 years) U10 :439/ 30 : 2 (grid control variable)	How many of these dependents are...	a. ... yourself b. ... your parents c. ... less than 6 years old? d. ... at least 6 years old but less than 13 years old? e. ... 13 years of age or older? 0-20 D,R e=EXIT GRID, ALL DONE			
IV10	IV10 :439/ 38 : 1	INTERVIEWER: THERE IS AN INCONSISTENCY IN THE NUMBER OF DEPENDENTS. PLEASE VERIFY AND CORRECT. VALUE FROM I010: [I010] VALUE FROM U10: [U10]	1= CORRECT THE VALUE AT SCREEN I010 2= CORRECT THE INDIVIDUAL VALUES AT THE SCREEN [U10] (USE THE CHANGE ANSWER FEATURE)			
Timestamp	TV53 :327/ 53 : 8 CV53 :327/ 61 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I012	I012 :439/ 64 : 2	How many of these dependents, not including yourself (but including your spouse), were enrolled in college or another postsecondary school at least half time between July 1, 1992 and June 30, 1993?	0 - 20 D, R	IF MARRIED: IF (D001 = 1) AND (I004 = 1) AND (I012 = 0), THEN SKIP TO I014. IF (D001 = 1) AND (I004 = 1) AND (I012 = 1-20) THEN CONTINUE TO I015 D OR R = SKIP TO I017 IF NOT MARRIED: IF (D001 ≠ 1) AND (I012 IS 1 LESS THAN I010) THEN SKIP TO I017 IF (D001 ≠ 1) AND (I012 IS NOT 1 LESS THAN I010) THEN SKIP TO I014 D OR R = SKIP TO I017	P	
I015	I015 :439/ 66 : 1	Was your spouse enrolled in college or another postsecondary school at least half time between July 1, 1992 and June 30, 1993?	1 = YES 2 = NO D, R	SKIP TO I017 IF I004 = 2, D, R	P	
I014	I014 :439/ 67 : 2	How many of your dependent children were in private elementary or secondary school between July 1, 1992 and June 30, 1993?	0 1-20 D, R	0 = SKIP TO I017	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I016	I016 :439/ 69 : 5	What is the total amount of tuition paid per year for these private elementary or secondary school(s)?	0 - 99990 D, R		P	
INSTRUCTION BOX I017				ITEMS I064 - I067 SHOULD BE ASKED FOR BOTH 1991 AND 1992 ONLY IF 1991 IS MISSING IN CADE. IF 1991 DATA IS AVAILABLE FROM CADE, ASK ONLY FOR 1992. INTERVIEWER SHOULD FIRST ASK ALL ITEMS IN THIS SERIES FOR 1991. THEN, CYCLE BACK THROUGH THIS SAME SERIES FOR 1992. AFTER I064 - I067 HAVE BEEN ASKED FOR BOTH 1991 AND 1992, CONTINUE WITH IP69.		
Timestamp	TV54 :327/ 66 : 8 CV54 :327/ 74 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
IJ64	IJ64 :439/ 74 : 1	The next few questions concern your income from various sources for both 1991 and 1992. INTERVIEWER: PLEASE ENTER THE RESPONSE IN THE USEREXIT	1 = ENTER THE USEREXIT			
I064 (IJ64_UXT)	I064 :439/ 76 : 6 (1991) IP64 :440/ 23 : 6 (1992)	Excluding any student financial aid, what was your (and your spouse's) (1991/1992) total income from all sources, prior to taxes and deductions? Please include money you received from all sources, not just jobs. Those other sources might also include social security, AFDC, child support, welfare, food stamps, interest earned, dividends, and capital gains.	0 - 999990 D, R NOTES ON TEXT SUBSTITUTIONS: TEXT SUBSTITUTE THE PHRASE "AND YOUR SPOUSE" IF D001 = 1,2,3, or 4.	1991 IF ZI30 > 0 COPY ZI30 TO THE CATI RECORD, DO NOT DISPLAY I064 FOR 1991 IN CATI, AND SKIP TO I053 FOR 1991. IF I064 IS ASKED IN CATI FOR 1991 AND I064 ≥ 0, SKIP TO I053 FOR 1991 1992 IF I064 ≥ 0, SKIP TO I053 FOR 1992	SI: 91 P: 92	ZI30 = TOTAL INCOME, RESPONDENT AND SPOUSE, ALL SOURCES, 1991 AS INDICATED FROM CADE
I065 (IJ64_UXT)	I065 :440/ 2 : 1 (1991) IP65 :440/ 29 : 1 (1992)	Would you estimate your (and your spouse's) total (1991/1992) income from all sources was...	1 = \$30,000 or more 2 = less than \$30,000 D, R NOTES ON TEXT SUBSTITUTIONS: TEXT SUBSTITUTE THE PHRASE "AND YOUR SPOUSE" IF D001 = 1,2,3, or 4.	2 = SKIP TO I066 D OR R = SKIP TO I053	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
IX65 (IJ64_UXT)	IX65 :440/ 3 : 1 (1991) IX65 :440/ 30 : 1 (1992)	Would you say...	1 = at least \$30,000 but less than \$50,000 2 = at least \$50,000 but less than \$75,000 3 = at least \$75,000 but less than \$100,000 4 = or \$100,000 or more? D, R	SKIP TO I053	P	
IX66 (IJ64_UXT)	IX66 :440/ 4 : 1 (1991) IX66 :440/ 31 : 1 (1992)	Would you say...	1 = less than \$5,000 2 = at least \$5,000 but less than \$10,000 3 = at least \$10,000 but less than \$20,000 4 = or at least \$20,000 but less than \$30,000? D, R		P	
I053 (IJ64_UXT)	I053 :440/ 5 : 6 (1991) IP53 :440/ 32 : 6 (1992)	What is your estimate of your total income from all jobs in (1991/1992)? Please exclude income from work-study and assistantships, untaxed income or income from other sources such as interest, dividends, and capital gains.	0 - 999990 D, R	1991 IF ZI32 > 0 COPY ZI32 TO THE CATI RECORD, DO NOT DISPLAY I053 FOR 1991 IN CATI, AND SKIP TO I059 IF I053 IS ASKED IN CATI FOR 1991 AND I053 ≥ 0, SKIP TO I059 1992 IF I053 ≥ 0, SKIP TO I059	SI: 91 P: 92	1992: I053 CANNOT = 0 IF EXX1 = 1 1991/1992: I053 CANNOT BE > I064/IX65/IX66 ZI32: IF > 0 CADE INDICATES STUDENT JOB EARNINGS
I054 (IJ64_UXT)	I054 :440/ 11 : 1 (1991) IP54 :440/ 38 : 1 (1992)	Would you estimate your (1991/1992) total income from all jobs was...	1 = \$30,000 or more 2 = less than \$30,000 D, R	D OR R = SKIP TO I059 2 = SKIP TO IX55	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
IX54 (IJ64_UXT)	IX54 :440/ 12 : 1 (1991) IY54 :440/ 39 : 1 (1992)	Would you say...	1 = at least \$30,000 but less than \$50,000 2 = at least \$50,000 but less than \$75,000 3 = at least \$75,000 but less than \$100,000 4 = or \$100,000 or more? D, R	SKIP TO I059	P	
IX55 (IJ64_UXT)	IX55 :440/ 13 : 1 (1991) IY55 :440/ 40 : 1 (1992)	Would you say...	1 = less than \$5,000 2 = at least \$5,000 but less than \$10,000 3 = at least \$10,000 but less than \$20,000 4 = or at least \$20,000 but less than \$30,000? D, R		P	
INSTRUCTION BOX I059				IF STUDENT IS MARRIED (D001 = 1) ASK I060; OTHERWISE, SKIP TO IX56		
I060 (IJ64_UXT)	I060 :440/ 14 : 6 (1991) IP60 :440/ 41 : 6 (1992)	What is your estimate of your spouse's total income from all jobs in (1991/1992)? Please exclude income from work-study and assistantships, untaxed income or income from other sources such as interest, dividends, and capital gains.	0 - 999990 D, R	1991 IF ZI34 > 0 COPY ZI34 TO THE CATI RECORD, DO NOT DISPLAY I060 FOR 1991 IN CATI, AND SKIP TO IX56; IF I060 IS ASKED IN CATI FOR 1991 AND ≥ 0, SKIP TO IX56 1992 IF I060 ≥ 0 SKIP TO IX56	SI: 91 P: 92	CANNOT BE > I064/IX65/IX66 ZI34: IF > 0 CADE INDICATES SPOUSE JOB EARNINGS

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
DX61 (IJ64_UXT)	DX61 :440/ 20 : 1 (1991) IY61 :440/ 47 : 1 (1992)	Would you estimate your spouse's income from all jobs in (1991/1992) was...	1 = \$30,000 or more 2 = less than \$30,000 D, R	2 = SKIP TO DX63 D OR R = SKIP TO DX56	P	
DX62 (IJ64_UXT)	DX62 :440/ 21 : 1 (1991) IY62 :440/ 48 : 1 (1992)	Would you say...	1 = at least \$30,000 but less than \$50,000 2 = at least \$50,000 but less than \$75,000 3 = at least \$75,000 but less than \$100,000 4 = or \$100,000 or more? D, R	SKIP TO DX56	P	
DX63 (IJ64_UXT)	DX63 :440/ 22 : 1 (1991) IY63 :440/ 49 : 1 (1992)	Would you say...	1 = less than \$5,000 2 = at least \$5,000 but less than \$10,000 3 = at least \$10,000 but less than \$20,000 4 = or at least \$20,000 but less than \$30,000? D, R		P	
DX56 (IJ64_UXT)	DX56 :440/ 50 : 1 (1991) IY56 :440/ 56 : 1 (1992)	Have you (, your spouse) (or your parents/father/male guardian/mother/female guardian) received food stamps since January, 1991?	1 = YES 2 = NO D, R NOTES ON TEXT SUBSTITUTIONS: TEXT SUBSTITUTE THE PHRASE "AND YOUR SPOUSE" IF D001 = 1, 2, 3 or 4.	2, R, D = SKIP TO 1067	P	
DX57 (IJ64_UXT)	DX57 :440/ 51 : 1 (1991) IY57 :440/ 57 : 1 (1992)	Who received the food stamps?	1 = ONLY RESPONDENT AND/OR SPOUSE 2 = ONLY PARENT(S)/GUARDIAN(S) 3 = BOTH PARENT(S) AND RESPONDENT AND/OR SPOUSE D, R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
1067 (IJ64_UXT)	Social security: 1067 :440/ 52 : 1 (1991) IP67 :440/ 58 : 1 (1992) AFDC or ADC: 1400 :440/ 53 : 1 (1991) 1500 :440/ 59 : 1 (1992) child support: 1401 :440/ 54 : 1 (1991) 1501 :440/ 60 : 1 (1992) other untaxed income: 1402 :440/ 55 : 1 (1991) 1502 :440/ 61 : 1 (1992)	Did you (and your spouse) receive any untaxed income or benefits in (1991/1992), such as... ... Social Security? ... AFDC or ADC? (Aid to Families with Dependent Children) ... child support? ... or other untaxed income, such as welfare benefits, workers compensation?	1 = YES 2 = NO YES/NO FOR EACH ITEM D, R NOTES ON TEXT SUBSTITUTIONS: TEXT SUBSTITUTE THE PHRASE "AND YOUR SPOUSE" IF D001 = 1,2,3,or 4.	IF Z136 = 1, COPY Z136 TO THE CATI RECORD, AND DO NOT DISPLAY 1067 IN CATI FOR 1991; IF Z140 = 1, COPY Z140 TO THE CATI RECORD, AND DO NOT DISPLAY 1067 IN CATI FOR 1991; IF Z144 = 1, COPY Z144 TO THE CATI RECORD, AND DO NOT DISPLAY 1067 IN CATI FOR 1991; IF Z148 = 1, COPY Z148 TO THE CATI RECORD, AND DO NOT DISPLAY 1067 IN CATI FOR 1991 RETURN TO 1064 TO COLLECT DATA FOR 1992; OR, IF 1992 ALREADY COLLECTED, CONTINUE TO IP69.	SI: 91 P: 92	Z136 = CADE INDICATES IF SOCIAL SECURITY RECEIVED; Z140 = CADE INDICATES IF AFDC RECEIVED; Z144 = CADE INDICATES IF CHILD SUPPORT RECEIVED; Z148 = CADE INDICATES IF OTHER UNTAXED RECEIVED;
Timestamp	TV55 :327/ 79 : 8 CV55 :328/ 7 : 5	cumulative time cumulative question count				

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Revised April 14, 1994
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
IP69	IP69 :441/ 16 : 6	Now I would like to ask you about your assets and debts. Currently, what is the total worth of your (and your spouse's) cash, savings, and checking accounts?	0 - 999990 D, R	IF ≥ 0 SKIP TO IS13	P	
IS04	IS04 :441/ 22 : 1	Would you estimate your (and your spouse's) current cash, savings, and checking accounts to be worth...	1 = less than \$500 2 = at least \$500 but less than \$1000 3 = at least \$1,000 but less than \$2,500 4 = at least \$2,500 but less than \$5,000 5 = at least \$5,000 but less than \$10,000 6 = at least \$10,000 but less than \$25,000 7 = or, \$25,000 or more? D, R		P	
IS13	IS13 :441/ 23 : 6	Currently, what is... the total worth of your (and your spouse's) retirement and/or pension accounts? RETIREMENT/PENSION ACCOUNTS MAY INCLUDE, FOR EXAMPLE, IRA'S EMPLOYEE STOCK OPTION PLANS (ESOP), KEOGH'S, 401K	0 - 999990 D, R	IF ≥ 0 SKIP TO IP70	P	
IS14	IS14 :441/ 29 : 1	Would you estimate your (and your spouse's) current retirement and/or pension accounts to be worth...	1 = less than \$500 2 = at least \$500 but less than \$1000 3 = at least \$1,000 but less than \$2,500 4 = at least \$2,500 but less than \$5,000 5 = at least \$5,000 but less than \$10,000 6 = at least \$10,000 but less than \$25,000 7 = or, \$25,000 or more? D, R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
IP70	IP70 :441/ 30 : 7	Currently, what is... the total worth of your (and your spouse's) home? (IF RENTING OR IF NOT A HOMEOWNER, ENTER 0)	0 - 9999990 D, R	IF 0 SKIP TO IP72 IF > 0 SKIP TO IP71	P	
I505	I505 :441/ 37 : 1	Would you estimate your (and your spouse's) current home value to be worth...	1 = less than \$25,000 2 = at least \$25,000 but less than \$50,000 3 = at least \$50,000 but less than \$100,000 4 = at least \$100,000 but less than \$250,000 5 = at least \$250,000 but less than \$500,000 6 = or, \$500,000 or more D, R	R OR D = SKIP TO IP72	P	
IP71	IP71 :441/ 38 : 6	How much is currently owed?	0 - 999990 D, R	IF ≥ 0 SKIP TO IP72	P	
I506	I506 :441/ 44 : 1	Would you estimate the amount currently owed to be...	1 = less than \$25,000 2 = at least \$25,000 but less than \$50,000 3 = at least \$50,000 but less than \$100,000 4 = at least \$100,000 but less than \$250,000 5 = at least \$250,000 but less than \$500,000 6 = or, \$500,000 or more D, R		P	
IP72	IP72 :441/ 45 : 7	Currently, what is... the total worth of your (and your spouse's) other real estate and investments? (IF NONE, ENTER 0)	0 1 - 9999990 D, R	IF 0 SKIP TO IP74 IF > 0 SKIP TO IP73	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I507	I507 :441/ 52 : 1	Would you estimate the current value of your (and your spouse's) other real estate and investments to be worth...	1 = less than \$5,000 2 = at least \$5,000 but less than \$10,000 3 = at least \$10,000 but less than \$15,000 4 = at least \$15,000 but less than \$25,000 5 = at least \$25,000 but less than \$50,000 6 = or, \$50,000 or more D, R	R OR D = SKIP TO IP74	P	
IP73	IP73 :441/ 53 : 7	How much is <u>currently owed</u> ?	0 - 9999990 D, R	IF ≥ 0 SKIP TO IP74	P	
I508	I508 :441/ 60 : 1	Would you estimate the amount <u>currently owed</u> to be...	1 = less than \$5,000 2 = at least \$5,000 but less than \$10,000 3 = at least \$10,000 but less than \$15,000 4 = at least \$15,000 but less than \$25,000 5 = at least \$25,000 but less than \$50,000 6 = or, \$50,000 or more D, R		P	
IP74	IP74 :441/ 61 : 7	<u>Currently</u> , what is... the total worth of your (and your spouse's) business, including farms? (IF NONE, ENTER 0)	0 1 - 9999990 D, R	IF > 0 SKIP TO IP75 IF 0 SKIP TO SECTION J	P	
I509	I509 :441/ 68 : 1	Would you estimate the current value of your (and your spouse's) business and/or farm to be worth...	1 = less than \$25,000 2 = at least \$25,000 but less than \$50,000 3 = at least \$50,000 but less than \$100,000 4 = at least \$100,000 but less than \$250,000 5 = or, \$250,000 or more? D, R	D OR R = SKIP TO SECTION J	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
IP75	IP75 :441/ 69 : 6	How much is <u>currently owed</u> ?	0 - 999999 D, R	IF ≥ 0 SKIP TO SECTION J	P	
IS10	IS10 :441/ 75 : 1	Would you estimate the amount <u>currently owed</u> to be...	1 = less than \$25,000 2 = at least \$25,000 but less than \$50,000 3 = at least \$50,000 but less than \$100,000 4 = at least \$100,000 but less than \$250,000 5 = \$250,000 or more? D, R	CONTINUE TO SECTION J	P	
Timestamp	TV56 :328/ 12 : 8 CV56 :328/ 20 : 5	cumulative time cumulative question count				

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SECTION J: DEMOGRAPHICS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
J08b	J008 :441/ 76 : 1 J009 :441/ 77 : 1 J010 :441/ 78 : 1 J08b :441/ 79 : 1 (grid control variable)	In deciding to attend SAMPLE SCHOOL did you consider...	1 = the graduation rate? 2 = the campus crime rate? 3 = the job placement rate of recent graduates from this school? YES/NO FOR EACH ITEM e = EXIT GRID, ALL DONE		P	
JX10	JX10 :441/ 80 : 1	Since you started your postsecondary education, have you EVER taken any remedial or developmental instruction to improve your reading, writing, math, or study skills?	1 = YES 2 = NO D, R	NON-B&B IF (JX10=2,D,R) AND (PARENT IS NOT SELECTED FOR THE PARENT INTERVIEW) OR (PARENT IS SELECTED FOR THE INTERVIEW BUT HAS ALREADY BEEN INTERVIEWED) THEN SKIP TO > ENDK < IF (JX10=2,D,R) AND PARENT IS SELECTED FOR THE PARENT INTERVIEW BUT HAS NOT YET BEEN INTERVIEWED, SKIP TO BOX K001 B&B IF (JX10=2,D,R), SKIP TO J019	P	
JJ11	JJ11 :442/ 1 : 1	REMEDIAL INSTRUCTION USER EXIT (J011CLIP) INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1 = ENTER THE USEREXIT			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J011	Y or N answers J11A :442/ 2 : 1 J11B :442/ 3 : 1 J11C :442/ 4 : 1 J11D :442/ 5 : 1 hours of instruction J12A :442/ 6 : 4 J12B :442/ 10 : 4 J12C :442/ 14 : 4 J12D :442/ 18 : 4	During the 1992-93 school year, did you take remedial or developmental instruction to improve your skills in... ... reading? ... writing? ... mathematics? ... or study skills? FOR EACH YES: How many hours of remedial or developmental instruction have you taken in (INSERT SKILL AREA)?	1 = YES 2 = NO YES/NO FOR EACH ITEM D, R 4 COLUMNS PER ITEM FOR HOURS OF INSTRUCTION	NON-B&B IF PARENT IS NOT SELECTED FOR THE PARENT INTERVIEW OR PARENT IS SELECTED BUT HAS ALREADY BEEN INTERVIEWED THE SKIP TO > ENDK < IF PARENT IS SELECTED FOR THE PARENT INTERVIEW AND HAS NOT YET BEEN INTERVIEWED, SKIP TO BOX K001 B&B CONTINUE TO J019	P	
Timestamp	TV61 :328/ 77 : 8 CV61 :329/ 5 : 5	cumulative time cumulative question count				
J019	J019 :442/ 52 : 1	As mentioned earlier during our interview, you are part of a Department of Education special study to determine what happens to students after they graduate from college. The research staff would like to talk with you again to determine how your plans have worked out. To find you, we need some additional information. This information will be kept in strict confidence and will only be used for future survey purposes. Please tell me the name, address and telephone number of a person, a relative other than your parents if possible, who lives at an address different from yours, and who will always know where to get in touch with you.	1 = ENTER "1" TO CONTINUE R = REFUSED	B&B ONLY R = SKIP TO J038	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J020 (J019_UXT)	J020 :442/ 56 :15	FIRST NAME:	_____ 15 columns D,R	B&B ONLY	P	
J021 (J019_UXT)	J021 :442/ 71 : 1	INITIAL:	_____ 1 column D,R	B&B ONLY	P	
J022 (J019_UXT)	J022 :442/ 72 :20	LAST NAME:	_____ 20 columns D,R	B&B ONLY	P	
INSTRUCTION BOX J023				IF (J020=R) OR (J020 & J022=D), SKIP TO J038		
J024 (J019_UXT)	J024 :443/ 12 :30	STREET ADDRESS:	_____ 30 columns D,R	B&B ONLY	P	
J24A (J019_UXT)	JA24 :443/ 42 :30	STREET ADDRESS (LINE 2), INCLUDING APT. #:	_____ 30 columns D,R	B&B ONLY	P	
J025 (J019_UXT)	J025 :443/ 72 :20	CITY:	_____ 20 columns D,R	B&B ONLY	P	
J25a (J019_UXT)	J026 :444/ 12 : 2	STATE:	_____ 2 columns D,R	B&B ONLY	P	
J027 (J019_UXT)	J027 :444/ 14 : 5	ZIP CODE:	_____ 5 columns D,R	B&B ONLY	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J27X (J019_UXT)	J028 :444/ 19 :20	COUNTRY:	20 columns USA is set as default	B&B ONLY	P	
J029 J030 (J019_UXT)	J029 :444/ 39 : 6 J030 :444/ 45 : 8	AREA CODE: PHONE NUMBER:	() - - - - - (999) 999-9999 = NO PHONE D, R	B&B ONLY	P	
J032	J032 :445/ 15 : 2	What is this person's relationship to you?	1 = MOTHER/FEMALE GUARDIAN 2 = FATHER/MALE GUARDIAN 3 = SISTER/BROTHER 4 = SPOUSE 5 = OTHER RELATIVE 6 = FRIEND 91 = OTHER D, R	B&B ONLY IF (J032 = 1-7, D OR R) THEN SKIP TO J038. OTHERWISE, CONTINUE TO J033	P	
J033	J033 :445/ 17 :30	SPECIFY:	30 columns	B&B ONLY CONTINUE TO J038	P	
J038	J038 :445/ 47 : 1	We would like to verify your permanent address. Is it the same as or close to... STREET ADDRESS: (PRE-LOADED DATA HERE) CITY: (PRE-LOADED DATA HERE) STATE: (PRE-LOADED DATA HERE) ZIP CODE: (PRE-LOADED DATA HERE) COUNTRY:	1, 2, 3, 4 5 = NONE OF THE ABOVE	B&B ONLY 1 = SKIP TO J043	P	
J138	J138 :445/ 48 : 1	INTERVIEWER: DO YOU NEED TO CORRECT THE PERMANENT ADDRESS OF THE STUDENT? ADDRESS: (PRE-LOAD INFORMATION) PHONE: (PRE-LOAD INFORMATION)	1 = YES 2 = NO			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So ur ce	Range/Consistency Checks
J039 (J038_UXT)	J039 :445/ 50 :30	What is your STREET ADDRESS?	30 columns D,R	B&B ONLY	P	
J139 (J038_UXT)	J139 :445/ 80 :30	STREET ADDRESS (LINE 2), INCLUDING APT #:	30 columns D,R	B&B ONLY	P	
J040 (J038_UXT)	J040 :446/ 30 :20	CITY:	20 columns D,R	B&B ONLY	P	
J40a (J038_UXT)	J041 :446/ 50 : 2	STATE:	2 columns D,R	B&B ONLY	P	
J042 (J038_UXT)	J042 :446/ 52 : 5	ZIP CODE:	5 columns D,R	B&B ONLY	P	
J42X (J038_UXT)	J42 :446/ 57 :20	COUNTRY	20 columns USA is set as default	B&B ONLY	P	
J42P JQ42 (J038_UXT)	JP42 :446/ 77 : 6 JQ42 :447/ 3 : 8	AREA CODE PHONE NUMBER	() - - - - - (999) 999-9999 = NO PHONE D,R	B&B ONLY	P	
J043	JG43 :447/ 39 : 1	We would also like to verify your local or current address. Is it the same as or close to... STREET ADDRESS: (PRE-LOADED DATA HERE) CITY: (PRE-LOADED DATA HERE) STATE: (PRE-LOADED DATA HERE) ZIP CODE: (PRE-LOADED DATA HERE) COUNTRY:	1,2,3,4 5=NONE OF THE ABOVE D,R	B&B ONLY 1,3 = SKIP TO J034	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J143	J143 :447/ 40 : 1	INTERVIEWER: DO YOU NEED TO CORRECT THE LOCAL OR CURRENT ADDRESS OF THE STUDENT?	1 = YES 2 = NO			
J044 (J043_UXT)	J044 :447/ 42 :30	ADDRESS: (PRE-LOADED INFORMATION) PHONE: (PRE-LOADED INFORMATION) STREET ADDRESS?	30 columns D,R	B&B ONLY	P	
J144 (J043_UXT)	J144 :447/ 72 :30	STREET ADDRESS (LINE 2), INCLUDING APT. #:	30 columns D,R	B&B ONLY	P	
J045 (J043_UXT)	J045 :448/ 22 :20	CITY:	20 columns D,R	B&B ONLY	P	
J45a (J043_UXT)	J046 :448/ 42 : 2	STATE:	2 columns D,R	B&B ONLY	P	
J047 (J043_UXT)	J047 :448/ 44 : 5	ZIP CODE:	5 columns D,R	B&B ONLY	P	
J47X (J043_UXT)	JA47 :448/ 49 :20	COUNTRY:	20 columns USA is set as default D,R	B&B ONLY	P	
J47P JQ47 (J043_UXT)	JP47 :448/ 69 : 6 JQ47 :448/ 75 : 8	AREA CODE PHONE NUMBER	() - - - - - (999) 999-9999 = NO PHONE D,R	B&B ONLY	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J034	J034 :449/ 31 : 1	Do your friends, neighbors or relatives know you by any name other than (INSERT RESPONDENT'S FIRST AND LAST NAME)?	1 = YES 2 = NO D, R	B&B ONLY 2, D, R = SKIP TO J136	P	
J035	J035 :449/ 32 : 36	What is that other name?	15 columns	B&B ONLY CONTINUE TO J136	P	
J136	J136 :449/ 68 : 1 (intro screen) J036 :449/ 69 : 2 (state abbr.)	To assist us in locating you later, please tell me the state in which your driver's license was issued. INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE.	1 = SPECIFY STATE ABBREVIATION IN THE USEREXIT N, n = DOES NOT HAVE A DRIVER'S LICENSE D = DON'T KNOW R = REFUSED	B&B ONLY N = SKIP TO J048	P	
J037	J037 :449/ 71 : 25	May I have your driver's license number?	NUMBER: 25 columns D, R	B&B ONLY CONTINUE TO J048	P	
J048	J048 :450/ 16 : 25	In what city do you expect to be living a year from now?	25 columns D, R	B&B ONLY	P	
J149	J149 :450/ 41 : 1 (intro screen) J049 :450/ 42 : 2 (state abbr.)	In what state is that? INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE.	1 = SPECIFY STATE ABBREVIATION IN THE USEREXIT D, R	B&B ONLY	P	
Timestamp	TV65 :329/ 49 : 8 CV65 :329/ 57 : 5	cumulative time cumulative question count				

SECTION K: LOCATING INFORMATION

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX K001				IF SOCIAL SECURITY NUMBER IS AVAILABLE (ZK2 = 001000000 - 728999999) CONTINUE TO K002; OTHERWISE, SKIP TO K003.		ZK2 = SSN FROM CADE
K002	K002 :450/ 49 : 1	I have your Social Security number as (LOAD IN SSN FROM ZK2). Is that correct?	H,h = HELP SCREEN -- IF RESPONDENT IS RELUCTANT 1 = CORRECT - EXACT MATCH 2 = INCORRECT - DOES NOT MATCH	1 = SKIP TO BOX K004	P	ZK2 = SSN FROM CADE
KHLP	KHLP :450/ 44 : 1	This number will be used to confirm information abstracted from institutional records. Giving us your Social Security number is completely voluntary, and there is no penalty for not disclosing it. It is needed so that any information gathered at a later date gets correctly matched with the same individual. We are authorized to ask these questions by Section 406 of the General Education Provisions Act (20 USC 122e-1).	ENTER <1> TO CONTINUE			

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K003	K003 :450/ 50 : 9	What is your Social Security number?	H,h= HELP SCREEN -- IF RESPONDENT IS RELUCTANT 0-99999999 ENTER THE SOCIAL SECURITY NUMBER (WITHOUT THE HYPHENS) N,n= DOES NOT HAVE A SOCIAL SECURITY NUMBER D,R		P	
INSTRUCTION BOX K004				K005 - K016 ARE ASKED ONLY FOR B&B STUDENTS, AND NON-B&B STUDENTS WHOSE PARENTS HAVE BEEN SELECTED FOR A PARENT INTERVIEW BUT HAVE NOT YET BEEN INTERVIEWED.		

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
K005	referent parent K005 :450/ 70 : 1 non-referent parent KY05 :453/ 34 : 1	We might like to get some information from your (parents/guardians/mother/female guardian/father/male guardian) concerning (their/his/her) role in financing your education after high school. Please give me the name, address and telephone number of your (parents/guardians/mother/female guardian/father/male guardian) in case we need to contact them.	ENTER "1" TO CONTINUE = 1 D,R	COLLECT THE FOLLOWING INFORMATION FOR EACH PARENT		
KJ05	referent parent KJ05 :450/ 72 : 1 non-referent parent KW05 :453/ 36 : 1	INTERVIEWER: DO YOU NEED TO CORRECT THE NAME, ADDRESS, OR PHONE NUMBER OF (parents/guardians/mother/female guardian/father/male guardian)? NAME: (PRE-LOAD INFORMATION) ADDRESS: (PRE-LOAD INFORMATION) PHONE:(PRE-LOAD INFORMATION)	1 = YES 2 = NO			
KG05	referent parent KG05 :450/ 71 : 1 non-referent parent KU05 :453/ 35 : 1	Is the name and address of (parents/guardians/mother/female guardian/father/male guardian) same as or close to: NAME: (PRE-LOADED INFORMATION) ADDRESS: (PRE-LOADED INFORMATION) PHONE:(PRE-LOADED INFORMATION)	1, 2, 3, 4 5 = NONE OF THE ABOVE			
K006	referent parent K006 :450/ 74 :15 non-referent parent KY06 :453/ 38 :15	FIRST NAME:	15 columns D,R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
K007	referent parent K007 :451/ 9 : 1 non-referent parent KY07 :453/ 53 : 1	MIDDLE INITIAL:	1 column D,R		P	
K008	referent parent K008 :451/ 10 :20 non-referent parent KY08 :453/ 54 :20	LAST NAME:	20 columns D,R		P	
INSTRUCTION BOX K08A						
K009	referent parent K016 :453/ 33 : 1 non-referent parent KY16 :455/ 77 : 1	What is this person's relationship to you?	FATHER/MALE GUARDIAN = 1 MOTHER/FEMALE GUARDIAN = 2	IF (K006 = R) OR (K006 AND K008 = D), SKIP TO >ENDK <		
K010	referent parent K010 :451/ 30 :30 non-referent parent KY10 :453/ 74 :30	STREET ADDRESS:	30 columns D,R		P	
K10A	referent parent KA10 :451/ 60 :30 non-referent parent KZ10 :454/ 24 :30	STREET ADDRESS (LINE 2), INCLUDING APT. #:	30 columns D,R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
K011	referent parent K011 :452/ 10 :20 non-referent parent KY11 :454/ 54 :20	CITY:	_____ 20 columns D,R		P	
K11a	referent parent K012 :452/ 30 : 2 non-referent parent KY12 :454/ 74 : 2	STATE:	_____ 2 columns D,R		P	
K013	referent parent K013 :452/ 32 : 5 non-referent parent KY13 :454/ 76 : 5	ZIP CODE:	_____ 5 columns D,R		P	
K13X	referent parent KA13 :452/ 37 :20 non-referent parent KZ13 :455/ 1 :20	COUNTRY:	_____ 20 columns USA is set as the default		P	
K014 K015	referent parent K014 :452/ 57 : 6 K015 :452/ 63 : 8 non-referent parent KY14 :455/ 21 : 6 KY15 :455/ 27 : 8	AREA CODE: PHONE NUMBER:	(____)____-____-____ 999-999-9999=NO PHONE D,R		P	
Timestamp	TV70 :330/ 34 : 8 CV70 :330/ 42 : 5	cumulative time cumulative question count				

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STUDENT QUESTIONNAIRE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
ENDK		END OF STUDENT INTERVIEW. INTERVIEWER: EXPLAIN THE RESULTS OF THE CALL IN THE FOLLOWING COMMENTS SCREEN.	<1> PRESS 1 TO CONTINUE			

PARENT QUESTIONNAIRE TABLE

Revised April 14, 1994

Based on NPSAS - Final CATI

SECTION L: PARENTAL SUPPORT

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency	Check
Timestamp	TV71 :330/ 47 : 8 CV71 :330/ 55 : 5	cumulative time cumulative question count					
L001	L001 :501/ 58 : 1	The following questions are about your role in financing (SAMPLE STUDENT'S NAME)'s 1992-93 school year expenses at SAMPLE SCHOOL, that is, July 1 1992 to June 30, 1993. But first I need to ask your marital status in order to determine the questions I will ask you later on in the interview. Are you currently ...	1=Single, divorced, or widowed 2=Married 3=Separated D,R NOTES ON TEXT SUBSTITUTIONS: IF L001 = 2, THEN THE PHRASE "YOUR SPOUSE" SHOULD APPEAR FOR THE INTERVIEWER IN ALL QUESTIONS WERE THE PHRASE IS INDICATED IN PARENTHESES. IF L001 = 1,3 D,R, THEN THE PHRASE "YOUR SPOUSE" SHOULD NOT APPEAR FOR THE INTERVIEWER TO READ. PRESS <1> TO CONTINUE		P		
L003	L003 :504/ 69 : 1	The following questions are about your (and your spouse's) contributions or loans of money to (SAMPLE STUDENT'S NAME) to help pay for (his/her) 1992-93 school year expenses.					
L004	L004 :504/ 70 : 5	How much money have you (and your spouse) contributed to help meet (SAMPLE STUDENT'S NAME)'s expenses for the 1992-93 school year? Please include money paid directly to the school for tuition and room and board, as well as expenses that were directly related to (SAMPLE STUDENT'S NAME)'s enrollment in school, such as rent, food, personal expenses, and transportation. By contribute, we mean only money that you do not expect to be paid back.	0-99990 D,R	IF ≥ 0, SKIP TO L005	P	PROBE IF ≥ \$50,000	

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PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
LXX4	LXX4 :504/ 75 : 1	Would you estimate your (and your spouse's) contributions were....	1 = ...less than \$1,000 2 = ...at least 1,000 but less than \$5,000 3 = ...at least \$5,000 but less than \$10,000 4 = ...at least \$10,000 but less than \$20,000 5 = ...or, \$20,000 or more D,R		P	
L005	L005 :504/ 76 : 1	Were any of (SAMPLE STUDENT'S NAME)'s living and school expenses for the 1992 - 93 school year funded by contributions from your relatives, friends, or a former spouse? Please do not include previously mentioned amounts.	1 = YES 2 = NO D,R	2,D,R = SKIP TO L007	P	
L006	L006 :504/ 77 : 5	How much were the contributions?	1-99990 Dollars D,R	IF > 0, SKIP TO L007	P	
LXX6	LXX6 :505/ 2 : 1	Would you estimate the contributions were...	1 = ...less than \$1,000 2 = ...at least 1,000 but less than \$5,000 3 = ...at least \$5,000 but less than \$10,000 4 = ...at least \$10,000 but less than \$20,000 5 = ...or, \$20,000 or more D,R		P	
L007	L007 :505/ 3 : 5	How much money did you (and your spouse) lend to (SAMPLE STUDENT'S NAME) to help (him/her) meet (his/her) 1992-93 school year expenses? By lend, we mean only money that you do expect (him/her) to pay back.	0-99990 Dollars D,R	IF > 0, SKIP TO BOX L008	P	

PARENT QUESTIONNAIRE TABLE

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
LXX7	LXX7 :505/ 8 : 1	Would you estimate the loans were...	1 = ...less than \$1,000 2 = ...at least 1,000 but less than \$5,000 3 = ...at least \$5,000 but less than \$10,000 4 = ...at least \$10,000 but less than \$20,000 5 = ...or, \$20,000 or more D,R		P	
INSTRUCTION BOX L008				IF RESPONDENT MADE NO CONTRIBUTIONS OR LOANS TO THE SAMPLE STUDENT (L004=0 AND L007=0), CONTINUE TO L08A; OTHERWISE, SKIP TO L009		
L08A	L08A :505/ 9 : 1	You stated that you (and your spouse) contributed \$(L004) and contributed \$(L007) to help meet (SAMPLE STUDENT'S NAME) expenses. Is that correct?	1 = YES 2 = NO D,R	2,D= RETURN TO L004		ASK ONLY IF BOTH L004 AND L007 ARE ZERO
L009	L009 :505/ 10 : 1	The next questions are about types of support other than money. Please do not include anything you have told me about so far. Since July 1, 1992 have you (and your spouse) provided (SAMPLE STUDENT'S NAME) with forms of support such as housing, meals, clothing, the use of charge cards, or help with automobile payments, repairs, or any type of insurance? Please do not include any amounts we have already discussed.	1 = YES 2 = NO D,R	2,D,R = SKIP TO INSTRUCTION BOX L018	P	

PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
L010	L010 :505/ 11 : 5	How much do you think that support was worth?	0-499 Dollars 500-99990 Dollars D,R	IF \$0 TO \$499, SKIP TO INSTRUCTION BOX L018 IF ≥ \$500, SKIP TO LJ11 D,R = CONTINUE	P	
LX10	LX10 :505/ 16 : 1	Would you estimate the other support was worth ...	1 = ...less than \$500 2 = ...at least \$500 but less than \$1,000 3 = ...at least \$1,000 but less than \$2,000 4 = ...at least \$2,000 but less than \$3,000 5 = ...at least \$3,000 but less than \$4,000 6 = ...or, \$4,000 or more? D,R	1,D,R = SKIP TO BOX L018	P	
LJ11	Grid control variable: LJ11 :505/ 24 : 1 These will have Y or N values: L11a :505/ 17 : 1 (housing) L11b :505/ 18 : 1 (meals) L11c :505/ 19 : 1 (clothing) L11d :505/ 20 : 1 (charge cards) L11e :505/ 21 : 1 (auto loan) L11f :505/ 22 : 1 (repairs to auto) L11g :505/ 23 : 1 (insurance)	Did you provide (SAMPLE STUDENT'S NAME) with... ... housing? ... meals? ... clothing? ... charge cards? ... help on automobile loan payments? ... repairs to (his/her) automobile? ... or any type of insurance, including car, health, and life insurance?	1 = YES 2 = NO D,R (YES/NO/D/R FOR EACH ITEM)		P	
INSTRUCTION BOX L018				IF RESPONDENT DID NOT CONTRIBUTE NOR LEND ANY MONEY TO SAMPLE STUDENT (L004 = 0 AND L007 = 0), THEN SKIP TO L039		

PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
Timestamp	TV72 :330/ 60 : 8 CV72 :330/ 68 : 5	cumulative time cumulative question count				
LJ19,#1 GRID LJ19	L19a :505/ 25 : 1	In order to contribute or lend money for (SAMPLE STUDENT'S NAME)'s 1992 - 93 school year expenses, did you (or your spouse) use money from... ... savings accounts, money market accounts, or Certificates of Deposit?	1 = YES 2 = NO D,R	2,D,R = SKIP TO L019,#2	P	
L020 GRID LJ19	L20a :505/ 31 : 1	Were these accounts or certificates set aside specifically for (SAMPLE STUDENT'S NAME)'s education?	1 = YES 2 = NO D,R		P	
L021 GRID LJ19	L21a :505/ 37 : 1	Were these accounts in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?	1 = PARENT 2 = STUDENT 3 = JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#2 GRID LJ19	L19b :505/ 26 : 1	... a trust fund?	1 = YES 2 = NO D,R	2,D,R = SKIP TO L019,#3	P	
L023 GRID LJ19	L20b :505/ 32 : 1	Was this fund set aside specifically for (SAMPLE STUDENT'S NAME)'s education?	1 = YES 2 = NO D,R		P	
L024 GRID LJ19	L21b :505/ 38 : 1	Was the fund in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?	1 = PARENT 2 = STUDENT 3 = JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#3 GRID LJ19	L19c :505/ 27 : 1	... stocks, bonds or mutual funds?	1 = YES 2 = NO D,R	2,D,R = SKIP TO L019,#4	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
L026 GRID LJ19	L20c :505/ 33 : 1	Were these stocks, bonds or mutual funds specifically set aside for (SAMPLE STUDENT'S NAME)'s education?	1 = YES 2 = NO D,R		P	
L027 GRID LJ19	L21c :505/ 39 : 1	Were these accounts in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?	1 = PARENT 2 = STUDENT 3 = JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#4 GRID LJ19	L19d :505/ 28 : 1	... real estate investments other than your primary residence?	1 = YES 2 = NO D,R	2,D,R = SKIP TO L019,#5	P	
L029 GRID LJ19	L20d :505/ 34 : 1	Were these investments specifically set aside for (SAMPLE STUDENT'S NAME)'s education?	1 = YES 2 = NO D,R		P	
L030 GRID LJ19	L21d :505/ 40 : 1	Were these investments in your (or your spouse's) name, (SAMPLE STUDENT'S NAME), or both parent and student?	1 = PARENT 2 = STUDENT 3 = JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#5 GRID LJ19	L19e :505/ 29 : 1	... life insurance policies?	1 = YES 2 = NO D,R	2,D,R = SKIP TO L019,#6	P	
L032 GRID LJ19	L20e :505/ 35 : 1	Were these policies specifically set aside for (SAMPLE STUDENT'S NAME)'s education?	1 = YES 2 = NO D,R		P	
L033 GRID LJ19	L21e :505/ 41 : 1	Were these policies in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s, or both parent and student?	1 = PARENT 2 = STUDENT 3 = JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#6 GRID LJ19	L19f :505/ 30 : 1	... some other source?	1 = YES 2 = NO D,R	2,D,R = SKIP TO L037	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
L034 GRID LJ19	L034 :506/ 8 :40	SPECIFY OTHER SOURCE:	RECORD VERBATIM RESPONSE		P	
L035 GRID LJ19	L20f :505/ 36 : 1	Was this other source: (L034 source) specifically set aside for (SAMPLE STUDENT'S NAME)'s education?	1 = YES 2 = NO D,R		P	
L036 GRID LJ19	L21f :505/ 42 : 1	Was the account in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?	1 = PARENT 2 = STUDENT 3 = JOINT/BOTH PARENT AND STUDENT D,R		P	
Timestamp	TV73 :330/ 73 : 8 CV73 :331/ 1 : 5	cumulative time cumulative question count				
L037	L037 :506/ 50 : 1	Did you (or your spouse) use a tuition prepayment plan to pay for (SAMPLE STUDENT'S NAME)'s 1992-93 tuition?	1 = YES 2 = NO D,R	2,D,R = SKIP TO L039	P	
L038	L038 :506/ 51 : 2	Who was the sponsor of the tuition prepayment plan used? Was it ...	1 = State sponsored 2 = School sponsored 3 = or a private plan? 91 = OTHER (SPECIFY:) D,R	1,2,3,D,R = SKIP TO L039 91 = CONTINUE	P	
L38b	L38b :506/ 53 :40	SPONSOR:	RECORD VERBATIM RESPONSE		P	
L039	L039 :507/ 13 : 1	Are you (or your spouse) currently participating in the U.S. Education Savings Bond Program (Series EE) for anyone in your family?	1 = YES 2 = NO D,R		P	

PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX L040				IF: L019,#1 OR L019,#2 OR L019,#3 OR L019,#4 OR L019,#5 OR L019,#6 OR L037 = 1 ASK L041; OTHERWISE, SKIP TO L078		
L041	L041 :507/ 14 : 1	What grade was (SAMPLE STUDENT'S NAME) in when you (or your spouse) first began to save for (his/her) postsecondary education?	1 = BEFORE 1ST GRADE 2 = 1ST - 6TH GRADE 3 = 7TH - 9TH GRADE 4 = 10TH - 12TH GRADE 5 = AFTER HIGH SCHOOL D,R		P	
LJ42	Grid control variable: LJ42 :507/ 21 : 1 These will have Y or N answers: L42a :507/ 15 : 1 (second mortgage) L42b :507/ 16 : 1 (extra job) L42c :507/ 17 : 1 (extra hours) L42d :507/ 18 : 1 (regular job) L42e :507/ 19 : 1 (retirement funds) L42f :507/ 20 : 1 (borrow money)	In order to contribute or lend money for (SAMPLE STUDENT'S NAME)'s 1992-93 school year expenses, did you (or your spouse)take out a second mortgage on, or refinance, real estate? Do not include home equity loans. ...start working or take an additional job? ...work more hours per week at current job(s)? ...use income from your regular job? ...use funds previously set aside for retirement? ...borrow money such as home equity loans, a line-of-credit, or other loans? Please do not include refinancing or mortgages.	1 = YES 2 = NO D,R (YES/NO/D/R FOR EACH ITEM)		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX L049						
LJ50,#1 GRID LJ50	L50a :507/ 22 : 1	Did you take out loans to pay for SAMPLE STUDENT NAME's 1992-93 school expense? If so, what types of loans. READ LIST IF NEEDED. a PLUS loan? (federal)	1 = YES 2 = NO D,R	IF RESPONDENT DID NOT BORROW MONEY TO CONTRIBUTE OR LEND MONEY TO SAMPLE STUDENT (L42f + 1), THEN SKIP TO QUESTION L078 2,D,R = SKIP TO LJ50,#2	P	
L051 GRID LJ50	L051 :507/ 35 : 5	How much was the loan?	0-4000 D,R		P	CANNOT BE > \$4,000
LJ50,#2 GRID LJ50	L50b :507/ 23 : 1	a state-sponsored parent loan?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#3	P	
L053 GRID LJ50	L053 :507/ 40 : 5	How much was the loan?	0-20000 D,R		P	CANNOT BE > \$20,000
LJ50,#3 GRID LJ50	L50c :507/ 24 : 1	a school-sponsored parent loan?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#4	P	
L055 GRID LJ50	L055 :507/ 45 : 5	How much was the loan?	0-20000 D,R		P	CANNOT BE > \$20,000
LJ50,#4 GRID LJ50	L50d :507/ 25 : 1	a signature loan?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#5	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
L057 GRID LJ50	L057 :507/ 50 : 5	How much was the loan?	0-20000 D,R		P	CANNOT BE > \$20,000
LJ50,#5 GRID LJ50	L50e :507/ 26 : 1	a home equity loan?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#6	P	
L059 GRID LJ50	L059 :507/ 55 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ \$50,000
LJ50,#6 GRID LJ50	L50f :507/ 27 : 1	a line of credit?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#7	P	
L061 GRID LJ50	L061 :507/ 60 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ \$50,000
LJ50,#7 GRID LJ50	L50g :507/ 28 : 1	a loan against a life insurance policy?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#8	P	
L063 GRID LJ50	L063 :507/ 65 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ \$50,000
LJ50,#8 GRID LJ50	L50h :507/ 29 : 1	a commercial loan?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#9	P	
L065 GRID LJ50	L065 :507/ 70 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ \$50,000
LJ50,#9 GRID LJ50	L50i :507/ 30 : 1	A loan from a non-profit underwriter including TERI, Share, Excel, or Consen?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#10	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
L067 GRID LJ50	L067 :507/ 75 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ \$50,000
LJ50,#10 GRID LJ50	L50j :507/ 31 : 1	a Family Education Loan from Sallie Mae?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#11	P	
L069 GRID LJ50	L069 :507/ 80 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ \$50,000
LJ50,#11 GRID LJ50	L50k :507/ 32 : 1	a loan against a retirement fund?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#12	P	
L071 GRID LJ50	L071 :508/ 5 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ \$50,000
LJ50,#12 GRID LJ50	L50l :507/ 33 : 1	a loan or loans from a former spouse, or any other relatives or friends?	1 = YES 2 = NO D,R	2,D,R = SKIP TO LJ50,#13	P	
L073 GRID LJ50	L073 :508/ 10 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ \$50,000
LJ50,#13 GRID LJ50	L50m :507/ 34 : 1	any other type of loan not mentioned?	1 = YES 2 = NO D,R	2,D,R = SKIP TO INSTRUCTION BOX L077	P	
L075 GRID LJ50	L075 :508/ 65 :40	What kind of loan was that?	RECORD VERBATIM RESPONSE		P	
L076 GRID LJ50	L076 :508/ 15 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ \$50,000
Timestamp	TV74 :331/ 6 : 8 CV74 :331/ 14 : 5	cumulative time cumulative question count				

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PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX L077				IF PARENTS DID NOT OBTAIN LOANS (LJ50, #1-LJ50, #13 = 2) THEN REVIEW QUESTIONS L42f AND, IF APPLICABLE, LJ50, #1-LJ50, #13 WITH RESPONDENT		
L078	L078 :509/ 33 : 1	Has (SAMPLE STUDENT'S NAME) taken out any loans to pay for (his/her) postsecondary education?	1 = YES 2 = NO D,R	2, D,R = SKIP TO INSTRUCTION BOX L080	P	
L079	L079 :509/ 34 : 1	To what extent have you or will you (and your spouse) help repay the borrowed money that (SAMPLE STUDENT'S NAME) has borrowed for (his/her) education? Will you (and your spouse) help repay ...	1 = all of it 2 = some of it, or 3 = none of it? D,R		P	
INSTRUCTION BOX L080				IF RESPONDENT DID NOT BORROW MONEY FOR SAMPLE STUDENT'S EDUCATION (L42f+1) THEN SKIP TO SECTION M		
L081	L081 :509/ 35 : 1	To what extent has or will (SAMPLE STUDENT'S NAME) help repay the money that you (and your spouse) have borrowed for (his/her) education?	1 = all of it 2 = some of it 3 = none of it? D,R		P	
Timestamp	TV75 :331/ 19 : 8 CV75 :331/ 27 : 5	cumulative time cumulative question count				

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SECTION M: DEPENDENTS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency	Check
M001	M001 :509/ 36 : 1	The next few questions ask about your (and your spouse's) dependents. A dependent is someone who received more than <u>half</u> of his or her support from you. Was (SAMPLE STUDENT'S NAME) your (and your spouse's) dependent between <u>July 1, 1992</u> and <u>June 30, 1993</u> ?	1 = YES 2 = NO D,R		P		
M002	M002 :509/ 37 : 2	How many dependents [other than (SAMPLE STUDENT'S NAME)] did you (and your spouse) support between July 1, 1992 and June 30, 1993? Please include in your answer yourself, (your spouse), and all children [except (SAMPLE STUDENT'S NAME)] who received more than half of their support from you during this time. Please include your (and your spouses) parents if they received more than half of your support from you. EXAMPLES OF PARENTS WHO MIGHT NOT SUPPORT THEMSELVES, E.G., DISABLED, INVALID, INSTITUTIONALIZED, OR SUPPORTED BY STUDENT, STUDENT'S SIBLINGS, OR OTHER RELATIVES.	0-20 Dependents D,R NOTES ON TEXT SUBSTITUTIONS: 1. IF M001 = 1, THEN M002 SHOULD BE READ IN ITS ENTIRETY 2. IF M001 = 2,D,R, THEN M002 WILL NOT INCLUDE THE PORTION OF THE QUESTION IN BRACKETS		P		
INSTRUCTION BOX M003				IF RESPONDENT DID NOT SUPPORT ANYONE, (M002 = 0 and M001 = 2), THEN SKIP TO SECTION N IF M001 or M002 = D,R THEN SKIP TO SECTION N			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
M004	M004 :509/ 41 : 2	How many of your dependents, [including (SAMPLE STUDENT'S NAME)], were in college or other postsecondary school at least half-time during the 1992-93 school year? Please include yourself (and your spouse) if applicable.	0 - No dependents in postsecondary school 1-20 Dependents in postsecondary school D,R NOTES ON TEXT SUBSTITUTIONS: 1. IF M001 = 1, THEN M004 SHOULD BE READ IN ITS ENTIRETY 2. IF M001 = 2,D,R, THEN M004 WILL NOT INCLUDE THE PORTION OF THE QUESTION IN BRACKETS	0,D,R=SKIP TO M007	P	RESPONSE MAY = 0, SINCE SAMPLE STUDENT MAY NOT HAVE ATTENDED HALF-TIME.
M006	M006 :509/ 49 : 5	[Including the \$(SUM OF L004 + L007) you contributed or loaned to help meet (SAMPLE STUDENT'S NAME)'s expenses for the 1992 - '93 school year,] what was the total amount that you (and your spouse) paid for 1992-93 postsecondary education expenses for all dependents, including yourself (and your spouse) if applicable. This includes tuition and fees, room and board, rent, transportation, and any other education related expenses. NOTE TO INTERVIEWER: VERIFY IF GREATER THAN OR EQUAL TO \$50,000	0-99990 Dollars D,R NOTES ON TEXT SUBSTITUTIONS: 1. IF (L004 > 0 or L007 > 0), THEN M006 SHOULD BE READ IN ITS ENTIRETY 2. IF (L004 = 0 and L007 = 0) THEN M006 WILL NOT INCLUDE THE PORTION OF THE QUESTION IN BRACKETS		P	PROBE IF ≥ \$50,000
M6CK	M6CK :509/ 54 : 1	INTERVIEWER: THE TOTAL AMOUNT CONTRIBUTED (IM0061) SHOULD INCLUDE THE PREVIOUS AMOUNTS CONTRIBUTED (IRbx21) TO SAMPLE STUDENT'S NAME. PLEASE CORRECT THE ANSWER TO QUESTION M006.	I = CONTINUE			
M007	M007 :509/ 55 : 2	How many of your (and your spouse's) children, including (SAMPLE STUDENT'S NAME), have ever attended a postsecondary school?	1-20 D,R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
M008-91 MX08-92	M008 :509/ 57 : 1 (1991) MX08 :509/ 65 : 1 (1992)	Did you (and your spouse) have any dependents in elementary or secondary school during the (1991/1992) school year for which you had to pay tuition and fees? PRESCHOOL AND DAYCARE SHOULD BE EXCLUDED. PUBLIC SCHOOLS ARE AUTOMATICALLY EXCLUDED AS THERE IS NO DIRECT COST FOR THESE TYPES OF INSTITUTIONS.	1 = YES 2 = NO D,R	1991 2,D,R = SKIP TO MX08 1992 2,D,R = SKIP TO SECTION N	P	REPEAT M008/MX08 - M010/MX10 FOR BOTH 1991 and 1992.
M009-91 MX09-92	M009 :509/ 58 : 2 (1991) MX09 :509/ 66 : 2 (1992)	How many?	1-20 D,R		P	
M010-91 MX10-92	M010 :509/ 60 : 5 (1991) MX10 :509/ 68 : 5 (1992)	How much was the total tuition and fees that you (and your spouse) paid in (1991/1992) for elementary or secondary schools?	0-99990 D,R	1991 SKIP TO MX08 1992 SKIP TO SECTION N	P	
Timestamp	TV76 :331/ 32 : 8 CV76 :331/ 40 : 5	cumulative time cumulative question count				

PARENT QUESTIONNAIRE TABLE
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SECTION N: EMPLOYMENT AND FINANCIAL CONDITION

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N001-Re NY01-Sp	Respondent: N001 :509/ 73 : 1 Spouse: NY01 :513/ 49 : 1	The next few questions are about your (and your spouse's) employment.	PRESS <1> TO CONTINUE			
N01A-Re NY1A-Sp	Respondent: N01A :509/ 74 : 1 Spouse: NY1A :513/ 50 : 1	(Are you/is your spouse) retired? NOTE: IF THE RESPONDENT IS RETIRED FROM A PREVIOUS JOB BUT IS WORKING NOW, CODE AS "2".	1 = YES 2 = NO 3 = NEVER WORKED D,R	3 = SKIP TO N045/NY45	P	
N01X	Respondent: N01X :509/ 75 : 1 Spouse: NY1X :513/ 51 : 1	Previously you indicated that you worked in order to contribute or lend money for SAMPLE STUDENT NAME's 1992-93 school year expenses. Is that correct?	1 = YES 2 = NO D,R			
N02A NY2A	Intro screens: Respondent: N02A :513/ 19 : 1 Spouse: NY2A :516/ 75 : 1	Please give me your (most recent/current) occupation and the type of industry. INTERVIEWER: PLEASE ENTER THE OCCUPATION, INDUSTRY AND SELECT THE APPROPRIATE CODES IN THE USEREXIT.	1 = ADD JOB INFO. D,R		P	
	Respondent: N02s :510/ 14 : 1 ocde :510/ 15 : 2 N002 :510/ 17 :70 N02Z :511/ 7 :50 icde :511/ 57 : 2 N003 :511/ 59 :70 N03Z :512/ 49 :50	userexit status code Occupation code Occupation verbatim text Occupation standard text from dictionary Industry code Industry verbatim text Industry standard text from dictionary				
Timestamp	After respondent's IO coding: TV81 :332/ 17 : 8 CV81 :332/ 25 : 5	cumulative time cumulative question count				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
	Spouse: NY2s :513/ 70 : 1 ocd2 :513/ 71 : 2 NY02 :513/ 73 :70 NY2Z :514/ 63 :50 icd2 :515/ 33 : 2 NY03 :515/ 35 :70 NY3Z :516/ 25 :50	userexit status code Occupation code Occupation verbatim text Occupation standard text from dictionary Industry code Industry verbatim text Industry standard text from dictionary				
Timestamp	After spouse's IO coding: TV82 :332/ 30 : 8 CV82 :332/ 38 : 5	cumulative time cumulative question count				
N004-Re NY04-Sp	Respondent: N004 :513/ 20 : 1 Spouse: NY04 :516/ 76 : 1	(Were you/Was your spouse) employed at any time during the calendar year 1992?	1 = YES 2 = NO D,R	2,D,R = SKIP TO N043/NY43	P	
N005-Re NY05-Sp	Respondent: N005 :513/ 21 : 2 Spouse: NY05 :516/ 77 : 2	During 1992, how many weeks (were you/was your spouse) not employed? EXCLUDE THE WEEKS FOR SUMMER VACATION, LEAVES OF ABSENCE, AND, IF RESPONDENT RETIRED DURING 1991, ANY WEEKS THE RESPONDENT WAS RETIRED. INCLUDE ANY WEEKS WHEN SOMEONE MAY HAVE BEEN FURLOUGHED.	0-52 WEEKS D,R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N043-Re NY43-Sp	Respondent: N043 :513/ 23 : 1 Spouse: NY43 :516/ 79 : 1	(Were you/was your spouse) certified as a dislocated worker at any time between January 1, 1992 and April 1993? NOTE TO INTERVIEWER: A DISLOCATED WORKER IS A PERSON WHO HAS BEEN FIRED OR LAID OFF FROM WORK, OR WHO WAS SELF-EMPLOYED (SUCH AS A FARMER) BUT IS NOW UNEMPLOYED BECAUSE OF POOR ECONOMIC CONDITIONS IN THE COMMUNITY OR BECAUSE OF A NATURAL DISASTER. RESPONDENT WOULD HAVE HAD TO TAKE AN ACTIVE ROLE IN GETTING "CERTIFIED". IF NOT GONE THROUGH CERTIFICATION PROCESS, ANSWER "NO".	1 = YES 2 = NO D,R	N043 IF ZN2 = P, THEN COPY THE VALUE "P" TO THE CATI RECORD, AND DO NOT DISPLAY N043 IN CATI. NY43 IF ZN2 = P, THEN COPY THE VALUE "P" TO THE CATI RECORD, AND DO NOT DISPLAY NY43 IN CATI.	SI	ZN2 = P CADE INDICATES INFORMATION EXISTS IN CADE
N044-Re NY44-Sp	Respondent: N044 :513/ 24 : 1 Spouse: NY44 :516/ 80 : 1	(Have you/has your spouse) been steadily employed full-time, excluding vacations, leaves of absences, and any periods of retirement, for the last 5 years?	1 = YES 2 = NO D,R	IF ZN4 = P, THEN COPY THE VALUE OF "P" TO CATI RECORD FOR BOTH N044/NY44, AND DO NOT DISPLAY EITHER QUESTION IN CATI. IF 1 (from CATI), THEN SKIP TO BOX N006.	SI	ZN4 = P CADE INDICATES INFORMATION EXISTS IN CADE
N045-Re NY45-Sp	Respondent: N045 :513/ 25 : 1 Spouse: NY45 :517/ 1 : 1	For the last 5 years, have you (has your spouse) worked primarily at home providing unpaid services for family members rather than working full-time for pay outside the home?	1 = YES 2 = NO D,R	IF ZN4 = P, THEN COPY THE VALUE OF "P" TO CATI RECORD FOR BOTH N045/NY45, AND DO NOT DISPLAY EITHER QUESTION IN CATI. IF 2,D,R (from CATI) THEN SKIP TO BOX N006	P	ZN4 = P CADE INDICATES INFORMATION EXISTS IN CADE

PARENT QUESTIONNAIRE TABLE

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N046-Re NY46-Sp	Respondent: N046 :513/ 26 : 1 Spouse: NY46 :517/ 2 : 1	For the past 2 years, (were you/was your spouse) dependent on public assistance or on the income of another family member, but are no longer receiving that income?	1 = YES 2 = NO D,R	PRELOAD SKIPS IF ZN4 = P, THEN COPY THE VALUE OF 'P' TO CATI RECORD FOR BOTH N046/NY46, AND DO NOT DISPLAY EITHER QUESTION IN CATI. CATI SKIPS 2,D,R = SKIP TO BOX N006 IF N046 = 1 AND N01A/NY1A = 3, THEN SKIP TO BOX N006; IF N046 = 1 AND N01A/NY1A = 3, THEN CONTINUE	P	ZN4 = P CADE INDICATES INFORMATION EXISTS IN CADE
N048-Re NY48-Sp	Respondent: N048 :513/ 47 : 1 Spouse: NY48 :517/ 3 : 1	(Are you/is your spouse) (unemployed or) underemployed?	1 = YES 2 = NO D,R NOTES ON TEXT SUBSTITUTIONS: EXCLUDE 'UNEMPLOYED' PORTION OF QUESTION IF N01A/NY1A = 2	IF ZN4 = P, THEN COPY THE VALUE OF 'P' TO CATI RECORD FOR BOTH N048/NY48, AND DO NOT DISPLAY EITHER QUESTION IN CATI. 2,D,R (from CATI) = SKIP TO BOX N006	P	ZN4 = P CADE INDICATES INFORMATION EXISTS IN CADE
N049-Re NY49-Sp	Respondent: N049 :513/ 48 : 1 Spouse: NY49 :517/ 4 : 1	(Are you/is your spouse) experiencing difficulty (in obtaining or) upgrading your employment?	1 = YES 2 = NO D,R NOTES ON TEXT SUBSTITUTIONS: EXCLUDE 'IN OBTAINING OR' PORTION OF QUESTION IF N01A/NY1A = 2	IF ZN4 = P, THEN COPY THE VALUE OF 'P' TO CATI RECORD FOR BOTH N049/NY49, AND DO NOT DISPLAY EITHER QUESTION IN CATI. ALL RESPONSES (CADE OR CATI) CONTINUES	P	ZN4 = P CADE INDICATES INFORMATION EXISTS IN CADE

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX N006				IF RESPONDENT IS MARRIED (L001 = 2) RETURN TO QUESTION NY1A AND ASK QUESTIONS FOR SPOUSE. IF SPOUSE QUESTIONS ARE COMPLETE, SKIP TO N032 IF RESPONDENT IS NOT MARRIED (L001 = 2) CONTINUE WITH N032.		
N032	N032 :517/ 5 : 1	Now I have some questions about your 1991 federal income taxes, which were filed last year by April, 1992. If you have your tax form available, we will be able to complete these questions more quickly. I would like your answers to be within a couple of thousand dollars, if possible. When your (and your spouse's) federal income tax was filed for 1991, which form was filed... FOR ALL QUESTIONS REFERRING TO THE 1991 TAX YEAR, INCLUDE SPOUSE IN ANSWERS IF RESPONDENT AND SPOUSE FILED JOINTLY. IF FILED SEPARATELY, INCLUDE ONLY THE RESPONDENT	1 = 1040EZ OR 1040A 2 = 1040? 5 = NO FORM WAS FILED FOR 1991 D,R	IF ZN14 = 1 or 2, THEN COPY THE VALUE OF ZN14 TO THE CATI RECORD AND DO NOT DISPLAY N032 IN CATI. IF (N032 = D or R) OR (ZN14 = 1 or 2), THEN SKIP TO N033 5 = SKIP TO N600	SI	ZN14 = CADE INDICATES WHICH TAX FORM WAS FILED IN 1991
NX32	NX32 :517/ 6 : 1	Will you be taking your answers directly from that tax form, or will you be giving an estimate?	1 = DIRECT 2 = ESTIMATE		P	ASK THIS OF A RANDOM SAMPLE OF RESPONDENTS

PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N033	N033 :517/ 7 : 2	What were your (and your spouse's) total number of exemptions in 1991?	0-90 Exemptions D,R	IF ZN16 > 0, THEN COPY THE VALUE OF ZN16 TO THE CATI RECORD, AND DO NOT DISPLAY N033 IN CATI.	SI	ZN16 = NUMBER OF TAX EXEMPTIONS IN 1991 FROM CADE
N5X2	N5X2 :517/ 9 : 6	On your 1991 federal tax return, what were your (and your spouse's) total income tax liability? TAX LIABILITY IS THE TOTAL INCOME TAX OWED. THIS INCLUDES NOT ONLY THE FEDERAL TAXES PAID AT THE END OF THE YEAR (IF ANY), BUT ALSO ANY FEDERAL TAXES PAID DURING THE YEAR (E.G., FEDERAL TAXES TAKEN OUT OF PAYCHECKS.	0 1-999990 Dollars D,R	IF ZN18 > 0, THEN COPY THE VALUE OF ZN18 TO THE CATI RECORD, AND DO NOT DISPLAY NX02 IN CATI. IF ≥ 0 OR ZN18 > 0, SKIP TO BOX NX40 D,R=CONTINUE	SI	ZN18 = THE AMOUNT OF INCOME TAX PAID IN 1991 FROM CADE
N503	N503 :517/ 15 : 1	Would you estimate your (and your spouse's) Federal 1991 total income tax liability was...	1 = ...less than \$5,000 2 = ...at least \$5,000 but less than \$10,000 4 = ...at least \$10,000 but less than \$15,000 5 = ...at least \$15,000 but less than \$20,000 6 = ...at least \$20,000 but less than \$50,000 7 = ...or, \$50,000 or more D,R		P	
N600	N600 :517/ 16 : 1	INTERVIEWER: IS RESPONDENT THE STUDENT'S MOTHER OR FATHER?	1=MOTHER 2=FATHER D,R			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX NX40				ITEMS N007 - NX49 SHOULD BE ASKED FOR BOTH 1991 AND 1992 ONLY IF 1991 IS NOT AVAILABLE FROM CADE. IF 1991 DATA IS AVAILABLE FROM CADE, THEN ASK ONLY FOR 1992. INTERVIEWER SHOULD FIRST ASK ALL ITEMS IN THIS SERIES FOR 1991. THEN, CYCLE INTERVIEWER BACK THROUGH THE SAME SERIES FOR 1992. AFTER N007 - NX49 HAVE BEEN ASKED FOR BOTH 1991 AND 1992, CONTINUE WITH NR09.		
Timestamp	Before 1992 questions: TV83 :332/ 43 : 8 CV83 :332/ 51 : 5	cumulative time cumulative question count				
N007-91 N107-92	N007 :517/ 17 : 1 (1991) N107 :520/ 73 : 1 (1992)	The next questions concern your family's (1991/1992) income and expenses. These questions are very important and your answers will help us determine how families pay for postsecondary education. Again, all information will be kept strictly confidential.	PRESS <1> TO CONTINUE			

PARENT QUESTIONNAIRE TABLE

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
Nb07-91 Ns07-92	Nb07 :517/ 18 : 7 (1991) Ns07 :520/ 74 : 7 (1992)	What was your (and your spouse's) (1991/1992) total income from all sources, prior to taxes and deductions? Please include money you received from all sources, not just jobs. Those other sources might also include Social Security, AFDC, child support received, welfare, food stamps, interest earned, dividends, and capital gains. AFDC MEANS AID TO FAMILIES WITH DEPENDENT CHILDREN -- AN INCOME MAINTENANCE PROGRAM FOR FAMILIES LIVING BELOW THE POVERTY LINE.	0 Nothing 1-999990 Dollars D,R	IF ZN20 > 0, THEN COPY THE VALUE OF ZN20 TO THE CATI RECORD, AND DO NOT DISPLAY Nb07 (1991) IN CATI. 1991 IF ZN20 > 0, THEN SKIP TO N034 IF > 0, SKIP TO N034 0=SKIP TO N107 1992 IF > 0, SKIP TO N134 0=SKIP TO N011	SI: 91 P: 92	ZN20 = ADJUSTED GROSS INCOME (AGI) FOR 1991 FROM CADE IF N044 = 1 OR NY44 = 1, THEN Nb07 OR N#07 CANNOT = 0 IF N004 = 1 OR NY04 = 1, THEN Nb07 CANNOT = 0
NXX7-91 NYX7-92	NXX7 :517/ 25 : 1 (1991) NYX7 :521/ 1 : 1 (1992)	Would you estimate your (and your spouse's) total (1991/1992) income from all sources was...	1 = ...\$30,000 or more 2 = ...or, less than \$30,000 D,R	D,R=SKIP TO N034/N134 1=SKIP TO N008/N108	P	
NXX8-91 NYX8-92	NXX8 :517/ 26 : 1 (1991) NYX8 :521/ 2 : 1 (1992)	Would you say...	1 = ...less than \$10,000 2 = ...at least \$10,000 but less than \$20,000 3 = ...at least \$20,000 but less than \$30,000 D,R	SKIP TO N034/N134	P	
N008-91 N108-92	N008 :517/ 27 : 1 (1991) N108 :521/ 3 : 1 (1992)	Would you say...	1 = ...at least \$30,000 but less than \$50,000 2 = ...at least \$50,000 but less than \$75,000 3 = ...at least \$75,000 but less than \$100,000 4 = ...at least \$100,000 but less than \$150,000 5 = ...or, \$150,000 or more? D,R		P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX N34A				IF N01A/NY1A=3, SKIP TO INSTRUCTION BOX NX36 IF N004=2, SKIP TO INSTRUCTION BOX NX35		
N034-91 N134-92	N034 :517/ 28 : 7 (1991) N134 :521/ 4 : 7 (1992)	What is your estimate of your total income from all jobs in (1991/1992)? Please include income from wages, salaries, and tips you earned from work in (1991/1992), but do not include any untaxed income or income from interest, dividends, or capital gains. UNTAXED INCOME INCLUDES AFDC, WELFARE, CHILD SUPPORT RECEIVED, FOOD STAMPS, SOCIAL SECURITY	0 None 1-9999999 Dollars D,R	IF ≥ 0, SKIP TO BOX NX36	P	N034 CANNOT BE > N134/NYX7/ NX36/N008 N134 CANNOT BE > N134/NYX7/ NYX8/N108 IF N004=1, THEN N134 CANNOT=0 IF N044=1, THEN N034 OR N134 CANNOT=0
NC34-91 NF34-92	NC34 :518/ 9 : 1 (1991) NF34 :521/ 11 : 1 (1992)	INTERVIEWER: THERE IS AN INCONSISTENCY. THE RESPONDENT HAS BEEN STEADILY EMPLOYED THROUGH (1991/1992) BUT HAD NO INCOME?	1 = YES, THAT'S CORRECT 2 = NO, RETURN TO ALL JOBS QUESTION N034/N134			
ND34-91 NG34-92	ND34 :518/ 10 : 1 (1991) NG34 :521/ 12 : 1 (1992)	INTERVIEWER: THERE IS AN INCONSISTENCY TOTAL INCOME FROM ALL JOBS IS GREATER THAN TOTAL INCOME FROM ALL SOURCES! ALL JOBS: [N034] ALL SOURCES: [N34]	PRESS <1> TO RETURN TO ALL JOBS QUESTION (N034/N134)			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX34-91 NY34-92	NX34 :518/ 11 : 1 (1991) NY34 :521/ 13 : 1 (1992)	Would you estimate your (1991/1992) total income from all jobs was...	1 = ...\$30,000 or more 2 = ...or, less than \$30,000 D,R	D,R = SKIP TO BOX NX36 1 = SKIP TO N035/N135	P	
NX35-91 NY35-92	NX35 :518/ 12 : 1 (1991) NY35 :521/ 14 : 1 (1992)	Would you say...	1 = ...less than \$10,000 2 = ...at least \$10,000 but less than \$20,000 3 = ...at least \$20,000 but less than \$30,000 D,R	SKIP TO BOX NX36	P	
N035-91 N135-92	N035 :518/ 13 : 1 (1991) N135 :521/ 15 : 1 (1992)	Would you say...	1 = ...at least \$30,000 but less than \$50,000 2 = ...at least \$50,000 but less than \$75,000 3 = ...at least \$75,000 but less than \$100,000 4 = ...at least \$100,000 but less than \$150,000 5 = ...or, \$150,000 or more? D,R		P	
INSTRUCTION BOX NX36				IF RESPONDENT IS MARRIED (L001 = 2) ASK N036, <u>UNLESS</u> NY1A = 3 OTHERWISE, SKIP TO N039/NY39		
N036-91 N136-92	N036 :518/ 14 : 7 (1991) N136 :521/ 16 : 7 (1992)	What is your estimate of your spouse's total income from all jobs in (1991/1992)? Please include income from wages, salaries, and tips your spouse earned from work in (1991/1992), but do not include any untaxed income or income from interest, dividends, or capital gains. UNTAXED INCOME INCLUDES AFDC, WELFARE, CHILD SUPPORT RECEIVED, FOOD STAMPS, SOCIAL SECURITY	0 None 1-9999990 Dollars D,R	DO NOT ASK N136 IF NY04=2 IF > 0, SKIP TO N039/NY39	P	N036 CANNOT BE GREATER THAN N07/NXX7/NXX8/N008; IF NY04=1, THEN N136 CANNOT=0 IF NY44=1, THEN N036/N136 CANNOT=0

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NC36-91 NF36-92	NC36 :518/ 75 : 1 (1991) NF36 :521/ 23 : 1 (1992)	INTERVIEWER: THERE IS AN INCONSISTENCY. THE RESPONDENT'S SPOUSE HAS BEEN STEADILY EMPLOYED THROUGH (1991/1992) BUT HAD NO INCOME?	1 = YES, THAT'S CORRECT 2 = NO, RETURN TO ALL JOBS QUESTION N036/N136			
ND36-91 NG36-92	ND36 :518/ 76 : 1 (1991) NG36 :521/ 24 : 1 (1992)	INTERVIEWER: THERE IS AN INCONSISTENCY TOTAL INCOME FROM ALL JOBS IS GREATER THAN TOTAL INCOME FROM ALL SOURCES! ALL JOBS: [N036]/[N136] ALL SOURCES: [N36]	PRESS <1> TO RETURN TO ALL JOBS QUESTION (N036/N136)			
N037-91 N137-92	N037 :518/ 77 : 1 (1991) N137 :521/ 25 : 1 (1992)	Would you estimate your spouse's income from all jobs in (1991/1992) was...	1 = ...\$30,000 or more 2 = ...or, \$30,000 or less D,R	D,R = SKIP TO N039/NY39 1 = SKIP TO NX38/NY38	P	
NX37-91 NY37-92	NX37 :518/ 78 : 1 (1991) NY37 :521/ 26 : 1 (1992)	Would you say...	1 = ...less than \$10,000 2 = ...at least \$10,000 but less than \$20,000 3 = ...at least \$20,000 but less than \$30,000? D,R	SKIP TO N039/NY39	P	
NX38-91 NY38-92	NX38 :518/ 79 : 1 (1991) NY38 :521/ 27 : 1 (1992)	Would you say...	1 = ...at least \$30,000 but less than \$50,000 2 = ...at least \$50,000 but less than \$75,000 3 = ...at least \$75,000 but less than \$100,000 4 = ...at least \$100,000 but less than \$150,000 5 = ...or, \$150,000 or more? D,R		P	
N039-91 NY39-92	N039 :518/ 80 : 7 (1991) NY39 :521/ 28 : 7 (1992)	What is your estimate of your (and your spouse's) other taxable income in (1991/1992)? Please do not include any wages, salaries, or tips you (and your spouse) earned from work, but do include income from other taxable sources such as interest, dividends, and capital gains.	0 NONE 1-999990 Dollars D,R	IF ≥ 0, SKIP TO NX41/NZ41	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX40-91 NY40-92	NX40 :519/ 7 : 1 (1991) NY40 :521/ 35 : 1 (1992)	Would you estimate your (and your spouse's) other taxable income in (1991/1992) was...	1 = ...less than \$500 2 = ...at least \$500 but less than \$1,000 3 = ...at least \$1,000 but less than \$2,000 4 = ...or, \$2,000 or more? D,R		P	
NX41-91 NZ41-92	NX41 :519/ 8 : 1 (1991) NZ41 :521/ 36 : 1 (1992)	In (1991/1992), did you (and your spouse) receive <u>food stamps</u> ?	1 = YES 2 = NO D,R	2,D,R = SKIP TO NX44/NZ44	P	
NX43-91 NZ43-92	NX43 :519/ 9 : 4 (1991) NZ43 :521/ 37 : 4 (1992)	How much were the (1991/1992) food stamps worth?	1-9990 Dollars D,R		P	
NX44-91 NZ44-92	NX44 :519/ 18 : 1 (1991) NZ44 :521/ 41 : 1 (1992)	Did you (and your spouse) receive any (other) <u>unlabeled</u> income or benefits in (1991/1992), such as... ... Social Security?	1 = YES 2 = NO D,R NOTES ON TEXT SUBSTITUTIONS: IF NX41=1, THEN INCLUDE "OTHER" IN THE QUESTION WORDING.	IF ZN28 > 0, THEN DO NOT DISPLAY QUESTION NX44 IN CATI IF NO CADE DATA, ASK NX44, AND THEN CONTINUE.	SI: 91 P: 92	ZN28 = AMOUNT OF SOCIAL SECURITY BENEFITS RECEIVED IN 1991 ONLY.
NX45-91 NZ45-92	NX45 :519/ 19 : 1 (1991) NZ45 :521/ 42 : 1 (1992)	... AFDC? AFDC MEANS AID TO FAMILIES WITH DEPENDENT CHILDREN - AN INCOME MAINTENANCE PROGRAM FOR FAMILIES LIVING BELOW THE POVERTY LINE.	1 = YES 2 = NO D,R	IF ZN30 > 0, THEN DO NOT DISPLAY QUESTION NX45 IN CATI. IF NO CADE DATA, ASK NX45, AND CONTINUE	SI: 91 P: 92	ZN30 = AMOUNT OF AFDC RECEIVED IN 1991 ONLY.
NX46-91 NZ46-92	NX46 :519/ 20 : 1 (1991) NZ46 :521/ 43 : 1 (1992)	... child support? THIS IS CHILD SUPPORT RECEIVED, NOT CHILD SUPPORT PAID	1 = YES 2 = NO D,R	IF ZN32 > 0, THEN DO NOT DISPLAY QUESTION NX46 IN CATI. IF NO CADE DATA, ASK NX46, AND CONTINUE	SI: 91 P: 92	ZN32 = AMOUNT OF CHILD SUPPORT RECEIVED IN 1991 ONLY.

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PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX47-91 NZ47-92	NX47 :519/ 21 : 1 (1991) NZ47 :521/ 44 : 1 (1992) or other untaxed income, <u>not including</u> food stamps?	1 = YES 2 = NO D,R	IF ZN34 > 0, THEN DO NOT DISPLAY QUESTION NX47 IN CATI. IF NX41 AND NX44 - NX47 = 2, SKIP TO NR09, OR, RETURN TO N107 FOR 1992 IF NX41 OR NX44 - NX47 = 1, THEN CONTINUE	SI: 91 P: 92	ZN34 = AMOUNT OF OTHER UNTAXED INCOME RECEIVED IN 1991 ONLY.
NX48-91 NZ48-92	NX48 :520/ 67 : 5 (1991) NZ48 :521/ 45 : 5 (1992)	What was the total amount of <u>untaxed</u> income you (and your spouse) received from (Food Stamps/Social Security/AFDC/Child Support/Other Untaxed Income) in (1991/1992)?	1-99990 Dollars D,R NOTES ON TEXT SUBSTITUTIONS: INTERVIEWER SHOULD ONLY READ THOSE CATEGORIES TO WHICH RESPONDENT ANSWERED "YES" IN NX41, NX44, NX45, NX46, OR NX47	IF ZN36 > 0, THEN DO NOT DISPLAY NX48 (1991) IN CATI. IF > 0 OR ZN36 > 0, SKIP TO NR09, OR RETURN TO N107 FOR 1992	SI: 91 P: 92	ZN36 = THE SUM OF VARIABLES, ZN28-ZN34, WHERE > 0.
NX49-91 NZ49-92	NX49 :520/ 72 : 1 (1991) NZ49 :521/ 50 : 1 (1992)	Would you estimate the total <u>untaxed</u> income received in (1991/1992) was...	1 = ...less than \$1,000 2 = ...at least \$1,000 but less than \$2,000 3 = ...at least \$2,000 but less than \$3,000 4 = ...at least \$3,000 but less than \$4,000 5 = ...at least \$4,000 but less than \$5,000 6 = ...or, \$5,000 or more? D,R	SKIP TO NR09, OR, RETURN TO N107 FOR 1992	P	
Timestamp	TV84 :332/ 56 : 8 CV84 :332/ 64 : 5	cumulative time cumulative question count				

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PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NR09	NR09 :521/ 58 : 5	What were your household's average monthly living expenses during 1992? That is, approximately what do you spend each month for such items as rent or mortgage, utilities, food, dependent care, clothing, personal expenses, transportation, repayment of loans, and any other living expenses? <u>INTERVIEWER: PROBE IF ANSWER IS NOT CLOSE TO \$1000</u>	1-99990 Dollars D,R	IF > 0, SKIP TO BOX N400	P	NR09 AMOUNT SHOULD NOT BE GREATER THAN (N607 + 12)
N010	N010 :521/ 63 : 1	Would you estimate your household's average monthly living expenses to be...	1 = ...less than \$500 2 = ...at least \$500 but less than \$1,000 3 = ...at least \$1,000 but less than \$2,500 4 = ...at least \$2,500 but less than \$5,000 5 = ...at least \$5,000 but less than \$7,500 6 = ...at least \$7,500 but less than \$10,000 7 = ...or, \$10,000 or more? D,R		P	

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PARENT QUESTIONNAIRE TABLE
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Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX N400				ITEMS N011/NE11 - NX21/NY21 SHOULD BE ASKED FOR BOTH THE PERIOD UP TO MAY, 1992 AND THE CURRENT TIME PERIOD (WHATEVER THAT IS AT THE TIME OF THE INTERVIEW). INTERVIEWER SHOULD FIRST ASK ALL ITEMS FOR MAY, 1992. THEN, CYCLE INTERVIEWER BACK THROUGH THE SAME ITEMS FOR THE CURRENT TIME PERIODS. AFTER N011 - NX21 HAVE BEEN ASKED FOR BOTH TIME PERIODS, CONTINUE WITH NB21/N21B.		
Timestamp	Before NE11 : TV85 :332/ 69 : 8 CV85 :332/ 77 : 5	cumulative time cumulative question count				
N011-92 NE11-Cur.	N011 :521/ 64 : 6 (as of May, 1992) NE11 :522/ 47 : 6 (current)	Next, I would like to ask you about your (and your spouse's) assets and debts. (As of May, 1992, what was...) (Currently, what is...) ... the total worth of your (and your spouse's) cash, savings, and checking accounts?	0 NONE 1-999990 Dollars D,R	IF ZN38 > 0, THEN COPY THE VALUE OF ZN38 TO THE CATI RECORD, AND DO NOT DISPLAY N011 (1992) IN CATI. IF > 0 OR ZN38 > 0, SKIP TO N012/NE12	SL: 92 P: cu r	ZN38 = VALUE OF CASH, SAVINGS, AND CHECKING ACCOUNTS IN MAY 1992 FROM CADE.

PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX11-92 NY11-Cur.	NX11 :521/ 70 : 1 (as of May, 1992) NY11 :522/ 53 : 1 (current)	(1) As of <u>May, 1992</u> , would you estimate your (and your spouse's) cash, savings, and checking accounts were worth... (2) Would you estimate the <u>current</u> value of your (and your spouse's) cash, savings, and checking accounts to be worth...	1 = ...less than \$10,000 2 = ...at least \$10,000 but less than \$20,000 3 = ...at least \$20,000 but less than \$30,000 4 = ...at least \$30,000 but less than \$40,000 5 = ...at least \$40,000 but less than \$50,000 6 = ...or, \$50,000 or more? D,R		P	
N012-92 NE12-Cur.	N012 :521/ 71 : 6 (as of May, 1992) NE12 :522/ 54 : 6 (current)	(As of <u>May, 1992</u> , what was...) (Currently, what is...) ... the total worth of your (and your spouse's) retirement and/or pension accounts? NOTE: RETIREMENT PENSION ACCOUNTS MAY INCLUDE, FOR EXAMPLE, IRA'S, EMPLOYEE STOCK OPTION PLANS (ESOP), KEOGH'S, 401K.	0 NONE 1-999990 Dollars D,R	IF ≥ 0, SKIP TO N013/ND13	P	
NX13-92 NY13-Cur	NX13 :521/ 77 : 1 (as of May, 1992) NY13 :522/ 60 : 1 (current)	(1) As of <u>May, 1992</u> , would you estimate your (and your spouse's) retirement and/or pension accounts were worth... (2) Would you estimate the <u>current</u> value of your (and your spouse's) retirement and/or pension accounts to be worth...	1 = ...less than \$50,000 2 = ...at least \$50,000 but less than \$100,000 3 = ...at least \$100,000 but less than \$250,000 4 = ...at least \$250,000 but less than \$500,000 5 = ...at least \$500,000 but less than \$1,000,000 6 = ...or, \$1,000,000 or more? D,R		P	
NB13-92 ND13-Cur.	NB13 :521/ 78 : 7 (as of May, 1992) ND13 :522/ 61 : 7 (current)	(As of <u>May, 1992</u> , what was...) (Currently, what is...) ... the total worth of your (and your spouse's) home? IF RENTING OR IF NOT A HOMEOWNER, ENTER 0.	0 NONE-RENTING OR NOT A HOMEOWNER 1-999990 Dollars D,R	IF ZN42 > 0, THEN COPY THE VALUE OF ZN42 TO THE CATI RECORD AND DO NOT DISPLAY NB13 (1992) IN CATI. IF > 0 OR ZN42 > 0, SKIP TO N014/NE14 0 = SKIP TO N015/NE15	SI: 92 P: cu r	CANNOT=0 IF L42a=1 ZN42 = VALUE OF HOME IN MAY 1992 FROM CADE.

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PARENT QUESTIONNAIRE TABLE
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Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX14-92 NY14-Cur	NX14 :522/ 5 : 1 (as of May, 1992) NY14 :522/ 68 : 1 (current)	(1) As of <u>May, 1992</u> , would you estimate your (and your spouse's) home was worth... (2) Would you estimate the <u>current</u> value of your (and your spouse's) home to be worth...	1 = ...less than \$25,000 2 = ...at least \$25,000 but less than \$50,000 3 = ...at least \$50,000 but less than \$100,000 4 = ...at least \$100,000 but less than \$250,000 5 = ...or \$250,000 or more? D,R		P	
N014-92 NE14-Cur	N014 :522/ 6 : 7 (as of May, 1992) NE14 :522/ 69 : 7 (current)	(1) How much was still owed as of <u>May, 1992</u> ? (2) How much is <u>currently</u> owed?	0 NONE 1-99999990 Dollars D,R	IF ZN44 > 0, THEN COPY THE VALUE OF ZN44 TO THE CATI RECORD, AND DO NOT DISPLAY N014 (1992) IN CATI. IF ≥ 0 OR ZN44 > 0, SKIP TO N015/NE15	SI: 92 P: cu r	IF REFINANCING/ 2ND MORTGAGE NOT ON PRIMARY RESIDENCE, N014/NE14 CAN = 0 WHEN L42a = 1; OTHERWISE, N014/NE14 CANNOT = 0 WHEN L42a = 1 ZN44 = AMOUNT STILL OWED ON HOME IN MAY 1992 FROM CADE.
NP15-92 NS15-Cur.	NP15 :522/ 13 : 1 (as of May, 1992) NS15 :522/ 76 : 1 (current)	Previously, you said that you had taken out a second mortgage on, or refinanced, real estate in order to help pay for <u>SAMPLE STUDENT NAME's</u> 1992-93 education. Was this refinancing done on real estate other than your primary residence?	1 = YES 2 = NO D,R			ASK ONLY IF N014/NE14 = 0 AND L42a = 1
NX15-92 NY15-Cur.	NX15 :522/ 14 : 1 (as of May, 1992) NY15 :522/ 77 : 1 (current)	(1) Would you estimate the amount owed as of <u>May, 1992</u> was... (2) Would you estimate the amount <u>currently</u> owed to be...	1 = ...less than \$25,000 2 = ...at least \$25,000 but less than \$50,000 3 = ...at least \$50,000 but less than \$100,000 4 = ...at least \$100,000 but less than \$250,000 5 = ...or, \$250,000 or more? D,R		P	

PARENT QUESTIONNAIRE TABLE

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N015-92 NE15-Cur.	N015 :522/ 15 : 7 (as of May, 1992) NE15 :522/ 78 : 7 (current)	(As of <u>May, 1992</u> , what was...) (<u>Currently</u> , what is...) ...the total worth of your (and your spouse's) business, including farms? (IF NONE, ENTER 0)	0 NONE 1-9999990 Dollars D,R	IF ZN46 > 0, THEN COPY THE VALUE OF ZN46 TO THE CATI RECORD, AND DO NOT DISPLAY N015 (1992) IN CATI. IF > 0 OR ZN46 > 0, SKIP TO N016/NE16 IF 0, SKIP TO N019/NE19	SI: 92 P: cu r	ZN46 = VALUE OF BUSINESSES AND/OR FARMS IN MAY 1992 FROM CADE.
NX16-92 NY16-Cur.	NX16 :522/ 22 : 1 (as of May, 1992) NY16 :523/ 5 : 1 (current)	(1) As of <u>May, 1992</u> , would you estimate your (and your spouse's) business and/or farm was worth... (2) Would you estimate the <u>current</u> value of your (and your spouse's) business/farm to be worth...	1 = ...less than \$25,000 2 = ...at least \$25,000 but less than \$50,000 3 = ...at least \$50,000 but less than \$100,000 4 = ...at least \$100,000 but less than \$250,000 5 = ...or, \$250,000 or more D,R		P	
N016-92 NE16-Cur.	N016 :522/ 23 : 7 (as of May, 1992) NE16 :523/ 6 : 7 (current)	(1) How much was still owed as of <u>May, 1992</u> ? (2) How much is <u>currently</u> owed?	0 NONE 1-9999990 Dollars D,R	IF ZN48 > 0, THEN COPY THE VALUE OF ZN48 TO THE CATI RECORD AND DO NOT DISPLAY N016 (1992) IN CATI. IF > 0 OR ZN48 > 0, SKIP TO N019/NE19	SI: 92 P: cu r	ZN48 = AMOUNT STILL OWED ON BUSINESSES AND/OR FARMS IN MAY 1992 FROM CADE.
NX17-92 NY17-Cur.	NX17 :522/ 30 : 1 (as of May, 1992) NY17 :523/ 13 : 1 (current)	(1) Would you estimate the amount owed as of <u>May, 1992</u> was... (2) Would you estimate the amount <u>currently</u> owed to be...	1 = ...less than \$25,000 2 = ...at least \$25,000 but less than \$50,000 3 = ...at least \$50,000 but less than \$100,000 4 = ...at least \$100,000 but less than \$250,000 5 = ...or, \$250,000 or more?		P	

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PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N019-92 NE19-Cur.	N019 :522/ 31 : 7 (as of May, 1992) NE19 :523/ 14 : 6 (current)	(As of <u>May, 1992</u> , what was....) (Currently, what is...) ...the total worth of your (and your spouse's) other real estate, and investments such as stocks and bonds? Please do <u>not</u> include your primary residence.	0 NONE 1-999990 Dollars D,R	IF ZN50 > 0, THEN COPY THE VALUE OF ZN50 TO THE CATI RECORD AND DO NOT DISPLAY N019 (1992) IN CATI. N019 IF > 0 OR ZN50 > 0, SKIP TO N020. 0=SKIP TO NE11 NE19 IF > 0, THEN SKIP TO NE20 0=SKIP TO NE21/N21B	SI: 92 P: cu r	ZN50 = VALUE OF REAL ESTATE AND OTHER INVESTMENTS IN MAY 1992 FROM CADE.
NX20-92 NY20-Cur.	NX20 :522/ 38 : 1 (as of May, 1992) NY20 :523/ 20 : 1 (current)	(1) As of <u>May, 1992</u> , would you estimate your (and your spouse's) other real estate and investments were worth... (2) Would you estimate the <u>current</u> value of your (and your spouse's) other real estate and investments to be worth...	1 = ...less than \$25,000 2 = ...at least \$25,000 but less than \$50,000 3 = ...at least \$50,000 but less than \$100,000 4 = ...at least \$100,000 but less than \$250,000 5 = ...or, \$250,000 or more? D,R		P	
N020-92 NE20-Cur.	N020 :522/ 39 : 7 (as of May, 1992) NE20 :523/ 21 : 6 (current)	(1) How much was still owed as of <u>May, 1992</u> ? (2) How much is <u>currently</u> owed?	0 NONE 1-999990 Dollars D,R	IF ZN52 > 0, THEN COPY THE VALUE OF ZN52 TO THE CATI RECORD AND DO NOT DISPLAY N020 (1992) IN CATI. N020 IF > 0 OR ZN52 > 0, SKIP TO NE11. NE20 IF > 0, SKIP TO NE21/N21B	SI: 92 P: cu r	ZN52 = AMOUNT STILL OWED ON REAL ESTATE AND OTHER INVESTMENTS IN MAY 1992 FROM CADE.

PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX21-92 NY21-Cur.	NX21 :522/ 46 : 1 (as of May, 1992) NY21 :523/ 27 : 1 (current)	(1) Would you estimate the amount owed as of May, 1992 was... (2) Would you estimate the amount currently owed to be...	1 = ...less than \$25,000 2 = ...at least \$25,000 but less than \$50,000 3 = ...at least \$50,000 but less than \$100,000 4 = ...at least \$100,000 but less than \$250,000 5 = ...or, \$250,000 or more? D,R	NX21 SKIP TO NE11 NY21 SKIP TO NB21/N21B		
Timestamp	TV86 :333/ 2 : 8 CV86 :333/ 10 : 5	cumulative time cumulative question count				
NB21 N21B	NB21 :523/ 39 : 1 N21B :523/ 39 : 1	Now I want to talk about money you may have borrowed for the postsecondary education of any household member [excluding the \$ you borrowed for (SAMPLE STUDENT'S NAME)'s education] Have you (or your spouse) ever borrowed any money for either your, (your spouse's) or any of your [other] children's postsecondary education?	1 = YES 2 = NO D,R NOTES ON TEXT SUBSTITUTIONS: 1. READ TEXT IN BRACKETS IF RESPONDENT BORROWED MONEY FOR SAMPLE STUDENT FOR '92-'93 SCHOOL YEAR (L42f=1) 2. FOR THE TOTAL AMOUNT BORROWED: (L051 + L053 + L055 + L057 + L059 + L061 + L063 + L065 + L067 + L069 + L071 + L073 + L076)	2,D,R = SKIP TO INSTRUCTION BOX N026	P	
N022	N022 :523/ 40 : 1	Was any of this money for... ... yourself (or your spouse)?	1 = YES 2 = NO D,R		P	
N023	N023 :523/ 41 : 1	Was any of this money for your children other than (SAMPLE STUDENT'S NAME)?	1 = YES 2 = NO D,R		P	
INSTRUCTION BOX N024				IF (L004 > 0 OR L007 > 0) AND (L42f = 1), ASK N025; OTHERWISE, SKIP TO N027		

PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N025	N025 :523/ 42 : 1	was any of this money for (SAMPLE STUDENT'S NAME)?	1 = YES 2 = NO D,R		P	
INSTRUCTION BOX N026				IF (L004 > 0 OR L007 > 0) AND (N022 OR N023 OR N025 = 1), ASK N027; OTHERWISE, SKIP TO N053		
NA27 NB27	NA27 :523/ 43 : 5 NB27 :523/ 43 : 5	(Including the \$ ____ amount borrowed for (SAMPLE STUDENT'S NAME) in 1992 - 93), what is the total amount you have borrowed for postsecondary education for all members of your household?	0 NONE 1-99990 Dollars D,R NOTES ON TEXT SUBSTITUTIONS: 1. INTERVIEWER SHOULD READ PORTION IN BRACKETS IF RESPONDENT BORROWED MONEY FOR SAMPLE STUDENT (L42f=1) 2. USE THE DOLLAR AMOUNT IN QUESTION N021 FOR THE AMOUNT BORROWED BY RESPONDENT.	0, D, R = SKIP TO N030	P	
N27C	N27C :523/ 48 : 1	INTERVIEWER: THE TOTAL AMOUNT BORROWED (INA27I) SHOULD INCLUDE THE PREVIOUS AMOUNT BORROWED ((NA21I) FOR SAMPLE STUDENT NAME. PLEASE CORRECT THE ANSWER TO QUESTION NA27.	1 = CONTINUE			
N028	N028 :523/ 49 : 5	Of the amount \$(NB27), how much do you currently owe?	0 NONE 1-99990 Dollars D,R		P	
INSTRUCTION BOX N029		IF THE AMOUNT OWED FOR POSTSECONDARY EDUCATION IS GREATER THAN THE TOTAL AMOUNT BORROWED, THE INTERVIEWER WILL VERIFY BY REPEATING NB21/N21B-N028 WITH THE RESPONDENT.				

PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N030	N030 :523/ 55 : 5	Currently, how much do you (and your spouse) owe on all other debt? This includes consumer loans, credit card debt, and car loans. Please do <u>not</u> include any previously mentioned debts. OTHER DEBTS - ANYTHING ELSE BESIDES WHAT THE RESPONDENT HAS JUST PROVIDED. I.E., DEBT ON HOME, FARM/BUSINESS, OTHER INVESTMENTS.	0 NONE 1-99990 Dollars D,R	IF ≥ 0, SKIP TO N053	P	
NX31	NX31 :523/ 60 : 1	Would you estimate...	1 = ...less than \$5,000 2 = ...at least \$5,000 but less than \$10,000 3 = ...at least \$10,000 but less than \$20,000 4 = ...at least \$20,000 but less than \$30,000 5 = ...at least \$30,000 but less than \$40,000 6 = ...at least \$40,000 but less than \$50,000 7 = ...or, \$50,000 or more? D,R		P	
N053	N053 :523/ 61 : 1	I need to know if you (or your spouse) claimed (SAMPLE STUDENT's NAME) as an income tax exemption in the year... ...1989?	1 = YES 2 = NO D,R		P	
N054	N054 :523/ 62 : 1	...1990?	1 = YES 2 = NO D,R		P	
INSTRUCTION BOX N54A				IF N032 = 5, THEN SKIP TO N55A		
N055	N055 :523/ 63 : 1	...1991?	1 = YES 2 = NO D,R		P	
N55A	N55A :523/ 64 : 1	...1992?	1 = YES 2 = NO D,R		P	

PARENT QUESTIONNAIRE TABLE
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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N56x	N56x :523/ 65 : 1 ST1 :523/ 66 : 2 (state)	What is your state of legal residence? INTERVIEWER: IN THE USEREXIT, PLEASE ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE.	1 = SPECIFY STATE ABBREVIATION IN THE USEREXIT	IF ZN54 HAS A STATE ABBREVIATION, DO NOT DISPLAY N056 IN CATI.	SI	ZN54 = STATE OF LEGAL RESIDENCE FROM CADE
Timestamp	TV87 :333/ 15 : 8 CV87 :333/ 23 : 5	cumulative time cumulative question count				

PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

SECTION P: DEMOGRAPHICS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX P01A				ALL RESPONDENTS SHOULD START SECTION P BY SKIPPING TO P002		
P001	P001 :524/ 21 : 1	Are you ...?	1 = White 2 = Black 3 = American Indian or Alaskan Native, or 4 = Asian or Pacific Islander 7 = OTHER (SPECIFY) D.R.	1,2,3,D,R = SKIP TO BOX P007 4 = SKIP TO P004 7 = CONTINUE TO P1sp	P	
P1sp	P1sp :524/ 22 :30	SPECIFY:	30 CHARACTERS	ALL RESPONSES SKIP TO BOX P007	P	
P002	P002 :523/ 68 : 1	The next series of questions is about your background and education. Are you of Hispanic origin?	1 = YES 2 = NO D.R.	1 = SKIP TO P003 2,D,R = SKIP TO P001	P	
P003	P003 :523/ 69 : 2	Are you ...	1 = Mexican, Mexican-American, Chicano 2 = Cuban 3 = Puerto Rican, or 91 = of other Hispanic descent (SPECIFY.) D.R.	1,2,3,D,R = SKIP TO P001 91 = CONTINUE TO P3sp	P	
P3sp	P3sp :523/ 71 :30	SPECIFY OTHER	30 CHARACTERS	SKIP TO P001	P	
P004	P004 :524/ 52 : 2	Are you ...	1 = Chinese 2 = Filipino 3 = Hawaiian 4 = Japanese 5 = Korean 6 = Vietnamese 7 = Asian Indian 8 = Samoan 9 = Guamanian, or 91 = other Asian or Pacific Islander D.R.	91 = CONTINUE TO P4sp ALL OTHER ANSWERS SKIP TO BOX P007	P	

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
P4sp	P4sp :524/ 54 :30	SPECIFY OTHER	30 CHARACTERS	CONTINUE TO BOX P007	P	
INSTRUCTION BOX P007				ASK P005-PJ06 FOR THE RESPONDENT IF RESPONDENT IS MARRIED (L001=2) THEN ASK PX05-PK06, FOR THE RESPONDENT'S SPOUSE; IF RESPONDENT IS NOT MARRIED (L001 = 1,3,D,R) THEN CONTINUE TO Q001, AFTER ASKING P005-PJ06 FOR THE RESPONDENT ONLY.		
P005-Re PX05-Sp	P005 :525/ 4 : 2 (respondent) PX05 :525/ 10 : 2 (spouse)	In what year (were you/was your spouse) born?	00-75 19 ____ D,R		P	

PARENT QUESTIONNAIRE TABLE

Revised April 14, 1994

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
P006-Re PX06-Sp	P006 :525/ 6 : 2 (respondent) PX06 :525/ 12 : 2 (spouse)	What is the highest level of education you have/your spouse has completed?	1 = LESS THAN HIGH SCHOOL 2 = GED 3 = HIGH SCHOOL GRADUATION VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL; 4 = LESS THAN 1 YEAR 5 = 1 YEAR BUT LESS THAN 2 YEARS 6 = 2 YEARS OR MORE COLLEGE OR UNIVERSITY: 7 = LESS THAN 2 YEARS OF COLLEGE 8 = ASSOCIATE'S DEGREE 9 = 2 OR MORE YEARS OF COLLEGE 10 = BACHELOR'S DEGREE (4-5 YEAR DEGREE) 11 = MASTER'S DEGREE OR EQUIVALENT 12 = FIRST PROFESSIONAL DEGREE (CHIROPRATIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY) 13 = OTHER ADVANCED PROFESSIONAL DEGREE 14 = DOCTORATE (Ph.D., Ed.D) D,R	IF ASKING ABOUT RESPONDENT: 9 = CONTINUE TO P006; 1-8,10-14,D OR R = SKIP TO PX05 IF RESPONDENT IS MARRIED (L001 = 2 OR 3); OR, SKIP TO Q001 IF NOT MARRIED (L001 = 1,D,R) IF ASKING ABOUT RESPONDENT'S SPOUSE: 9 = CONTINUE TO PX06; 1-8,10-14,D,R = SKIP TO Q001.	P	IF N022 = 1 THEN P006 OR PX06 MUST BE 2 04
PL06 PM06	PL06 :525/ 9 : 1 (respondent) PM06 :525/ 15 : 1 (spouse)	THERE IS AN INCONSISTENCY IN AN EARLIER SECTION (N022) THE RESPONDENT MENTIONED THAT THEY BORROWED MONEY FOR A POSTSECONDARY EDUCATION; NOW THEY INDICATE THAT THEIR HIGHEST LEVEL OF EDUCATION IS HIGH SCHOOL! IS THAT CORRECT?	1 = YES, THAT'S CORRECT 2 = NO, GET BACK TO (P006/PX06)			

PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
PJ06-Re PK06-Sp	PJ06 :525/ 8 : 1 (respondent) PK06 :525/ 14 : 1 (spouse)	Did (you/your spouse) earn an Associate's Degree?	1 = YES 2 = NO D,R	IF ASKING ABOUT RESPONDENT: SKIP TO PX05 IF RESPONDENT IS MARRIED (L001 = 2 OR 3); OR SKIP TO Q001 IF RESPONDENT IS NOT MARRIED. IF ASKING ABOUT THE RESPONDENT'S SPOUSE: CONTINUE TO Q001	P	
Timestamp	TV91 :333/ 67 : 8 CV91 :333/ 75 : 5	cumulative time cumulative question count				

498

499

PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

SECTION Q: SAMPLE STUDENT'S EDUCATION

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX Q01A				IF PARENTS HAVE RECEIVED A FEDERAL LOAN (L50a = 1), OR THE SAMPLE STUDENT HAS ANY FEDERAL, STATE, OR INSTITUTION AID (C005 = 1 or CC05 = 1), THEN SKIP SECTION Q		
Q001	Q001 :525/ 16 : 1	Has (SAMPLE STUDENT'S NAME) ever applied for financial aid such as a grant, scholarship, fellowship, loan or work study program for (his/her) education beyond high school?	1 = YES 2 = NO D,R	1,D,R = SKIP TO R001	P	

PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
Q002	Grid control variable: Q002 :525/ 41 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: Q2a :525/ 17 : 2 (could pay) Q2b :525/ 19 : 2 (did not want debt) Q2c :525/ 21 : 2 (income too high) Q2d :525/ 23 : 2 (scores too low) Q2e :525/ 25 : 2 (difficult to apply) Q2f :525/ 27 : 2 (did not wish to disclose) Q2g :525/ 29 : 2 (ineligible) Q2h :525/ 31 : 2 (no money available) Q2i :525/ 33 : 2 (missed deadline) Q2j :525/ 35 : 2 (did not know about financial aid) Q2k :525/ 37 : 2 (other)	What were the reasons your family did not apply for financial aid for (SAMPLE STUDENT'S NAME)?	CODE ALL THAT APPLY: 1= FAMILY/STUDENT COULD PAY 2= FAMILY/STUDENT NOT WILLING TO GO INTO DEBT 3= FAMILY INCOME TOO HIGH TO QUALIFY 4= STUDENT GRADES/TEST SCORES TOO LOW TO QUALIFY 5= TOO DIFFICULT TO APPLY FOR AID 6= STUDENT/FAMILY DID NOT WISH TO DISCLOSE FINANCIAL SITUATION 7= STUDENT PART TIME AT SCHOOL AND THEREFORE WAS INELIGIBLE 8= NO MONEY WAS AVAILABLE 9= MISSED DEADLINE FOR APPLICATION 10= DIDN'T KNOW ABOUT FINANCIAL AID 91 = OTHER (SPECIFY) e = EXIT GRID, ALL DONE	91 = CONTINUE TO Q2s ALL OTHER ANSWERS SKIP TO R001	P	
Q2s	Q2s :525/ 43 :40	SPECIFY OTHER REASON	VERBATIM RESPONSE			
Timestamp	TV94 :334/ 26 : 8 CV94 :334/ 34 : 5	cumulative time cumulative question count				

PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

SECTION R: ATTITUDES

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
R001	Grid control variable: R001 :526/ 6 : 1 These will have "Y" or "N" answers: R1a :526/ 3 : 1 R1b :526/ 4 : 1 R1c :526/ 5 : 1	In concluding the interview, I'd like to ask you some questions about preparations for (SAMPLE STUDENT'S NAME)'s postsecondary education. In deciding to attend SAMPLE SCHOOL, Did you and SAMPLE STUDENT NAME consider the...	<1> The graduation rate? <2> The campus crime rate? <3> The job placement rate? c= EXIT GRID, ALL DONE	NON-B&B SKIP TO R011 B&B CONTINUE TO R004	P	
R004	R004 :526/ 7 : 1	Have you recently discussed with (SAMPLE STUDENT'S NAME) the possibility of (him/her) attending graduate school?	1= YES 2= NO D.R	B&B PARENTS ONLY	P	
R005	R005 :526/ 8 : 1	Is (SAMPLE STUDENT'S NAME) attending, or planning to attend, graduate school?	1= YES 2= NO D.R	B&B PARENTS ONLY 2, D, R = SKIP TO R008	P	
R006	R006 :526/ 9 : 1	Did you assist ((SAMPLE STUDENT'S NAME)) in selecting a graduate school?	1= YES 2= NO D.R	B&B PARENTS ONLY 2, D, R = SKIP TO R008	P	

PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency	Check
R007	Grid control variable: R007 :526/ 26 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: R7a :526/ 10 : 2 (visited campuses) R7b :526/ 12 : 2 (solicited letters) R7c :526/ 14 : 2 (paid for trips) R7d :526/ 16 : 2 (purchases ref. guides) R7e :526/ 18 : 2 (wrote to school for info) R7f :526/ 20 : 2 (asked others) R7g :526/ 22 : 2 (other)	How did you assist (him/her) in selecting a graduate school?	CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1 = VISITED CAMPUSES 2 = SOLICITED LETTERS OF RECOMMENDATION 3 = PAID FOR STUDENT'S TRIPS TO VISIT CAMPUSES 4 = PURCHASED/REVIEWED SCHOOL REFERENCE GUIDES 5 = WROTE TO SCHOOL FOR INFORMATION 6 = ASKED INFORMATION/QUESTIONS OF OTHERS WHO HAVE ATTENDED, OR WHOSE CHILDREN HAD ATTENDED, THE SCHOOL 91 = OTHER (SPECIFY) e = EXIT GRID, ALL DONE	B&B PARENTS ONLY 91 = CONTINUE TO R17h ALL OTHER ANSWERS SKIP TO R008	P		
R17h	R7s :526/ 28 : 40	SPECIFY OTHER	40 CHARACTERS		P		
Timestamp	TV96 :334/ 52 : 8 CV96 :334/ 60 : 5	cumulative time cumulative question count					
R008	R008 :526/ 68 : 1	In the past year, did you help [SAMPLE STUDENT'S NAME] look for a job?	1 = YES 2 = NO D,R	B&B PARENTS ONLY 2,D,R = SKIP TO R011	P		

PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
R009	Grid control variable: R009 :527/ 23 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: R9a :526/ 69 : 2 (resumes) R9b :526/ 71 : 2 (looked through want ads) R9c :526/ 73 : 2 (asked friends) R9d :526/ 75 : 2 (solicited letters) R9e :526/ 77 : 2 (gave money for support) R9f :526/ 79 : 2 (paid for printing) R9g :527/ 1 : 2 (bought clothes)	How did you help with (his/her) job search?	DO NOT READ ANSWERS 1= HELPED SEND OUT RESUMES 2= LOOKED THROUGH WANT ADS 3= ASKED FRIENDS/FAMILY/BUSINESS ASSOCIATES ABOUT OPPORTUNITIES 4= SOLICITED LETTERS OF RECOMMENDATION 5= GAVE MONEY FOR STUDENT'S SUBSISTENCE/FINANCIAL SUPPORT 6= PAID FOR PRINTING BUSINESS CARDS/STATIONARY 7= BOUGHT STUDENT A SUIT/CLOTHES 8= ASSISTED IN PAYING FOR TRAVEL TO INTERVIEWS 9= LOOKED AT JOB BOARDS IN COMPANY EMPLOYMENT OFFICE 10= CONTACTED "HEAD HUNTERS"/EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER 11= WENT TO CAMPUS JOB PLACEMENT OFFICE 12= ASSISTED (STUDENT) IN ATTENDING RECRUITING FAIRS 13= ENCOURAGED (STUDENT) TO PLACE WANT ADS 14= SUBSCRIBED TO TRADE JOURNALS 60= NOTHING 91= OTHER (SPECIFY :) e= EXIT GRID, ALL DONE	B&B PARENTS ONLY 91 = CONTINUE TO R9g 60 = SKIP TO RL09 ALL OTHER ANSWERS SKIP TO R011	P	

PARENT QUESTIONNAIRE TABLE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
R009 continued	R9h :527/ 3 : 2 (helped pay for travel) R9i :527/ 5 : 2 (looked at job boards) R9j :527/ 7 : 2 (contacted employment agency) R9k :527/ 9 : 2 (went to campus job placement office) R9l :527/ 11 : 2 (recruiting fairs) R9m :527/ 13 : 2 (placed want ads) R9n :527/ 15 : 2 (trade journals) R9o :527/ 17 : 2 (DID NOTHING) R9p :527/ 19 : 2 (other)					
R9s	R9s :527/ 25 :40	SPECIFY OTHER	40 CHARACTERS	SKIP TO R011	P	
RL09	RL09 :527/ 65 : 1	INTERVIEWER: IF THE RESPONDENT DID NOTHING CODE IT AS 60.	<1> CONTINUE			
R011	R011 :527/ 66 : 1	INTERVIEWER: WHO COMPLETED THE MAJORITY OF THE QUESTIONNAIRE?	1=MOTHER / FEMALE GUARDIAN / STEPMOTHER 2=FATHER / MALE GUARDIAN / STEPFATHER D,R	IF STUDENT HAS ALREADY BEEN INTERVIEWED, SKIP TO > TCM < (COMMENT LINE) IN THE TRACING MODULE; IF STUDENT HAS NOT YET BEEN INTERVIEWED, SKIP TO > SADD < IN TRACING MODULE.		

PARENT QUESTIONNAIRE TABLE

Revised April 14, 1994

Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
ENDK		END OF PARENT INTERVIEW INTERVIEWER: EXPLAIN THE RESULTS OF THE CALL IN THE FOLLOWING COMMENTS SCREEN.	<1> PRESS 1 TO CONTINUE			
Timestamp	TV97 :334/ 65 : 8 CV97 :334/ 73 : 5	cumulative time cumulative question count				

APPENDIX D

B&B ITEMS

B&B:94 First Followup IDS

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Page 1

Question name
AQ number
ITERS

Sample
Skip
Instruct

P_A008_HS_GRAD_YR AQ Number: PRELOAD
1 A008

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_AJ12_DATE_BEGAN_COLL AQ PRELOAD
Number: 2 AJ12

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_AK12_DATE_BEGAN_COLL AQ PRELOAD
Number: 3 AK12

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_A215_DATE_RECVD-BA AQ PRELOAD
Number: 4 A215

ITERS: RANGE:
QXQ:

SAMPLE:

SKIP:

INSTRUCTIONS:

518

517

Question name
AQ number
ITERS
Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_A315_DATE_RECVD-BA AQ
Number: 5

PRELOAD
A315

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_AL13_UNDGRAD_MAJOR AQ
Number: 6

PRELOAD
A013

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_M_C12_UNDGRAD_MAJOR_CODE AQ
Number: 7

PRELOAD
A013

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_AX17_GPA_MAJ_FLAG AQ
Number: 8

PRELOAD
NORC CREATED
AX17

SAMPLE:

ITERS:

RANGE:

SKIP:

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Page 3

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

INSTRUCTIONS:

QXQ:

P_AX16_GPA_CUMUL_FLAG AQ
Number: 9

PRELOAD
NORC CREATED
AX16

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_OTHER_DEGREE_FLAG AQ
Number: 10

PRELOAD
NORC CREATED
A020, A021

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_OTHER_SCHOOL_FLAG AQ
Number: 11

PRELOAD
NORC CREATED
A123, A223, A323

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

522

521

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_MONTH_DATE_APPLD_GRADSCHOOL
AQ #: 12

PRELOAD
F055

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_YEAR_DATE_APPLD_GRADSCHOOL
AQ #: 13

PRELOAD
F225

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCHOOL1 AQ Number: 14

PRELOAD
A124

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCHOOL1_CODE AQ Number: 15

PRELOAD
A101

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

Question name	Question text
AA number	Codes or Range
ITERS	QXQ

Sample	Skip	Instruct
--------	------	----------

P_SCHOOL2 AQ Number: 16 PRELOAD
A224

SAMPLE:

ITERS: RANGE: QXQ:

SKIP:

P_SCHOOL2_CODE	AQ Number: 17	PRELOAD
		A102

SAMPLE:

ITERS: RANGE: QXQ:

SKIP:

P_SCHOOL3 AQ Number: 18 PRELOAD
A324

SAMPLE:

ITERS: RANGE: QXQ:

SKIP:

P_SCHOOL3_CODE AQ Number: 19 PRELOAD
A103

SAMPLE:

ITERS:	RANGE:
LO	QXQ:

SKIP:

525

525

Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

P_SCHOOL4 AQ Number: 20 PRELOAD
8129

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCHOOL4_CODE AQ Number: 21 PRELOAD
B30a

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCHOOL5 AQ Number: 22 PRELOAD
B229

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCHOOL5_CODE AQ Number: 23 PRELOAD
B30c

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

10/13/95

Page 7

Question name
AQ number
ITERS

Sample
Skip
Instruct

P_SCHOOL6 AQ Number: 24 PRELOAD
B329

SAMPLE:

ITERS: RANGE: SKIP: INSTRUCTIONS:
QXQ:

P_SCHOOL6_CODE AQ Number 25 PRELOAD
B30e

SAMPLE:

ITERS: RANGE: SKIP: INSTRUCTIONS:
QXQ:

P_SCHOOL7 AQ Number: 26 PRELOAD
B429

SAMPLE:

ITERS: RANGE: SKIP: INSTRUCTIONS:
QXQ:

P_SCHOOL7_CODE AQ Number: PRELOAD
27 B30g

SAMPLE:

ITERS 529 RANGE: SKIP: INSTRUCTIONS:
QXQ:

530

Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

P_SCHOOL8 AQ Number: 28 PRELOAD
8529

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCHOOL8_CODE AQ Number: 29 PRELOAD
B30i

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_GRE_FLAG AQ Number: 30 PRELOAD
NORC CREATED
FA19

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_GRE_MONTH_DATE AQ Number: PRELOAD
31 F20A

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

531

532

SAMPLE:

SKIP:

INSTRUCTIONS:

SAMPLE:

SKIP:

INSTRUCTIONS:

SAMPLE:

SKIP:

INSTRUCTIONS:

SAMPLE:

SKIP:

INSTRUCTIONS:

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_SCORE_GRE_VERBAL AQ Number: PRELOAD
36 FX21

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCORE_GRE_ANALYTICAL AQ PRELOAD
Number: 37 F21M

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCORE_GRE_ADVANCED AQ PRELOAD
Number: 38 F21I

ITERS: RANGE:
QXQ:

SAMPLE:

SKIP:

INSTRUCTIONS:

535

536

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Page 11

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_MAT_FLAG AQ Number: 39

PRELOAD
NORC CREATED
F19C

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_MAT_MONTH_DATE AQ Number:

PRELOAD
F20C

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_MAT_YEAR_DATE AQ Number:

PRELOAD
F20L

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCORE_MAT AQ Number:

PRELOAD
F21C

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

537

538

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_DAT_FLAG AQ Number: PRELOAD
43 NORC CREATED
F190

ITERS: RANGE:
QXQ: SKIP:
INSTRUCTIONS:

P_DAT_MONTH_DATE AQ Number: PRELOAD
44 F200

ITERS: RANGE:
QXQ: SKIP:
INSTRUCTIONS:

P_DAT_YEAR_DATE AQ Number: PRELOAD
45 F20M

ITERS: RANGE:
QXQ: SKIP:
INSTRUCTIONS:

539

540

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Page 13

Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

P_SCORE_DAT AQ Number: PRELOAD
46 F21D

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_GMAT_FLAG AQ Number: PRELOAD
47 NORC CREATED
F19E

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_GMAT_MONTH_DATE AQ Number: PRELOAD
48 F20E

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_GMAT_YEAR_DATE AQ Number: PRELOAD
49 F20N

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

541

542

Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

P_SCORE_QMAT AQ Number: PRELOAD
50 F21E

SAMPLE:

ITERS: RANGE: SKIP:
QXQ: QXQ: INSTRUCTIONS:

P_LSAT_FLAG AQ Number: PRELOAD
51 NORC CREATED
F19F

SAMPLE:

ITERS: RANGE: SKIP:
QXQ: QXQ: INSTRUCTIONS:

P_LSAT_MONTH_DATE AQ Number: PRELOAD
52 F202F

SAMPLE:

ITERS: RANGE: SKIP:
QXQ: QXQ: INSTRUCTIONS:

543

544

Question text
Codes or Range
QXQ

Sample
skip
Instruct

P_LSAT_YEAR_DATE AQ Number: PRELOAD
53 F200

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCORE_LSAT
54

PRELOAD
F21F

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_MCAT_FLAG
55

PRELOAD
NORC CREATED
F19G

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_MCAT_MONTH_DATE AQ Number: 56

PRELOAD
F20G

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

543

Question name
AQ number
ITERS
Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_MCAT_YEAR_DATE AQ Number: PRELOAD
57 F20P

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SCORE_MCAT AQ Number: PRELOAD
58 F21G

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_VT_MONTH_DATE AQ Number: PRELOAD
59 F20I

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_VT_YEAR_DATE AQ Number: PRELOAD
60 F20R

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

548

547

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Page 17

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_SCORE_VT
61

AQ Number:

PRELOAD
F211

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_NTE_FLAG
62

AQ Number:

PRELOAD
NORC CREATED
F198

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_NTE_MONTH_DATE
63

AQ Number:

PRELOAD
F208

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

549

550

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

P_NTE_YEAR_DATE	AQ Number:	PRELOAD	SAMPLE:
64		F20K	
ITERS:	RANGE:		SKIP:
	QXQ:		INSTRUCTIONS:

P_SCORE_NTE	AQ Number:	PRELOAD	SAMPLE:
65		F21B	
ITERS:	RANGE:		SKIP:
	QXQ:		INSTRUCTIONS:

P_NURSE_FLAG	AQ Number:	PRELOAD	SAMPLE:
		NORC CREATED	
ITERS:	RANGE:		SKIP:
	QXQ:		INSTRUCTIONS:

P_NURSE_MONTH_DATE	AQ	PRELOAD	SAMPLE:
Number: 67		F20I	
ITERS:	RANGE:		SKIP:
	QXQ:		INSTRUCTIONS:

551

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

P_NURSE_YEAR_DATE
Number: 68

AQ PRELOAD
F20R

ITERS:
RANGE:
QXQ:

SAMPLE:

SKIP:
INSTRUCTIONS:

P_SCORE_NURSE
Number: 69

AQ PRELOAD
F21I

ITERS:
RANGE:
QXQ:

SAMPLE:

SKIP:
INSTRUCTIONS:

P_SAT_FLAG
70

AQ Number:
PRELOAD
NORC CREATED
A310

ITERS:
RANGE:
QXQ:

SAMPLE:

SKIP:
INSTRUCTIONS:

P_ACT_FLAG
71

AQ Number:
PRELOAD
NORC CREATED
A110

ITERS:
RANGE:
QXQ:

SAMPLE:

SKIP:
INSTRUCTIONS:

553

554

Question name
AQ number
ITERS

Question text
Codes or Range
ITERS

Sample
Skip
Instruct

P_FIRST_GRAD_SCHL_FLAG AQ PRELOAD
Number: 72 F157
F057

SAMPLE:

ITERS: RANGE: SKIP:
QXQ: INSTRUCTIONS:

P_SECOND_GRAD_SCHL_FLAG AQ PRELOAD
Number: 73 NORC CREATED

SAMPLE:

ITERS: RANGE: SKIP:
QXQ: INSTRUCTIONS:

P_FIRST_GRAD_SCHL_NAME AQ PRELOAD
Number: 74 F057

SAMPLE:

ITERS: RANGE: SKIP:
QXQ: INSTRUCTIONS:

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct
P_SECOND_GRAD_SCHL_NAME AQ	PRELOAD	SAMPLE:
Number: 75	F065	
ITERS:	RANGE:	SKIP:
	QXQ:	INSTRUCTIONS:
=====		
P_GPA_SCALE_CUMULATIVE AQ	PRELOAD	SAMPLE:
Number: 76	AX16	
ITERS:	RANGE:	SKIP:
	QXQ:	INSTRUCTIONS:
=====		
P_SAMLE SCHOOL AQ Number: 78	PRELOAD	SAMPLE:
	SNAM	
ITERS:	RANGE:	SKIP:
	QXQ:	INSTRUCTIONS:
=====		
P_RDOB_MM AQ Number:	PRELOAD	SAMPLE:
79	ABT CADE	
ITERS:	RANGE:	SKIP:
	QXQ:	INSTRUCTIONS:
=====		
557		
=====		
558		
=====		

Question name
AQ number
ITERS

Question text
Codes or Range
ITERS
QXQ

Sample
Skip
Instruct

P_RD08_DD
80

AQ Number:

PRELOAD
ABT CADE

SAMPLE:

ITERS:

RANGE:

QXQ:

SKIP:

INSTRUCTIONS:

P_RD08_YY
81

AQ Number:

PRELOAD
ABT CADE

SAMPLE:

ITERS:

RANGE:

QXQ:

SKIP:

INSTRUCTIONS:

P_SEX
82

AQ Number:

PRELOAD
G001

SAMPLE:

ITERS:

RANGE:

QXQ:

SKIP:

INSTRUCTIONS:

P_CITIZEN
83

AQ Number:

PRELOAD
G007

SAMPLE:

ITERS:

RANGE:

QXQ:

SKIP:

INSTRUCTIONS:

559

560

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
P_RACE 84	PRELOAD G002, G102	SAMPLE:
ITERS:	RANGE: QXQ:	SKIP: INSTRUCTIONS:
P_HISPANIC_ORIGINAL Number: 85	AQ PRELOAD G003	SAMPLE:
ITERS:	RANGE: QXQ:	SKIP: INSTRUCTIONS:
P_HISPANIC_ETH Number: 86	AQ PRELOAD G004, G104	SAMPLE:
ITERS:	RANGE: QXQ:	SKIP: INSTRUCTIONS:
P_ASIAN_ETH Number: 87	AQ PRELOAD G005, G105	SAMPLE:
ITERS:	RANGE: QXQ:	SKIP: INSTRUCTIONS:

562

561

Question name
AQ number
ITERS
Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_HEARIMP
Number: 88

AQ PRELOAD
G16A

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SPEECH_DISABL
Number: 89

AQ PRELOAD
G16B

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_ORTHMOBI
Number: 90

AQ PRELOAD
G16C

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_VISION
Number: 91

AQ PRELOAD
G16E

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

563

564

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Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

P_D1SABS AQ PRELOAD
Number: 92 G160, G16F

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_H004_FATHER_EDULEVEL AQ PRELOAD
Number: 93 H004

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_H04B_MOTHER_EDULEVEL AQ PRELOAD
Number: 94 H04B

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_PARENT_FIRST_NAME AQ PRELOAD
Number: 95 K006, KY06

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

565

566

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

P_PARENT_MIDDLE_NAME
Number: 96

AQ PRELOAD
K007, KY07

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_PARENT_LAST_NAME
Number: 97

AQ PRELOAD
K008, KY08

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_INTERVIEW_DATE
Number: 98

AQ PRELOAD
CDAT

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_INTERVIEW_DATE_MM
Number: 99

AQ PRELOAD
CDAT

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

567

568

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Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

P_INTERVIEW_DATE_YY AQ PRELOAD
Number: 100 CDAT

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_MARIT_STATUS AQ PRELOAD
Number: 101 D001

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_NAME AQ PRELOAD
Number: 102 ABT CADE

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_ADDRESS_CURRENT1 AQ PRELOAD
Number: 103 JG43, J044

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

569

570

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_ADDRESS_CURRENT2
Number: 104

AQ PRELOAD
JG43, JJ44

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_CITY_CURRENT
Number: 105

AQ PRELOAD
JG43, JO45

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_STATE_CURRENT
Number: 106

AQ PRELOAD
JG43, JO46

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_ZIP_CURRENT
Number: 107

AQ PRELOAD
JG43, JO48

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

571

572

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Question name
AQ number
ITERS

Sample
Skip
Instruct

P_FNAME_PARENT2
Number: 108

AQ PRELOAD
KY06

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_MNAME_PARENT2
Number: 109

AQ PRELOAD
KY07

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_LNAME_PARENT2
Number: 110

AQ PRELOAD
KY08

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_ADDRESS_PARENT1 AQ Number: PRELOAD
111

SAMPLE:

573

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

574

Sample	Skip	Instruct
--------	------	----------

P_ADDRESS_PARENT1 AQ Number: PRELOAD
112 KZ210

ITERS:

RANGE:
QXQ:

INSTRUCTIONS:

P_CITY_PARENT1 AQ PRELOAD
Number: 113 K011, KY11

ITERS:

RANGE:

INSTRUCTIONS:

P_STATE_PARENT1 AQ PRELOAD
Number: 114 KO12, KY12

ITERS:

RANGE:
QXQ:

INSTRUCTIONS:

P_ZIP_PARENT1 AQ PRELOAD
Number: 115 KO13, KY13

ITERS:

RANGE:
QXQ:

INSTRUCTIONS:

525

523

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
P_ARECODE_PARENT1 Number: 116	AQ PRELOAD K014, K015, KY14, KY15	SAMPLE:
ITERS:	RANGE: QXQ:	SKIP: INSTRUCTIONS:
=====		
P_PHONE1_PARENT1 Number: 117	AQ PRELOAD K014, K015, KY14, KY15	SAMPLE:
ITERS:	RANGE: QXQ:	SKIP: INSTRUCTIONS:
=====		
P_PHONE2_PARENT1 Number: 118	AQ PRELOAD K014, K015, KY14, KY15	SAMPLE:
ITERS:	RANGE: QXQ:	SKIP: INSTRUCTIONS:
=====		
P_ADDRESS_PARENT2 AQ Number: 119	PRELOAD KA10, KZ10	SAMPLE:
ITERS:	RANGE: QXQ:	SKIP: INSTRUCTIONS:

577

578

Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

P_ADDRESS_PARENT2 AQ Number: PRELOAD
120

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_CITY_PARENT2 AQ Number: 121 PRELOAD
KY11

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_STATE_PARENT2 AQ Number: PRELOAD
122 KY12

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_ZIP_PARENT2 AQ Number: PRELOAD
123 KY13

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

579

579

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Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

P_ARECODE_PARENT2 AQ Number: PRELOAD
124 KY14

SAMPLE:

ITERS: RANGE:
 QXQ:

SKIP:

INSTRUCTIONS:

P_PHONE1_PARENT2 AQ Number: PRELOAD
125 KY15

SAMPLE:

ITERS: RANGE:
 QXQ:

SKIP:

INSTRUCTIONS:

P_PHONE2_PARENT2 AQ Number: PRELOAD
126 NORC CREATED

SAMPLE:

ITERS: RANGE:
 QXQ:

SKIP:

INSTRUCTIONS:

P_STATE_DRIVER_LICENSE AQ PRELOAD
Number: 127 J036

SAMPLE:

ITERS: RANGE:
 QXQ:

SKIP:

INSTRUCTIONS:

582

501

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_DRIVER_LICENSE
Number: 128

AQ PRELOAD
J037

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_RESP_PHONENUMBER
Number: 129

AQ PRELOAD
ABT CADE

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_JOBSTRAT_EX14
Number: 130

AQ PRELOAD
EX14, EJ14a-n

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_UNDERGRAD_TOTAL_DEBT
Number: 131

AQ PRELOAD
C111

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

583

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Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

P_SSN_1 AQ Number: PRELOAD
132 K002, K003

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SSN_2 AQ Number: PRELOAD
133 K002, K003

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_SSN_3 AQ Number: PRELOAD
134 K002, K003

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_LEARN_DISAB AQ Number: 135 PRELOAD
G16d

SAMPLE:

ITERS: RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

585

586

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

P_PRESIDENT_ELECTION AQ
Number: 136

PRELOAD
G025

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

P_CASE_ID AQ
Number: 137

PRELOAD
ZRID, CSID

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

CONFIDENTIALITY PLEDGE AQ
Number: 144

CONFIDENTIALITY PLEDGE

SAMPLE:

ITERS:

RANGE:
QXQ:

SKIP:

INSTRUCTIONS:

DATE_RECVD_BA
AQ number: 146

Our records show that you received your bachelors degree from "SAMPLE SCHOOL"

on...

ELSE

When did you receive your bachelors degree from "sample school"?

(INTERVIEWER: ENTER 88/88 if R HAS NOT GRADUATED FROM LISTED SCHOOL)

SAMPLE:

587

SKIP: IF "DATE_RECVD_BA" YEAR > 93 OR
"DATE_RECVD_BA" YEAR < 92 OR

588

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Question name
AQ number
ITERS

Sample
Skip
Instruct

IF "DATE_RECVD_BA" YEAR = 93 AND
"DATE_RECVD_BA" MONTH > 6
OR "DATE_RECVD_BA" YEAR = 92 AND
"DATE_RECVD_BA" MONTH < 7 THEN
GOTO EXQS_BA_WRONG

ITERS:

RANGE:

QXQ: If R has not yet received bachelors degree, R is
ineligible for this study.

INSTRUCTIONS: "sample school" = school npsas
sampled.

IF NPSAS PRELOAD IS AVAILABLE USE
ALTERNATE QUESTIONS TEXT:
Our records show that you got
your bachelors degree from
"sample
school" on NPSAS PRELOAD DATE.

A215/A315=COMPLETED REQUIREMENTS
FOR BA

HS_GRAD_YR
AQ number: 147

When did you get your high school diploma or certificate?

SAMPLE: ASK IF MISSING FROM NPSAS

ITERS:

RANGE: 1/12, 10/92

QXQ: Certificate refers to GED - General Education
Development Certification.
Persons without a high school diploma may take an
examination to obtain a GED, allowing them to
pursue postsecondary education (without actually
having their high school diploma). This may also
be accomplished by similar types of certificates
that vary state.

INSTRUCTIONS: Date entered must be less than
DATE_RECVD_BA

SKIP:

589

590

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

DATE_BEGAN_COLL
AQ number: 149

After high school, when did you first enroll in a course offered by a college or other postsecondary institution?

SAMPLE: ASK IF MISSING FROM NPSAS

ITERS:

RANGE: 1/12, 10/93

QXQ: "Enroll in a course" means when did R begin the course and not when did the course actually begin meeting. If R began a course in October and the course began meeting in September, enter October for the month of enrollment.

Any courses after high school is post-secondary education.

SKIP:

INSTRUCTIONS: Date entered must be less than
DATE_RECVD_BA

UNDERGRAD_MAJOR
AQ number: 150

What was your major at "SAMPLE SCHOOL"?
(INTERVIEWER: PRESS ENTER AND RECORD VERBATIM. DO NOT USE ABBREVIATIONS.)

SAMPLE: ASK IF MISSING FROM NPSAS

ITERS:

RANGE:

QXQ: Major: Principal field of academic study chosen by student in a college (for example, biology, physics, sociology, English literature.)

If R has a double major, enter the first major mentioned her. Do not put both majors in the verbatim and code only one. Once the first major is coded, the program will allow you to then enter the second major and code it. Both majors of a double major must be coded.

SKIP: IF UNDERGRAD_MAJOR = (dk,ref) THEN GOTO
GPA_SCALE

INSTRUCTIONS: If respondent mentions a double major, allow interviewer to enter coding program twice.

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

UNDERGRAD_MAJORC
AQ number: 151

(INTERVIEWER: SELECT APPROPRIATE CODE FROM ONLINE CODING PROGRAM)

SAMPLE:

ITERS:

RANGE:

QXQ: No Q X Q needed.

SKIP:

INSTRUCTIONS:

GPA_SCALE AQ NUMBER: 153

What type of grading scale was used at SAMPLESCHOOL? Was it a 4, 5, 10, or 100 point scale? (What was the highest G.P.A. at your school?)

- 1 4 POINT SCALE
- 2 5 POINT SCALE
- 3 10 POINT SCALE
- 4 100 POINT SCALE
- 5 OTHER TYPE OF SCALE

SKIP: IF GPA_SCALE = 5 THEN GOTO GPA_MAJOR2

ITERS:

RANGE:

QXQ: This question refers to the grade scale used to determine the grade point average (GPA). GPA is the average grade earned by a student determined by dividing the total grade points earned by the number of course credits attempted.

INSTRUCTIONS:

GPA_MAJOR
AQ number: 154

What was your grade point average (GPA) in your major at "SAMPLE SCHOOL"
(INTERVIEWER: CODE ACTUAL NUMBER WITH DECIMAL POINT. IF R SAYS SCHOOL HAD NO GRADES OR ALL COURSES WERE PASS/FAIL, THEN CODE 888.8.

SAMPLE: ASK IF MISSING FROM NPSAS

SKIP: IF GPA_MAJOR = dk,ref GOTO GPA_MAJOR2.
IF GPA_MAJOR = 888.8 THEN GOTO
UNDERGRAD_GPA

ITERS:

RANGE: 0.0/99.99, 888.8

QXQ: Grade Point Average (GPA): The average grade earned by a student determined by dividing the

INSTRUCTIONS:

593

594

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

total grade points earned by the number of course credits attempted.

Major: Principal field of academic study chosen by a student in a college (for example, biology, physics, sociology, English literature).

GPA_MAJOR2
AQ number: 155

Were your grades in your major at "SAMPLE SCHOOL" :

- 1 Mostly "A's"
- 2 A's and B's
- 3 Mostly B's
- 4 B's and C's
- 5 Mostly C's
- 6 C's and D's
- 7 Or mostly D's?

ITERS:

RANGE:

QXQ: Major: Principal field of academic study chosen by a student in a college (for example, biology, physics, sociology, English literature).

INSTRUCTIONS:

UNDERGRAD_GPA
AQ number: 156

What was your cumulative grade point average (GPA) at "SAMPLE SCHOOL"?
(INTERVIEWER: CODE ACTUAL NUMBER WITH DECIMAL POINT. IF R SAYS SCHOOL HAD NO GRADES OR ALL COURSES WERE PASS/FAIL, THEN CODE 888.8.)

SAMPLE: ASK IF MISSING FROM NPSAS

ITERS:

RANGE: 0.0/99.99, 888.8

QXQ: Cumulative GPA: The cumulative average grade earned by a student determined by dividing the cumulative grade points earned from all courses

595

SKIP: IF UNDERGRAD_GPA = DK, REF GOTO UNDERGRAD_GPA2. IF UNDERGRAD_GPA = 888.8 THEN GOTO ANY_OTHER_DEGREE.

INSTRUCTIONS:

596

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Question name
AQ number
ITERS

Sample
Skip
Instruct

taken at a given school, by the number of course
credits attempted at that school during R's
college career.

UNDERGRAD_GPA2
AQ number: 157

Considering all the courses you took at "SAMPLE SCHOOL", would you say your grades were: SAMPLE:

- 1 Mostly "A's"
- 2 A's and B's
- 3 Mostly B's
- 4 B's and C's
- 5 Mostly C's
- 6 C's and D's
- 7 Or mostly D's?

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

ANY_OTHER_DEGREES
AQ number: 158

Before receiving your Bachelors degree did you earn any degrees, licenses or certificates other than your high school diploma?

SAMPLE: ASK IF MISSING FROM NPSAS

- 1 YES
- 2 NO

ITERS: 1

RANGE:

QXQ: Degree: academic title given by a university to a student who has completed a course of study (example: Bachelors of Fine Arts, Masters of Business Administration, Doctor of Dental Surgery.)

SKIP: IF ANY_OTHER_DEGREES = (2,DK,R) THEN GOTO ANY_OTHER_SCHOOL 1

INSTRUCTIONS:

597

License: official or legal permission to do something specific. (example: hairdressing, practical nursing, flying).

598

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

Certificate: document certifying that a person may officially practice in certain professions. (example, a certified public accountant (CPA).)

ANY_DEGREES_M AQ NUMBER: 159 How many degrees, licenses, or certificates have you earned?

SAMPLE:

ITERS: 1

RANGE: 1/19

QXQ: Degree: an academic title given by a college or university to a student who has completed a course of study (example: Bachelors of Fine Arts, masters of Business Administration, Doctor of Dental Surgery).

SKIP:

INSTRUCTIONS:

License: an official or legal permission to do something specific (example: hairdressing, practical nursing, flying).

Certificate: a document certifying that a person may officially practice in certain professions (example: a certified public accountant (CPA)).

OTHER_DEGREE(N)
AQ number: 161

(Now I am going to ask you about the 4 most recent degrees and licenses you have earned) What kind of degree, license or certificate was the first/next one? (Please start with the most recent).

SAMPLE: COUNTER=ANY_DEGREES_N(MAX=4), loop

- 1 ASSOCIATE'S DEGREE
- 2 BACHELOR'S DEGREE
- 3 POST-BACCALAUREATE CERTIFICATE
- 4 MASTER'S DEGREE (MA, MS, MBA, ETC.)
- 5 DOCTORAL DEGREE (PH.D., ED.D. D.P.H., ETC.)
- 6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)

SKIP: IF OTHER_DEGREE(N) = (OK,R) THEN GOTO
ANY_OTHER_SCHOOL

599

600

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
-----	-----	-----

ITERS: 4

7 OTHER CERTIFICATE/LICENSE

RANGE:

QXQ: Code highest degree if more than one degree exists

INSTRUCTIONS: INSERT PREAMBLE IF ANY_DEGREES_N
IS GREATER THAN 4

Associate's degree: degree signifying the completion of 2 year program offered by college.

License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)

Certificate: document certifying that a person may officially practice in certain professions. (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:

Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:

Doctor of Philosophy (PH.D)
Doctor of Education (ED.D)

First Professional Degrees:

MUST BE ONE OF THE FOLLOWING:

Chiropractic (DC or DCM)
Dentistry (DDS or DMD)
Medicine (MD)
Law (LLB, JD)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (D.Pharm)

Question name
AQ number
ITERS

Sample
Skip
Instruct

Question text
Codes or Range
OXQ

Podiatry (Pod.D. or DP)
Veterinary Medicine (DVM)
Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees
in cosmetology, truck driving, radio or
refrigerator repair, et cetera.

YR_OTHER_DEGREE_(N)
AQ number: 162

(INTERVIEWER: FOR EACH DEGREE) What year did you get that "OTHER_DEGREE(N)"?

SAMPLE:

ITERS: 4

RANGE: 10/94

OXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS: loop / "insert" = name of degree
from "OTHER_DEGREE(N)

ANY_OTHER_SCHOOL 1
AQ number: 174

Our records indicate that you also attended "p_OTHER_SCHOOL_NAMES" as an
undergraduate as well as "SAMPLESCHOOL". Is this correct?

SAMPLE: ASK IF MISSING OR MORE THAN 1 SCHOOL
ATTENDED

1 YES
2 NO

SKIP: IF 1 AND SCHOOLS ARE LISTED GOTO
OTHERSCHOOL_DEGREE(N)
IF 2 GOTO ANY_OTHER_SCHOOL

ITERS: 8

RANGE:

OXQ: If R registered for a course, attended some of the
classes but did not complete the course, R
attended that school. If R registered for a course
but withdrew before classes began, R did not
attend school.

INSTRUCTIONS: P_OTHER_SCHOOL_NAMES= PRELOADED
NAMES OF SCHOOLS FROM NPSAS

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
OTHERSCHOOL_DEGREE(N) AQ number: 175	What type of degree program were you enrolled in at "P_OTHER_SCHOOL_NAMES"? CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED 1 ASSOCIATE'S DEGREE 2 BACHELOR'S DEGREE 3 POST-BACCALAUREATE CERTIFICATE 4 MASTER'S DEGREE (MA, MS, MBA, ETC.) 5 DOCTORAL DEGREE (PH.D., ED.D. D.P.H., ETC.) 6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.) 7 OTHER CERTIFICATE/LICENSE 8 NON-DEGREE PROGRAM RANGE: QXQ: Associate's degree: degree signifying the completion of 2 year program offered by college. License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.) Certificate: document certifying that a person may officially practice in certain professions. (example: a certified public accountant (CPA).) Examples of Masters's Degrees: Master of Arts (MA) Master of Science (MS) Master of Business Administration (MBA) Master of Fine Arts (MFA) Examples of Doctoral Degrees: Doctor of Philosophy (PH.D) Doctor of Education (ED.D) First Professional Degrees: MUST BE ONE OF THE FOLLOWING:	SAMPLE: SKIP: INSTRUCTIONS:

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

Chiropractic (DC or DCM)
 Dentistry (DDS or DMD)
 Medicine (MD)
 Law (LLB, JD)
 Optometry (OD)
 Osteopathic Medicine (DO)
 Pharmacy (D.Pharm)
 Podiatry (Pod.D. or DP)
 Veterinary Medicine (DVM)
 Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees
 in cosmetology, truck driving, radio or
 refrigerator repair, et cetera.

ANY_OTHER_SCHOOL2
 AQ number: 177

Did you attend any other undergraduate schools prior to earning your bachelor's
 degree at "SAMPLESCHOOL" or any other school you have mentioned?

SAMPLE:

1 YES
 2 NO

SKIP: IF ANY_OTHER_SCHOOL = 2, DK, R THEN GOTO
 GRECONFIRM

ITERS: 5

RANGE:

QXQ: If R registered for a course, attended some of the
 classes but did not complete the course, R
 attended that school. If R registered for a course
 but withdrew before classes began, R did not
 attend school.

INSTRUCTIONS:

Classes taken during summer session at a non-
 sample school should be included.

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Question name
AQ number
ITERS

Sample
skip
Instruct

OTHER_SCHOOL_N AQ NUMBER: 178 How many other undergraduate schools did you attend?

ITERS: 5

RANGE: 1/10

QXQ: If R registered for a course, attended some of the
classes but did not complete the course, R
attended that school. If R registered for a course
but withdrew before classes began, R did not
attend school.

SKIP: IF OTHER_SCHOOL_N = DK or R THEN GOTO
GRECONFIRM

INSTRUCTIONS:

OTHSCHOOL(NAME)
AQ number: 180

In what state is the first school located? In what city is this school located?
And what was the name of that school?
(INTERVIEWER: GO TO THE NEXT SCREEN AND CONFIRM NAME WITH RESPONDENT)

SAMPLE: PREAMBLE SCREEN FOR THE CODING PROGRAM

ITERS: 5

RANGE:

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS: insert other IPEDS variables from
online coding
program

TYPEINST_OTHSCHOOL(N)
AQ number: 188

What type of institution is "OTHSCHOOL"? Is it...

- 1 Public, 4-year or above
- 2 Private nonprofit, 4-year or above
- 3 Private for-profit, 4-year or above
- 4 Public, 2-year
- 5 Private nonprofit, 2-year
- 6 Private for-profit, 2-year
- 7 Public, less than 2-year
- 8 Private nonprofit, Less than 2-year
- 9 Private for-profit, Less than 2-year

SAMPLE: USE ONLY IF CODING PROGRAM FAILS OR
RETURNS A MISSING

SKIP:

610

600

Question name
AQ number
ITERS

Question text
Codes or Range
ITERS

Sample
Skip
Instruct

ITERS: 5

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS: insert other IPEDS variables from
online coding
program

OTHSCHOOL_BEGAN(1)
AQ number: 189

When did you first begin attending "OTHSCHOOL(N)"?

SAMPLE:

ITERS: 5

RANGE: 1/12, 10/94

QXQ: Enter date R first started taking classes at that
school after completing high school.

INSTRUCTIONS:

OTHSCHOOL_END(N)
AQ number: 191

When did you last attend "othschool(n)"?
CODE 96/96 IF STILL ATTENDING

SAMPLE:

ITERS: 5

RANGE: 1/12, 10/94, 96

QXQ: Enter either the date of the last class or the
last exam, whichever is later. Ignore any gaps in
attendance at this school.

SKIP:

INSTRUCTIONS:

OTHSCHOOL_DEGREE(N)
AQ number: 193

What type of degree program were you enrolled in at "OTHSCHOOL(N)"?
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

SAMPLE:

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (MA, MS, MBA, ETC.)
5 DOCTORAL DEGREE (PH.D, ED.D., D.P.H., ETC.)
6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
7 OTHER CERTIFICATE/LICENSE

SKIP:

611

612

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

ITERS: 5

8 NON-DEGREE PROGRAM

RANGE:

QXQ: Associate's degree: degree signifying the completion of 2 year program offered by college.

License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)

Certificate: document certifying that a person may officially practice in certain professions. (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:

Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:

Doctor of Philosophy (PH.D)
Doctor of Education (ED.D)

First Professional Degrees:

MUST BE ONE OF THE FOLLOWING:

Chiropractic (DC or DCM)
Dentistry (DDS or DMD)
Medicine (MD)
Law (LLB, JD)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (D.Pharm)
Podiatry (Pod.D. or DP)
Veterinary Medicine (DVM)
Theology (M.Div or MHL or BD)

INSTRUCTIONS:

613

614

BEST COPY AVAILABLE

Question name
AQ number
ITERS

Sample
Skip
Instruct

Question text
Codes or Range
OXQ

NOTE: Professional degrees do not include degrees
in cosmetology, truck driving, radio or
refrigerator repair, et cetera.

GRECONFIRM AQ number 195 Have you ever taken the regular Graduate Record Exam (GRE)?

SAMPLE:

1 YES
2 NO

SKIP: IF NO, REF or DK THEN GOTO
ANY_EXAMS_TAKEN

ITERS:

RANGE:

OXQ: The advanced GREs are tests of particular subjects
(such as history, English literature, and geology)
while the regular GRE is a general exam testing
verbal, analytical, and quantitative knowledge.

INSTRUCTIONS:

GRESORE AQ Number 196

SAMPLE:
When did you last take the test?...What was your score on the quantitative
section?...on the verbal section?...on the analytical section?
(INTERVIEWER: DO NOT ADD THE SCORES. INSERT A TOTAL SCORE ONLY IF R REPORTS A
TOTAL SCORE INSTEAD OF SECTION SCORES)

SECTION DATE SCORE
QUANTITATIVE / (0/800)
VERBAL (0/800)
ANALYTICAL (0/800)
OR TOTAL SCORE (0/2400)

ITERS:

RANGE: 0/800, 2400, 1/12, 70/94

OXQ: If R reports a total score instead of section
scores, record that score on the last line and
enter DK for the section scores.

SKIP:

INSTRUCTIONS: ALLOW FOR THREE SCORES AND ONE
DATE TO BE RECORDED

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Question name
AQ number
ITERS

Sample
Skip
Instruct

ANY_EXAMS_TAKEN AQ Number:
198

Have you taken any other graduate admissions or national professional licensing exams?

1 YES
2 NO

ITERS:

RANGE:

QXQ: Examples of other graduate admissions exams and national professional licensing exams are:

Advanced of SUBJECT AREA GRE
Miller Analogies Test (MAT)
Dental Aptitude Test (DAT)
Graduate Management Admissions Test (GMAT)
Law School Admissions Test (LSAT)
Medical College Admissions Test (MCAT)
Veterinary Medicine Aptitude Test (VMAT)
National League of Nursing Graduate Nursing Exam
National Teachers Exam (NTE)

INSTRUCTIONS:

SAMPLE: ASK IF NO PRELOADS FROM NPSAS EXIST FOR ANY_EXAMS_LIST

SKIP: IF ANY_EXAMS_TAKEN = 2 THEN GOTO PROSTATE

ANY_EXAMS_LIST
AQ number: 199

Please give me the most recent test date and score of any other national graduate entrance or professional licensing exams you have taken. DO NOT READ THE LIST OF EXAMS UNLESS PRELOADED AND THEN CONFIRM WITH R.
(IF THE TEST IS PASS/FAIL, ENTER 9998 FOR FAIL AND 9999 FOR PASS)

DATE SCORE

ADVANCED OR SUBJECT AREA GRE / (0/800)

MILLER ANALOGIES TEST (MAT)

/ (1/100)

DENTAL APTITUDE TEST (DAT)

/ (1/30)

GRADUATE MANAGEMENT ADMISSIONS TEST (GMAT)

/ (200/800)

LAW SCHOOL ADMISSION TEST (LSAT)

/ (120/180)

MEDICAL COLLEGE ADMISSION TEST (MCAT)

/ (3/45)

VETERINARY MEDICINE APTITUDE TEST (VMAT)

/ (0/9990)

617

618

Question name
AQ number
ITERS

Sample
Skip
Instruct

NATIONAL LEAGUE OF NURSING GRADUATE NURSING EXAM

/ (0/9900)

NATIONAL TEACHERS EXAM (NTE)

/ (600/695)

ITERS:

RANGE: 0/9900, 9998/9999, 1/12, 70/94

QXQ: The Advanced GRE is also called the Subject Area
GRE.

SKIP:

INSTRUCTIONS: DATES CAN NOT BE GREATER THAN
CURRENT DATE

PROSTATE AQ Number: 200

Have you taken any state professional licensing exams?

- 1 YES
2 NO

ITERS:

RANGE:
QXQ: Examples of state professional licensing exams:

State Teachers Exam
State or local accounting exam
State or local real estate exam
State Bar exam
State Professional Engineering exam

SAMPLE:

SKIP: IF PROSTATE = 2 THEN GOTO OTHER_EXAM

INSTRUCTIONS:

STATELIST

AQ number: 201

Which exams did you take? ...in what state? ... when did you take that test
last?What was your score?

(IF THE TEST IS PASS/FAIL, ENTER 9998 FOR FAIL AND 9999 FOR PASS)

TEST STATE DATE SCORE

STATE TEACHERS EXAM

/ (0/9900)

STATE TEACHERS EXAM

/ (0/9900)

STATE TEACHERS EXAM

/ (0/9900)

619

620

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

STATE OR LOCAL ACCOUNTING EXAM
/ (0/9900)
STATE OR LOCAL REAL ESTATE EXAM
/ (0/9900)
STATE BAR EXAM
/ (0/9900)
STATE PROFESSIONAL ENGINEERING EXAM
/ (0/9900)

ITERS:

RANGE: 0/9900, 9998/9999, 1/12, 70/94
QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS: DATES ENTERED CANNOT BE GREATER
THAN CURRENT DATE

OTHER_EXAM
AQ number: 229

(Other than the exams we have talked about,) did you take any other graduate
entrance or professional licensing exams?

SAMPLE:

1 YES
2 NO
RANGE:

ITERS:

QXQ: No Q x Q needed.

SKIP: IF OTHER_EXAM = 2, DK, REF THEN GOTO
DIDAPP

INSTRUCTIONS:

OTHER_EXAM_SP
AQ number: 230

What other exam did you take? (SPELL OUT THE ENTIRE EXAM NAME- IF MORE THAN ONE
EXAM, RECORD THE NAME OF THE MOST IMPORTANT EXAM)

SAMPLE:

ITERS:

RANGE:

QXQ: Most important exam is defined by the respondent.

SKIP:

INSTRUCTIONS:

621

622

Question name
AQ number
ITERS

Sample
Skip
Instruct

DIDAPP
AQ number: 231

Now I'd like to ask you a few questions about applications to graduate or professional school...

Have you ever applied to graduate or professional school?

ELSE

According to our records, you applied to graduate or professional schools. Is this correct?

1 YES
2 NO

RANGE:

QXQ: A graduate or professional school is a school that offers Master's degrees, Doctoral degrees or first professional degrees such as JD, MD or DDS. It does not include truck driving or bartending schools.

SKIP: IF DIDAPP = 2 THEN GOTO WANTAPP

INSTRUCTIONS: Insert second reading if
OTHER_DEGREE(N) = 4, 5 or 6

WHENAPP AQ number: 233

When did you first apply to graduate or professional school?

RANGE: 1/12, 91/94

QXQ: No Q x Q needed.

SAMPLE: ASK ONLY IF MISSING FROM NPSAS

SKIP: GOTO NUMBERAPP(N)

INSTRUCTIONS:

WANTAPP AQ NUMBER: 234

Did you consider attending graduate or professional school?

1 YES
2 NO

RANGE:

QXQ: A graduate or professional school is one that offers Master's degrees, Doctoral degrees or first professional degrees such as JD, MD or DDS. It does not include truck driving or bartending schools.

SKIP: IF WANTAPP = 2, REF, DK THEN GOTO
POSTBAED

INSTRUCTIONS:

623

624

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Question name
AQ number
ITERS

Sample
Skip
Instruct

REASONS_NOT_APP
AQ number: 235

Why did you decide not to apply to graduate or professional school?
CODE PRIMARY REASON ONLY.

SAMPLE:

- 1 COST-TOO MUCH UNDERGRAD DEBT
- 2 COST-TOO MUCH OTHER DEBT
- 3 COST-NOT ENOUGH FINANCIAL AID OR ASSISTANTSHIP
- 4 COST-COSTS TOO MUCH, NO PAYOFF/PAYBACK, CAN'T AFFORD
- 5 PERSONAL-WANTED TO TAKE TIME OFF, TIRED OF SCHOOL
- 6 PERSONAL-FAMILY RESPONSIBILITIES TOO DEMANDING
- 7 PERSONAL-DON'T LIKE SCHOOL
- 8 PERSONAL-LOCATION, NO SCHOOL NEARBY IN FIELD
- 9 WORK-NOT NECESSARY FOR CAREER
- 10 WORK-HAPPY WITH CURRENT JOB; LIKE WORKING
- 11 WORK-WANT WORK EXPERIENCE BEFORE ATTENDING
- 12 WORK-TO SAVE MONEY FOR GRAD SCHOOL
- 13 WORK-JOB RESPONSIBILITIES TOO DEMANDING
- 14 ACADEMIC-UNDECIDED ABOUT WHAT TO STUDY
- 15 ACADEMIC-NEED BETTER GRADES, SCORES
- 16 ACADEMIC-MISSED APPLICATION/TEST DEADLINE
- 17 ACADEMIC-GRADUATE SCHOOL IS TOO DIFFICULT
- 18 OTHER

SKIP: IF DIDAPP = 2, DK, REF AND
REASONS_NOT_APP IS VALID
THEN GOTO POSTBAED

ITERS:

RANGE:

QXG: No Q x Q needed.

INSTRUCTIONS:

NUMBERAPP(N)
AQ number: 236

How many schools did you apply to for graduate study?

SAMPLE:

ITERS: 1

RANGE: 1/20

QXG: No Q x Q needed.

SKIP:

INSTRUCTIONS: IF NUMBERAPP(N) = 1 LOOP ONCE, IF
MORE THAN 1 LOOP TWICE

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	ITERS	Instruct

ACCEPTAPP AQ NUMBER: 237 At how many schools were you accepted?

ITERS: 1 RANGE: 0/20
 OXQ: No Q x Q needed.

SAMPLE:
 SKIP:
 INSTRUCTIONS:

FILTERAID AQ Number: 238 Thinking about all of the graduate or professional schools to which you applied, did you apply for financial aid at any of those schools?

ITERS: 1 YES
 2 NO
 RANGE:
 OXQ: Financial aid includes:
 Tuition waivers
 Stipends
 Scholarships
 Fellowships
 Grants
 Teaching assistantships
 Research assistantships
 Loans
 Workstudy

SKIP: IF FILTERAID = 2 THEN GOTO WHYNOAID(N)
 INSTRUCTIONS:

WHYNOAID(N) AQ number: 239 Why didn't you apply for financial aid?
 (INTERVIEWER: CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED)

1 FAMILY OR STUDENT COULD AFFORD TO PAY
 2 NOT WILLING TO GO INTO DEBT
 3 FAMILY INCOME TOO HIGH
 4 GRADES/TEST SCORES TOO LOW TO QUALIFY

SAMPLE:
 SKIP:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

5 TOO HARD TO APPLY FOR FINANCIAL ASSISTANCE
6 DID NOT WISH TOO DISCLOSE FINANCIAL SITUATION
7 INELIGIBLE SINCE PART-TIME STUDENT
8 NO AID AVAILABLE
9 MISSED DEADLINE
10 OTHER

RANGE:

QXQ: No Q x Q needed.

ITERS:

INSTRUCTIONS:

CONFIRM AQ Number: 241

According to our records, your first choice to which you applied for graduate or professional school was P_FIRST_CHOICE_GRAD_SCHOOL. Is that correct?

SAMPLE: ASK ONLY IF FIRST CHOICE GRAD SCHOOL IS PRELOADED.

1 YES
2 NO

RANGE:

QXQ: No Q x Q needed.

ITERS: 2

INSTRUCTIONS:

SKIP: IF CONFIRM = 1 THEN GOTO DEGREEAPP(N) N.

GRADSCHOOL(N)_N

AQ number: 242

And what school was your (FIRST/SECOND) choice to attend for graduate or professional study? What state is that in? In what city? (INTERVIEWER: GO TO NEXT SCREEN AND CONFIRM NAME OF SCHOOL WITH RESPONDENT)

SAMPLE:

1PEDS CODING

RANGE:

QXQ: No Q x Q needed.

ITERS: 2

SKIP:

INSTRUCTIONS: BEGIN LOOP "INSERT"=FIRST OR SECOND DEPENDING ON NEW LOOP COUNTER

629

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

TYPEINST_GRADSCHOOL(N)_N
AQ number: 250

What type of institution is GRADSCHOOL(N)_N? Is it...

SAMPLE: ASK IF NOT PROVIDED BY IPEDS

- 1 Public, 4-year or above
2 Private nonprofit, 4-year or above
3 Private for-profit, 4-year or above
4 Public, 2-year
5 Private nonprofit, 2-year
6 Private for-profit, 2-year
7 Public, less than 2-year
8 Private nonprofit, Less than 2-year
9 Private for-profit, Less than 2-year

SKIP:

ITERS: 2

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

DEGREEAPP(N)_N
AQ number: 251

What kind of degree program did you apply for at "GRADSCHOOL(N)_N"?
CODE ALL THAT APPLY AND THEN INSERT EXIT SCREEN WHEN FINISHED.

SAMPLE:

- 1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (MA, MS, MBA, ETC.)
5 DOCTORAL DEGREE (PH.D, ED.D, D.P.H., ETC.)
6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
7 OTHER CERTIFICATE/LICENSE
8 NON-DEGREE PROGRAM

ITERS: 2

RANGE:

QXQ: Associate's degree: degree signifying the
completion of 2 year program offered by college.

SKIP:

INSTRUCTIONS:

License: official or legal permission to do
something specific, (example: hairdressing,

632

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample skip Instruct
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practical nursing, flying.)

Certificate: document certifying that a person may officially practice in certain professions. (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:

Master of Arts (MA)

Master of Science (MS)

Master of Business Administration (MBA)

Master of Fine Arts (MFA)

Examples of Doctoral Degrees:

Doctor of Philosophy (Ph.D)

Doctor of Education (Ed.D)

First Professional Degrees:

MUST BE ONE OF THE FOLLOWING:

Chiropractic (DC or DCM)

Dentistry (DDS or DMD)

Medicine (MD)

Law (LLB, JD)

Optometry (OD)

Osteopathic Medicine (DO)

Pharmacy (D.Pharm)

Podiatry (Pod.D. or DP)

Veterinary Medicine (DVM)

Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, et cetera.

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Question name
AQ number
ITERS

Sample
Skip
Instruct

ACCEPTAPP(N)_N
AQ number: 252

Were you accepted by "GRADSCHOOL(N)_N"?

SAMPLE: Loop

1 YES
2 NO

3 HAVEN'T HEARD YET/DON'T KNOW

RANGE:

QXQ: No Q x Q needed.

ITERS: 2

SKIP: IF ACCEPTAPP(N)_N = 2, 3, dk, ref goto
2nd loop

INSTRUCTIONS:

OFFERADAPP(N)_N
AQ number: 253

Have you been awarded or offered financial assistance at "GRADSCHOOL(N)_N"?

SAMPLE:

1 YES
2 NO

3 HAVEN'T HEARD YET

4 DID NOT APPLY

RANGE:

QXQ: Financial aid includes:

Tuition waivers

Stipends

Scholarships

Fellowships

Grants

Teaching assistantships

Research assistantships

Loans

Work-study jobs

SKIP: ALL RESPONSES GOTO SECOND LOOP

INSTRUCTIONS: END OF LOOP

ITERS: 2

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Question name
AQ number
ITERS

Sample
skip
Instruct

POSTBAED
AQ number: 255

Now I'd like to ask about courses you've taken since receiving your bachelor's degree.
Have you taken any courses, for credit, offered by a college, university, technical or vocational school, since graduating from "SAMPLESCHOOL"?

1 YES
2 NO

RANGE:

QXQ: Do not include audited courses, non-credit courses, or adult education courses.

If R registered for a credit course, attended but did not complete the course, count that course.

ITERS:

INSTRUCTIONS:

SKIP: IF POSTBAED = 2, DK ,REF THEN GOTO
HIGHESTDEGREE

PBASCHOOL(N)
AQ number: 257

What is the name and location of the (first/second/third) school you attended?
(INTERVIEWER: RECORD SCHOOL NAME, CITY AND STATE)

SAMPLE:

IPEDS CODING

SKIP:

ITERS: 3

RANGE:

QXQ: Whether a student is considered to be full-time or part-time is defined by the institution the R attended.

INSTRUCTIONS: START OF LOOP

TYPEINST_PBASCHL(N)
AQ number: 265

What type of institution is "PBASCHL(N)"? Is it...

SAMPLE: ASK ONLY IF CODING PROGRAM RETURNS
MISSING VALUE

- 1 Public, 4-year or above
- 2 Private nonprofit, 4-year or above
- 3 Private for-profit, 4-year or above
- 4 Public, 2-year
- 5 Private nonprofit, 2-year
- 6 Private for-profit, 2-year

SKIP:

637

638

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct

7 Public, less than 2-year
8 Private nonprofit, Less than 2-year
9 Private for-profit, Less than 2-year
RANGE:
QXQ: No q x q needed.

ITERS: 3

INSTRUCTIONS:

PBASCHL_BEGAN(N)
AQ number: 267

Referring only to the time after you received your bachelor's degree, did you attend "PBASCHOOL(N)" in (1992/1993/1994)?

IF NO, ENTER NOT ATTENDING FOR EACH MONTH.

IF YES: in what months did you attend full time (ENTER THE MONTH) and in what month did you attend part time?

LIST MONTHS JANUARY 1992-DECEMBER 1994 WITH THREE OPTIONS-NOT ATTENDED; FULL TIME; PART TIME. THREE LOOPS, ONE YEAR PER LOOP.

ITERS: 3, 3

RANGE:
QXQ: No q x q needed.

SKIP:

INSTRUCTIONS: CONVERSATIONAL SCREEN. START
DATE MUST BE LESS THAN CURRENT
DATE

PBASCHL_DAY(N)
AQ number: 282

When (do/did) you usually attend classes at "PBASCHOOL(N)"?

1 WEEKDAYS
2 WEEKNIGHTS
3 WEEKENDS
RANGE:
QXQ: No q x q needed.

SKIP:

ITERS: 339

INSTRUCTIONS: IF PBASCHL_END(N) = 96/96, INSERT
DO. ALL OTHERS INSERT DID

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

PBASCHL_PROGRAM(N)
AQ number: 283

What type of program (HERE/ARE) you enrolled in at PBASCHOOL(N)?
(CHOOSE DUAL DEGREE PROGRAM IF R IS ENROLLED IN MORE THAN ONE PROGRAM)

- 1 ASSOCIATE'S DEGREE
- 2 BACHELOR'S DEGREE
- 3 POST-BACCALAUREATE CERTIFICATE
- 4 MASTER'S DEGREE (MA, MS, MBA, ETC.)
- 5 DOCTORAL DEGREE (PH.D, ED.D, D.P.H., ETC.)
- 6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
- 7 OTHER CERTIFICATE/LICENSE
- 8 NONDEGREE PROGRAM
- 9 DUAL DEGREE PROGRAM

ITERS: 3

RANGE:

QXQ: Associate's degree: degree signifying the completion of 2 year program offered by college.

License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)

Certificate: document certifying that a person may officially practice in certain professions. (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:

- Master of Arts (MA)
- Master of Science (MS)
- Master of Business Administration (MBA)
- Master of Fine Arts (MFA)

Examples of Doctoral Degrees:

- Doctor of Philosophy (PH.D)
- Doctor of Education (ED.D)

SAMPLE:

SKIP: IF PBASCHL_PROGRAM(N) IS NOT EQUAL TO 9
THEN GOTO PBASCHOOL_LEVEL(N)

INSTRUCTIONS: IF PBASCHL_DATES(N) =96/96,
insert ARE. All other dates,
insert HERE.

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642

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
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First Professional Degrees:
MUST BE ONE OF THE FOLLOWING:

- Chiropractic (DC or DCM)
- Dentistry (DDS or DMD)
- Medicine (MD)
- Law (LLB, JD)
- Optometry (OD)
- Osteopathic Medicine (DO)
- Pharmacy (D.Pharm)
- Podiatry (Pod.D. or DP)
- Veterinary Medicine (DVM)
- Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees
in cosmetology, truck driving, radio or
refrigerator repair, et cetera.

PBASCHOOL_LEVEL(N)
AQ number: 284

What level (are/were) the courses you are taking at "PBASCHOOL(N)"?

1 Graduate
2 Undergraduate
3 Combined Graduate/Undergraduate
4 Other
RANGE:
QXQ: No QXQ needed.

ITERS: 3

SAMPLE: ASK ONLY IF PBASCHL_PROGRAM(N) = 7 or 8

SKIP: GOTO PBASCHL_WHY

INSTRUCTIONS: if pbaschl_dates(n)=9696 then
 "insert"="Are"; else
 "insert"="Were"

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
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PBASCHL_DEGR2(N) AQ Number: 286 What (1S/WAS) the first type of program (ARE/WERE) you enrolled in at PBASCHOOL(N)?

SKIP:

- 1 ASSOCIATE'S DEGREE
- 2 BACHELOR'S DEGREE
- 3 POST-BACCALAUREATE CERTIFICATE
- 4 MASTER'S DEGREE (MA, MS, MBA, ETC.)
- 5 DOCTORAL DEGREE (PH.D, ED.D, D.P.H., ETC.)
- 6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
- 7 OTHER CERTIFICATE/LICENSE
- 8 NONDEGREE PROGRAM

ITERS: 3

RANGE:

QXQ: Associate's degree: degree signifying the completion of 2 year program offered by college.

License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)

Certificate: document certifying that a person may officially practice in certain professions. (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:

- Master of Arts (MA)
- Master of Science (MS)
- Master of Business Administration (MBA)
- Master of Fine Arts (MFA)

Examples of Doctoral Degrees:

- Doctor of Philosophy (PH.D)
- Doctor of Education (ED.D)

First Professional Degrees:

MUST BE ONE OF THE FOLLOWING:

INSTRUCTIONS:

645

646

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

Chiropractic (DC or DCM)
Dentistry (DDS or DMD)
Medicine (MD)
Law (LLB, JD)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (D.Pharm)
Podiatry (Pod.D. or DP)
Veterinary Medicine (DVM)
Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, et cetera.

PBASCHL_DEGR3(N) AQ Number: What (IS/WAS) the second type of program (ARE/WERE) you enrolled in at 286 PBASCHOOL(N)?

1 ASSOCIATE'S DEGREE
2 BACHELOR'S DEGREE
3 POST-BACCALAUREATE CERTIFICATE
4 MASTER'S DEGREE (MA, MS, MBA, ETC.)
5 DOCTORAL DEGREE (PH.D, ED.D, D.P.H., ETC.)
6 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)
7 OTHER CERTIFICATE/LICENSE
8 NONDEGREE PROGRAM

RANGE:
QXQ: Associate's degree: degree signifying the completion of 2 year program offered by college.

ITERS: 3

License: official or legal permission to do something specific, (example: hairdressing, practical nursing, flying.)

Certificate: document certifying that a person

INSTRUCTIONS:

647

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
-------------------------------------	--	----------------------------

may officially practice in certain professions.
(example: a certified public accountant (CPA).)

Examples of Masters's Degrees:

- Master of Arts (MA)
- Master of Science (MS)
- Master of Business Administration (MBA)
- Master of Fine Arts (MFA)

Examples of Doctoral Degrees:

- Doctor of Philosophy (PH.D)
- Doctor of Education (ED.D)

First Professional Degrees:

MUST BE ONE OF THE FOLLOWING:

- Chiropractic (DC or DCM)
- Dentistry (DDS or DMD)
- Medicine (MD)
- Law (LLB, JD)
- Optometry (OD)
- Osteopathic Medicine (DO)
- Pharmacy (D.Pharm)
- Podiatry (Pod.D. or DP)
- Veterinary Medicine (DVM)
- Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees
in cosmetology, truck driving, radio or
refrigerator repair, et cetera.

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649

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
PBASCHL_MAJ2(N) AQ Number: 287	What (IS/WAS) your major field of study in this program?	SAMPLE: SKIP: INSTRUCTIONS: CODING PROGRAM
ITERS: 3	RANGE: QXQ: No QXQ needed.	SAMPLE: SKIP: INSTRUCTIONS: CODING PROGRAM
PBASCHL_MAJ3(N) AQ Number: 287	What (IS/WAS) your major field of study in this program?	SAMPLE: SKIP: INSTRUCTIONS: CODING PROGRAM
ITERS: 3	RANGE: QXQ: No QXQ needed.	SAMPLE: SKIP: INSTRUCTIONS: CODING PROGRAM
PBASCHOOL_MAJOR(N) AQ number: 292	What (IS/WAS) your major field of study at "PBASCHOOL(N)"? (INTERVIEWER PLEASE CODE MAJOR FIELD OF STUDY ON THE NEXT SCREEN)	SAMPLE: SKIP: INSTRUCTIONS: USE CIP on-line coding program; if pbaschool_dates(n)=9696 then "insert"="is"; else "insert"="was"
ITERS: 3	RANGE: QXQ: Major: Principal field of academic study chosen by student in a college or university (for example, biology, physics, sociology, English literature.)	SAMPLE: SKIP: INSTRUCTIONS: IF PBADEGREE = 2 THEN GO TO PBASCHL_WHY(N)
PBADEGREE AQ Number: 297	Have you been awarded the PBASCHL_PROGRAM(N) by PBASCHOOL?	SAMPLE: SKIP: IF PBADEGREE = 2 THEN GO TO PBASCHL_WHY(N)
ITERS:	1 YES 2 NO RANGE: QXQ: No QXQ needed.	INSTRUCTIONS:

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

PBADEGREE_DATE AQ Number: 298 When were you awarded that degree?

ITERS:

RANGE: 1/12, 92/94
QXQ: No QXQ needed.

SAMPLE:

SKIP:

INSTRUCTIONS:

PBASCHI_WHY(N)
AQ number: 300

Why did you select "PBASCHOOL(N)" for graduate or professional study?
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

- 1 CAN FINISH PROGRAM IN SHORT PERIOD OF TIME
- 2 OBTAINED FINANCIAL AID NEEDED
- 3 TUITION AND DIRECT EXPENSES WERE LESS
- 4 OTHER LIVING COSTS WERE LESS
- 5 FRIENDS/FAMILY ATTENDED// RECOMMEND(ED) THIS SCHOOL
- 6 CAN WORK WHILE ATTENDING
- 7 CAN LIVE AT HOME WHILE ATTENDING
- 8 SCHOOL IS LOCATED WHERE I WANT TO SETTLE
- 9 SCHOOL IS CLOSE TO HOME
- 10 I LIKE THE SURROUNDING COMMUNITY
- 11 SCHOOL/FACULTY HAS A GOOD REPUTATION
- 12 OFFERED THE COURSE OF STUDY I WANTED
- 13 THEY ACCEPTED ME
- 14 I ATTENDED THE SCHOOL AS AN UNDERGRAD
- 15 OTHER

ITERS: 3

RANGE:
QXQ: No Q x Q needed.

SAMPLE:

SKIP:

INSTRUCTIONS:

Question name
AQ number
ITERS

Sample
Skip
Instruct

PBASCHL_REQ(N)
AQ number: 301

Did you enroll in PBASCHOOL(N) because you needed additional education..

SAMPLE:

1 to begin a career in your field
2 to continue to advance in your current field
3 or did you enroll for other reasons

SKIP:

ITERS: 3

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

PBASCHL_RESID(N)
AQ number: 302

While enrolled at "PBASCHOOL(N)" (DO/DID) you live primarily:

SAMPLE: ASK ONLY IF PBASCHL_PROGRAM(N) = 4, 5, 6,
9

1. In-school-owned housing

2 Off campus in a private apartment or house

3 With parents or guardians

4 With relatives other than parents, guardians, spouse, or children

5 or in some other situation

SKIP:

ITERS: 3

RANGE:

QXQ: Code primary residence while R is taking graduate courses.

INSTRUCTIONS: if pbaschool_dates(n)=9696 then
"insert"="do"; else
"insert"="did"

TUITION_APP(N)
AQ number: 304

Now I'd like you to think about the period from July 1, 1993 through June 30, 1994.

During that period, how much were your total tuition and fees prior to any discounts or waivers at "PBASCHOOL(N)"?

SAMPLE: ASK ONLY IF PBASCHL_PROGRAM(N) = 4, 5, 6,
9 AND PBASCHL_DATES include any time
between July 1, 1993 and June 30, 1994.

ITERS: 3

RANGE: 1/25000

QXQ: Record the amount of tuition that the school normally charges during the reference period and

SKIP:

INSTRUCTIONS: START NEW LOOP.

Number of loops equals the number

655

656

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

not the amount R is paying if that amount is different. If the school normally charges \$15,000, but the R is paying \$10,000 because R has a \$5,000 tuition waiver, code \$15,000. The amount normally paid during the time period should be picked up, even if it covers courses beginning before or ending after the time period.

of schools listed at
PBASCHOOL(N).
Insert start dates for each
school with terms starting on or
after July 1, 1993. Insert end
dates for each school with terms
ending on or after June 30,
1994.

PBASCHL_ROOM(N)
AQ number: 305

Other than tuition, what were your total costs of attending "PBASCHOOL(N)" during this same period (July 1, 1993 - June 30, 1994). Total costs include lab fees, books, transportation, living expenses and other expenses relating to attending that school.

SAMPLE: Ask only if PBASCHL_PROGRAM(N)= 4, 5, 6,
9 AND PBASCHL_DATES include any time
between July 1, 1993 and June 30, 1994.

ITERS: 3

RANGE: 1/99000
QXQ: All costs related to attending school should be
included.

SKIP:

INSTRUCTIONS: if pbaschool_dates(n)=9696 then
"insert"="is"; else
"insert"="was"

PBASCHL_AID\$(N)
AQ number: 306

Did you receive any financial assistance between July 1, 1993 and June 30, 1994
other than family assistance?

SAMPLE: ASK ONLY IF PBASCHL_PROGRAM(N) = 4, 5, 6,
9 AND PBASCHL_DATES include any time
between July 1, 1993 and June 30, 1994.

1 YES
2 NO

RANGE:
QXQ: Financial assistance includes:
Tuition waivers
Stipends
Scholarships
Fellowships
Grants

SKIP:

INSTRUCTIONS:

658

657

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

Teaching assistantships
Research assistantships
Loans
Workstudy

PBASCHL_AID
AQ number: 307

What type of non-family assistance did you receive while enrolled in
"PBASCHOOL(N)" during this period?
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

- 1 FREE OR REDUCED TUITION
 - 2 GRANT, FELLOWSHIP, SCHOLARSHIP, OR STIPEND FOR LIVING COSTS
 - 3 TEACHING ASSISTANTSHIPS
 - 4 RESEARCH ASSISTANTSHIPS
 - 5 LOANS
 - 6 EMPLOYEE EDUCATION BENEFITS
 - 7 WORK STUDY
- RANGE:

ITERS: 3

QXQ: Tuition waiver: An agreement between college and student that part or all of tuition normally due will not be charged. Student either pays reduced tuition or no tuition at all depending on the agreement.
If employer paid the tuition, code 6.

INSTRUCTIONS: CODE ALL THAT APPLY

PBASCHL_AMT
AQ number: 308

How much financial assistance did you receive from PBASCHOOL(N) during this period?

SAMPLE: ASK ONLY IF PBASCHL_PROGRAM(N) = 4, 5, 6,
9 AND PBASCHL_DATES include any time
between July 1, 1993 and June 30, 1994.

SKIP: SKIP OUT OF LOOP AFTER ALL PBASCHOOL(N)
schools with enrollment periods between
July 1, 1993 and June 30, 1994 have been
picked up.

659

660

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

ITERS: 3

RANGE: 0/30000

QXQ: Financial assistance includes:

Tuition waivers

Stipends

Scholarships

Fellowships

Grants

Teaching assistantships

Research assistantships

Loans

Workstudy

INSTRUCTIONS:

EXTRASCHL AQ NUMBER 309

Have you attended another college, university, vocational or technical school
since graduating from "SAMPLE SCHOOL"?

SAMPLE:

1 YES

2 NO

RANGE:

QXQ: No Q x Q needed.

SKIP: IF EXTRASCHL = 1 continue loop. IF
EXTRASCHL = 2 then goto HIGHESTDEGREE

INSTRUCTIONS:

ITERS: 2

HIGHESTDEGREE

AQ number: 312

Now, thinking about the future, what is the highest degree you expect to receive?

SAMPLE:

1 BACHELOR'S DEGREE

2 POST-BACCALAUREATE CERTIFICATE

3 MASTER'S DEGREE (MA, MS, MBA, ETC.)

4 FIRST PROFESSIONAL DEGREE (M.D., J.D., D.D.S., O.D.)

5 DOCTORAL DEGREE (PH.D, ED.D, D.P.H., ETC.)

6 OTHER

RANGE:

QXQ: Code highest degree if more than one degree
exists.

ITERS:

661

INSTRUCTIONS:

662

SKIP: IF HIGHESTDEGREE = 1 THEN GOTO CHANGJOB

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
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The key word here is "expect." If R hopes to get a Doctoral Degree but realistically only expects to get a Masters's Degree, "MASTERS'S DEGREE" should be coded.

Certificate: document certifying that a person may officially practice in certain professions. (example: a certified public accountant (CPA).)

Examples of Masters's Degrees:

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Master of Business Administration (MBA)
Master of Fine Arts (MFA)

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Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (D.Pharm)
Podiatry (Pod.D. or DP)
Veterinary Medicine (DVM)
Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or.

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

=====

refrigerator repair, et cetera.

ENROLLEXP2

AQ number: 313

Two years from now, do you plan to be enrolled in school working on that degree?

SAMPLE:

1 YES

2 NO

3 WILL HAVE COMPLETED DEGREE

RANGE:

QXQ: No Q x Q needed.

ITERS:

INSTRUCTIONS:

SKIP: IF ENROLLEXP2 = 2, 3, REF, DK THEN GOTO
CHANGJOB

ENROLLEXP2FIELD

AQ number: 314

What do you expect to be studying?

SAMPLE:

INTERVIEWER PLEASE CODE MAJOR FIELD OF STUDY ON THE NEXT SCREEN

ITERS:

RANGE:

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

CHANGJOB AQ Number: 318

We're interested in the job search strategies used by college graduates to find
employment.SAMPLE: ASK IF NO OR MISSING FROM NPSAS. IF YES
IN NPSAS THEN GOTO JOB#INTERVIEWDid you attempt to obtain a job or change jobs, as a result of getting your
degree?

1 YES

2 NO

RANGE:

QXQ: No Q x Q needed.

ITERS:

SKIP: IF CHANGJOB = 2 THEN GOTO JOBEEXPERIENCE

665

INSTRUCTIONS:

666

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
-------------------------------------	--	----------------------------

JOBSEARCH
AQ number: 319

What did you do to try to find a job?
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

- 1 SENT OUT RESUMES
- 2 WENT TO CAMPUS JOB PLACEMENT OFFICE
- 3 LOOKED THROUGH WANT ADS
- 4 ASKED FRIENDS
- 5 ASKED FAMILY
- 6 ASKED PROFESSORS
- 7 ATTENDED RECRUITING FAIRS
- 8 DID VOLUNTEER WORK IN THE FIELD
- 9 LOOKED AT JOB BOARDS IN THE UNEMPLOYMENT OFFICE
- 10 CONTACTED HEADHUNTERS, EMPLOYMENT AGENCIES OR PROFESSIONAL RECRUITERS
- 11 PLACED A WANT AD
- 12 SUBSCRIBED TO TRADE JOURNALS
- 13 NOTHING
- 14 OTHER

ITERS:

RANGE:

QXQ: Resume: brief account of personal, educational, and professional qualifications and experience, usually submitted with a job application.

Job placement office: office is physically on campus and part of the college or university.

Recruiting fair: gathering to inform individuals seeking employment about jobs available from various employers

Headhunter: recruits personnel for corporation.

Trade journal: magazine published by a business or industry to give pertinent news and developments.

SAMPLE: ASK IF MISSING FROM NPSAS

SKIP:

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

JOB#INTERVIEWS
AQ number: 320

(We're interested in the job search strategies used by college graduates to find employment.)
As a result of trying to obtain a new job upon the completion of your degree, how many jobs did you interview for?

ITERS:

RANGE: 0/99

QXQ: "Upon completion of your degree" means "after completing your bachelors degree program."

SKIP:

INSTRUCTIONS: INSERT PREAMBLE IF CHANGJOB AND
JOBSEARCH ARE PRELOADED

JOB#OFFERS
AQ number: 321

How many full-time job offers resulted from your job search efforts?

ITERS:

RANGE: 0/99

QXQ: Full-time employment: when a person works 35 or more hours per week at a given job.

SKIP:

INSTRUCTIONS:

WEEKSEEK_MM
AQ number: 322

When did you begin this job search?

SAMPLE:

ITERS:

RANGE: 1/12, 91/94

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS: Dates cannot be later than
today's date

669

670

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

JOB#WEEKSEEK
AQ number: 323

When did you end this job search or are you still looking?
(INT: IF R STILL LOOKING CODE 96/96)

SAMPLE:

ITERS:

RANGE: 1/12, 91/94, 96

QXQ: Looking for work includes:

- sending out resumes/filling out job applications
- using the campus job placement office
- reviewing and responding to want ads
- attending recruiting fairs
- job networking
- using an employment agency

SKIP:

INSTRUCTIONS:

JOBEXPERIENCE
AQ number: 326

Other than internships required for your degree, did you have any work experience related to your degree field before graduating from college?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: Internship: a supervised practical training providing work experience and credits toward a degree program.

INSTRUCTIONS:

EMPLOOP
AQ number: 327

Now I want to talk about your job history since graduation. Have you worked at any jobs for pay since graduation?

SAMPLE:

1 YES
2 NO

SKIP: IF EMPLOOP = 2 THEN GOTO WORKLOOK

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

JOBNUMBER AQ number: 328

How many jobs have you held since graduation? (THE JOB DOES NOT HAVE TO BEGIN AFTER GRADUATION. ANY JOB WORKED AFTER GRADUATION SHOULD BE COUNTED)

SAMPLE:

ITERS:

RANGE: 1/10

QXQ: Include both full and part-time jobs. If R was employed by a temporary work agency and worked several different assignments, consider the temp agency to be the employer. The key distinction is who is paying R. If the agency pays R, the agency is the employer.

SKIP:

INSTRUCTIONS:

JOBNAME AQ Number: 330

What are the names of these employers in the order you began working for them beginning with the first employer after graduation? (INTERVIEWER: PROBE: Have you worked for anyone else since graduation?) READ THE RESPONSE LIST BACK TO THE RESPONDENT AND CONFIRM THAT THE ORDER OF JOBS IS COMPLETE AND CORRECT. ALTER LIST IF NEEDED.

SAMPLE:

ITERS:

RANGE:

QXQ: If a job began before graduation and continued after graduation, include that job.
Spell out the complete name of the employer; do not use abbreviations.

SKIP:

INSTRUCTIONS:

STARTDATE AQ number: 332

When did your job with JOBNAME start?

SAMPLE:

ITERS: 10

RANGE: 1/12, 30/94

QXQ: If R was employed for any portion of a month (even just one day), R is considered to be employed for that month by the employer.

SKIP:

INSTRUCTIONS: NUMBER OF LOOPS SHOULD MATCH RESPONSE TO JOBNUMBER. Dates entered cannot be later than today's date.

673

674

Question name
AQ number
ITERS

Sample
Skip
Instruct

Question text
Codes or Range
ITERS

ENDDATE AQ number: 334

When did this job end?
(CODE 96/96 IF STILL EMPLOYED AT THIS JOB)

SAMPLE:

ITERS: 10

RANGE: 1/12, 92/94, 96

QXQ: If R was employed for any portion of a month (even just one day), R is considered to be employed for that month by the employer.

SKIP:

INSTRUCTIONS:

FULL_PART_TIME
AQ number: 336

During this time, (are/were) you primarily employed full or part-time?

SAMPLE:

1 FULL TIME
2 PART TIME

SKIP:

ITERS: 10

RANGE:

QXQ: Full-time employment = 35 or more hours per week at a given job.
Part-time employment = fewer than 35 hours per week at a given job.

INSTRUCTIONS: ask only if employed in

empstatmonth(n); loop back to
empstatmonth(n) for
next month (date of graduation +
1)

WORKLOOK AQ number: 338

Were you looking for work between GRADUATION DATE/ENDDATE and STARTDATE/CURRENT DATE?

SAMPLE:

1 YES
2 NO

SKIP: IF WORKLOOK = 3 THEN GOTO TO NEXT LOOP

ITERS: 10

RANGE:

QXQ: Looking for work includes:

- Sending out resumes/filling out job applications
- Using the campus job placement office

INSTRUCTIONS:

675

676

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

- Reviewing and responding to want ads
- Attending recruiting fairs
- Job networking
- Using an employment agency

UNEMPLOYSPELL AQ number: 339 During that time, were you receiving unemployment benefits?

- 1 YES
- 2 NO

ITERS: 10

RANGE:

QXQ: Unemployment benefits: payments received from the government while you are out of work and looking for a job, including money from state employment insurance funds and railroad unemployment benefits.

SAMPLE:

SKIP:

INSTRUCTIONS:

UNEMPLREASONMONTH(N)
AQ number: 340

What was your main reason for not working, during this period?
IF NECESSARY, PROBE FOR MAIN REASON

- 1 WAITING FOR NEW JOB TO START
- 2 GOING TO SCHOOL FULL TIME
- 3 DIDN'T WANT TO WORK
- 4 FAMILY RESPONSIBILITIES
- 5 PHYSICALLY UNABLE TO WORK
- 6 LAID OFF
- 7 RETIRED
- 8 TRAVEL
- 9 OTHER

ITERS: 10

RANGE:

QXQ: If R gives more than one reason, probe R for MAIN reason and record that reason. If R insists on both reasons being the main reason, select OTHER and record both reasons there.

SAMPLE: ASK IF WORKLOOK = 2

SKIP: GOTO EXPECTBEGINJOB

INSTRUCTIONS: ASK ONLY IF UNEMPLOYED OR OUT OF
LABOR FORCE IN
EMPSTATMONTH(N)

677

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

EXPECTBEGINJOB
AQ number: 427

When do you expect to begin working at a full-time job? (IF NECESSARY: What is your best guess?)
INTERVIEWER: CODE 88/88 IF RESPONDENT SAYS "NEVER"

SAMPLE: Ask if unemployed, out of labor force, or employed part-time at last month-by month employment questions

ITERS:

RANGE: 1/12, 94/99, 88

QXQ: Full-time job = working 35 or more hours per week.

SKIP:

INSTRUCTIONS: DATE MUST BE LATER THAN TODAY'S DATE.

APRILJOBLIST AQ Number: 442

During April 1994, which of the following was your main employer?
(MAIN = employer that you worked the most number of hours.)

SAMPLE:

INSERT ALL JOBS WORKED DURING APRIL 1994 FROM JOBLIST PLUS
91. INSERT NEW JOB

SKIP: IF APRILJOBLIST = REF THEN GOTO PJOBLIST

ITERS:

RANGE:

QXQ: No QXQ needed.

INSTRUCTIONS:

APRILJOBSTART
AQ number: 444

When did you start working at "APRILJOBEmployer"?

SAMPLE:

ITERS:

RANGE: 0/12, 10/94

QXQ: If R was employed for any portion of a month (even just one day), R is considered employed for that month.

SKIP:

INSTRUCTIONS: PRELOAD FROM EMPLOYMENT LOOP

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
-------------------------------------	--	----------------------------

APRILJOBEND
AQ number: 446

When did you stop working at "APRILJOBEMPLOYER", or are you still there?
(INTERVIEWER: IF STILL EMPLOYED AT FIRST JOB, CODE 96/96)

SAMPLE:

ITERS:

RANGE: 1/12, 94, 96

QXQ: If R was employed for any portion of a month (even just one day), R is considered employed for that month.

SKIP:

INSTRUCTIONS: PRELOAD FROM EMPLOYMENT LOOP

APRILJOBCONFIRM AQ Number:
448

During April, 1994, your main employer was JOBNAME. That job began on STARTDATE and continued until ENDDATE. Is that correct?

SAMPLE:

1 YES
2 NO

ITERS:

RANGE:

QXQ: "Main employer" means the employer you worked the most hours for during April, 1994. If you worked for two employers during April, 1994, for the same number of hours, the employer who provided you with the most income during that month is you "main employer."

SKIP: IF APRILJOBCONFIRM = 1 THEN GOTO
APRILJOB OCCUPATIONV

INSTRUCTIONS: INSERT NAME AND WORK DATES FOR
ONE JOB HELD DURING APRIL 1994.

APRILJOBEMPLOYER
AQ number: 449

During April of this year, where were you employed? What was the name of your main employer?

SAMPLE:

DO NOT USE ABBREVIATIONS

ITERS:

RANGE:

QXQ: Employed means holding a job and working for pay.

SKIP:

INSTRUCTIONS:

If R has more than one April job, probe for full time employer. If more than one full time job, pick the job with most hours worked in April. If

681

682

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

the number of hours is equal, select the job with
the highest salary.

If R was on Workmen's Compensation during April,
he is considered employed for April.

APRILJOB OCCUPATIONV
AQ number: 452

What is your occupation? (IF NECESSARY: Can you describe your job? What type of
work (do you/did you) do at "APRILJOBEMPLOYER"?
(INTERVIEWER: PROBE ABBREVIATIONS AND CODE OCCUPATION)

ITERS:

RANGE:

QXQ: Spell out the complete job title; do not use
abbreviations.

SKIP:

INSTRUCTIONS:

APRILJOB INDUSTRYV
AQ number: 456

And what type of business or industry (is/was) that? (For example, a grocery
store, restaurant, retail shoe store, automobile factory, state government
agency)

INTERVIEWER: CODE INDUSTRY

SAMPLE:

ITERS:

RANGE:

QXQ: Spell out the type of business or industry; do not
use abbreviations.

SKIP:

INSTRUCTIONS:

APRILJOBTYPE
AQ number: 458

Would you say this job (is/was)...

SAMPLE: ASK IF OCCUPATION IS UNCODED

- 1 Professional
- 2 Managerial
- 3 Technical
- 4 or some other type (INCLUDE CLERICAL, UNSKILLED LABOR, ETC.)

SKIP:

633

634

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Question name Question text Sample
AQ number Codes or Range Skip
ITERS QXQ Instruct

ITERS: RANGE: INSTRUCTIONS:

QXQ: Professional: related to a profession (an occupation or vocation requiring training in the liberal arts or the sciences and advanced study in a specialized field, for example, law or medicine).

APRILJOB#HOURS SAMPLE:

AQ number: 459 (IF NEEDED: What do you think is the average number of hours you work each week?)

ITERS: RANGE: 1/90 SKIP:

QXQ: If R has an unusual work schedule, ask R the average number of hours worked per week during April.

INSTRUCTIONS:

JOBSTUDENTA While you were employed at APRILJOBEMPLOYER, were you also enrolled in school? SAMPLE: IF POSTBAED = 2, REF, DK, MISSING THEN GOTO APRILJOBSTALSALARY\$

AQ number: 460

ITERS: 1 YES SKIP: IF JOBSTUDENTA = 2, REF, DK THEN GOTO APRILJOBSTALSALARY\$

2 NO RANGE: INSTRUCTIONS:

QXQ: No Q X Q needed

APRILSTUDENT While at APRILJOBEMPLOYER, did you consider yourself to primarily be...

AQ number: 461

ITERS: 1 a student SKIP: IF APRILSTUDENT = 2 THEN GOTO APRILJOBSTALSALARY\$

2 an employee INSTRUCTIONS:

RANGE: 685

QXQ: No Q X Q needed. 686

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

=====

APRILJOBONCAMPUS
AQ number: 462

(Is/was) this job located on the campus of the school you were attending?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: On campus means that location of the workplace is physically on the college or university campus. It does not necessarily mean that the college or university is the employer.

INSTRUCTIONS:

=====

APRILJOBSTUDENT
AQ number: 463

(Is/was) this job...

SAMPLE:

1 a teaching assistantship
2 a research assistantship
3 an internship
4 co-op placement
5 was it none of these?

SKIP:

ITERS:

RANGE:

QXQ: Internship: a supervised practical training providing work experience and credits toward a degree program.

INSTRUCTIONS:

=====

APRILJOBSTALARYS
AQ number: 464

How much were you earning at "APRILJOBEMPLOYER" in April of this year? Please include any commissions, tips or bonuses.

SAMPLE:

(INTERVIEWER: ENTER DOLLAR AMOUNT IN THIS FIELD, INCLUDING DECIMAL POINT)

637

ITERS:

RANGE: 0/999000.00

SKIP:

638

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

QXQ: For workers with non-standard incomes (such as
commission or piece paid workers), record total
wage/salary income for the entire month.

INSTRUCTIONS:

APRILJOBSTSALARYPER
AQ number: 465

Was that...?
(IF ANOTHER RATE IS GIVEN CONVERT TO AN ALLOWABLE CODE)

SAMPLE:

- 1 Per hour (Hourly rate)
- 2 Per day (Daily rate)
- 3 Per week (Weekly)
- 4 Per month (Monthly)
- 5 Per year (Annual salary)

SKIP:

ITERS:

RANGE:

QXQ: For workers with non-standard incomes (such as
commission or piece paid workers), record total
wage/salary income for the entire month.

INSTRUCTIONS:

APRILJOBSALARY_CHECK
AQ number: 466

You said you make "APRILJOBSTSALARY\$" per "APRILJOBSTSALARYPER". Is that right?

SAMPLE:

- 1 YES
- 2 NO

SKIP: IF APRILJOBSALARY_CHECK = 2 GOTO
APRILJOBSTSALARY\$

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS: Insert = APRILJOBSALARY\$ and
APRILJOBSTSALARYPER

APRILJOBSECT
AQ number: 467

Is "APRILjobemployer" ...

SAMPLE:

- 1 a for-profit firm or private individual
- 2 a non-profit organization
- 3 a branch of the Federal government

SKIP:

689

690

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

4 part of the State government
5 a Local government unit or
6 are you self-employed?
RANGE:
QXQ: No Q x Q needed.

ITERS:

INSTRUCTIONS:

APRILJOBDEGREE
AQ number: 468

Was a college degree required to obtain this job?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

APRILJOBBOBTAIN
AQ number: 469

How did you find out about this job?

SAMPLE:

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

1 REFERRED BY FAMILY, FRIENDS, PROFESSORS
2 WANT AD
3 CAMPUS JOB PLACEMENT OFFICE
4 EXPLORED POSSIBLE JOB OPPORTUNITIES THROUGH INTERVIEW
5 WAS RECRUITED BY HEADHUNTER /EMPLOYMENT AGENCY/RECRUITER
6 ADVANCEMENT IN COMPANY WHERE PREVIOUSLY EMPLOYED
7 VOLUNTEER/INTERNSHIP WORK IN FIELD
8 CONTACTED IN RESPONSE TO BLIND RESUME
9 RECRUITING FAIR
10 PROFESSIONAL OR TRADE JOURNAL
11 JOB ANNOUNCEMENT IN UNEMPLOYMENT OFFICE
12 PROFESSIONAL MEETING
13 RESPONSE TO WANT AD I PLACED
14 OTHER

SKIP:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

ITERS:

RANGE:

QXQ: Campus placement office: office is a part of the college or university.
Headhunter: recruits personnel for corporations.
Recruiting fair: a gathering to inform individuals seeking employment about jobs available from various employers.

INSTRUCTIONS:

APRILJOBoffersf
AQ number: 470

Did you receive any other job offers for similar positions in this field?

SAMPLE:

1 YES
2 NO

ITERS:

RANGE:

QXQ: No Q x Q needed.

SKIP: IF APRILJOBoffersf = 2 THEN GOTO APRILJOBRELATED2

INSTRUCTIONS:

APRILOFFERNUMBER AQ Number:
471

How many other offers did you receive?

SAMPLE:

ITERS:

RANGE: 1/900

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

APRILJOBRELATED2
AQ number: 472

How closely related is this job to your field of study?

SAMPLE:

1 closely
2 somewhat
3 not at all
RANGE:

SKIP: IF APRILJOBRELATED2 = 1, 2, REF, DK THEN GOTO APRILJOBSATISIFY

693

ITERS:

694

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

QXQ: Field of study is the most current field of study.
If R is not in graduate school, then the field of
study refers to the Baccalaureate degree major.

INSTRUCTIONS:

APRILJOBREASON
AQ number: 473

What was your main reason for taking this job?

SAMPLE:

- 1 ONLY JOB I COULD FIND
- 2 PAY WAS BETTER THAN OTHER JOB(S)
- 3 HELD JOB PRIOR TO GRADUATING
- 4 CURIOUS ABOUT THIS TYPE OF WORK
- 5 BETTER OPPORTUNITY FOR ADVANCEMENT
- 6 OPPORTUNITY TO HELP PEOPLE / BE USEFUL TO SOCIETY
- 7 WANTED TO WORK IN A "MANUAL" OCCUPATION
- 8 OTHER

SKIP:

ITERS:

RANGE:

QXQ: "Manual" occupation: a job that involves working
with your hands.

INSTRUCTIONS:

APRILJOBSATISFIED AQ Number:
474

How satisfied (are/were) you with the fringe benefits at APRILJOBEMPLOYER?
(Are/Were) you...

SAMPLE:

- 1 very satisfied
- 2 somewhat satisfied
- 3 dissatisfied

SKIP:

ITERS:

RANGE:

QXQ: FRINGE BENEFITS ARE ANY BENEFITS OTHER THAN
SALARY OFFERED BY AN EMPLOYER TO AN EMPLOYEE.
EXAMPLES INCLUDE PAID VACATION, PAID SICK LEAVE,
AND GROUP HEALTH INSURANCE.

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

APRILJOBSATISFY
AQ number: 474

How satisfied (are/were) you with the pay at APRILJOEMPLOYER? (Are/Were) you... SAMPLE:

- 1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE:

QXQ: This question asks only about pay, not about
fringe benefits which are dealt with in the next
question.

ITERS:

INSTRUCTIONS:

APRILJOBSATISFY(1)
AQ number: 475

How satisfied (are/were) you with the importance and challenge of your job at
APRILJOEMPLOYER? (Are/Were) you... SAMPLE:

- 1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE:

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

APRILJOBSATISFY(2)
AQ number: 476

How satisfied (are/were) you with the working conditions at APRILJOEMPLOYER?
(Are/Were) you... SAMPLE:

- 1 very satisfied
2 somewhat satisfied
3 dissatisfied

RANGE:

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

697

698

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

APRILJOBSATISFY(3)
AQ number: 477

How satisfied (are/were) you with your opportunity for promotion at
APRILJOEMPLOYER? (Are/Were) you...

- 1 very satisfied
 - 2 somewhat satisfied
 - 3 dissatisfied
- RANGE:
QXQ: No Q x Q needed.

SKIP:

ITERS:

INSTRUCTIONS:

APRILJOBSATISFY(4)
AQ number: 478

How satisfied (are/were) you with the job security at APRILJOEMPLOYER?
(Are/Were) you...

- 1 very satisfied
 - 2 somewhat satisfied
 - 3 dissatisfied
- RANGE:

SKIP:

ITERS:

INSTRUCTIONS:

QXQ: Job security deals with how likely it is that a
particular job will be phased out in a given time,
or how likely R will be laid off or fired from the
job.

APRILJOBSATISFY(5)
AQ number: 480

How satisfied (are/were) you with your supervisor at APRILJOEMPLOYER? (Are/Were) you...

- 1 very satisfied
 - 2 somewhat satisfied
 - 3 dissatisfied
- RANGE:
QXQ: No Q x Q needed.

SKIP:

ITERS:

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

APRILJOBSATISFY(6)
AQ number: 481

How satisfied (are/were) you with your relationships with co-workers at
APRILJOBEMPLOYER? (Are/Were) you...

SAMPLE:

- 1 very satisfied
2 somewhat satisfied
3 dissatisfied

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

APRILJOBSATISFY(7)
AQ number: 482

How satisfied (are/were) you with your opportunity for further education at
"APRILJOBEMPLOYER"? (Are/Were) you...

SAMPLE:

- 1 very satisfied
2 somewhat satisfied
3 dissatisfied

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

APRILJOBPOTENTIAL
AQ number: 483

Would you say your job at "APRILJOBEMPLOYER" (has/had)...

SAMPLE:

- 1 Definite career potential
2 Possible career potential or
3 Not much career potential

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

701

702

Question name
AQ number
ITERS

Sample
Skip
Instruct

APRILJOB BENEFITS
AQ number: 484

(Did your job/Does your job) at "APRILJOBEMPLOYER" provide:
Health or dental insurance

1 YES
2 NO
RANGE:

QXQ: Code yes if company offers the benefit, even if
the R is not taking advantage of the benefits.

SKIP:

INSTRUCTIONS:

APRILJOB BENEFITS(1) AQ
Number: 485

(Did your job/Does your job) at "APRILJOBEMPLOYER" provide:
Retirement benefits

1 YES
2 NO
RANGE:

QXQ: Code yes if company offers the benefit, even if
the R is not taking advantage of the benefits.

SKIP:

INSTRUCTIONS:

APRILJOB BENEFITS(2) AQ
Number: 486

(Did your job/Does your job) at "APRILJOBEMPLOYER" provide:
Paid vacation or holidays

1 YES
2 NO
RANGE:

QXQ: Code yes if company offers the benefit, even if
the R is not taking advantage of the benefits.

SKIP:

INSTRUCTIONS:

703

704

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
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APRILJOB BENEFITS(3) AQ
Number: 487

(Did your job/Does your job) at "APRILJOBEMPLOYER" provide:
Paid sick leave

- 1 YES
2 NO

ITERS:

RANGE:

QXQ: Code yes if company offers the benefit, even if
the R is not taking advantage of the benefits.

APRILJOB BENEFITS(4) AQ
Number: 488

(Did your job/Does your job) at "APRILJOBEMPLOYER" provide:
Tuition reimbursement benefits

- 1 YES
2 NO

ITERS:

RANGE:

QXQ: Code yes if company offers the benefit, even if
the R is not taking advantage of the benefits.

APRILJOB BENEFITS(5) AQ
Number: 489

(Did your job/Does your job) at "APRILJOBEMPLOYER" provide:
Family related benefits such as maternity leave, child care or elder care

- 1 YES
2 NO

ITERS:

RANGE:

QXQ: Family related benefits include maternity or
paternity leave, on-site child care, child care
assistance, elder care, and sick child care.

705

SKIP:

INSTRUCTIONS:

706

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
APRILFILTERPJOB AQ number: 490	Is this job with "APRILJOBEMPLOYER" also the job at which you worked the most number of hours in 1993 since graduation? 1 YES 2 NO RANGE: QXQ: No Q x Q needed.	SAMPLE: SKIP: IF APRILFILTERPJOB = 1, DK, REF GOTO TEACH. INSTRUCTIONS:
PJOBLIST AQ Number: 503	Which of the following jobs was your primary job in 1993? By primary, I mean the job that you worked the most number of hours during 1993 since graduation. INSERT ALL JOBS WORKED DURING 1993 FROM JOBLIST PLUS 91. INSERT NEW JOB RANGE: QXQ: No QXQ needed.	SAMPLE: SKIP: IF PJOBLIST = REF THEN GOTO TEACH INSTRUCTIONS:
PJOBSTART AQ number: 507	When did you start working there? RANGE: 1/12, 91/94 QXQ: If R was employed for any portion of a month (even just one day), R is considered to be employed for the month by the employer.	SAMPLE: SKIP: INSTRUCTIONS:

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Question name
AQ number
ITERS

Sample
Skip
Instruct

PJOBEND
AQ number: 508

When did you stop working there?
(INTERVIEWER: IF STILL EMPLOYED, CODE 96/96)

SAMPLE:

ITERS:

RANGE: 1/12, 91/94, 96
QXQ: If R was employed for any portion of a month (even just one day), R is considered to be employed for the month by the employer.

SKIP:

INSTRUCTIONS:

CONFIRM(2) AQ Number: 510

Name of your employer which you worked the most total number of hours in 1993 was: SAMPLE:
(INSERT FROM LIST OF EMPLOYERS)

Show start and end dates and confirm

1 YES
2 NO

SKIP: IF CONFIRM(2) = 1 THEN GOTO
PJBOCCUPATION

ITERS:

RANGE:
QXQ: No QXQ needed.

INSTRUCTIONS:

PJOBEMPLOYER
AQ number: 512

What was the name of the employer where you worked the most total number of hours in 1993 since graduation?
DO NOT USE ABBREVIATIONS

SAMPLE:

ITERS:

RANGE:
QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

710

709

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

PJOB0CUPATIONV
AQ number: 515

What (is/was) your occupation at PJOBEEMPLOYER?
IF NECESSARY: Can you describe your job? What type of work (did you/do you) do at
"PJOBEEMPLOYER"?
(INTERVIEWER: DO NOT USE ABBREVIATIONS AND CODE OCCUPATION)

SAMPLE:

ITERS:

RANGE:

QXQ: Spell out the occupation completely; do not use
abbreviations.

SKIP:

INSTRUCTIONS:

PJOBINDUSTRYV
AQ number: 518

And what type of business or industry (was/is) that? (For example, a grocery
store, restaurant, retail shoe store, automobile factory, state government
agency)

SAMPLE:

INTERVIEWER PLEASE CODE INDUSTRY ON THE NEXT SCREEN
INDUSTRY CODING

ITERS:

RANGE:

QXQ: Spell out the type of business or industry; do not
use abbreviations.

SKIP:

INSTRUCTIONS: CODING PROGRAM

PJOB#HOURS
AQ number: 521

How many hours a week (do you/did you) work at "PJOBEEMPLOYER"? (IF NEEDED: What
do you think is the average number of hours you work each week?)

SAMPLE:

ITERS:

RANGE: 1/90

QXQ: If R has an unusual work schedule, ask R the
average number of hours worked per week during the
past month.

SKIP:

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

JOBSTUDENTP
AQ number: 522

During the time you worked for "JOBEMPLOYER" were you also enrolled in school?

SAMPLE: IF POSTBAED = 2, REF, DK, MISSING AND
ENROLL(N)_N = 2, REF, DK THEN GOTO
PJOBSTSALARY\$

1 YES
2 NO

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

SKIP: IF JOBSTUDENTP = 2, REF, DK THEN GOTO
PJOBSTSALARY\$

PJOBPRIMARY
AQ number: 523

During the time you worked for PJOBEMPLOYER, did you consider yourself primarily
to be...?

SAMPLE:

1 a student
2 an employee

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

SKIP:

PJOBONCAMPUS
AQ number: 524

(Is/was) this job located on campus?

SAMPLE:

1 YES
2 NO

ITERS:

RANGE:

QXQ: On campus means that location of the workplace is
physically on the college campus. The college
does not have to be the employer.

INSTRUCTIONS:

SKIP:

713

714

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

PJOBSTUDENT
AQ number: 525

(Is/Was) this job a...

SAMPLE:

- 1 teaching assistantship
- 2 research assistantship
- 3 internship
- 4 co-op placement
- 5 was it none of these?

SKIP:

RANGE:

QXQ: Internship: a supervised practical training
providing work experience and credits toward a
degree program.

INSTRUCTIONS:

PJOBSTSALARY\$
AQ number: 526

How much were you earning with PJOBEmployer in (December 1993/stopdate)? Please
include any commissions, tips or bonuses.

SAMPLE:

(INTERVIEWER: ENTER DOLLAR AMOUNT IN THIS FIELD, INCLUDING DECIMAL POINT)

ITERS:

RANGE: 0/999000.00

QXQ: For workers with non-standard incomes (such as
commission or piece paid workers), record total
wage/salary income for the entire month.

SKIP:

INSTRUCTIONS: For time, insert earliest date
between December 1993 and
PJOBEmployer stop date.

PJOBSTSALARYPER
AQ number: 527

Was that...
(IF ANOTHER RATE IS GIVEN, CONVERT TO AN ALLOWABLE CODE)

SAMPLE:

- 1 Per hour (Hourly rate)
- 2 Per day (Daily rate)
- 3 Per week (Weekly)
- 4 Per month (Monthly)
- 5 Per year (Annual salary)

SKIP:

RANGE:

QXQ: For workers with non-standard incomes (such as

INSTRUCTIONS:

715

716

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

commission or piece paid workers), record total
wage/salary income for the entire month.

PJOBSALARY_CHECK
AQ number: 528

You said you make "PJOBSALARY\$" per "PJOBSALARYPER". Is that right?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: No q x q needed.

INSTRUCTIONS:

PJOBTTYPE

AQ number: 529

Would you say this job (is/was)...

SAMPLE: ASK ONLY IF OCC/IND IS UNCODED

1 Professional
2 Managerial
3 Technical
4 or some other type (INCLUDE CLERICAL, UNSKILLED LABOR, ETC.)

SKIP:

ITERS:

RANGE:

QXQ: Professional: related to a profession (an
occupation or vocation requiring training in the
liberal arts or the sciences and advanced study in
a specialized field, for example law or medicine).

INSTRUCTIONS:

PJOBSECT

AQ number: 530

Is "PJOBEMPLOYER" ...

SAMPLE:

1 a for-profit firm or private individual
2 a non-profit organization
3 a branch of the federal government
4 part of the State government

SKIP:

717

718

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

5 a local government unit or
6 are you self-employed?

RANGE:

QXQ: No Q x Q needed.

ITERS:

INSTRUCTIONS:

PJOBDEGREE
AQ number: 531

Was a college degree required to obtain this job?

SAMPLE:

1 YES
2 NO

RANGE:

QXQ: No Q x Q needed.

ITERS:

INSTRUCTIONS:

PJOBOTAIND
AQ number: 532

How did you find out about this job?

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

SAMPLE:

1 REFERRED BY FAMILY, FRIENDS, PROFESSORS
2 WANT AD
3 CAMPUS JOB PLACEMENT OFFICE
4 EXPLORED POSSIBLE JOB OPPORTUNITIES THROUGH INTERVIEW
5 WAS RECRUITED BY HEADHUNTER /EMPLOYMENT AGENCY/RECRUITER
6 ADVANCEMENT IN COMPANY WHERE PREVIOUSLY EMPLOYED
7 VOLUNTEER/INTERNSHIP WORK IN FIELD
8 CONTACTED IN RESPONSE TO BLIND RESUME
9 RECRUITING FAIR
10 PROFESSIONAL OR TRADE JOURNAL
11 JOB ANNOUNCEMENT IN UNEMPLOYMENT OFFICE
12 PROFESSIONAL MEETING
13 RESPONSE TO WANT AD I PLACED
14 OTHER

SKIP:

ITERS:

719

720

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

QXQ: Campus job placement office: office is a part of
the college or university.
Headhunter: recruits personnel for corporations.
Recruiting fair: gathering to inform individuals
seeking employment about jobs available from
various employers.

INSTRUCTIONS:

PJOBOFFERSF
AQ number: 533

Did you receive any other job offers for similar positions in this field?

SAMPLE:

1 YES
2 NO

RANGE:

QXQ: No Q x Q needed.

SKIP: IF PJOBOFFERSF = 2 THEN GOTO PJOBRELATED2

INSTRUCTIONS:

PJOBOFFERSO AQ Number: 534

How many other job offers did you receive?

SAMPLE:

RANGE: 1/900

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

PJOBRELATED2
AQ number: 535

How closely related is this job to your field of study?

SAMPLE:

1 closely
2 somewhat
3 not at all

RANGE:

QXQ: Field of study is the most current field of study.
If R is not in graduate school, then the field of

SKIP: IF PJOBRELATED = 1 or 2 THEN GOTO
PJOBSATISIFY.

INSTRUCTIONS:

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

study refers to the Baccalaureate degree major.

PJOBREASON
AQ number: 536

What was your main reason for taking this job?

- 1 ONLY JOB I COULD FIND
2 PAY WAS BETTER THAN OTHER JOB(S)
3 HELD JOB PRIOR TO GRADUATING
4 CURIOUS ABOUT THIS TYPE OF WORK
5 BETTER OPPORTUNITY FOR ADVANCEMENT
6 OPPORTUNITY TO HELP PEOPLE / BE USEFUL TO SOCIETY
7 WANTED TO WORK IN A "MANUAL" OCCUPATION
8 OTHER

ITERS:

RANGE:

QXQ: "Manual" occupation: a job that involves working
with your hands.

INSTRUCTIONS:

PJOBSATISFY AQ Number: 537

Were you satisfied with the pay at PJOBEmployer? Were you...

- 1 very satisfied
2 somewhat satisfied
3 dissatisfied

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

PJOBSATISFACTION
AQ number: 538

Were you satisfied with the fringe benefits at "PJOBEmployer"? Were you...

- 1 very satisfied
2 somewhat satisfied
3 dissatisfied

SKIP:

724

723

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

ITERS:

RANGE:

QXQ: Fringe Benefits: Any non-salary benefits offered
by an employer to its employees. Examples:
- Group health insurance
- Paid vacation time
- Company child care program
- Paid sick leave

INSTRUCTIONS:

PJOBSATISFY(1)
AQ number: 539

Were you satisfied with the importance and challenge of your job at
"PJOBEMPLOYER"? Were you...

SAMPLE:

1 very satisfied
2 somewhat satisfied
3 dissatisfied

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

PJOBSATISFY(2)
AQ number: 540

Were you satisfied with the working conditions at "PJOBEMPLOYER"? Were you...

SAMPLE:

1 very satisfied
2 somewhat satisfied
3 dissatisfied

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

726

725

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
PJOBSATISFY(3) AQ number: 541	Were you satisfied with your opportunity for promotion at "PJOBEMPLOYER"? Were you...	SAMPLE:
ITERS:	1 very satisfied 2 somewhat satisfied 3 dissatisfied RANGE: QXQ: No Q x Q needed.	SKIP:
		INSTRUCTIONS:
PJOBSATISFY(4) AQ number: 542	Were you satisfied with job security at "PJOBEMPLOYER"? Were you...	SAMPLE:
ITERS:	1 very satisfied 2 somewhat satisfied 3 dissatisfied RANGE: QXQ: Job security deals with how likely it is that a particular job will be phased out in a given time or how likely the R is to be fired or laid off.	SKIP:
		INSTRUCTIONS:
PJOBSATISFY(5) AQ number: 543	Were you satisfied with your supervisor at "PJOBEMPLOYER"? Were you...	SAMPLE:
ITERS:	1 very satisfied 2 somewhat satisfied 3 dissatisfied RANGE: QXQ: No Q x Q needed.	SKIP:
		INSTRUCTIONS:

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Question name AQ number ITERS	Question text Codes or Range ITERS	Sample Skip Instruct
PJOBSATISFY(6) AQ number: 544	Were you satisfied with your relationships with co-workers at "PJOBEMPLOYER"? Were you...	
	1 very satisfied 2 somewhat satisfied 3 dissatisfied RANGE: QXQ: No Q x Q needed.	SKIP: INSTRUCTIONS:

PJOBSATISFY(7) AQ number: 545	Were you satisfied with your opportunity for further education at "PJOBEMPLOYER"? Were you...	SAMPLE:
	1 very satisfied 2 somewhat satisfied 3 dissatisfied RANGE: QXQ: No Q x Q needed.	SKIP: INSTRUCTIONS:

PJOBPOTENTIAL AQ number: 546	Would you say your job at "PJOBEMPLOYER" had...	SAMPLE:
	1 Definite career potential 2 Possible career potential or 3 Not much career potential RANGE: QXQ: No Q x Q needed.	SKIP: INSTRUCTIONS:

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Question name AQ number ITERS	Question text Codes or Range OXQ	Sample Skip Instruct
PJOB BENEFITS1 AQ Number: 547	Did your job at "PJOBEMPLOYER" provide: Health or dental insurance	SAMPLE:
ITERS:	1 YES 2 NO RANGE: OXQ: Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.	SKIP: INSTRUCTIONS:
PJOB BENEFITS2 AQ Number: 548	Did your job at "PJOBEMPLOYER" provide: Retirement benefits	SAMPLE:
ITERS:	1 YES 2 NO RANGE: OXQ: Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.	SKIP: INSTRUCTIONS:
PJOB BENEFITS3 AQ Number: 549	Did your job at "PJOBEMPLOYER" provide: Paid vacation or holidays	SAMPLE:
ITERS:	1 YES 2 NO RANGE: OXQ: Code yes if company offers the benefit, even if the R is not taking advantage of the benefits.	SKIP: INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

PJOBNEFITS4 AQ Number: 550 Did your job at "PJOBEMPLOYER" provide:
Paid sick leave

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: Code yes if company offers the benefit, even if
the R is not taking advantage of the benefits.

INSTRUCTIONS:

PJOBNEFITS5 AQ Number: 551 Did your job at "PJOBEMPLOYER" provide:
Tuition Reimbursement Benefits

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: Code yes if company offers the benefit, even if
the R is not taking advantage of the benefits.

INSTRUCTIONS:

PJOBNEFITS6 AQ Number: 552 Did your job at "PJOBEMPLOYER" provide:
Family related benefits such as maternity leave, child care or elder care

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: Family related benefits include maternity or
paternity leave, on-site child care, child care
assistance, elder care, and sick child care.

INSTRUCTIONS:

733

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

TEACH

AQ number: 559

Now I have some questions about teaching.

Have you ever trained or worked as a teacher at the preschool, grade school, or high school level, or are you currently considering teaching at these levels?

1 YES

2 NO

RANGE:

QXQ: Do not include tutoring.

Do not include post-secondary teaching experiences

(teaching above the high school level).

SKIP: IF "TEACH" = 2 THEN GOTO EMPLOYERTRAINING

INSTRUCTIONS:

CERTIFIE

AQ number: 560

Are you certified or licensed by any state to teach?

1 YES

2 NO

RANGE:

QXQ: In almost every state one must have or be working towards state certification in teaching to teach in public schools. Each state has its own certification methods and some states accept certification of another state. One does not need to have certification to teach in most state's private schools.

SKIP: IF "CERTIFIE" = 2 THEN GOTO "APPLICAT"

INSTRUCTIONS:

CERTIFIB

AQ number: 561

In how many states are you currently certified?

RANGE: 1/52

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

CERTDATE
AQ number: 563

When was that certificate issued?

SAMPLE:

ITERS: 10

RANGE: 1/12, 40/94

QXQ: May be the date of notice of certification, the date passed the certification examination, or the date the actual certificate was received.

INSTRUCTIONS: DATE MUST BE EARLIER THAN CURRENT DATE.

CERTSTAT
AQ number: 563

SAMPLE:

(Since you are certified in more than ten states, may I have the names of the ten most recent certifications)
What state is that?
ELSE
What state is the first? -

ITERS: 10

RANGE:

QXQ: If respondent is certified in more than 10 states, pick up the information for the 10 most recent certifications.

INSTRUCTIONS: INSERT PREAMBLE ONLY IF CERTIFIB IS GREATER THAN 10.

SKIP:

CERTYPE
AQ number: 566

What kind of certificate or license do you currently hold in that state?

SAMPLE:

1 Regular
2 Advanced
3 Probationary (all requirements satisfied except completion of probationary period)
4 Temporary (additional coursework or student teaching required)
5 Emergency (insufficient teacher preparation; must complete regular certification program to continue teaching)
6 Other

SKIP:

ITERS: 10

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

738

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

NEW_QS AQ number: 567

Are you certified through an alternative certification program issued by that state?

SAMPLE:

1 YES
2 NO
SKIP: IF NEW_QS = 2 THEN GOTO OTHCERT

ITERS: 10

RANGE:

QXQ: If R is unclear what an alternative certificate program is, record NO.

INSTRUCTIONS:

NEW_QS2 AQ Number: 568

What type of alternative certification program did you complete? (RECORD VERBATIM)

SAMPLE:

ITERS: 10

RANGE:

QXQ: NO QXQ NEEDED.

SKIP:

INSTRUCTIONS:

OTHCERT AQ number : 570

Do you have certification from other accrediting organizations (such as private schools)?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: Some religious organizations certify teachers.

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
ITERS
QXQ

Sample
Skip
Instruct

FIELOCER

AQ number: 571

What level(s) are you certified to teach?
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

1 PREKINDERGARTEN
2 KINDERGARTEN
3 LOWER ELEMENTARY
4 UPPER ELEMENTARY
5 MIDDLE SCHOOL/JUNIOR HIGH
6 HIGH SCHOOL

RANGE:

QXQ: Lower elementary = grades 1-3
Upper elementary = grades 4-6
Middle school = grades 6-9
High school = grades 9-12

ITERS:

INSTRUCTIONS:

SKIP: IF FIELD CER IS ONLY = 6 THEN GOTO
FIELDCER2

SAMPLE:

FIELOENO

AQ number: 573

In addition to your "CERTYPE" certificate, do you have any other teaching
certificates or special subject endorsements?

1 YES
2 NO

RANGE:

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS: DO NOT ASK IF TEACHES HIGH SCHOOL

SAMPLE:

FIELOCER2

AQ number: 574

In what subject fields are you certified?
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

BUSINESS AND VOCATIONAL
01 ACCOUNTING
02 AGRICULTURE
03 BUSINESS, MARKETING
04 HEALTH OCCUPATIONS
05 HOME ECONOMICS

SAMPLE:

SKIP: IF ONLY ONE CODE CHOSEN THEN GOTO
"APPLICAT"

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample skip Instruct
	06 INDUSTRIAL ARTS	
	07 MILITARY SCIENCE	
	08 TECHNICAL	
	09 TRADE AND INDUSTRY	
	10 OTHER VOCATIONAL EDUCATION	
	SCIENCE AND MATHEMATICS	
	11 BIOLOGY/LIFE SCIENCE	
	12 CHEMISTRY	
	13 GEOLOGY/EARTH SCIENCE/SPACE SCIENCE	
	14 PHYSICS	
	15 COMPUTER SCIENCE	
	16 MATHEMATICS	
	17 GENERAL AND ALL OTHER SCIENCE	
	FOREIGN LANGUAGES	
	18 BILINGUAL EDUCATION	
	19 FRENCH	
	20 GERMAN	
	21 LATIN	
	22 RUSSIAN	
	23 SPANISH	
	24 OTHER FOREIGN LANGUAGES	
	SPECIAL EDUCATION	
	25 BASIC SKILLS AND REMEDIAL EDUCATION	
	26 DEAF AND HARD OF HEARING	
	27 EMOTIONALLY DISTURBED	
	28 GIFTED	
	29 MENTALLY RETARDED	
	30 MILDLY HANDICAPPED	
	31 ORTHOPEDICALLY HANDICAPPED	
	32 SEVERELY HANDICAPPED	
	33 SPECIFIC LEARNING DISABILITIES	
	34 SPEECH/LANGUAGE IMPAIRED	

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

35 VISUALLY HANDICAPPED
36 SPECIAL EDUCATION, GENERAL
37 OTHER SPECIAL EDUCATION

ENGLISH/LANGUAGE ARTS
38 ENGLISH AS A SECOND LANGUAGE
39 ENGLISH LANGUAGE ARTS
40 JOURNALISM
41 READING

SOCIAL SCIENCES
42 AMERICAN INDIAN STUDIES (NATIVE AMERICAN)
43 PHILOSOPHY
44 RELIGION
45 SOCIAL STUDIES/SOCIAL SCIENCE (history, government, law, civics, etc)

THE ARTS
46 ART
47 DANCE
48 DRAMA/THEATER
49 MUSIC

OTHER
50 PHYSICAL EDUCATION/HEALTH
51 GENERAL ELEMENTARY
52 KINDERGARTEN
53 PREKINDERGARTEN
54 ALL OTHERS

RANGE:
QXQ: No Q x Q needed.

ITERS: 745

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INSTRUCTIONS:

Question name AQ number ITERS	Question text Codes or Range OXQ	Sample Skip Instruct
BESTQUAL AQ number: 577	In which of those fields are you best qualified to teach?	SAMPLE:
	BUSINESS AND VOCATIONAL	SKIP:
	01 ACCOUNTING	
	02 AGRICULTURE	
	03 BUSINESS, MARKETING	
	04 HEALTH OCCUPATIONS	
	05 HOME ECONOMICS	
	06 INDUSTRIAL ARTS	
	07 MILITARY SCIENCE	
	08 TECHNICAL	
	09 TRADE AND INDUSTRY	
	10 OTHER VOCATIONAL EDUCATION	
	SCIENCE AND MATHEMATICS	
	11 BIOLOGY/LIFE SCIENCE	
	12 CHEMISTRY	
	13 GEOLOGY/EARTH SCIENCE/SPACE SCIENCE	
	14 PHYSICS	
	15 COMPUTER SCIENCE	
	16 MATHEMATICS	
	17 GENERAL AND ALL OTHER SCIENCE	
	FOREIGN LANGUAGES	
	18 BILINGUAL EDUCATION	
	19 FRENCH	
	20 GERMAN	
	21 LATIN	
	22 RUSSIAN	
	23 SPANISH	
	24 OTHER FOREIGN LANGUAGES	
	SPECIAL EDUCATION	
	25 BASIC SKILLS AND REMEDIAL EDUCATION	

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample	
		Skip	Instruct
	26 DEAF AND HARD OF HEARING		
	27 EMOTIONALLY DISTURBED		
	28 GIFTED		
	29 MENTALLY RETARDED		
	30 MILDLY HANDICAPPED		
	31 ORTHOPEDICALLY HANDICAPPED		
	32 SEVERELY HANDICAPPED		
	33 SPECIFIC LEARNING DISABILITIES		
	34 SPEECH/LANGUAGE IMPAIRED		
	35 VISUALLY HANDICAPPED		
	36 SPECIAL EDUCATION, GENERAL		
	37 OTHER SPECIAL EDUCATION		
	ENGLISH/LANGUAGE ARTS		
	38 ENGLISH AS A SECOND LANGUAGE		
	39 ENGLISH LANGUAGE ARTS		
	40 JOURNALISM		
	41 READING		
	SOCIAL SCIENCES		
	42 AMERICAN INDIAN STUDIES (NATIVE AMERICAN)		
	43 PHILOSOPHY		
	44 RELIGION		
	45 SOCIAL STUDIES/SOCIAL SCIENCE (history, government, law, civics, etc)		
	THE ARTS		
	46 ART		
	47 DANCE		
	48 DRAMA/THEATER		
	49 MUSIC		
	OTHER		
	50 PHYSICAL EDUCATION/HEALTH		
	51 GENERAL ELEMENTARY		
	52 KINDERGARTEN		

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

53 PREKINDERGARTEN

54 ALL OTHERS

RANGE:

QXQ: Get R's personal evaluation of what they are best qualified to teach, not necessarily what R is best trained or educated in.

INSTRUCTIONS: CODES SHOULD BE THOSE CHOSEN IN "FIELDREC2".

APPLICAT
AQ number: 578

Beginning around your graduation, how many applications for teaching positions have you submitted?

SAMPLE:

ITERS:
RANGE: 0/500
QXQ: "Graduation" refers to your recent graduation from your bachelor degree program.

SKIP: IF "APPLICAT" = 0 THEN GOTO "NEVAPPLI"

INSTRUCTIONS:

OFFERS
AQ number: 579

How many offers for teaching positions have you received?

SAMPLE:

ITERS:
RANGE: 0/100
QXQ: Teaching offers can be formal or informal, written or verbal.

SKIP: IF "OFFERS" = 0 THEN GOTO B4DEGREE

INSTRUCTIONS:

ACCOFFER
AQ number: 581

Did you accept (THAT OFFER/ANY OF THOSE OFFERS)?

SAMPLE:

ITERS:
1 YES
2 NO
RANGE:
QXQ: No Q x Q needed.

SKIP: IF "ACCOFFER" = 2 THEN GOTO NOTACCEP; IF "ACCOFFER" = 1 THEN GOTO "B4DEGREE"

INSTRUCTIONS: IF "OFFERS" = 1 THEN LET "INSERT" = "that offer"; IF "OFFERS" > 1 LET "INSERT" = "any of those

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

offers"

NEVAPLI
AQ number: 582

What are the reasons you did not apply for a teaching position?
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

- 1 ALREADY HAD TEACHING JOB
- 2 NOT INTERESTED IN TEACHING
- 3 NEEDED MORE EDUCATION
- 4 HAD COURSEWORK BUT NOT READY TO APPLY
- 5 JOBS HARD TO GET
- 6 STUDENT TEACHING WAS DISCOURAGING
- 7 MORE MONEY OR PRESTIGE IN OTHER JOB
- 8 WANTED OTHER OCCUPATION
- 9 HAVEN'T TAKEN OR COULDN'T PASS THE REQUIRED TEST OR NOT YET CERTIFIED
- 10 OTHER

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

SAMPLE: SKIP: ALL INSTANCES GOTO "B4DEGREE"

NOTACCEPT
AQ number: 583

Why did you not accept a teaching position?

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

- 1 RECEIVED OFFER AFTER ANOTHER JOB WAS ACCEPTED
- 2 PAY WAS NOT ADEQUATE
- 3 JOB OFFER WAS TOO FAR AWAY FROM HOME
- 4 JOB OFFER WAS IN A DANGEROUS OR DIFFICULT SCHOOL
- 5 OFFER WAS NOT IN AREA FOR WHICH QUALIFIED
- 6 ANOTHER JOB OFFERED MORE INTERESTING AND CHALLENGING WORK
- 7 OTHER

ITERS:

RANGE:

QXQ: Code all that apply. If respondent indicates an "other" and it seems similar to a category, probe to see if respondent agrees that that category

INSTRUCTIONS:

SAMPLE:

SKIP:

Question name
AQ number
ITERS

Sample
Skip
Instruct

should be chosen instead.

B4DEGREE
AQ number: 584

Were you employed as a teacher by a school or district other than as a student or substitute teacher before completing your degree requirements?

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: "Your degree requirements" refers to the requirements for your recently obtained bachelor degree.

INSTRUCTIONS:

TJOBS AQ number: 585

Have you held any teaching jobs in a school since earning your degree? (DO NOT INCLUDE STUDENT TEACHING, SUBSTITUTE TEACHING, TUTORING or TEACHER'S AIDES)

1 YES
2 NO

SKIP: IF TJOBS = 2 THEN GOTO FALLTEACH

ITERS: 1

RANGE:

QXQ: Do not include student teaching, substitute teaching, tutoring or teacher aide positions.

INSTRUCTIONS:

JOBST AQ Number: 587

Which of the following jobs were teaching jobs? CODE ALL THAT APPLY

SAMPLE:

INSERT JOB LIST FROM JOBNAMES

RANGE:

QXQ: No QXQ needed.

SKIP:

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

SCHLNAME
AQ number: 589

Please tell me a little about the most recent school you taught at; the state and city it is in and the name of the school

School Name:
ELSEC SCHOOL CODING MODULE

SKIP:

ITERS: 1

RANGE:

QXQ: If R worked at multiple schools, ask the following series about the school where he/she worked the most number of hours or the school he/she considered to be the home base school.

INSTRUCTIONS:

STARTJOB
AQ number: 595

When did you start that teaching job?

SAMPLE:

SKIP:

ITERS: 1

RANGE: 1/12, 91/94

QXQ: If R was employed as a teacher for any portion of a month (even just one day), R is considered employed at that teaching job for that month.

INSTRUCTIONS: DATE ENTERED MUST BE LESS THAN
CURRENT DATE AND GREATER THAN
GRADUATION DATE

CURRENT
AQ number: 597

Are you currently employed at this job? (TEACHERS ON SUMMER VACATION AND PLANNING TO RETURN TO THE SAME PUBLIC SCHOOL DISTRICT OR TO THE SAME SCHOOL NEXT YEAR, CODE YES.)

SAMPLE:

1 YES
2 NO

SKIP: IF CURRENT = 1 THEN GOTO GRADESTA

ITERS: 1

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

757

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

ENDJOB
AQ number: 598

When did you end that job?

SAMPLE:

ITERS: 1

RANGE: 1/12, 92/94

QXQ: If R was employed as a teacher for any portion of
a month (even just one day), R is considered
employed at that teaching job for that month.

SKIP:

INSTRUCTIONS: DATE ENTERED MUST BE LESS THAN
CURRENT DATE.

GRADESTA
AQ number: 606

The following series refers to your full teaching assignment at all schools you
were employed at between STARTJOB and ENDJOB.
What grades did/do you teach on this job?
CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

SAMPLE:

- 01 PREKINDERGARTEN
- 02 KINDERGARTEN
- 03 FIRST GRADE
- 04 SECOND GRADE
- 05 THIRD GRADE
- 06 FOURTH GRADE
- 07 FIFTH GRADE
- 08 SIXTH GRADE
- 09 SEVENTH GRADE
- 10 EIGHTH GRADE
- 11 NINTH GRADE
- 12 TENTH GRADE
- 13 ELEVENTH GRADE
- 14 TWELFTH GRADE

ITERS: 1

RANGE:

QXQ: No QXQ needed.

INSTRUCTIONS: CODE ALL THAT APPLY

SKIP: IF "GRADESTA" IS CODED ONCE THEN GOTO
"mainfiel"

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
skip
Instruct

MOSTTAUG AQ number: 609

What grade did/do you teach the most?

- 01 PREKINDERGARTEN
- 02 KINDERGARTEN
- 03 FIRST GRADE
- 04 SECOND GRADE
- 05 THIRD GRADE
- 06 FOURTH GRADE
- 07 FIFTH GRADE
- 08 SIXTH GRADE
- 09 SEVENTH GRADE
- 10 EIGHTH GRADE
- 11 NINTH GRADE
- 12 TENTH GRADE
- 13 ELEVENTH GRADE
- 14 TWELFTH GRADE

ITERS:

RANGE:

QXQ: MAIN GRADE IS THE GRADE WITH THE MOST STUDENTS

INSTRUCTIONS: SELECT CODES FROM RESPONSES TO
GRADESTA

MAINFIEL
AQ number: 610

What fields (DO/DID) you teach at this job?
CODE ALL THAT APPLY

- BUSINESS AND VOCATIONAL
- 01 ACCOUNTING
- 02 AGRICULTURE
- 03 BUSINESS, MARKETING
- 04 HEALTH OCCUPATIONS
- 05 HOME ECONOMICS
- 06 INDUSTRIAL ARTS
- 07 MILITARY SCIENCE
- 08 TECHNICAL
- 09 TRADE AND INDUSTRY
- 10 OTHER VOCATIONAL EDUCATION

SAMPLE:

SKIP: IF ONLY ONE FIELD THEN GOTO NPREPARE

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
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	SCIENCE AND MATHEMATICS	
	11 BIOLOGY/LIFE SCIENCE	
	12 CHEMISTRY	
	13 GEOLOGY/EARTH SCIENCE/SPACE SCIENCE	
	14 PHYSICS	
	15 COMPUTER SCIENCE	
	16 MATHEMATICS	
	17 GENERAL AND ALL OTHER SCIENCE	
	FOREIGN LANGUAGES	
	18 BILINGUAL EDUCATION	
	19 FRENCH	
	20 GERMAN	
	21 LATIN	
	22 RUSSIAN	
	23 SPANISH	
	24 OTHER FOREIGN LANGUAGES	
	SPECIAL EDUCATION	
	25 BASIC SKILLS AND REMEDIAL EDUCATION	
	26 DEAF AND HARD OF HEARING	
	27 EMOTIONALLY DISTURBED	
	28 GIFTED	
	29 MENTALLY RETARDED	
	30 MILDLY HANDICAPPED	
	31 ORTHOPEDICALLY HANDICAPPED	
	32 SEVERELY HANDICAPPED	
	33 SPECIFIC LEARNING DISABILITIES	
	34 SPEECH/LANGUAGE IMPAIRED	
	35 VISUALLY HANDICAPPED	
	36 SPECIAL EDUCATION, GENERAL	
	37 OTHER SPECIAL EDUCATION	
	ENGLISH/LANGUAGE ARTS	

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample skip Instruct
	04 HEALTH OCCUPATIONS	
	05 HOME ECONOMICS	
	06 INDUSTRIAL ARTS	
	07 MILITARY SCIENCE	
	08 TECHNICAL	
	09 TRADE AND INDUSTRY	
	10 OTHER VOCATIONAL EDUCATION	
	SCIENCE AND MATHEMATICS	
	11 BIOLOGY/LIFE SCIENCE	
	12 CHEMISTRY	
	13 GEOLOGY/EARTH SCIENCE/SPACE SCIENCE	
	14 PHYSICS	
	15 COMPUTER SCIENCE	
	16 MATHEMATICS	
	17 GENERAL AND ALL OTHER SCIENCE	
	FOREIGN LANGUAGES	
	18 BILINGUAL EDUCATION	
	19 FRENCH	
	20 GERMAN	
	21 LATIN	
	22 RUSSIAN	
	23 SPANISH	
	24 OTHER FOREIGN LANGUAGES	
	SPECIAL EDUCATION	
	25 BASIC SKILLS AND REMEDIAL EDUCATION	
	26 DEAF AND HARD OF HEARING	
	27 EMOTIONALLY DISTURBED	
	28 GIFTED	
	29 MENTALLY RETARDED	
	30 MILDLY HANDICAPPED	
	31 ORTHOPEDICALLY HANDICAPPED	
	32 SEVERELY HANDICAPPED	

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample skip Instruct
	38 ENGLISH AS A SECOND LANGUAGE	
	39 ENGLISH LANGUAGE ARTS	
	40 JOURNALISM	
	41 READING	
	SOCIAL SCIENCES	
	42 AMERICAN INDIAN STUDIES (NATIVE AMERICAN)	
	43 PHILOSOPHY	
	44 RELIGION	
	45 SOCIAL STUDIES/SOCIAL SCIENCE (history, government, law, civics, etc)	
	THE ARTS	
	46 ART	
	47 DANCE	
	48 DRAMA/THEATER	
	49 MUSIC	
	OTHER	
	50 PHYSICAL EDUCATION/HEALTH	
	51 GENERAL ELEMENTARY	
	52 KINDERGARTEN	
	53 PREKINDERGARTEN	
	54 ALL OTHERS	
	RANGE:	
	QXQ: No Q x Q needed.	
ITERS: 1		INSTRUCTIONS: CODE ALL THAT APPLY.

OTHFELD
AQ number: 613

What (IS/WAS) the main field you (TEACH/TAUGHT) at this job?

SAMPLE:

BUSINESS AND VOCATIONAL
01 ACCOUNTING
02 AGRICULTURE
03 BUSINESS, MARKETING

SKIP:

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
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33 SPECIFIC LEARNING DISABILITIES
 34 SPEECH/LANGUAGE IMPAIRED
 35 VISUALLY HANDICAPPED
 36 SPECIAL EDUCATION, GENERAL
 37 OTHER SPECIAL EDUCATION

ENGLISH/LANGUAGE ARTS
 38 ENGLISH AS A SECOND LANGUAGE
 39 ENGLISH LANGUAGE ARTS
 40 JOURNALISM
 41 READING

SOCIAL SCIENCES
 42 AMERICAN INDIAN STUDIES (NATIVE AMERICAN)
 43 PHILOSOPHY
 44 RELIGION
 45 SOCIAL STUDIES/SOCIAL SCIENCE (history, government, law, civics, etc)

THE ARTS
 46 ART
 47 DANCE
 48 DRAMA/THEATER
 49 MUSIC

OTHER
 50 PHYSICAL EDUCATION/HEALTH
 51 GENERAL ELEMENTARY
 52 KINDERGARTEN
 53 PREKINDERGARTEN
 54 ALL OTHERS

RANGE:
 QXQ: MAIN FIELD IS THE FIELD WITH THE MOST STUDENTS

INSTRUCTIONS: SELECT CODES FROM RESPONSES TO
 MAINFIEL.

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ITERS: 1

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
NPREPARE AQ number: 614	(Are you/were you) teaching any field for which you feel you (are not/were not) adequately prepared?	SAMPLE:
ITERS: 1	1 YES 2 NO RANGE: QXQ: Get R's personal evaluation of what they are not adequately prepared to teach, not necessarily what R is least trained or educated in.	SKIP: IF NPREPARE = 2, REF, DK, MISSING THEN GOTO FULLPART INSTRUCTIONS:
NPREPARE2 AQ number: 615	What fields (are you/were you) teaching that you feel you (are not/were not) adequately prepared to teach?	SAMPLE:
	BUSINESS AND VOCATIONAL 01 ACCOUNTING 02 AGRICULTURE 03 BUSINESS, MARKETING 04 HEALTH OCCUPATIONS 05 HOME ECONOMICS 06 INDUSTRIAL ARTS 07 MILITARY SCIENCE 08 TECHNICAL 09 TRADE AND INDUSTRY 10 OTHER VOCATIONAL EDUCATION SCIENCE AND MATHEMATICS 11 BIOLOGY/LIFE SCIENCE 12 CHEMISTRY 13 GEOLOGY/EARTH SCIENCE/SPACE SCIENCE 14 PHYSICS 15 COMPUTER SCIENCE 16 MATHEMATICS 17 GENERAL AND ALL OTHER SCIENCE	SKIP:

772

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
	FOREIGN LANGUAGES	
	18 BILINGUAL EDUCATION	
	19 FRENCH	
	20 GERMAN	
	21 LATIN	
	22 RUSSIAN	
	23 SPANISH	
	24 OTHER FOREIGN LANGUAGES	
	SPECIAL EDUCATION	
	25 BASIC SKILLS AND REMEDIAL EDUCATION	
	26 DEAF AND HARD OF HEARING	
	27 EMOTIONALLY DISTURBED	
	28 GIFTED	
	29 MENTALLY RETARDED	
	30 MILDLY HANDICAPPED	
	31 ORTHOPEDICALLY HANDICAPPED	
	32 SEVERELY HANDICAPPED	
	33 SPECIFIC LEARNING DISABILITIES	
	34 SPEECH/LANGUAGE IMPAIRED	
	35 VISUALLY HANDICAPPED	
	36 SPECIAL EDUCATION, GENERAL	
	37 OTHER SPECIAL EDUCATION	
	ENGLISH/LANGUAGE ARTS	
	38 ENGLISH AS A SECOND LANGUAGE	
	39 ENGLISH LANGUAGE ARTS	
	40 JOURNALISM	
	41 READING	
	SOCIAL SCIENCES	
	42 AMERICAN INDIAN STUDIES (NATIVE AMERICAN)	
	43 PHILOSOPHY	
	44 RELIGION	
	45 SOCIAL STUDIES/SOCIAL SCIENCE (history, government, law, civics, etc)	

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

THE ARTS
46 ART
47 DANCE
48 DRAMA/THEATER
49 MUSIC

OTHER
50 PHYSICAL EDUCATION/HEALTH
51 GENERAL ELEMENTARY
52 KINDERGARTEN
53 PREKINDERGARTEN
54 ALL OTHERS
RANGE:

ITERS: 1

QXQ: We would like their own personal evaluation of what SUBJECT they are not adequately prepared to teach, not necessarily what they are least trained or educated in, etc.

INSTRUCTIONS: CODES SHOULD BE THOSE SELECTED IN "MAINFIEL" AND "OTHFIELD".

=====

FULLPART
AQ number: 616

(DO/DID) you work full-time or part-time as a classroom teacher?

SAMPLE:

1 FULL-TIME
2 PART-TIME
RANGE:

SKIP:

ITERS: 1

QXQ: Full-time = more than 35 hours a week.
Part time = 35 hours or less a week.

INSTRUCTIONS:

=====

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Question name
AQ number
ITERS

Sample
Skip
Instruct

TRAININDUCTION
AQ number: 617

During your first year on this job did you participate in a teacher induction program?

1 YES
2 NO

SKIP:

ITERS: 1

RANGE:

QXQ: Formal program offered by the school, school district, union or teacher's association to help beginning teachers become adapted to the school environment.

INSTRUCTIONS:

SALARY
AQ number: 618

What was your academic year base salary for this job?

SAMPLE:

ITERS: 1

RANGE: 4500/120000

QXQ: If R's salary changed during the academic year, select whichever salary was in effect for the longer time. If each in effect for the same amount of time, select the most recent.

INSTRUCTIONS:

LENGTH
AQ number: 619

What was the length of your contract for the last academic year (in months)?

SAMPLE:

ITERS: 1

RANGE: 1/12

QXQ: Contract period distinguishes the number of months of expected service during the school year, usually 9 or 12 months.

INSTRUCTIONS:

SKIP:

778

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
-------------------------------------	--	----------------------------

ASSIGNME
AQ number: 621

The following questions refer to (YOUR CURRENT/LAST TEACHING JOB).
(IS/WAS) the workload given to you by your school (the students or classes you
(TEACH/TAUGHT)) more difficult than those of other teachers at your school.

1 YES
2 NO
3 NOT SURE

ITERS:

RANGE:

QXQ: No QXQ needed.

SKIP:

INSTRUCTIONS:

CARCHANG
AQ number: 622

If you could go back to your college days and start over again, would you become a
teacher or not? SAMPLE:

1 YES
2 NO
3 NOT SURE

ITERS:

RANGE:

QXQ: No QXQ needed.

SKIP:

INSTRUCTIONS:

DISCIPLE
AQ number: 623

Please tell me if you agree or disagree that your school (IS/WAS) effective in
helping new teachers with:
Student discipline. SAMPLE:

1 AGREE
2 DISAGREE
RANGE:

ITERS:

QXQ: No QXQ needed.

SKIP:

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
ITERS

Sample
Skip
Instruct

INSTRUCT
AQ number: 624

(Please tell me if you agree or disagree that your school (IS/WAS) effective in helping new teachers with:) Instructional methods.

1 AGREE
2 DISAGREE
RANGE:

SKIP:

ITERS:

QXQ: No QXQ needed.

INSTRUCTIONS:

CURRICUL
AQ number: 625

(Please tell me if you agree or disagree that your school (IS/WAS) effective in helping new teachers in with:) Curriculum.

1 AGREE
2 DISAGREE
RANGE:

SKIP:

ITERS:

QXQ: No QXQ needed.

INSTRUCTIONS:

ADJUST
AQ number: 626

(Please tell me if you agree or disagree that your school (IS/WAS) effective in helping new teachers with:) Adjusting to school environment

1 AGREE
2 DISAGREE
RANGE:

SKIP:

ITERS:

QXQ: No QXQ needed.

INSTRUCTIONS:

781

782

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

FALLTEACH AQ Number: 627

Will you be teaching next fall?

- 1 YES
2 NO
3 HOPING TO BUT DON'T KNOW

RANGE:

QXQ: No Q x Q needed.

ITERS:

SAMPLE: IF CURRENT = 1 THEN GOTO EMPLOYERTRAINING

SKIP: IF FALLTEACH = 1 or 3 THEN GOTO
EMPLOYERTRAINING

INSTRUCTIONS: SKIP THIS ITEM FOR ALL INTERVIEWS
CONDUCTED AFTER 9/1/94.
=====

LEFTTEACH
AQ number: 628

What is the primary reason you decided not to continue teaching?

- 1 HOMEMAKER/CARE FOR CHILDREN/PREGNANCY
2 DISSATISFACTION WITH STUDENTS ASSIGNED TO TEACH
3 DISSATISFACTION WITH WORKING CONDITIONS
4 DISSATISFACTION WITH SALARY AND BENEFITS
5 DISSATISFACTION WITH OPPORTUNITY FOR PROFESSIONAL GROWTH
6 DISSATISFACTION WITH CO-WORKERS
7 WANTED MORE CHALLENGING WORK
8 WANTED LESS DEMANDING JOB (TIME AND/OR ENERGY)
9 MOVED OR MOVING TO A DIFFERENT LOCATION
10 HEALTH REASONS
11 CANNOT FIND TEACHING JOB/LAID OFF/CANNOT CONTINUE
12 GOING BACK TO SCHOOL
13 OTHER

RANGE:

QXQ: No Q x Q needed.

ITERS:

SAMPLE:

SKIP:

INSTRUCTIONS:
=====

783

784

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

EMPLOYERTRAINING

AQ number: 631

Now we'd like to find out about any training APRILJOBEmployer might have sponsored or provided...
In the past twelve months, did APRILJOBEmployer provide any training other than informal on-the-job training or tuition reimbursed courses taken through a regular college you told me about earlier?

1 YES
2 NO

RANGE:

QXQ: No Q x Q needed.

ITERS:

SKIP: IF EMPLOYERTRAINING = 2, REF, DK, MISSING
THEN GOTO OTHERTRAIN

INSTRUCTIONS: IF NO APRIL JOB SKIP TO
OTHERTRAIN

EMPTRAINTYPE(N)

AQ number: 632

Was this training part of a formal training program?

1 YES
2 NO

RANGE:

QXQ: Formal training program: a structured training program following a planned schedule in which what is being taught, how it is to be taught, and when it is to be taught is determined before the start of the training.

ITERS:

SAMPLE:

SKIP:

INSTRUCTIONS:

EMPLOYERTRAIN(N)_N

AQ number: 633

How many courses, formal training seminars, or other training activities did "APRILJOBEmployer" provide?

ITERS:

RANGE: 1/20

QXQ: This is the number of different seminars or courses R participated in during the last 12 months that were provided by the employer named. Pick up the number of seminars, not the number of

SAMPLE:

SKIP:

INSTRUCTIONS:

785

786

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
=====		
sessions.		
=====		
EMPLOYERTRAINCONTENT AQ number: 634	Did any of this training cover.... (CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED)	SAMPLE:
	1 executive or management development 2 supervision 3 professional development 4 word processing or computer software packages 5 specialized technical skills 6 job health and safety 7 quality control or statistical process control 8 sales or marketing 9 OTHER	SKIP:
ITERS:	RANGE: QXQ: Professional development includes training in R's specific profession. Example: advanced nursing training for nurses, training in a new aircraft for flight attendants, etc.	INSTRUCTIONS:
=====		
EMPTRAINTAUGHT(N) AQ number: 635	Who conducted this training? Was any of the training... CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED	SAMPLE:
	1 conducted by another employee of your company 2 conducted by an outside consultant or company 3 conducted by your union 4 offered by a college or other educational institution 5 was it provided in some other way	SKIP:
ITERS:	RANGE: QXQ: No QXQ needed.	INSTRUCTIONS: CODE ALL THAT APPLY
=====		

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Question name
AQ number
ITERS

Sample
Skip
Instruct

REQUIREDTOKEEP(N)
AQ number: 636

Was any of this training required by your employer in order for you to keep your job?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: No QxQ needed.

INSTRUCTIONS:

REQUIREDTOADVANCE(N)
AQ number: 637

Was any of this training necessary to get a promotion on your job?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: No QxQ needed.

INSTRUCTIONS:

LENGHTHOURST(N)
AQ number: 638

All together, how much time did you spend in training during the last year?

SAMPLE:

Hours
Days
Weeks

789

ITERS:

RANGE: 1/2000

QXQ: If necessary, ask for the average number of hours each week spent in training over the last year.

SKIP: IF LENGHTHOURST IS NOT DK OR REF THEN
GOTO OTHERTRAIN

INSTRUCTIONS:

790

Question name
AQ number
ITERS

Sample
Skip
Instruct

LENGTHWEEKST(N)
AQ number: 640

Would you say the total number of hours you spent in training last year was...

- 1 1-10 hours
- 2 11-20 hours
- 3 21-40 hours
- 4 41-80 hours
- 5 81-120 hours
- 6 121-360 hours
- 7 361-500 hours
- 8 more than 500 hours

SKIP:

ITERS:

RANGE:

QXQ: No QXQ needed.

INSTRUCTIONS:

OTHERTRAIN

AQ number: 641

During the past 12 months, did you personally pay to attend any other training courses related to work you are currently doing or would like to do?

SAMPLE:

- 1 YES
- 2 NO

RANGE:

QXQ: Exclude for-credit courses already covered.

SKIP: IF OTHERTRAIN = 2, DK, REF THEN GOTO
EMPEXPECT2

INSTRUCTIONS:

OTHERTRAINCONTENT

AQ number: 642

Did any of these courses cover...

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

- 1 executive or management development
- 2 supervision
- 3 professional development
- 4 word processing or computer software packages
- 5 specialized technical skills
- 6 job health and safety

SAMPLE:

SKIP:

791

792

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

7 quality control or statistical process control
8 sales or marketing
9 OTHER

ITERS:

RANGE:

QXQ: Professional development includes training in R's specific profession. For example, advanced nursing training for nurses, training in a new aircraft for flight attendants, etc.

INSTRUCTIONS:

OTHERTRAINREQUIRED

AQ number: 643

Were any of these courses required by your employer to get or keep your job?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: No QxQ needed.

INSTRUCTIONS:

OTHERTRAINPROMOT AQ number:

644

Were any of these courses necessary to get a promotion on your job?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

793

794

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

OTHERTRAINHOURS(N)
AQ number: 645

All together, how much time did you spend taking these courses in the last year?

SAMPLE:

Hours
Days
Weeks

ITERS:

RANGE: 1/2000

QXQ: If necessary, ask for average number of hours each
week spent in these courses over last year.

SKIP: IF OTHERTRAINHOURS(N) IS NOT DK OR REF
THEN GOTO EMPEXPECT2

INSTRUCTIONS:

OTHERTRAINHOURS(N)
AQ number: 647

Would you say the total number of hours you spent in these courses last year
was...

SAMPLE:

- 1 1-10 hours
2 11-20 hours
3 21-40 hours
4 41-80 hours
5 81-120 hours
6 121-360 hours
7 361-500 hours
8 more than 500 hours

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

EMPEXPECT2
AQ number: 648

Two years from now, do you expect to be working full time?

SAMPLE:

- 1 YES
2 NO
RANGE:

SKIP: IF EMPEXPECT2 = 2, REF, DK, MISSING THEN
GOTO OCCCEXPECTLONG

ITERS:

795

796

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

INSTRUCTIONS:

QXQ: The key word is "expect." If R hopes to be working full-time, but expects to be working only part-time, code "NO."
Full-time employment: a person works 35 or more hours per week at a given job.

OCCEXPECT2
AQ number: 649

What do you expect your occupation will be two years from now?
(INTERVIEWER: PROBE ABBREVIATIONS AND CODE OCCUPATION)

SAMPLE:

SKIP:

ITERS:

RANGE:

QXQ: The key word is "expect." If R hopes to be working as an architect, but expects to be working as a draftsman, code "DRAFTSMAN."

INSTRUCTIONS: NCES online coding program

OCCEXPECTLONG
AQ number: 652

What do you expect your occupation to be in the long term?

SAMPLE:

1 THE SAME

2 SOMETHING ELSE (PLEASE CODE OCCUPATION ON THE NEXT SCREEN)

RANGE:

QXQ: Longer-term: Ten years from now.

SKIP: IF OCCEXCEPTLONG = 1 THEN GOTO OCCCHOICE

ITERS:

INSTRUCTIONS: USE NCES PROGRAM FOR CODING
OCCUPATION

The key word is "expect." If R hopes to be working as an architect, but expects to be working as a draftsman, code "DRAFTSMAN."

797

798

Question name
AQ number: 655
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

OCCCHOICE
AQ number: 655

What factors are important to you in determining the type of work you plan to do in the future? (What kind of things are important to you in working in that occupation?) CODE ALL THAT APPLY

SAMPLE:

- 1 PREVIOUS WORK EXPERIENCE IN THE AREA
- 2 GOOD INCOME TO START
- 3 GOOD INCOME POTENTIAL OVER CAREER
- 4 JOB SECURITY
- 5 PRESTIGE AND STATUS
- 6 INTERESTING WORK
- 7 INTELLECTUALLY CHALLENGING WORK
- 8 FREEDOM TO MAKE OWN DECISIONS AT WORK
- 9 INTERACTION WITH PEOPLE
- 10 ABLE TO WORK INDEPENDENTLY OF OTHERS
- 11 ALLOWS FOR A GREAT DEAL OF TRAVEL
- 12 ALLOWS FOR ROOTS TO BE ESTABLISHED AND NOT HAVE TO MOVE FROM PLACE TO PLACE
- 13 TIME FOR ACTIVITIES NOT WORK RELATED
- 14 OTHER

SKIP:

ITERS:

RANGE:

QXQ: No Q x Q needed.

INSTRUCTIONS:

VOLWORK AQ number: 666

SAMPLE:

Now I'd like to ask you about any civic activities you might have taken part in in the last year.
Between July 1, 1993 and (June 30, 1994/current date), did you perform community service or volunteer work, other than court ordered?

- 1 YES
- 2 NO

SKIP: IF VOLWORK = 2 THEN GOTO POLVOTEPRES

ITERS:

RANGE:

QXQ: Community service or volunteer work includes (but is not limited to):
little league coach, scout leader, church related

INSTRUCTIONS: INSERT THE EARLIER DATE IN THE TEXT FILL

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

activities other than worship services, PTA,
service work for a union, Jaycees, Lions

VOLHOURS AQ number: 667

Approximately how many hours per month did you perform community service and/or
volunteer work?

SAMPLE:

ITERS:

RANGE: 1/100

QXQ: The key word in this item is COMMUNITY.

Acceptable activities include (but are not limited
to): little league coach, scout leader, church
related activities, other than worship services,
hospital volunteer work, PTA, service work for a
union, Jaycees, Lions, etc.

SKIP:

INSTRUCTIONS:

CAREER AQ number: 668

Is any of this current volunteer work or community service related to your career? SAMPLE:

1 YES
2 NO

ITERS:

RANGE:

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

POLVOTEPRES

AQ number: 669

Did you vote in the 1992 presidential election?

SAMPLE: ASK IF MISSING FROM NPSAS

1 YES
2 NO

ITERS:

801

RANGE:

QXQ: No QxQ needed.

SKIP: If POLVOTEPRES = 1 THEN GOTO POLSHOW

INSTRUCTIONS:

802

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

POLVOTE
AQ number: 670

Since July 1992, have you voted in any local, state or national election?

- 1 YES
2 NO

ITERS:

RANGE:

QXQ: No QXQ needed.

SAMPLE:

SKIP:

INSTRUCTIONS:

POLMEET
AQ number: 671

(In the past 12 months), did you go to any political meetings, rallies, dinners, or things like that?

- 1 YES
2 NO

ITERS:

RANGE:

QXQ: These questions apply to all political activity from the grass-roots level to the national or international level. Include social activism that is politically related.

SAMPLE:

SKIP:

INSTRUCTIONS:

POLSHOW
AQ number: 672

In the past 12 months, did you talk to any people and try to show them why they should vote for one of the parties or candidates?

- 1 YES
2 NO

ITERS:

RANGE:

QXQ: No QXQ needed.

SAMPLE:

SKIP:

INSTRUCTIONS:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

POLMONEY
AQ number: 673

(In the past 12 months), did you give any money or other financial support to help the campaign for any political party or candidate? SAMPLE:

1 YES
2 NO
RANGE:
QXQ: No QXQ needed.

SKIP:

ITERS:

INSTRUCTIONS:

POLACTION
AQ number: 674

(In the last 12 months), have you given any time or money to community action groups or other political action groups? SAMPLE:

1 YES
2 NO
RANGE:
QXQ: These are groups separate from the political parties or candidates.

SKIP:

INSTRUCTIONS:

POLLETTER AQ number: 675

(In the past 12 months), have you written a letter to any public official to express your opinion? SAMPLE:

1 YES
2 NO
RANGE:

SKIP:

QXQ: Public official may be elected or appointed positions.

INSTRUCTIONS:

895

806

Question name
AQ number
ITERS
Question text
Codes or Range
QXQ

Sample
Skip
Instruct

POLBPS

AQ number: 676

SAMPLE:

During the past two years have you actively campaigned for any candidate for elected office?

(INT: IF YES, CLARIFY -- Was that your own or someone else's campaign? IF SOMEONE ELSE'S -- Was that paid or volunteer work?)

- 1 Yes, for own campaign
2 Yes, as paid worker
3 Yes, as volunteer worker
4 No

SKIP:

ITERS:

RANGE:

QXQ: Active involvement is a step above attending a rally or making a donation. Examples of active involvement are envelope stuffing, working in a campaign headquarters, passing out flyers, knocking on doors or speaking at a campaign rally.

INSTRUCTIONS:

RDOB

AQ number: 677

Now I would like to get some background information. Our records show that your birthdate is...

SAMPLE: ASK IF MISSING FROM NPSAS

(INTERVIEWER IF NO BIRTHDATE ASK: What is your birthdate?)

SKIP:

ITERS:

RANGE: 1/31, 1923/1974

QXQ: No QXQ needed.

INSTRUCTIONS: MONTH, DAY AND YEAR SHOULD BE STORED AS THREE SEPARATE VARIABLES.

RSEX

AQ number: 678

INTERVIEWER: ASK IF NOT OBVIOUS: Are you . . .

- 1 male
2 female

SKIP:

ITERS:

RANGE:

QXQ: No QXQ needed.

INSTRUCTIONS:

807

808

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Question name
AQ number
ITERS

Sample
Skip
Instruct

CITIZEN
AQ number: 679

Are you a United States citizen?

1 YES
2 NO

ITERS:

RANGE:
QXQ: Code YES for dual citizenship. Code NO for green
cards or temporary residency status.

SAMPLE: ASK IF MISSING FROM NPSAS

SKIP: IF "CITIZEN" = DK, REF, THEN GOTO
"RETHINCP" OR "RETHINCPV"
IF "CITIZEN" = 1 THEN GOTO WHENCITIZENMM

INSTRUCTIONS:

AIDELIG
AQ number: 680

As a non-citizen, are you eligible for Federal aid for your schooling?

1 YES
2 NO

ITERS:

RANGE:
QXQ: Include only United States Federal aid for
schooling, grants or loans.

SAMPLE: ASK IF CITIZEN = 2

SKIP: ALL SKIP TO RETHINCP

INSTRUCTIONS:

WHENCITIZENMM
AQ number: 681

When did you become a United States citizen?
(IF R CITIZEN SINCE BIRTH CODE 96/96)

ITERS:

RANGE: 1/12, 20/94, 96
QXQ: No q x q needed.

SAMPLE:

SKIP:

INSTRUCTIONS:

810

809

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

RETHNICP
AQ number: 683

Our records show you are of Hispanic origin? Is this correct?

1 YES, THIS IS CORRECT
2 NO, THIS IS NOT CORRECT

RANGE:

QXQ: Hispanic: Latino, Latin-American, South-American,
Spanish, Portuguese, Mexican, Puerto-Rican,
Bolivian, Peruvian, Argentinian, Brazilian,
Guyanaian, Chilean, Columbian, El Salvadoran,
Ecuadoran, Guatemalan, Costa Rican, Surinamean,
French Gyaanaian, Panamanian, Uruguayan,
Paraguayan, Belizean, Nicaraguan, Haitian, Cuban,
Venezualan, Dominican.

ITERS:

SKIP:

INSTRUCTIONS: ASK IF "P_HISPOR" = 1 (YES)

SAMPLE:

RETHNICPV
AQ number: 684

Our records show you are not Hispanic? Is this correct?

1 YES, THIS IS CORRECT
2 NO, THIS IS NOT CORRECT

RANGE:

QXQ: Hispanic: Latino, Latin-American, South-American,
Spanish, Portuguese, Mexican, Puerto-Rican,
Bolivian, Peruvian, Argentinian, Brazilian,
Guyanaian, Chilean, Columbian, El Salvadoran,
Ecuadoran, Guatemalan, Costa Rican, Surinamean,
French Gyaanaian, Panamanian, Uruguayan,
Paraguayan, Belizean, Nicaraguan, Haitian, Cuban,
Venezualan, Dominican.

ITERS:

SKIP:

IF RETHNICP = 1 THEN GOTO HISPETHP; IF
RETHNICP = DK, REF THEN GOTO RRACEP

INSTRUCTIONS: ASK IF "P_HISPOR" = 2 (NO) THEN
"INSERT" = "are not"

SAMPLE:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

RETHNICQ

AQ number: 685

Are you of Hispanic origin?

- 1 YES
- 2 NO

SKIP: IF "RETHNICQ" = 2, DK, REF, THEN SKIP TO
"ASTIAETHP" IF "RRACEQ" = 4; OTHERWISE IF
RETHNICQ = 2, DK, REF THEN GOTO
"RRACEP".
IF P_HISPETH = MISSING THEN GOTO
HISPETHP.

ITERS:

RANGE:

QXQ: Hispanic: Latino, Latin-American, South-American,
Spanish, Portuguese, Mexican, Puerto-Rican,
Bolivian, Peruvian, Argentinian, Brazilian,
Guyanaian, Chilean, Columbian, El Salvadoran,
Ecuadoran, Guatemalan, Costa Rican, Surinamean,
French Guyanaian, Panamanian, Uruguayan,
Paraguayan, Belizean, Nicaraguan, Haitian, Cuban,
Venezuelan, Dominican.

INSTRUCTIONS:

HISPETHP

AQ number: 687

Our records show you are (OF/NO INSERT) "P_HISPETH". Is this correct?

SAMPLE:

- 1 YES THIS IS CORRECT
- 2 NO THIS IS NOT CORRECT

SKIP: IF "HISPETHP" = 1, DK, REF, THEN GOTO
"RRACEP"

ITERS:

RANGE:

QXQ: Hispanic: Latino, Latin-American, South-American,
Spanish, Portuguese, Mexican, Puerto-Rican,
Bolivian, Peruvian, Argentinian, Brazilian,
Guyanaian, Chilean, Columbian, El Salvadoran,
Ecuadoran, Guatemalan, Costa Rican, Surinamean,
French Guyanaian, Panamanian, Uruguayan,
Paraguayan, Belizean, Nicaraguan, Haitian, Cuban,
Venezuelan, Dominican.

INSTRUCTIONS: IF "P_HISPETH" = 2 OR 3 THEN
"INSERT" = "of".
IF "P_HISPETH" = 1 OR 4 THEN
"INSERT" = "" (NOTHING TO
BEINSERTED).

813

814

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

HISPETHQ
AQ number: 688

Are you . . .

- 1 Of Mexican, Mexican-American, or Chicano descent
- 2 Cuban descent
- 3 Puerto Rican descent, or
- 4 of some other Hispanic descent?

RANGE:

QXQ: Hispanic: Latino, Latin-American, South-American,
Spanish, Portuguese, Mexican, Puerto-Rican,
Bolivian, Peruvian, Argentinian, Brazilian,
Guyanaian, Chilean, Columbian, El Salvadoran,
Ecuadoran, Guatemalan, Costa Rican, Surinamean,
French Gyanaiian, Panamanian, Uruguayan,
Paraguayan, Belizean, Nicaraguan, Haitian, Cuban,
Venezualan, Dominican.

ITERS:

INSTRUCTIONS:

SKIP: IF "HISPETHQ" = 1, 2, 3, 4, DK, REF, THEN
GOTO RRACEP OR IF P_ASIAETH = MISSING
THEN GOTO "ASIAETHP"

SAMPLE:

RRACEP
AQ number: 689

Our records show that your race is "P_RACE". Is that correct?

SAMPLE: ASK IF "P_RACE" IS NOT MISSING

- 1 YES, IT IS CORRECT
- 2 NO, IT IS NOT CORRECT

RANGE:

QXQ: No QXQ needed.

ITERS:

INSTRUCTIONS:

SKIP: SKIP IF "RRACEP" = 1 THEN GOTO DISABILP

RRACEQ
AQ number: 690

Are you . . .

- 1 White
- 2 Black
- 3 American Indian/Alaskan Native
- 4 Asian or Pacific Islander

SAMPLE: ASK IF P_RACE = MISSING OR IF RRACEP = 2

SKIP: IF "RRACEQ" = DK, REF, THEN GOTO
"DISABILP"

815

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

ITERS:

5 Other

RANGE:

QXQ: White: Caucasian, Anglo-Saxon

Black: African-American,

Afro-American, Negro.

Asian or Pacific Islander: Samoan,

Guamanian, Fiji Islander,

Mariana Islander, Marshall

Islander, Caroline Islander.

Asian Ethnicities: Chinese, Japanese,

Korean, Thai, Vietnamese,

Burmese, Indian, New Guinean,

Indonesian, Sri Lankan,

Malaysian, Nepalese,

Kampuchean (Cambodian),

Laotian, Bhutanese,

Bangladesian.

American Indian: A member of any of

the aboriginal peoples of

North America, such as the

Alaskan Native, Navajo,

Seminole, Cherokee, and

Apache

INSTRUCTIONS:

ASIAETHP

AQ number: 691

Our records show you are "P_ASIAN_ETH". Is this correct?

SAMPLE: ASK ONLY IF PRELOAD INDICATES ASIAN

1 YES, THIS IS CORRECT

2 NO, THIS IS NOT CORRECT

RANGE:

QXQ: No QXQ needed.

SKIP: IF "ASIAETHP" = 1, DK, REF, THEN GOTO

"DISABILP"

INSTRUCTIONS:

817

818

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

ASIAETHQ
AQ number: 692

Are you . . .

- 1 Chinese
- 2 Filipino
- 3 Hawaiian
- 4 Japanese
- 5 Korean
- 6 Vietnamese
- 7 Asian Indian
- 8 Samoan
- 9 Guamanian, or
- 10 other Asian or Pacific Islander

ITERS:

RANGE:

QXQ: No QXQ needed.

INSTRUCTIONS:

DISABILP
AQ number: 695

Our records show that you have no disabilities or limitations. Is that still correct?

SAMPLE: if P_HEARIMP = 1, REF, DK, MISSING AND
P_SPEACH_DISABL = 1, REF, DK, MISSING AND
P_ORTHMOBI = 1, REF, DK, MISSING AND
P_VISION = 1, REF, DK, MISSING AND P_DISABS =
1, REF, DK, MISSING skip to LANGUAGE

- 1 YES
- 2 NO

ITERS:

RANGE:

QXQ: Disability may be temporary or permanent.

Disability: lack of competent physical, mental, or
sensory ability.

SKIP: IF DISABILP = 1, DK, REF THEN GOTO
"LANGUAGE"

INSTRUCTIONS: CODE SHOULD REFLECT "P_HEARIMP"

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
DISABS AQ number: 696	(Do you have) any other limitations, disabilities, or handicaps?	SAMPLE:
ITERS:	1 YES 2 NO RANGE: QXQ: Disability may be temporary or permanent.	SKIP:
	Disability: lack of competent physical, mental, or sensory ability.	INSTRUCTIONS: CODE SHOULD REFLECT "P_VISION"
HANDICAP AQ number: 696	Do you have: a hearing impairment?	SAMPLE:
ITERS:	1 YES 2 NO RANGE: QXQ: Disability may be temporary or permanent.	SKIP:
	(Do you have) any specific learning disabilities?	INSTRUCTIONS: CODE SHOULD REFLECT "P_HEARIMP"
LEARNINGDIS AQ Number: 696		SAMPLE:
ITERS:	1 YES 2 NO RANGE: QXQ: Disability may be temporary or permanent.	SKIP:
	(Do you have) an orthopedic or mobility limitation ?	INSTRUCTIONS: CODE SHOULD REFLECT P_LEARNING
ORTHMOB AQ number: 696		SAMPLE:
ITERS:	1 YES 2 NO RANGE: QXQ: Disability may be temporary or permanent.	SKIP:
		INSTRUCTIONS: CODE SHOULD REFLECT "P_ORTHMOBI"

821

"Orthopedic" refers to deformities and diseases of the spine, bones, joints, and muscles of the

822

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

SPEACDIS
AQ number: 696

skeletal systems.
(Do you have) a speech disability or limitation?

SAMPLE:

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: Disability may be temporary or permanent.

INSTRUCTIONS: CODE SHOULD REFLECT "P_SPEACDIS"

VISION

(Do you have) a vision impairment that cannot be corrected with glasses or are you legally blind?

SAMPLE:

AQ number: 696

1 YES
2 NO

SKIP:

ITERS:

RANGE:

QXQ: Disability may be temporary or permanent.

INSTRUCTIONS: CODE SHOULD REFLECT "P_VISION"

LANGUAGE

AQ number: 697

Do you have conversational knowledge of any languages other than English? PROBE IF SAMPLE:

NECESSARY: What are those languages? CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

01 NONE
02 SPANISH
03 FRENCH
04 GERMAN
05 ITALIAN
06 RUSSIAN

SKIP:

07 EAST AND SOUTHEAST ASIAN (KOREAN, TIBETAN, MONGOLIAN, TAGALOG, THAI, LAO, VIETNAMESE, CAMBODIAN, INDONESIAN, MALYA, BURMESE, ETC.)
08 CHINESE (MANDARIN, CANTONESE, TAIWANESE, ETC)
09 PORTUGUESE

10 SCANDINAVIAN LANGUAGES (DANISH, ICELANDIC, NORWEGIAN, SWEDISH)

11 SLAVIC LANGUAGES (BYELORUSSIAN, BULGARIAN, CZECH, POLISH, SERBIAN, CROATIAN,

823

824

825

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Question name AQ number ITERS	Question text Codes or Range ITERS	Sample Skip Instruct

12 GREEK	SLAVONIC AND UKRAINIAN)	
13 JAPANESE		
14 EAST EUROPEAN LANGUAGES (FINNISH, HUNGARIAN, ESTONIAN, LATVIAN, LITHUANIAN)		
15 ARABIC		
16 OTHER MIDDLE-EASTERN (FARSI/IRANIAN, TURKISH, BERBER, ARMENIAN)		
17 SOUTH ASIAN (HINDI, URDU, BEGALI, PUNJABI, DRAVIDIAN, SANSKRIT, BACTRIAN)		
18 OTHER GERMANIC (YIDDISH, DUTCH, OLD GERMAN, FRISIAN, GOTHIC, SAXON)		
19 OTHER ROMANCE LANGUAGES (ROMANIAN, RHAETO-ROMANSCH)		
20 HEBREW		
21 CLASSICAL AND ANCIENT NEAR EASTERN (ANCIENT EGYPTIAN, COPTIC, AVESTAN/OLD PERSIAN, AKKADIAN, ARAMAIC, UGARITIC, SYRAIC, PHOENICIAN, HITTITE, HURRIAN, SUMERIAN, LUWIAN, YEMENI, ELAMITE, CRETAN, URATIAN)		
22 OTHER LANGUAGES (NATIVE AMERICAN LANGUAGES, PACIFIC, URAL-ALTAIC, BASQUE, CELTIC, NON-SEMITIC AFRICAN)		
23 OTHER		
RANGE:		INSTRUCTIONS:
QXQ: R does not need to be able to read or write the language. R needs only to be able to talk and understand the spoken language.		

FATHERED	What was the highest grade or level of education that your father (stepfather/male guardian) completed?	SAMPLE: ASK IF MISSING FROM NPSAS
AQ number: 699		

01 LESS THAN HIGH SCHOOL	SKIP:
02 GED	
03 HIGH SCHOOL GRADUATION	

VOCATIONAL TRADE OR BUSINESS SCHOOL AFTER HIGH SCHOOL:
04 LESS THAN 1 YEAR
05 1 YEAR BUT LESS THAN 2 YEARS
06 2 YEARS OR MORE

825

826

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
	COLLEGE OR UNIVERSITY: 07 LESS THAN 2 YEARS OF COLLEGE 08 ASSOCIATE'S DEGREE 09 2 OR MORE YEARS OF COLLEGE 10 BACHELOR'S DEGREE (4-5 YEAR) 11 MASTER'S DEGREE OR EQUIVALENT 12 FIRST PROFESSIONAL DEGREE (JD, MD, OD, DDS, ETC . . .) 13 OTHER ADVANCED PROFESSIONAL DEGREE 14 DOCTORATE (Ph.D. Ed.O.) RANGE: QXQ: If more than one response is given, enter the higher code. GED- General Education Development Certification. Persons may obtain a GED, allowing them to take postsecondary education (without actually having their high school diploma). Associate's degree: A degree signifying the completion of a 2-year program offered by a college. Examples of Masters's Degrees: Master of Arts (MA) Master of Science (MS) Master of Business Administration (MBA) Master of Fine Arts (MFA) Examples of Doctoral Degrees: Doctor of Philosophy (PH.D) Doctor of Education (ED.D) First Professional Degrees: MUST BE ONE OF THE FOLLOWING: Chiropractic (DC or DCM)	
ITERS:		INSTRUCTIONS: ASK ONLY IF "P_H004" = MISSING AND ("P_0006" <> 4 OR "P_0008" <> OR 1 OR 3) AND "P_0012" <> 3)

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
	Dentistry (DDS or DMD) Medicine (MD) Law (LLB, JD) Optometry (OD) Osteopathic Medicine (DO) Pharmacy (D.Pharm) Podiatry (Pod.D. or DP) Veterinary Medicine (DVM) Theology (M.Div or MHL or BD)	

NOTE: Professional degrees do not include degrees in cosmetology, truck driving, radio or refrigerator repair, et cetera.

MOTHERED
AQ number: 701

What was the highest grade or level of education that your mother (stepmother/female guardian) completed?

- 01 LESS THAN HIGH SCHOOL
- 02 GEO
- 03 HIGH SCHOOL GRADUATION

VOCATIONAL TRADE OR BUSINESS SCHOOL AFTER HIGH SCHOOL:

- 04 LESS THAN 1 YEAR
- 05 1 YEAR BUT LESS THAN 2 YEARS
- 06 2 YEARS OR MORE

COLLEGE OR UNIVERSITY:

- 07 LESS THAN 2 YEARS OF COLLEGE
- 08 ASSOCIATE'S DEGREE
- 09 2 OR MORE YEARS OF COLLEGE
- 10 BACHELOR'S DEGREE (4-5 YEAR)
- 11 MASTER'S DEGREE OR EQUIVALENT
- 12 FIRST PROFESSIONAL DEGREE (JD, MD, OD, DDS, ETC . . .)

829

830

SAMPLE: ASK IF MISSING FROM NPSAS

SKIP:

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
-------------------------------------	--	----------------------------

13 OTHER ADVANCED PROFESSIONAL DEGREE

14 DOCTORATE (Ph.D. Ed.D.)

RANGE:

QXQ: If more than one response is given, enter the higher code.

ITERS:

INSTRUCTIONS: ASK ONLY IF "P_H004B" = MISSING
AND ("P_D006" <> 4
OR "P_D008" <> 2 OR 3) AND
"P_D012" <> 2)

GED - General Education Development Certification.
Persons may obtain a GED, allowing them to take
postsecondary education (without actually having
their high school diploma).

Associate's degree: A degree signifying the
completion of a 2-year program offered by a
college.

Examples of Masters's Degrees:

Master of Arts (MA)
Master of Science (MS)
Master of Business Administration (MBA)
Master of Fine Arts (MFA)

Examples of Doctoral Degrees:

Doctor of Philosophy (Ph.D)
Doctor of Education (Ed.D)

First Professional Degrees:

MUST BE ONE OF THE FOLLOWING:

Chiropractic (DC or DCM)
Dentistry (DDS or DMD)
Medicine (MD)
Law (LLB, JD)
Optometry (OD)
Osteopathic Medicine (DO)
Pharmacy (D.Pharm)
Podiatry (Pod.D. or DP)

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Question name AQ number ITERS	Question text Codes or Range OXQ	Sample Skip Instruct
<hr/>		

Veterinary Medicine (DVM)
Theology (M.Div or MHL or BD)

NOTE: Professional degrees do not include degrees
in cosmetology, truck driving, radio or
refrigerator repair, et cetera.

FATHBIRT
AQ number: 703

Was your father born in the United States?

SAMPLE:

1 YES
2 NO

RANGE:

OXQ: No OXQ needed.

SKIP: IF "FATHBIRT" = 1 THEN GOTO "MOTHBIRT"

INSTRUCTIONS:

FATHMIG
AQ number: 704

When did your father (stepfather/ male guardian) begin living in the United States? (ENTER 9999, IF NEVER)

SAMPLE:

ITERS:

RANGE: 1880/1994, 9999

OXQ: Do not include frequent trips within period of
time or working in the United States but residing
in another country

SKIP:

INSTRUCTIONS:

MOTHBIRT
AQ number: 705

Was your mother born in the United States?

SAMPLE:

1 YES
2 NO
RANGE:

SKIP: IF "MOTHBIRT" = 1 THEN GOTO "MARSTATP"

ITERS: 833

834

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
=====		
	QXQ: No QxQ needed.	INSTRUCTIONS:
=====		
MOTHEMIG AQ number: 706	When did your mother (stepmother/ female guardian) begin living in the United States? (ENTER 9999, IF NEVER)	SAMPLE:
=====		
ITERS:	RANGE: 1880/1994, 9999 QXQ: Do not include frequent trips within period of time or working in the United States but residing in another country.	SKIP: INSTRUCTIONS:
=====		
MARSTATP AQ number: 708	When you were last interviewed on "P_INTDATE" you were "P_MARISTAT". Is that correct?	SAMPLE: ASK IF NOT MISSING FROM NPSAS OR PRELOAD = 5 (NEVER BEEN MARRIED)
=====		
ITERS:	1 YES, THAT IS CORRECT 2 NO, THAT IS NOT CORRECT RANGE: QXQ: No QxQ needed.	SKIP: IF MARSTATP = 1 THEN GOTO MARSTAT INSTRUCTIONS:
=====		
MARSTATQ AQ number: 710	(IN DECEMBER OF 1993/AT THE TIME OF THE NPSAS INTERVIEW, ON [NPSAS DATE]), were you . . .	SAMPLE:
=====		
ITERS:	1 Married 2 Divorced 3 Separated 4 Widowed 5 Never been married 6 Living together in a marriage like relationship RANGE: QXQ: Choose actual living arrangement for living	SKIP: INSTRUCTIONS: IF NPSAS NOT COMPLETED LET

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

together in a marriage like relationship. For example, if divorced and living together in a marriage like relationship with another person, choose living together. Separated is a step towards ending or considering ending a marriage. Married R's temporarily separated due to a job situation should be considered as married. Probe if R says Single. Single does not necessarily mean Never been married. Divorced, separated, and widowed individuals often consider themselves "single."

"INSERT" = "In December of 1993".
IF COMPLETED LET "INSERT" = "At that time, on".
ITEMS 750-758 SHOULD BE SET IN A MATRIX SCREEN.

MARSTAT AQ number 712

Has there been any change in your marital status since (DECEMBER 1993/NPSAS DATE)? SAMPLE:
(If never been married) for example, have you gotten married or begun living with someone in a marriage like relationship?

1 YES
2 NO

RANGE:

QXQ: No Q x Q needed.

ITERS:

SKIP: IS MARSTAT = 2 THEN GOTO CHILDREN

INSTRUCTIONS:

MARCHANG
AQ number: 713

What was the first change and when did it occur?
(ENTER TYPE AND DATE OF CHANGE)

1st MAR DIV SEP WID NBM LVT
DATE

Was there another change?

(IF YES, ENTER TYPE AND DATE OF CHANGE. IF NO, ENTER NCH)
2nd NCH MAR DIV SEP WID NBM LVT
DATE

Was there another change?

3rd NCH MAR DIV SEP WID NBM LVT
DATE

837

838

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

Was there another change?

4th NCH MAR DIV SEP WID NBM LVT
DATE

IF ADDITIONAL CHANGES, ENTER CURRENT STATUS AT 4th CHANGE AND INSERT OTHER CHANGES
IN A COMMENT BOX

ITERS:

RANGE: 1/12, 91/94, 96

QXQ: NCH = no change in status

MAR = married

DIV = divorced

SEP = separated

WID = widowed

NBM = never been married

LVT = living together in a marriage like
relationship

SKIP:

INSTRUCTIONS: LET "INSERT" = "we last talked to
you on P_INTDATE" IF NPSAS
INTERVIEW COMPLETED. IF NPSAS
NOT COMPLETED LET "INSERT" =
"December 1993"
ASK "ANY CHANGE" ITEM UNTIL NO
CHANGE IS INDICATED OR THREE
CHANGES HAVE BEEN COLLECTED.

MARCONFIRM AQ number: 727

You are currently MARCHANG. Is that correct?

1 YES
2 NO

RANGE:

QXQ: No Q x Q needed.

ITERS:

INSTRUCTIONS:

SKIP: IF MARCONFIRM = 2 THEN GOTO MARCHANG AND
CORRECT THE SCREEN

CHILDREN
AQ number: 729

Do you have any children? Please include adopted, foster, and step children.
Also remember to include any children who are living outside your household.

1 YES
2 NO

RANGE:

QXQ: No QxQ needed.

ITERS:

SKIP: IF CHILDREN = 2 THEN GOTO "WHERELIV"

INSTRUCTIONS:

839

840

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

NUMCHIL
AQ number: 730

How many children do you have?

SAMPLE:

ITERS:

RANGE: 1/15

QXQ: No QXQ needed.

SKIP:

INSTRUCTIONS:

DEPENDEN
AQ number: 731

How many children live with you or depend on you for more than half their support? SAMPLE:

ITERS:

RANGE: 0/15

QXQ: Count the child if the R provides at least
\$3,000.00 worth of support in a calendar year
whether R actually claims them as dependent on
their taxes.

SKIP: IF DEPENDEN = 0 THEN GOTO WHERELIV

INSTRUCTIONS: REPOSE CANNOT BE LARGER THAN
NUMCHIL

BDAYCHIL
AQ number: 733

(I need some information on the 10 youngest children only)

I need to know the birth days of your children...

-If one child: And what is the birthdate of your child?

ELSE

And what is the birthdate of the (youngest/next youngest) of these children?

SAMPLE:

ITERS: 10

RANGE: 1/31, 40/94

QXQ: If R has more than 10 children, pick up the
birthdates for the 10 youngest children.

SKIP:

INSTRUCTIONS: LET "INSERT" = "your child" IF
"NUMBCHIL" = 1. LET "INSERT" =
"the oldest of these children" IF
"NUMBCHIL" > 1. LET "INSERT" =

841

842

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

"the next oldest of these
children" ON FIRST LOOP(IF
"NUMBCHIL >= 2).
Insert preamble only if DEPENDEN
is greater than 10.

WHERELIV
AQ number: 736

What type of housing were you living in on April 1 of this year?
Was it . . .

- 1 in your own home or apartment
- 2 in your parents or guardians residence
- 3 In school-owned housing
- 4 with other relatives (not parents, spouse, or children)
- 5 in employer provided residence (military base)
- 6 In a sorority/ fraternity house
- 7 OTHER

ITERS:

RANGE:

QXQ: If R was traveling at the time, ask what R would
consider to be their residence on April 1. If R
lives with an unrelated roommate, code "own
apartment or house"

INSTRUCTIONS:

SAMPLE:

SKIP:

WHOLIVE

AQ number: 737

Who was living in the household on April 1, 1994 besides you?

SAMPLE:

- 1 RESPONDENT LIVES ALONE
- 2 OTHER PEOPLE IN HOUSEHOLD

ITERS:

RANGE:

QXQ: If R was traveling at the time, ask who was living
in the place that would be considered their
permanent residence April 1.

SKIP: SKIP IF WHOLIVE = 1 THEN GOTO "EDUCATION
OF SPOUSE"

INSTRUCTIONS:

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Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct

HOUSHOLD
AQ number: 738

INTERVIEWER: ENTER THE NUMBER OF EACH TYPE OF HOUSEHOLD MEMBER NEXT TO THE TYPE.
(Probe if respondent says he lives with more than four grandparents, one mother, one father, etc.)

SKIP:

HOUSEHOLD MEMBERS:

NON RELATIVE OR ROOMMATE?
HUSBAND, WIFE, OR PARTNER?
CHILDREN OR STEP-CHILDREN?
FATHER?
OTHER MALE GUARDIAN (SUCH AS A STEPFATHER)?...
MOTHER?
OTHER FEMALE GUARDIAN (SUCH AS A STEPMOTHER)?...
BROTHER(S) (INCLUDING STEP- OR HALF-BROTHERS)?...
SISTER(S) (INCLUDING STEP- OR HALF-SISTERS)?...
GRANDPARENT(S)?
OTHER RELATIVE(S) (INCLUDING CHILDREN AND ADULTS)?...
RANGE:
QXQ: Account for EVERYONE (except R) who lives in the household.

ITERS:

INSTRUCTIONS: NEED TO BE ABLE TO CODE FOR EACH

TOTALIVE
AQ number: 750

This means that there were (HOUSHOLD (SUM) + 1) people living in your household, including yourself. Is that correct?

SKIP:

1 YES
2 NO
RANGE:

ITERS:

QXQ: No QXQ needed.

INSTRUCTIONS: LET "INSERT" ="HOUSEHOLD"(SUM) 846
1 (R)

845

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample skip Instruct
HEADHOUSE AQ number: 751	Is your name (or the name of your spouse/partner) the name on your mortgage or rental agreement?	SAMPLE: DO NOT ASK IF WHOLIVE = 1. DO NOT ASK IF WHOLIVE = 2 AND ALL OTHER HOUSEHOLD MEMBERS ARE NOT RELATED TO THE RESPONDENT
ITERS:	1 YES 2 NO RANGE: QXQ: No QXQ needed.	SKIP:
EDSPOUSE AQ number: 754	What is the highest grade or level of education that your spouse/partner has completed?	SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST LOOP CHANGE = 1 OR 6.
	01 LESS THAN HIGH SCHOOL 02 GED 03 HIGH SCHOOL GRADUATION VOCATIONAL TRADE OR BUSINESS SCHOOL AFTER HIGH SCHOOL: 04 LESS THAN 1 YEAR 05 1 YEAR BUT LESS THAN 2 YEARS 06 2 YEARS OR MORE COLLEGE OR UNIVERSITY: 07 LESS THAN 2 YEARS OF COLLEGE 08 ASSOCIATE'S DEGREE 09 2 OR MORE YEARS OF COLLEGE 10 BACHELOR'S DEGREE (4-5 YEAR) 11 MASTER'S DEGREE OR EQUIVALENT 12 FIRST PROFESSIONAL DEGREE (JD, MD, OD, DDS, ETC . . .) 13 OTHER ADVANCED PROFESSIONAL DEGREE 14 DOCTORATE (Ph.D. Ed.D.) RANGE: QXQ: If more than one response is given, enter the	SKIP:
ITERS:		INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
	higher code.	MARCONFIRM
	GED - General Education Development Certification. Persons may obtain a GED, allowing them to take postsecondary education (without actually having their high school diploma).	
	Associate's degree: A degree signifying the completion of a 2-year program offered by a college.	
	Examples of Masters's Degrees: Master of Arts (MA) Master of Science (MS) Master of Business Administration (MBA) Master of Fine Arts (MFA)	
	Examples of Doctoral Degrees: Doctor of Philosophy (PH.D) Doctor of Education (ED.D)	
	First Professional Degrees: MUST BE ONE OF THE FOLLOWING: Chiropractic (DC or DCM) Dentistry (DDS or DMD) Medicine (MD) Law (LLB, JD) Optometry (OD) Osteopathic Medicine (DO) Pharmacy (D.Pharm) Podiatry (Pod.D. or DP) Veterinary Medicine (DVM) Theology (M.Div or MHL or BD)	

NOTE: Professional degrees do not include degrees

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

in cosmetology, truck driving, radio or
refrigerator repair, et cetera.

ENUSPOUSE
AQ number: 755

Is your spouse/partner currently enrolled in school?

- 1 YES
- 2 NO

RANGE:
QXQ: No QXQ needed.

ITERS:

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

SKIP: IF ENSPOUSE = 2, REF, DK, MISSING THEN
GOTO
TOTALNUMDEP

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

LEVUSPOUSE
AQ number: 756

What level of courses is your spouse/partner taking?

- 1 HIGH SCHOOL
- 2 LICENSE OR CERTIFICATE
- 3 UNDERGRADUATE
- 4 GRADUATE
- 5 FIRST PROFESSIONAL

RANGE:
QXQ: License: an official or legal permission to do
something specific (example: hairdressing,
practical nursing, flying).

ITERS:

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

SKIP:

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

TOTALNUMDEP
AQ number: 757

How many people did you (and your spouse/partner) support in 1993. Please include yourself (and your spouse/partner) and anyone who received more than half their support from you.

ITERS:

RANGE: 1/20

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

FINANRES
AQ number: 758

Was there anyone else (in 1993) who you helped financially but provided less than half of their support?

1 YES
2 NO

ITERS:

RANGE:

QXQ: No QxQ needed.

SKIP: IF FINANRES = 2 THEN GOTO CARETAKE

INSTRUCTIONS:

FINANSUP AQ number: 759

How many people?

SAMPLE:

ITERS:

RANGE: 1/20

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

CARETAKE
AQ number: 760

Was there anyone else, who relied on you to provide non-financial assistance? For example, did you regularly spend time caring for an elderly relative or a younger sibling?

853

1 YES
2 NO
RANGE:

SKIP: IF CARETAKE = 2 THEN GOTO ANNUINC

ITERS:

854

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct
<hr/>		
INSTRUCTIONS:		
OXQ: Do not include caretaking responsibilities that the respondent considers a job or those that are part of an organized volunteer activity.		
<hr/>		
TAKECARE AQ Number: 761	How many people?	SAMPLE:
ITERS:	RANGE: 1/20 OXQ: No Q x Q needed.	SKIP:
<hr/>		
INSTRUCTIONS:		
<hr/>		
ANNUINC AQ number: 762	What was your personal income from all jobs in 1993? (Please exclude untaxed income or income from other sources such as interest, dividends, and capital gains.)	SAMPLE:
ITERS:	RANGE: 0/9999990 OXQ: Include taxable payments for freelance work such as writing or grants/fellowships for research. Do not include untaxable grants/fellowships.	SKIP: IF ANNUINC IS NOT DK OR MISSING THEN GOTO "TOTINCOM"
<hr/>		
INSTRUCTIONS:		
<hr/>		
ANNUINCR AQ number: 763	What is your estimate of your personal income from all jobs in 1993? (Please exclude untaxed income or income from other sources such as interest, dividends, and capital gains.) Would you estimate your 1993 personal income from all jobs was . . .	SAMPLE:
1 less than \$5,000		
2 at least \$5,000 but less than \$10,000		
3 at least \$10,000 but less than \$20,000		
4 at least \$20,000 but less than \$30,000		
5 at least \$30,000 but less than \$50,000		
SKIP: IF ANNUINCR IS NOT DK THEN GOTO "TOTINCOM"		

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

6 at least \$50,000 but less than \$75,000
7 at least \$75,000 but less than \$100,000
8 or \$100,000 or more

RANGE:

QXQ: Include taxable payments for freelance work such as writing or grants/fellowships for research. Do not include untaxable grants/fellowships.

INSTRUCTIONS:

TOTINCOM

AQ number: 764

What was your personal income from all sources in 1993?

(THIS AMOUNT MUST INCLUDE INCOME FROM ALL JOBS AND MUST BE EQUAL TO OR LARGER THAN JOB INCOME)

SAMPLE:

ITERS:

RANGE: 0/9999990

QXQ: Include every form of income possible: all grants/scholarships, interest/dividends, capital gains, inheritance, illegal/unreported income. Losses reported on income tax can be deducted. Total should be similar to that reported as Adjusted Gross Income on 1040.

INSTRUCTIONS:

SKIP: IF TOTINCOM IS NOT OK OR MISSING THEN GOTO "ANNUINCS"

TOTINCOMER

AQ number: 765

Would you estimate your personal income from all sources in 1993 was . . . (THIS AMOUNT MUST INCLUDE INCOME FROM ALL JOBS AND MUST BE EQUAL TO OR LARGER THAN JOB INCOME)

SAMPLE:

1 less than \$5,000
2 at least \$5,000 but less than \$10,000
3 at least \$10,000 but less than \$20,000
4 at least \$20,000 but less than \$30,000
5 at least \$30,000 but less than \$50,000
6 at least \$50,000 but less than \$75,000
7 at least \$75,000 but less than \$100,000

SKIP: IF TOTINCOMER IS NOT OK THEN GOTO "ANNUINCS"

857

858

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

8 or \$100,000 or more

RANGE:

QXQ: Include every form of income possible: all grants/scholarships, interest/dividends, capital gains, inheritance, illegal/unreported income. Losses reported on income tax can be deducted. Total should be similar to that reported as Adjusted Gross Income on 1040.

INSTRUCTIONS:

ANNUNICSP
AQ number: 767

What was your spouse's/partner's personal income from all jobs in 1993? (Please exclude untaxed income or income from other sources such as interest, dividends, and capital gains.)

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

ITERS:

RANGE: 0/9999990

QXQ: Include taxable payments for freelance work such as writing or grants/fellowships for research. Do not include untaxable grants/fellowships.

SKIP: IF ANNUNICSP IS NOT "DK" OR "MISSING"
THEN GOTO "TOTINCSP".

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

ANNUNINC
AQ number: 768

What is your estimate of your spouse's/partner's personal income from all jobs in 1993? (Please exclude untaxed income or income from other sources such as interest, dividends, and capital gains.)

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

Would you estimate your spouse's/partner's 1993 total income from all jobs was .

- 1 Less than \$5,000
- 2 at least \$5,000 but less than \$10,000
- 3 at least \$10,000 but less than \$20,000
- 4 at least \$20,000 but less than \$30,000
- 5 at least \$30,000 but less than \$50,000
- 6 at least \$50,000 but less than \$75,000
- 7 at least \$75,000 but less than \$100,000

SKIP:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

ITERS:

8 or \$100,000 or more

RANGE:

QXQ: Include taxable payments for freelance work such
as writing or grants/fellowships for research. Do
not include untaxable grants/fellowships.

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

TOTALINCSP

AQ number: 769

What was your spouse's/partner's income from all sources in 1993?

(THIS AMOUNT MUST INCLUDE INCOME FROM ALL JOBS AND MUST BE EQUAL TO OR LARGER THAN
JOB INCOME)

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

ITERS:

RANGE: 0/99999990

QXQ: Include every form of income possible: all
grants/scholarships, interest/dividends, capital
gains, inheritance, illegal/unreported income.
Losses reported on income tax can be deducted.
Total should be similar to that reported as
Adjusted Gross Income on 1040.

SKIP: IF TOTALINCSP IS NOT "DK" OR "MISSING"
THEN GOTO "HSEHLDI1".

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

TOTALINCSP

AQ number: 770

Would you estimate your spouse's/partner's income from all sources in 1993 was . .
. (THIS AMOUNT MUST INCLUDE INCOME FROM ALL JOBS AND MUST BE EQUAL TO OR LARGER
THAN JOB INCOME)

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

1 less than \$5,000
2 at least \$5,000 but less than \$10,000
3 at least \$10,000 but less than \$20,000
4 at least \$20,000 but less than \$30,000
5 at least \$30,000 but less than \$50,000
6 at least \$50,000 but less than \$75,000
7 at least \$75,000 but less than \$100,000
8 or \$100,000 or more

ITERS:

RANGE:

SKIP:

861

862

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

QXQ: Include every form of income possible: all grants/scholarships, interest/dividends, capital gains, inheritance, illegal/unreported income. Losses reported on income tax can be deducted. Total should be similar to that reported as Adjusted Gross Income on 1040.

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

HSEHLD11
AQ number: 771

Is there anyone else living in the household who contributes to the family income? SAMPLE: ASK ONLY IF HEADHOU = 1

1 YES
2 NO

SKIP: IF "HSEHLD11" = 2 THEN GOTO "SAVINGS"

ITERS:

RANGE:

QXQ: Anyone aside from respondent and spouse.

INSTRUCTIONS:

HSEHDI1

AQ number: 772

What was their total income from all sources in 1993?
(PROBE FOR AN ESTIMATE IF NEEDED)

SAMPLE:

ITERS:

RANGE: 0/999999

QXQ: Include every form of income possible: all grants/scholarships, interest/dividends, capital gains, inheritance, illegal/unreported income. Losses reported on income tax can be deducted. Total should be similar to that reported as Adjusted Gross Income (adding in unreported income).

INSTRUCTIONS:

SKIP:

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

SAVINGS
AQ number: 773

Are you currently actively saving money for any reason?

- 1 YES
- 2 NO

ITERS:

RANGE:

QXQ: Actively means any savings activity over the past 12 months. Include personal contributions made to employer sponsored retirement plans. DO NOT include contributions made BY employer or mandatory contributions such as Social Security.

SKIP: IF SAVINGS = 2 THEN GOTO UNDERGRAD_DEBTV

INSTRUCTIONS:

SAVINGSB
AQ number: 774

What are you currently saving money toward...?

CODE ALL THAT APPLY AND INSERT EXIT SCREEN WHEN FINISHED

- 1 PURCHASE OF A HOME
- 2 FURTHERING YOUR EDUCATION
- 3 A CHILD'S EDUCATION
- 4 RETIREMENT
- 5 PURCHASE OF A CAR, TRUCK, BOAT, MOTORCYCLE, ETC
- 6 VACATION OR TRIP
- 7 WEDDING OR BIRTH OF A CHILD
- 8 GENERAL "RAINY DAY" PURPOSES
- 9 OTHER

ITERS:

RANGE:

QXQ: Do not include current payments on a mortgage, past or present loans. Do not include grants, fellowships or scholarships as savings.

SAMPLE:

SKIP:

INSTRUCTIONS: Do not read list to respondent.
Code all that apply.

865

866

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
UNDERGRAD_DEBTV AQ number: 775	According to our records, you borrowed "p_061" for your undergraduate education-- that was in loans from all sources. Is that about right? 1 YES 2 NO RANGE: QXQ: Includes Federal, state and institutional loans, loans from family, friends and relatives, loans from banks, savings and loans, and credit unions, loans that have been repaid.	SAMPLE: ASK IF UNDERGRAD DEBT TOTAL FROM NPSAS IS NOT MISSING SKIP: IF UNDERGRAD_DEBTV = 1 THEN GOTO UNDERGRAD_OWE INSTRUCTIONS:
UNDERGRAD_DEBTN AQ number: 777	What was the total amount of money you borrowed for your undergraduate education up through (DATE RECEIVED BA)...? Please include the amounts in federal, state, or institutional loans you received from all sources. Also include loans from family, friends, relatives, banks, savings and loans, and credit unions, and loans that have been repaid. Up through (DATE RECEIVED BA), how much money did you borrow for undergraduate education? \$	SAMPLE: ASK IF UNDERGRAD DEBT TOTAL FROM NPSAS IS MISSING SKIP: IF UNDERGRAD_DEBTN = 0,DK,REF GOTO GRADSCHOOLDEBT INSTRUCTIONS:
UNDERGRAD_OWE AQ number: 779	Of the "p_UNDERGRAD_TOTAL_DEBT" you borrowed for your undergraduate education, how much do you still owe? RANGE: 0/9999990 QXQ: Include money borrowed to cover tuition, room and board, fees, books, lab materials, and so forth.	SAMPLE: SKIP: IF UNDERGRAD_OWE = 0,DK,REF GOTO GRADSCHOOLDEBT INSTRUCTIONS:

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Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

not be forgiven or canceled.

NUMBERLOANS
AQ number: 780

How many separate loans for undergraduate study are still outstanding, that is, how many loans require or will require a distinct payment?

ITERS:

RANGE: 1/20

QXQ: Include outstanding loans from all undergraduate study, not just the loans for study at the school where R received bachelors degree. If uncertain how many loans are outstanding, ask R the number of separate monthly payments R is asked to make. If more than 7 loans, confirm that they are separate, distinct loans.

SKIP:

INSTRUCTIONS:

TYPEOFLOAN(N)
AQ number: 782

What type of loan is (the largest/next largest) of these loans? (INTERVIEWER: IF SAMPLE: R HAS MORE THAN 7 DISTINCT LOANS, COLLECT INFORMATION ON THE SEVEN LARGEST.)

- 1, CONSOLIDATED LOAN
- 2, STAFFORD LOAN (GUARANTEED STUDENT LOAN, GSL)
- 3, PERKINS LOAN (NATIONAL DIRECT STUDENT LOAN, NDSL)
4. OTHER FEDERAL LOAN (PLUS, ICL, HEAL, HPSL, EFN, FADHPS, NSL, etc.)
- 5, STATE LOAN
- 6, LOAN FROM FAMILY OR FRIEND
- 7, INSTITUTIONAL LOAN
- 8, OTHER LOAN

SKIP:

ITERS: 7

RANGE:

QXQ: Federal loan programs are administered through banks. If R got a Guaranteed Student Loan from Harris Bank, the type of loan is "STAFFORD" and not an Institutional loan.

INSTRUCTIONS: Display message only if R has more than seven loans in NUMBERLOANS

869

870

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

Consolidated loan: A loan formed by combining several loans from various sources into one. It can be combined across loan types (Stafford/Perkins), institutions, banks and loan agencies.

Largest loan is defined as largest total loan amount

STATUSLOAN(N)
AQ number: 784

What is the status of your (TYPEOFLOAN(N))loan? (IF NECESSARY: Are payments due? Are you currently making payments?)

SAMPLE:

1 NO PAYMENTS CURRENTLY REQUIRED (GRACE PERIOD, IN DEFERMENT, GRANTED FORBEARANCE)
2 FULL PAYMENT CURRENTLY REQUIRED
3 PARTIAL PAYMENT CURRENTLY REQUIRED
4 IN DEFAULT

SKIP:

ITERS: 7

RANGE:

QXQ: In default: R failed to meet financial obligation to make loan repayments.

INSTRUCTIONS:

PAYLOAN(N)
AQ number: 786

When (is/was) your first payment due on your (TYPEOFLOAN(N)) loan?

SAMPLE:

ITERS: 7

RANGE: 1/12, 12/95

QXQ: Record when first payment was due and not when R made the payment if dates are different.

SKIP: IF DATE OF FIRST PAYMENT IS LATER THAN CURRENT DATE THEN GOTO DEFERMENT_STATUS.
IF STATUSLOAN(N) = 1 THEN GOTO ENDLOOP

INSTRUCTIONS:

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Question name
AQ number
ITERS

Sample
Skip
Instruct

PAYLOAN(N)_B
AQ number: 788

When did you make your most recent (or last) payment on your (TYPEOFLOAN(N)) loan? SAMPLE:

(INT: ENTER 88/88 IF R NEVER PAID)

SKIP: IF STATUSLOAN(N) = 3 OR 4 THEN GOTO
PAYLOAN_2(N)

ITERS: 7
RANGE: 1/12, 10/94, 88
QXQ: No Q x Q needed.

INSTRUCTIONS:

DEFERMENT_STATUS
AQ number: 790

Has any of your regular payment been deferred?

1 YES
2 NO

SAMPLE:

SKIP:

ITERS: 7

RANGE:
QXQ: Deferred payment: payment has been postponed or
put off to a future time by arrangement with the
lender.

INSTRUCTIONS:

PAYLOAN_2(N)
AQ number: 791

What type of repayment plan are you on?

1 INCOME SENSITIVE
2 GRADUATED REPAYMENT
3 REGULAR

SAMPLE:

SKIP:

ITERS: 7

RANGE:
QXQ: If R is unsure of type, code REGULAR.

Income sensitive: Period is not fixed and payments
will increase or decrease depending on R's
income.
Graduated repayment: repayment period is fixed and
payment amounts gradually increase throughout the

INSTRUCTIONS:

873

874

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
skip
Instruct

period.

PAYLOAN_3(N)
AQ number: 792

How much are your monthly payments on this (TYPEOFLOAN(N)) loan?

SAMPLE:

ITERS: 7

RANGE: 1/4000

QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS:

LOANPAY

AQ number: 795

Altogether then, you pay ("PAYLOAN_3(N) (SUM)) each month toward your undergraduate loans, is that about right?
(IF YES, PRESS ENTER. IF NO, ENTER A CORRECT AMOUNT)

SAMPLE:

ITERS:

RANGE:

QXQ: If R repays loan on quarterly basis, calculate monthly amount paid, and enter monthly amount here.

SKIP:

INSTRUCTIONS:

FORGIV_STATUS
AQ number: 796

Has any part of any of your loans been forgiven or cancelled?

SAMPLE:

1 YES
2 NO

SKIP: IF FORGIV_STATUS = 2, REF, DK, MISSING
THEN GOTO
GRADSCHOOLDEBT

ITERS:

RANGE:

QXQ: A forgiven or cancelled part of a loan does not need to be paid back by R.

INSTRUCTIONS:

875

876

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

LOANFORGIV
AQ number: 797

How much of your undergraduate debt has been forgiven?

SAMPLE:

ITERS:

RANGE: 1/999990
QXQ: No Q x Q needed.

SKIP:

INSTRUCTIONS: Response cannot be larger than
UNDERGRAD_DEBTN

WHY_FORGIV
AQ number: 798

Why has it been forgiven?
RECORD VERBATIM

SAMPLE:

SKIP:

RANGE:

QXQ: Some federal loans are partially forgiven or
canceled because the student joined the Peace
Corps, VISTA, or Teach America.

INSTRUCTIONS:

GRADSCHOOLDEBT
AQ number: 799

Now I want to ask you some questions about borrowing for education since you
graduated. Since receiving your bachelors degree, how much money have you
borrowed for graduate or professional education, not including loans from family?

SAMPLE: ASK ONLY FOR GRADUATE OR FIRST
PROFESSIONAL PROGRAMS

ITERS:

RANGE: 0/999000
QXQ: Money borrowed for education includes money
borrowed to cover tuition, room and board, fees,
books, lab materials, and so forth.

SKIP:

INSTRUCTIONS:

878

877

Question name
AQ number
ITERS

Sample
Skip
Instruct

GRADFAMILYLOAN
AQ number: 800

How much money have you borrowed from your family, for graduate or professional education since receiving your bachelors degree? (Include money from parents, inlaws, aunts, uncles, grandparents, etc., but excluding support you receive from your spouse).

SAMPLE: Ask only for graduate or first professional programs.

ITERS:

RANGE: 0/999000

QXQ: Borrowed implies that the money is expected to be repaid at some time in the near future.

SKIP:

INSTRUCTIONS:

GRADFAMILYSUPPORT
AQ number: 801

How much money have you been given by your family, for graduate or professional education, since getting your bachelors degree? (Include money from parents, inlaws, aunts, uncles, grandparents, etc., but excluding support you received from your spouse)

SAMPLE: Ask only for graduate or first professional programs.

ITERS:

RANGE: 0/999000

QXQ: Given implies that the money is not expected to be repaid.

Money borrowed for education includes money

borrowed to cover tuition, room and board, fees, books, lab materials, and other living expenses.

SKIP:

INSTRUCTIONS:

DEBTSPOU
AQ number: 803

Has your (spouse/partner) received any loans for education since leaving high school?

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST LOOP CHANGE = 1 OR 6.

1 YES
2 NO

RANGE:

QXQ: Include all federal, state, private bank, or personal loans, or grants or scholarships that required any amount of repayment.

SKIP: IF "DEBTSPQU" = 2 THEN GOTO "HOUSE"

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON MARCONFIRM

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Question name
AQ number
ITERS

Sample
Skip
Instruct

TOTLOANSP
AQ number: 804

What was the total amount your (spouse/partner) borrowed for (his/her) education since high school?

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

ITERS:

RANGE: 1/999999

OXQ: Include all federal, state, private bank, or
personal loans, or grants or scholarships that
required any amount of repayment.

SKIP:

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

TOTALBAL
AQ number: 805

How much does your spouse/partner still owe for education loan(s)?

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

ITERS:

RANGE: 1/999999

OXQ: No OXQ needed.

SKIP: IF "TOTALBAL" = 0 THEN GOTO "HOUSE"

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

SPLOANDFR
AQ number: 806

Have any of your (spouse's/partner's) education loan payments been deferred?

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

1 YES
2 NO

RANGE:

OXQ: Deferred payment: payment has been postponed or
put off to a future time by arrangement with the
lender.

SKIP:

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

881

882

Question name AQ number ITERS	Question text Codes or Range QXQ	Sample Skip Instruct
<hr/>		
SPL0ANFRG AQ number: 807	Have any of your (spouse's/partner's) education loan payments been forgiven?	SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST LOOP CHANGE = 1 OR 6.
ITERS:	1 YES 2 NO RANGE: QXQ: A forgiven part of a loan does not need to be paid back by spouse/partner.	SKIP: INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON MARCONFIRM
<hr/>		
REPAYMENSP AQ number: 808	What are your (spouse's/partner's) monthly payments on outstanding educational loans?	SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST LOOP CHANGE = 1 OR 6.
ITERS:	RANGE: 0/9990 QXQ: If payments are not on a monthly schedule, estimate what they would be if they were monthly.	SKIP: INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON MARCONFIRM
<hr/>		
HOUSE AQ number: 809	Do you (and your spouse/partner) own a house or condominium?	SAMPLE:
ITERS:	1 YES 2 NO RANGE: QXQ: No QXQ needed.	SKIP: IF "HOUSE" = 2 THEN GOTO "RENT" INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON MARCONFIRM
<hr/>		
MORTGAGE AQ number: 810	How much do you pay monthly on your mortgage?	SAMPLE:
ITERS:	RANGE: 0, 100/10000 QXQ: If no payments, enter 0.	SKIP: GOTO "CAR" INSTRUCTIONS:

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Question name
AQ number
ITERS

Sample
Skip
Instruct

QXQ

What are your monthly payments for rent?

SAMPLE:

RENT
AQ number: 811

SKIP:

ITERS:
RANGE: 0, 50/10000
QXQ: If no payments, enter 0.

INSTRUCTIONS:

CAR
AQ number: 812

SAMPLE:

1 YES
2 NO

SKIP: SKIP IF "CAR" = 2 THEN GOTO "OTHDEBT"

ITERS:
RANGE:
QXQ: No QXQ needed.

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

AUTOPAY
AQ number: 813

SAMPLE:

SKIP:

ITERS:
RANGE: 0/5000
QXQ: If no payments, enter 0.

INSTRUCTIONS:

885

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Question name
AQ number
ITERS
Question text
Codes or Range
QXQ

Sample
Skip
Instruct

OTHDEBT
AQ number: 814
Do you have any other debt for which you are making monthly payments? (DO NOT INCLUDE EDUCATIONAL)

1 YES
2 NO

ITERS:
RANGE:
QXQ: No QXQ needed.

SKIP: IF "OTHDEBT" = 2 THEN GOTO SAT

INSTRUCTIONS:

OTHDEBPAY
AQ number: 815
What are your monthly payments for this other debt? (DO NOT INCLUDE EDUCATIONAL) SAMPLE:

SKIP:

ITERS:
RANGE: 1/99999
QXQ: No QXQ needed.

INSTRUCTIONS:

SAT
AQ number: 816
Did you take the SAT, the Scholastic Aptitude Test?

1 YES
2 NO

ITERS:
RANGE:
QXQ: No QXQ needed.

SAMPLE: ASK ONLY IF SAT IS MISSING FROM NPSAS.
IF SAT IS PROVIDED THEN GOTO ACT

SKIP: IF SAT = 2 THEN GOTO ACT

INSTRUCTIONS:

SATTAKE AQ Number: 817
What was your total score on the SAT?

SAMPLE:

ITERS:
RANGE: 400/1600
QXQ: Record score from the last SAT taken needed.

SKIP: IF SATTAKE IS NOT DK OR REF THEN GOTO
SATDATE

INSTRUCTIONS:

887

888

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Question name
AQ number
ITERS

Sample
Skip
Instruct

Question text
Codes or Range
QXQ

SATSCORE AQ number: 818

Was your total score on the SAT between:

- 1 400-700
- 2 701-1000
- 3 1001-1300
- 4 1301-1600

SAMPLE:

SKIP:

ITERS:

RANGE:

QXQ: Record score from the last SAT taken.

INSTRUCTIONS:

SATDATE

AQ number: 819

When did you take the SAT exam?

SAMPLE:

SKIP:

ITERS:

RANGE: 1/12, 40/94

QXQ: Record date the last SAT was taken.

INSTRUCTIONS:

ACT

AQ number: 821

Did you ever take the ACT exam, the American College Testing program exam?

SAMPLE: ASK ONLY IF ACT IS MISSING FROM MPSAS.
IF ACT IS PROVIDED THEN GOTO PARENT.

- 1 YES
- 2 NO

SKIP: IF ACT = 2 THEN GOTO PARENT

ITERS:

RANGE: 1/40

QXQ: No QXQ needed.

INSTRUCTIONS:

889

890

Question name Question text
AQ number Codes or Range
ITERS QXQ

Sample
Skip
Instruct

ACTTAKE AQ Number: 822 What was your total score on the ACT?

SAMPLE:

ITERS: RANGE: 1/40
 QXQ: Record score of last ACT taken.

SKIP: IF ACTTAKE IS NOT DK OR REF THEN GOTO
 ACTDATE

INSTRUCTIONS:

ACTSCORE AQ number: 823 Was your total score on the ACT between:

SAMPLE:

1 1-10
2 11-20
3 21-30
4 31-40

SKIP:

ITERS: RANGE:
 QXQ: Record score of last ACT taken.

INSTRUCTIONS:

ACTDATE When did you take the ACT exam?

SAMPLE:

AQ number: 824

ITERS: RANGE: 1/12, 40/94
 QXQ: Record date of ACT was last taken.

SKIP:

INSTRUCTIONS:

PARENT1 We would like to verify your parent's name, current address and telephone number. SAMPLE:
AQ number: 827 Is it...

ELSE

May I have your parent's name, current address and telephone number?
IF DECEASED, OPEN A COMMENT BOX AND INDICATE

891

892

10/13/95

Page 189

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

FIRST NAME:
MIDDLE INT:
LAST NAME:

SKIP:

STREET ADDRESS:

CITY: STATE: ZIP:

PHONE: () -

RELATIONSHIP: MOTHER FATHER
RANGE:
QXQ: No QXQ needed.

ITERS: 2

INSTRUCTIONS: Use alternative reading if
preload is missing.

PARENT2 AQ Number: 832

Is your other parent's address and telephone number the same as the address and
telephone number you just gave me?

SAMPLE:

1 YES
2 NO

SKIP: IF PARENT2 = 2 THEN GOTO PARENT4

ITERS:

RANGE:
QXQ: No QXQ needed.

INSTRUCTIONS:

PARENT3 AQ Number: 833

May I have your other parent's name?
IF DECEASED, OPEN A COMMENT BOX AND INDICATE

SAMPLE:

893

FIRST NAME:
MIDDLE INT:
LAST NAME:

SKIP:

894

RELATIONSHIP: MOTHER FATHER

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

ITERS:

RANGE:

QXQ: No QXQ needed.

INSTRUCTIONS:

PARENT4 AQ Number: 835

May I have your other parent's name, current address and telephone number?
IF DECEASED, OPEN A COMMENT BOX AND INDICATE

SAMPLE:

FIRST NAME:
MIDDLE INT:
LAST NAME:

SKIP:

STREET ADDRESS:

CITY: STATE: ZIP:

PHONE: () -

RELATIONSHIP: MOTHER FATHER

RANGE:

QXQ: No QXQ needed.

INSTRUCTIONS:

ITERS:

OTHRELAT

AQ number: 839

SAMPLE:

Please tell me the name, address and telephone number of a person, such as a
friend or relative other than your parents if possible, who lives at an address
different from yours, and who will always know where to get in touch with you.
ENTER 1 TO CONTINUE 2 FOR NAME REFUSED

FIRST NAME:

LAST NAME:

ADDRESS:

APT/BOX#:

CITY:

STATE:

SKIP:

895

896

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

ZIP CODE:
TELEPHONE:

COUNTRY:
RANGE:
QXQ: No QXQ needed.

ITERS:

INSTRUCTIONS:

WHORELAT
AQ number: 850

What is this person's relationship to you?

SAMPLE:

1 MOTHER/FEMALE GUARDIAN
2 FATHER/MALE GUARDIAN
3 SISTER
4 BROTHER
5 SPOUSE
6 OTHER RELATIVE
7 FRIEND
8 CHILD
9 OTHER
RANGE:
QXQ: No QXQ needed.

SKIP:

ITERS:

INSTRUCTIONS:

NAME
AQ number: 852

Have you used any other name than "P_NAME"? INTERVIEWER: CLARIFY IF NECESSARY:
Including maiden name, married name, alias, etc.

SAMPLE:

1 YES
2 NO
RANGE:
QXQ: No QXQ needed.

SKIP: IF NAME = 2 THEN GOTO ADDRESS

897

898

ITERS:

INSTRUCTIONS:

Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

NAMEB

AQ number: 853

What is that name?

SAMPLE:

ITERS:

RANGE:

QXQ: No QXQ needed.

SKIP:

INSTRUCTIONS:

ADDRESS

AQ number: 855

We would also like to get your current address and telephone number. Is it . . . SAMPLE:

STREET ADDRESS:

CITY:

STATE:

ZIP CODE:

TELEPHONE NUMBER:

RANGE:

QXQ: No QXQ needed.

SKIP:

ITERS:

INSTRUCTIONS: IF "LOADRES" = SAME AS PERMANENT
THE GOTO "SPOUNAME"

ADRSVERF

AQ number: 859

Is this your permanent address?

SAMPLE:

1 YES

2 NO

ITERS:

RANGE:

QXQ: No QXQ needed.

SKIP: IF ADRSVERF = 1 THEN GOTO SPOUNAME

INSTRUCTIONS:

899

900

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

CURADDRESS
AQ number: 860

What is your permanent address and telephone number?

SAMPLE:

STREET ADDRESS:

PT/BOX#:

CITY:

STATE:

ZIP CODE:

TELEPHONE NUMBER:

RANGE:

QXQ: No QxQ needed.

ITERS:

INSTRUCTIONS:

SPOUNAME
AQ number: 867

What is your (spouse's/partner's) name?

SAMPLE: ASK ONLY IF MARSTATQ = 1 OR 6 OR LAST
LOOP CHANGE = 1 OR 6.

FIRST NAME:

LAST NAME:

RANGE:

QXQ: No QxQ needed.

SKIP:

INSTRUCTIONS: INSERT SPOUSE OR PARTNER BASED ON
MARCONFIRM

DRIVERSTV
AQ number: 869

Our records show that the state in which your driver's license was issued is
(NPSAS PRELOAD). Is this correct?

SAMPLE: ASK IF DRIVERS LICENSE STATE IS VALID
FROM NPSAS

1 YES

2 NO

RANGE:

QXQ: No QxQ needed.

SKIP: IF DRIVERSTV = 1 THEN GOTO DRIVLIV

901

ITERS:

INSTRUCTIONS:

902

Question name	Question text	Sample
AQ number	Codes or Range	Skip
ITERS	QXQ	Instruct

DRIVERSTQ
AQ number: 870

To assist us in locating you later, please tell me the state in which your driver's license was issued.

INTERVIEWER: IF R DOESN'T HAVE DRIVER'S LICENSE ENTER "NO"

ITERS:

RANGE:

QXQ: No QXQ needed.

SKIP: SKIP IF P_115 = MISSING THEN GOTO DRIVLIQ

INSTRUCTIONS:

DRIVLIQ
AQ number: 874

I have your drivers license number as (NPSAS PRELOAD). Is that correct?

SAMPLE: ASK IF DRIVERS LICENSE IS VALID FROM
NPSAS

1 YES
2 NO

ITERS:

RANGE:

QXQ: No QXQ needed.

SKIP: IF DRIVLIQ = 1 THEN GOTO SSNUMBERV

INSTRUCTIONS:

DRIVLIQ
AQ number: 875

May I have your driver's license number?

SAMPLE:

ITERS:

RANGE:

QXQ: No QXQ needed.

SKIP:

INSTRUCTIONS:

SSNUMBERV
AQ number: 877

I have your social security number as "P_SSNUMBER". Is that correct?

SAMPLE: ASK IF SSN IS VALID FROM NPSAS

1 YES
2 NO

ITERS:

RANGE:

SKIP: IF SSNUMBERV = 1 THEN GOTO CLOSEINTERVIEW

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Question name
AQ number
ITERS

Question text
Codes or Range
QXQ

Sample
Skip
Instruct

QXQ: No QXQ needed.

INSTRUCTIONS:

SSNUMBERQ
AQ number: 878

What is your social security number?

SAMPLE:

SKIP: IF DATE_RECVD_BA IS INVALID THEN GOTO
CLOSEINTERVIEW

ITERS:

RANGE:

QXQ: No QXQ needed.

INSTRUCTIONS:

EXQS_BA_WRONG
AQ number: 880

INTERVIEWER: CONFIRM THAT DATE IS OUT OF RANGE
You said you never graduated. Is that correct?

ELSE

You said you graduated on "DATE_RECVD_BA". Is that correct?

1 YES
2 NO

RANGE:

QXQ: No Q x Q needed.

SKIP: IF EXQS_BA_WRONG = 2 THEN GOTO
DATE_RECVD_BA.

INSTRUCTIONS:

905

906

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